

JOINT
SENATE HEALTH & WELFARE COMMITTEE
AND
HOUSE HEALTH & WELFARE COMMITTEE
Friday, February 12, 2016

ATTACHMENT 12

02/12/16
Children's NW Home

IDAHO
CHILD WELFARE
KIDS

QUEST = 1
QEWETT = 2
6%

WASHINGTON
KIDS

40 CURRENTLY
82%

IDAHO
CHILDREN'S
MENTAL
HEALTH
KIDS

QUEST = 1
QEWETT = 5
12%

NORTHWEST CHILDREN'S HOME

CONTRACTS

68 BEDS TOTAL
49 BEDS FULL CURRENTLY
72% CAPACITY

OREGON
KIDS

1 CURRENTLY

IDAHO
DEPARTMENT
OF
JUVENILE CORRECTIONS
KIDS (IDJC)

0

PROGRAMS

QEWETT

HOPPER

QUEST

VISION

SPRINGBARK: CLOSED

12/31/2016

* IDAHO RATE IS 25% - 35%

LESS PER DAY
TURN WASHINGTON, OREGON OR IDJC RATES

Admission Criteria for Northwest Children's Home--

Attributes Accepted:

1. Must have a full scale IQ of 60 or greater
2. Must be within the ages of 6 and 18
3. Currently not able to benefit from less restrictive setting and treatment
4. Currently need 24 hour care
5. Currently must be able to be safely managed in an open facility (does not require a locked facility)
6. If psychotic, must be amendable to treatment using psychiatric medications
7. DSM-IV Diagnosis including, but not limited to: Conduct Disorder, ADHD, Bipolar Disorder, Depression, Schizophrenia, ODD, OCD
8. History of sexual, physical, or emotional abuse
9. History of sexual offending/sexually aggressive behavior
10. Manageable medical conditions including diabetes, special dietary needs, encopresis, enuresis, Seizure disorder
11. Serious family dysfunction
12. Lack of immediate family resources

For Hopper Program Only

13. Must be identified as having sexually aggressive/abusive behavior.

Admission Criteria for Extensive Evaluation--

1. (*) History of fire setting
2. (*) Sexual acting-out behavior
3. (*) Severe personality disorders
4. (*) Current high risk to self or others
5. (*) Severe Elopement Behavior
6. (*) Special Medical/Physical Conditions

Exclusion From Admission--

1. Pregnancy
3. Significant, untreated substance abuse as a primary treatment issue
4. Current History of extreme violence

NCH Admission Criteria Checklist

Admission Criteria:	1	2	3	4
IQ	100 and above	80-99	61-79	Below 60
Settings:	Hx of home based care only unsuccessful	Hx of home based care and group homes unsuccessful	Hx of prior Residential treatment	Unsuccessful history in detention, secure, or hospital setting
Runaway history	None in past year (age 6-10 last 6 months)	Has had occasional day time runs with no criminal behaviors	Has had overnight runs or frequent day time runs with no community victims and up to occasional drug use	Has had runs with community victims through theft, assault, property damage, etc. or frequent drug use
Diagnostic	Mental health diagnosis no treatment history	Mental Health diagnosis has history with compliance and demonstrated efficacy	Mental Health Diagnosis has treatment efficacy with some resistance	Mental health diagnosis and non-compliant/ Oppositional or unresponsive with multiple attempts.
Sexual behaviors present	None	Some behaviors present/No victims established	Victims established/Non Violent acts	Violent attempts of sexual assault
Medical Needs	Minimal	Some needs such as glasses, braces, temporary injury	Medium needs manageable by nursing that can be carried out by RTS staff members	Life threatening ongoing needs with high travel requirements or beyond the training of staff members during evenings and weekends
Fire Setting Behaviors	Not present in history	Present on one occasion with item unattainable and no run history	Present over 2 years ago, no other attempts noted	Present within last two years with obtainable items or run history tied with any fire setting behaviors
Assault	Not present	Present, but not in residential care	Present without injury or risk of major injury	Current history of extreme violence (leading to or causing major injury)
Drug Use	No history of use of narcotic drugs	Treated with no recent use of narcotics	Untreated, occasional use, may be present in diagnosis	Primary issue of drugs and alcohol, clear addiction established in documentation.
Self Harm	No history of self harm in the past year	A couple of incidents of Superficial Self Harm in the past year	Repeated efforts of superficial self- harm, or accidental injury as a result, suicidal discussion possibly with plan.	Purposeful life threatening suicide attempts, or thoughtful planning of suicide attempt that is life threatening
Property Destruction	No history of property destruction in past year	Minor property destruction (low value items, agency property or personal property)	Major property destruction (doors, windows, tv's not used as a weapon)	Extreme Property Damage (cars, thousands of dollars of property destruction)

08. Interstate Compact on Out-of-State Placements. Where necessary to encourage all possible positive contacts with family, including extended family, placement with family members or others who are outside the state of Idaho will be considered. On very rare occasion the Department may contract with a residential facility out of state if it best serves the needs of the child and is at a comparable cost to facilities within Idaho. When out-of-state placement is considered in the permanency planning for a child, such placement will be coordinated with the respective interstate compact administrator according to the provisions of Section 16-2101, et seq., Idaho Code, the "Interstate Compact on the Placement of Children." Placements must be in compliance with all state and federal laws. (5-8-09)

Idaho Admin. Code r. 16.06.01.030

11) At any time the department is considering a placement pursuant to this chapter, the department shall make a reasonable effort to place the child in the least restrictive environment to the child and in so doing shall consider, consistent with the best interest and special needs of the child, placement priority of the child in the following order:

- (a) A fit and willing relative.
- (b) A fit and willing nonrelative with a significant relationship with the child.
- (c) Foster parents and other persons licensed in accordance with chapter 12, title 39, Idaho Code.

Idaho Code Ann. § 16-1629 (West)

(8) The department having been granted legal custody of a child, subject to the judicial review provisions of this subsection, shall have the right to determine where and with whom the child shall live, provided that the child shall not be placed outside the state without the court's consent. Provided however, that the court shall retain jurisdiction over the child, which jurisdiction shall be entered on any order or petition granting legal custody to the department, and the court shall have jurisdiction over all matters relating to the child. The department shall not place the child in the home from which the court ordered the child removed without first obtaining the approval of the court.

Idaho Code Ann. § 16-1629 (West)

The child's placement and care are the Department's responsibility. The child must live in a licensed foster home, licensed institution, licensed group home, or in a licensed relative's home. (3-30-01)

01. Interstate Placements. In interstate placements, a child may be placed with an approved unlicensed relative when delaying the placement would be harmful to the child's well-being. In those cases, a subsequent request for foster care licensure will be made through the Interstate Compact on the Placement of Children. (3-30-07)

02. Intrastate Placements That Become Interstate Placements. If a foster care placement that was initially intrastate becomes an interstate placement because the family with whom the child is placed relocates to another state, a request for foster care licensure will be made through the Interstate Compact on the Placement of Children immediately upon the decision to move the child. If the state to which the family has moved accepts the family's Idaho foster care license as effective, the placement is considered licensed until a determination is made that the family is in

compliance with the licensing and other applicable laws of the state to which the family has moved. (3-30-07)

Idaho Admin. Code r. 16.06.01.428

ARTICLE VI. INSTITUTIONAL CARE OF DELINQUENT CHILDREN

A child adjudicated delinquent may be placed in an institution in another party jurisdiction pursuant to this compact but no such placement shall be made unless the child is given a court hearing on notice to the parent or guardian with opportunity to be heard, prior to his being sent to such other party jurisdiction for institutional care and the court finds that:

- (1) Equivalent facilities for the child are not available in the sending agency's jurisdiction; and
- (2) Institutional care in the other jurisdiction is in the best interest of the child and will not produce undue hardship.

Idaho Code Ann. § 16-2102 (West)

Subject: Determining Educational Settings for Youth Placed in the Department's Legal Custody Pursuant to the Child Protective Act: Public School vs. Private School		FACS Administrative Directive: 13-001
Effective Date: 9/1/13	Supersedes: N/A	Approved by:  Date (signed): 9-6-13
Annual Review Date: September 1	Annual Reviewer: Miren Unsworth	Technical Support Contact: Miren Unsworth
Location:	Total Pages: 3	Attachment(s): form, page 3
Programs Affected: Children and Family Services		

Whenever, and at all times possible, children and youth shall be provided education in the least restrictive, most normative environment possible. It is the policy of the Division of Family and Community Services (FACS) to ensure that children are provided with the same opportunities and experiences as all children regardless of their placement circumstances. By federal law, all youth, including those served by FACS, are entitled to a free and appropriate public education in accordance with the requirements of *Section 504 of the Rehabilitation Act of 1973, (Pub.L. 93-112, 87 Stat. 355, enacted September 26, 1973), codified at 29 U.S.C. § 794, the Americans with Disabilities Act of 1973, 42 U.S.C. Section 12131 et seq., and implementing regulations at 34 C.F.R. Part 104.*

IEP Authority

The right to an education in the least restrictive environment is also guaranteed by Idaho law (I.C.33-201, 33-1404, 33-2002, and 33-2004). In particular, Section 33-1404 states "Nonresident pupils who are placed by court order under provisions of the Idaho juvenile corrections or child protective acts and reside in licensed home, agencies and institutions shall be received and admitted by the school district in which the facility is located without payment of tuition." See also: Attorney General Opinion, "Funding for Education of Juveniles placed in Private Residential Facilities," Dated December 19, 1996. As such, it is clear that local school districts have the responsibility for educating youth in residential care settings and for the identification and evaluation of children in need of special education in those settings. Department staff shall participate in team meetings and reviews regarding education of youth in residential care settings.

All children in the care of the Department are expected to receive a free and appropriate public education through existing public education services. In rare instances a child may be placed at a non-public accredited school on a time-limited basis. The Department will make that determination, based upon best interests and clinical needs of the child. In addition to best interests and clinical needs, the Department will consider parental preference as the cost of non-public education may impact the parent's child support obligation to help defer the costs of care. Examples justifying an exception to public education may include: prior expulsion; habitual truancy; incorrigibility; or when a child poses a serious immediate threat to safety or health of self or others which cannot be reasonably controlled in a public school environment.

IEP? TEAM

Child's Name:
Case Manager's Name and Work Station:
Child's Current Placement:

Summary of Best Interests and Clinical Need for Placement of Child in a Non-public Accredited School *(to be completed by the youth's worker)*.

Pursuant to the Administrative Directive regarding placement of youth in non-public accredited schools, I have reviewed the details of this case and concur that it is in the child's best interest and that this placement would best meet the child's clinical needs.

At the point one of the following approvers disagrees, the request is considered void and the request is terminated.

5 APPROVAL STEPS

Supervisor

Date

Lead Chief or Chief of Social Work

Date

Program Manager

Date

Division Administrator

Date

Child's Name: _____

Name of Current School: _____ Current Grade: _____

My child has an Individualized Education Program (IEP), a 504 Accommodation Plan, or neither of these. (Check one)

The following has worked well academically, behaviorally, and socially for my child at school: (for example – teacher's aide, text books at home, frequent breaks, lunch buddies, etc.)

The following has not worked well academically, behaviorally, and socially for my child at school: (for example – sticker charts, seated in front row, unstructured time, etc.)

My child's strengths at school are:

During the time my child is in alternate care, subject to IEP Team approval: (Check one)

- I would prefer my child be educated through the public school system, or
 I would prefer my child be educated through the alternate care program's accredited school program, if one is available. I understand that any additional costs for educating my child are considered costs of out of home care and are part of my financial obligation under Idaho Code Section 16-2406(3).

Please explain the reasons for your preference and how it will benefit your child:

The anticipated educational setting for my child when he/she returns home is:

Additional information about my child that would be helpful in planning for his/her educational needs:

Parent's/Guardian's Signature

Date

FOR REGIONAL OFFICE USE:

Educational costs for an accredited non-public school in an alternate care setting is hereby

- Authorized Not Authorized Not Applicable.

Program Manager or Designee Signature

Date

Lewiston Campus

October 2015

Neighborhood Block Party

Big Thank you to everyone involved in the event on October 8th. Over 60 attendees enjoyed a tour of our 22 acre campus and enjoyed baked goods from our dining room. A facility like the Children's Home in a neighborhood environment is lucky to be able give our children a sense of community. We currently own Jewett Park and lease it to the city for \$1/year. This is the local park and both our kids and neighbors enjoy it immensely. There were lots of questions about NCH from the neighbors.

Special THANK YOU to:

**Ida Vend Broadcasting, Community Bank,
Troy Insurance, Lewiston Tribune**



Upcoming Events:

NCH tree at Locomotive Park "Winter Spirit"
Our Children will decorate a tree that will be lit up during the holiday season

November is Non-Profit Month

Red Stocking Campaign— Annual giving Campaign
November— December Look for opportunities to give to the kids at Happy Day Locations, Joe Hall Ford and Kendall motors locations. Donations can be made online or at our admin office.

Coffee with the Girls— December 4th 10am
Clarkston Event Center, Clarkston
Community Women celebrating the strengths of women while enjoying speakers, entertainment and silent auction and raffle items.
Tickets available now \$25. Donations needed.

Thank you to the

Friends of Northwest Children's Home

Thank you to the Friends of Northwest Children's Home Vision Classroom will receive books, book displays, bags for books to be taken back their rooms, comfy beanbag chairs and fun carpet for the library area. These funds were given by the Lewiston School District LIFE grant. Clearwater Paper Corporation approved a grant for \$3500 to purchase Trauma Informed Care Therapy items for all 4 of the programs at Northwest Children's Home. The therapists at NCH will have more options when working with our children. FLOR Flooring Company is donating carpet squares from recycled carpets, plastic bottles, and fishing nets. They have put together rugs for each room in the Vision house. This is a great way to cozy up the spaces for the kiddos. Thank YOU Friends and supporters of our KIDS.

Thank YOU Friends and supporters of our KIDS.

Fund a Case:

***We are in need of new or slightly used roller blades for the Vision boys. This is their favorite activity and some new wheels would make the fun times keep rolling!!!
If you are interested in donating blades, skates or a donation toward wheels
please contact 208-743-9404 ext. 205***

New to the North Slope of Campus

Northwest Children's Home's Lewiston campus sits on 22 acres in the heart of the city's Reno Addition. Approximately 12 of those acres accommodate our four residential cottages, various support-services buildings (dining, education, maintenance, nursing, recreation, etc.), and recreational fields, sports courts and gardens. Adjacent to our campus is Jewett Park, which we lease to the city (for \$1.00 per year!); it occupies about three acres. The remaining 7-or-so acres have, for many years, played host to an assortment of native grasses and noxious weeds. This year we decided to put that area to a more productive use. With generous help from our community partners, we mowed about 90% of this ground, plowed it, and are planting a cover crop of alfalfa. Greening up this "north slope" will fix nitrogen in the soil, preparing it for more vegetable gardens, fruit and ornamental trees, and future 4-H projects, not to mention bike and roller blade trails. We are very excited about this endeavor. In addition to beautifying our campus, it will enhance our children's experiences and, true to our motto, brighten their futures.

Revised February 2016

Northwest Children's Home Board of Directors

