

MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Friday, February 19, 2016
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel
- ABSENT/
EXCUSED:** Clow
- GUESTS:** Dan Blocksom, Idaho Association of Counties; Robin Nettinga, Idaho Education Association; Phil Homer, Idaho Association of School Administrators; Blake Youde, State Board of Education; Tina Polishchuck, State Department of Education; Marilyn Whitney, Governor's Office; Clark Corbin, Educational News
- Chairman DeMordaunt** called the meeting to order at 9:00 a.m.
- MOTION:** **Rep. Mendive** made a motion to approve the minutes of February 15, 2016.
Motion carried by voice vote.
- RS 24322:** **Dan Blocksom**, Idaho Association of Counties, spoke to **RS 24322**. He explained how college out-of-district tuition works. If a student lives in the county with the community college, the student just pays the tuition. If the student lives in a different county, the county pays \$50 a credit, with a lifetime maximum of \$3,000 per student. One problem encountered, he explained, is Idaho Statute does not identify deadlines for when students apply for and receive certificates of residency. Certificates of residency and invoices have been submitted up to a year after the course was taken, and community colleges have had to wait months before receiving payment from some counties.
- The legislation would create definite deadlines for when students must submit certificates of residency forms, when counties must approve those residency forms, when community colleges must invoice the communities, and when the counties must pay the invoices, said **Mr. Blocksom**. The legislation would require counties to pay only for students who have not dropped out of community college courses before the deadline to drop classes, and clarify terms and definitions about which students are in district or out of district. The deadline for out-of-district students to submit a certificate of residency form and submit it to their resident county is December 1 for Fall Classes, and May 1 for Spring Classes. The deadline for counties to provide information on approval or denial of certificates of residency to the college is December 20 for the Fall Semester, and May 20 for the Spring Semester. The deadline for community colleges to submit an invoice to the counties of residence of out-of-district students is January 20th for the Fall Semester, and June 20 for the Spring Semester.
- Several parties worked on the legislation for approximately a year, said **Mr. Blocksom**, and it is a compromise between the parties. The legislation can better accommodate late-start classes, and gives students time to get their certificates of residencies completed and submitted, he added.

In response to questions from the committee, **Mr. Blocksom** said the counties keep the students' certificates of residency. The colleges only need the counties approvals or denials of residency to create invoices. The college processes paperwork on the word of the students until receiving confirmation or denial of the residencies from the counties. If the student misses the deadline to submit a certificate of residency form, the student pays the \$50 penalty. That amount shows up as unpaid on the student's record until confirmation of residency is received, he added.

MOTION: **Rep. Kerby** made a motion to introduce **RS 24322**. **Motion carried by voice vote.**

RS 24561C2: **Blake Youde**, Office of the State Board of Education, spoke to **RS 24561C2**. He said improvements in language were made to clarify the district interventions and accountability regarding literacy intervention to students in kindergarten through third grade. Section 33-1616, subsection a, includes language regarding research-based intervention strategies, including phonemic awareness and decoding intervention. Subsection 6 of this section sets forth that the State Board of Education shall promulgate rules implementing the provisions of this section, including a time line to reach benchmarks, said **Mr. Youde**. By including a time line for reaching benchmarks, the Board has the consistency of regular review, he added.

In response to questions from the committee, **Mr. Youde** said benchmarks for the five-year goal could be based on a variety of data, with the Idaho Reading Initiative (IRI) being one of them. If the Board decided to change or modify the IRI, the Board would make changes to its benchmark criteria.

MOTION: **Rep. Boyle** made a motion to introduce **RS 24561C2**.

In response to questions from the committee, **Mr. Youde** said literacy intervention was funded in previous years from funds appropriated to the State Department of Education for re-mediation in literacy and math. In previous years, the amount for literacy and math intervention was approximately \$100 per student. The language in Section 8 refers to how the legislation is funded in Section 1, and is consistent with the legislation for the support programs. Funding was included in the sections, so it will not be lost, he added.

VOTE ON MOTION: **Motion carried by voice vote.**

H 450: **Rep. VanOrden** made a motion to **HOLD H 450**, subject to the call of the chair. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:21 a.m.

Representative DeMordaunt
Chair

Jenifer Cavaness-Williams
Secretary