

MINUTES
JOINT FINANCE-APPROPRIATIONS COMMITTEE

DATE: Monday, February 29, 2016
TIME: 8:00 A.M.
PLACE: Room C310
MEMBERS: Senators Co-chairman Keough, Bair, Mortimer, Brackett, Nuxoll, Johnson, Thayn, Guthrie, Schmidt, Lacey
Representatives Co-chairman Bell, Gibbs, Miller, Youngblood, Horman, Malek, Monks, Burtenshaw, King, Gannon
**ABSENT/
EXCUSED:** Malek
CONVENED: Chairman Keough convened the meeting at 8:00 A.M.
STAFF PRESENT: Tatro, Lockett, Headlee

DEPARTMENT OF HEALTH AND WELFARE
Public Health Services

PRESENTER: Jared Tatro, Principal Budget & Policy Analyst, Legislative Services Office
CLARIFICATION: Analyst Tatro clarified the following information on a budget item on the agenda on Friday, February 26, 2016, for Public Health Services in the Department of Health and Welfare. Of the \$971,100 budgeted for line item 39 for the Suicide Prevention & Awareness Program, \$5,000 would be one-time and \$966,100 would be ongoing.
**UNANIMOUS
CONSENT:** On request by Schmidt, granted by unanimous consent, the clarification stated above was accepted.

**BUDGET
SETTING:** **SETTING FY 2017 APPROPRIATIONS**

SELF-GOVERNING AGENCIES
Commission for Libraries

PRESENTER: Robyn Lockett, Principal Budget & Policy Analyst, Legislative Services Office
Original Motion
Moved by King, seconded by Lacey, to approve for introduction \$3,897,300 General Funds, \$70,000 Dedicated Funds, \$1,633,000 Federal Funds for a total of \$5,600,300 with FTP of 37.50

CARRIED:

Substitute Motion

Moved by Mortimer, seconded by Bair, to approve for introduction \$3,822,300 General Funds, \$70,000 Dedicated Funds, \$1,633,000 Federal Funds for a total of \$5,525,300 with FTP of 37.50

Ayes: 17

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw

Nays: 2

King, Gannon

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

STATE CONTROLLER

PRESENTER:

Robyn Lockett, Principal Budget & Policy Analyst, Legislative Services Office

CARRIED:

Original Motion

Moved by Gibbs, seconded by Mortimer, to approve for introduction \$7,524,400 General Funds, \$7,798,300 Dedicated Funds, \$0 Federal Funds for a total of \$15,322,700 with FTP of 95.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

**UNANIMOUS
CONSENT:**

On request by Gibbs, granted by unanimous consent, the intent language shown below was accepted.

**INTENT
LANGUAGE:**

The moneys assessed by the Division of Financial Management in accordance with Section 67-3531, Idaho Code, for State Controller services shall be placed in the Indirect Cost Recovery Fund. On June 30, 2017, the State Controller shall transfer the amount assessed in the statewide cost allocation plan from the Indirect Cost Recovery Fund to the state General Fund.

NON-GENERAL FUND REAPPROPRIATION AUTHORITY. There is hereby reappropriated to the State Controller any unexpended and unencumbered balances appropriated or reappropriated to the State Controller for the Computer Service Center program for fiscal year 2016 to be used for nonrecurring expenditures in that program for the period of July 1, 2016, through June 30, 2017.

GENERAL FUND REAPPROPRIATION AUTHORITY. There is hereby reappropriated to the State Controller any unexpended and unencumbered General Fund balances appropriated or reappropriated to the State Controller for the Statewide Payroll Division for federal IRS reporting requirements due to the Affordable Care Act for fiscal year 2016 to be used for nonrecurring expenditures in that program for the period of July 1, 2016, through June 30, 2017.

PUBLIC SCHOOL SUPPORT

Administrators

PRESENTER:

Paul Headlee, Deputy Division Manager, Budget & Policy, Legislative Services Office

CARRIED:

Original Motion

Moved by Mortimer, seconded by Horman, to approve for introduction \$86,798,500 General Funds, \$0 Dedicated Funds, \$0 Federal Funds for a total of \$86,798,500 with FTP of 0.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

**UNANIMOUS
CONSENT:**

**INTENT
LANGUAGE:**

On request by Mortimer, granted by unanimous consent, the intent language shown below was accepted.

Administrators Division

Section 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

(1) To determine the apportionment for instructional staff, take the amounts indicated on the career ladder table plus the amounts associated with the additional education allocation amounts pursuant to section 33-1004B, Idaho Code, and calculate the weighted average. The amount so determined shall be multiplied by the district staff allowance for instructional staff determined as provided in section 33-1004(2), Idaho Code. Full-time instructional staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. No full-time instructional staff member shall be paid less than the minimum dollar amount on the career ladder residency compensation rung pursuant to section 33-1004B, Idaho Code, for the applicable fiscal year. If an instructional staff member has been certified by the national board for professional teaching standards, the staff member shall receive two thousand dollars (\$2,000) per year for five (5) years from the year in which national board certification was earned. The district staff allotment shall be increased by two thousand dollars (\$2,000) for each national board certified instructional staff person and pupil service staff member who earned national board certification; provided however, that no such awards shall be paid for the period July 1, 2010, through June 30, 2011, nor shall any liabilities accrue or payments be made pursuant to this section in the future to any individuals who would have otherwise qualified for a payment during this stated time period. The resulting amount is the district's salary-based apportionment for instructional staff and pupil service staff. For purposes of this section, teachers qualifying for the salary increase shall be those who have been recognized as national board certified teachers as of July 1 of each year.

(2) To determine the apportionment for pupil service staff, first determine the district average experience and education index by placing all eligible district certificated pupil service employees on the statewide index pursuant to section 33-1004A, Idaho Code. The resulting average is the district index. The district pupil service staff index shall be multiplied by the instructional base salary of twenty-four thousand fifty-five dollars (\$24,055). The amount so determined shall be multiplied by the district staff allowance for pupil service staff determined pursuant to section 33-1004(3), Idaho Code. The pupil service staff salary allocation shall be further increased by the amount necessary for each full-time equivalent pupil service staff member placed on the experience and education index to be allocated at least the minimum salary mandated by this section. Full-time pupil service staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. The resulting amount is the district's salary-based apportionment for pupil service staff. No full-time pupil service staff member shall be paid less than thirty-two thousand seven hundred three dollars (\$32,703).

(3) To determine the apportionment for district administrative staff, first determine the district average experience and education index by placing all

eligible certificated administrative employees on the statewide index provided in section 33-1004A, Idaho Code. The resulting average is the district index. Districts with an index above the state average index shall receive their actual index but not more than the state average plus .03 for the school year 1994-95, and shall receive their actual index but not more than the state average index plus .06 for the 1995-96 school year, and thereafter shall receive their actual district index. The district administrative staff index shall be multiplied by the base salary of thirty-three thousand one hundred sixteen nine dollars (\$33,116 34,109).

The amount so determined shall be multiplied by the district staff allowance for administrative staff determined as provided in section 33-1004(4), Idaho Code. The resulting amount is the district's salary-based apportionment for administrative staff.

(4) To determine the apportionment for classified staff, multiply nineteen thousand eight hundred twenty-six dollars (\$19,826) by the district classified staff allowance determined as provided in section 33-1004(5), Idaho Code. The amount so determined is the district's apportionment for classified staff.

(5) The district's salary-based apportionment shall be the sum of the apportionments calculated in subsections (1), (2), (3) and (4) of this section, plus the benefit apportionment as provided in section 33-1004F, Idaho Code.

Section 5. It is the intent of the Legislature that notwithstanding Section 33-320, Idaho Code, the distribution to each school district and charter school for strategic planning and training shall be up to \$4,000 for the period July 1, 2016, to June 30, 2017

Teachers

Original Motion

CARRIED:

Moved by Horman, seconded by Mortimer, to approve for introduction \$840,733,000 General Funds, \$0 Dedicated Funds, \$15,000,000 Federal Funds for a total of \$855,733,000 with FTP of 0.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and

without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

**UNANIMOUS
CONSENT:**

On request by Horman, granted by unanimous consent, the following intent language was accepted.

**INTENT
LANGUAGE:**

Teachers Division

Section 4. LEGISLATIVE INTENT. It is the intent of the Legislature that of the moneys appropriated in Section 3 of this act, \$13,000,000 shall be distributed for professional development that supports instructors and pupil services staff to increase student learning. Professional development efforts should be measurable, provide the instructors and pupil service staff with a clear understanding of their progress, and be incorporated into their performance evaluations. When possible, efforts should focus on teacher mentoring. Funding shall be distributed by a formula prescribed by the Superintendent of Public Instruction and the Superintendent shall, to the extent possible, track usage and effectiveness of professional development efforts at the state and local level through the newly-created professional development portal.

Section 5. LEGISLATIVE INTENT. It is the intent of the Legislature for the purposes of this act, the term "distributed"; means moneys that are transferred to school districts and public charter schools, with no funds withheld for any other contract or administrative costs.

Operations

Original Motion

Moved by Horman, seconded by Mortimer, to approve for introduction \$570,746,700 General Funds, \$42,724,800 Dedicated Funds, \$0 Federal Funds for a total of \$613,471,500 with FTP of 0.00

FAILED:

Substitute Motion

Moved by Lacey, seconded by Schmidt, to approve for introduction \$575,746,700 General Funds, \$42,724,800 Dedicated Funds, \$0 Federal Funds for a total of \$618,471,500 with FTP of 0.00

Ayes: 4

Schmidt, Lacey, King, Gannon

Nays: 15

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw

Ab/Ex: 1

Malek

CARRIED:

Vote on Original Motion

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

**UNANIMOUS
CONSENT:**

On request by Horman, granted by unanimous consent, the following intent language was accepted.

**INTENT
LANGUAGE:**

Operations Division

Section 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

(1) To determine the apportionment for instructional staff, take the amounts indicated on the career ladder table plus the amounts associated with the additional education allocation amounts pursuant to section 33-1004B, Idaho Code, and calculate the weighted average. The amount so determined shall be multiplied by the district staff allowance for instructional staff determined as provided in section 33-1004(2), Idaho Code. Full-time instructional staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. No full-time instructional staff member shall be paid less than the minimum dollar amount on the career ladder residency compensation rung pursuant to section 33-1004B, Idaho Code, for the applicable fiscal year. If an instructional staff member has been certified by the national board for professional teaching standards, the staff member shall receive two thousand dollars (\$2,000) per year for five (5) years from the year in which national board certification was earned. The district staff allotment shall be increased by two thousand dollars (\$2,000) for each national board certified instructional staff person and pupil service staff member who earned national board certification; provided however, that no such awards shall be paid for the period July 1, 2010, through June 30, 2011, nor shall any liabilities accrue or payments be made pursuant to this section in the future to any individuals who would have otherwise qualified for a payment during this stated time period. The resulting amount is the district's salary-based apportionment for instructional staff and pupil service staff. For purposes of this section, teachers qualifying for the salary increase shall be those who have been recognized as national board certified teachers as of July 1 of each year.

(2) To determine the apportionment for pupil service staff, first determine the district average experience and education index by placing all eligible district certificated pupil service employees on the statewide index pursuant to section 33-1004A, Idaho Code. The resulting average is the district index. The district

pupil service staff index shall be multiplied by the instructional base salary of twenty-four thousand fifty-five dollars (\$24,055). The amount so determined shall be multiplied by the district staff allowance for pupil service staff determined pursuant to section 33-1004(3), Idaho Code. The pupil service staff salary allocation shall be further increased by the amount necessary for each full-time equivalent pupil service staff member placed on the experience and education index to be allocated at least the minimum salary mandated by this section. Full-time pupil service staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. The resulting amount is the district's salary-based apportionment for pupil service staff. No full-time pupil service staff member shall be paid less than thirty-two thousand seven hundred three dollars (\$32,703).

(3) To determine the apportionment for district administrative staff, first determine the district average experience and education index by placing all eligible certificated administrative employees on the statewide index provided in section 33-1004A, Idaho Code. The resulting average is the district index. Districts with an index above the state average index shall receive their actual index but not more than the state average plus .03 for the school year 1994-95, and shall receive their actual index but not more than the state average index plus .06 for the 1995-96 school year, and thereafter shall receive their actual district index. The district administrative staff index shall be multiplied by the base salary of thirty-three thousand one hundred sixteen dollars (\$33,116).

The amount so determined shall be multiplied by the district staff allowance for administrative staff determined as provided in section 33-1004(4), Idaho Code. The resulting amount is the district's salary-based apportionment for administrative staff.

(4) To determine the apportionment for classified staff, multiply ~~nineteen~~ twenty thousand ~~eight~~ four hundred twenty ~~six~~ one dollars (~~\$19,826~~ 20,421) by the district classified staff allowance determined as provided in section 33-1004(5), Idaho Code. The amount so determined is the district's apportionment for classified staff.

(5) The district's salary-based apportionment shall be the sum of the apportionments calculated in subsections (1), (2), (3) and (4) of this section, plus the benefit apportionment as provided in section 33-1004F, Idaho Code.

Section 5. Pursuant to the provisions of Section 33-1018, Idaho Code, for the period July 1, 2016, through June 30, 2017, it is estimated that the appropriation of state funds to the Public Schools Educational Support Program/Division of Operations will result in total discretionary funds of \$25,696 per support unit.

Section 6. Of the moneys appropriated in Section 3 of this act, \$2,500,000 shall be distributed for public school information technology staff costs. Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the Superintendent of Public Instruction.

Section 7. Of the moneys appropriated in Section 3 of this act, \$18,000,000 shall be distributed for classroom technology and classroom technology

infrastructure that assists teachers and students in effective and efficient instruction or learning. Funding shall be distributed based on a formula prescribed by the Superintendent of Public Instruction.

Section 8. The Superintendent of Public Instruction shall distribute an amount not to exceed \$3,000,000 to school districts and charter schools based on the support units used to calculate salary-based apportionment. Moneys so distributed shall be used to implement and operate an instructional management system of their choice that meets the individual learning needs and progress of all students. An instructional management system must include individual student learning plans, monitoring of interventions, integration with a district's Student Information System (SIS), and analysis of student and classroom levels of learning.

Section 9. For the purposes of this appropriation, the term "distributed"; means moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs.

Children's Division

CARRIED:

Original Motion

Moved by Schmidt, seconded by Mortimer, to approve for introduction \$33,775,900 General Funds, \$4,024,900 Dedicated Funds, \$249,115,000 Federal Funds for a total of \$286,915,800 with FTP of 0.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

**UNANIMOUS
CONSENT:**

On request by Schmidt, granted by unanimous consent, the following intent language was accepted.

**INTENT
LANGUAGE:**

Children's Division

Section 4. The Idaho Digital Learning Academy (IDLA), created pursuant to Chapter 55, Title 33, Idaho Code, shall utilize state appropriated funds for the period July 1, 2016, through June 30, 2017, to achieve the following:

- (1) Tuition charged by IDLA to Idaho school districts and charter schools shall not exceed \$75.00 per enrollment.
- (2) Provide remedial coursework for students failing to achieve proficiency in one or more areas of Idaho's standards-based tests.
- (3) Pursuant to State Board of Education rule, IDAPA 08.02.03, provide advanced learning opportunities for students.
- (4) Pursuant to State Board of Education rule, IDAPA 08.02.03, work with institutions of higher education to provide dual credit coursework.
- (5) The preceding list shall not be construed as excluding other instruction and training that may be provided by the Idaho Digital Learning Academy.

Section 5. Notwithstanding the provisions of any law to the contrary, of the moneys appropriated in Section 3 of this act, up to \$4,024,900 from funds determined by available tobacco, cigarette and lottery income tax revenues accruing, appropriated or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, and 63-3067, Idaho Code, for the period July 1, 2016, through June 30, 2017, shall be distributed to school districts and charter schools through a combination of a base amount of \$2,000 plus a prorated amount based on the prior year average daily attendance. Such funds shall be used to develop and implement school safety improvements and/or to facilitate and provide substance abuse prevention programs in the public school system.

Section 6. Of the moneys appropriated in Section 3 of this act, \$2,150,000 shall be distributed for literacy programs in kindergarten through grade three, and \$4,715,000 shall be distributed for remedial coursework for students failing to achieve proficiency on Idaho's standards-based achievement tests in dollar amounts determined by the Superintendent of Public Instruction. The superintendent shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2018, on the uses of funds and effectiveness of the programs and efforts.

Section 7. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 3 of this act, \$3,820,000 shall be distributed for support of programs for students with non-English or limited English proficiency, as follows:

- (1) The Superintendent of Public Instruction shall distribute \$3,370,000 to school districts pro rata, based upon the population of limited English proficient students under criteria established by the department.
- (2) The Superintendent of Public Instruction shall distribute \$450,000 for a competitive grant program to assist school districts in which the population of English language learners must meet Annual Measurable Achievement Objectives (AMAOs) in math or reading, as defined in federal law. This amount shall be distributed annually to school districts in three-year grant cycles, contingent on appropriation and the ability of grantees to meet program objectives.
- (3) The superintendent shall develop the program elements and objectives

governing the use of these funds and include a program evaluation component. The purpose of these funds is to improve student English language skills to allow for better access to the educational opportunities offered in public schools. The superintendent shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2018, on the program design, uses of funds and program effectiveness.

Section 8. It is legislative intent that the Superintendent of Public Instruction shall compile information concerning the numbers of students enrolling in advanced opportunities courses according to the provisions of Chapter 16, Title 33, Idaho Code, whether coursework is successfully completed, and expenditures for fiscal year 2017. As nearly as possible, the report shall contain information about enrollment of this student population in post-high school education. A report containing such information shall be posted on the website of the State Department of Education no later than December 31, 2017.

Section 9. PUBLIC SCHOOL INCOME FUND TRANSFER TO COMMISSION ON HISPANIC AFFAIRS. There is hereby appropriated and the State Controller shall transfer in accordance with Section 63-2552A(3) on July 1, 2016, or as soon thereafter as is practicable, \$80,000 from the Public School Income Fund to the Commission on Hispanic Affairs Miscellaneous Revenue Fund to be used for substance abuse prevention efforts in collaboration with the state department of education.

Section 10. Of the funds appropriated in section 3 of this act, and pursuant to Section 33-1024, Idaho code, \$110,000 is to be distributed to, and expended by, the Idaho Digital Learning Academy to continue the development and maintenance of an internet-based portal of available online, nonsectarian K-12 or dual credit courses. The Idaho Digital Learning Academy is to collaborate with the State Department of Education on this effort.

Section 11. PUBLIC SCHOOL INCOME FUND TRANSFER TO IDAHO STATE POLICE. There is hereby appropriated and the State Controller shall transfer in accordance with Section 63-2552A(3) on July 1, 2016, or as soon thereafter as is practicable, \$200,000 from the Public School Income Fund to the Idaho State Police Miscellaneous Revenue Fund for the purpose of increasing toxicology lab capacity in Forensic Services.

Section 12. Of the funds appropriated in section 3 of this act, \$1,000,000 shall be distributed by the Superintendent of Public Instruction for professional training and screening for gifted and talented students and instructors. Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of identified gifted and talented students.

Section 13. For the purposes of this appropriation, the term "distributed"; means moneys that are transferred to school districts, public charter schools, and the Idaho Digital Learning Academy with no funds withheld for any other contract or administrative costs.

Facilities

CARRIED:

Original Motion

Moved by Thayn, seconded by Mortimer, to approve for introduction \$18,958,000 General Funds, \$30,452,500 Dedicated Funds, \$0 Federal Funds for a total of \$49,410,500 with FTP of 0.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

**UNANIMOUS
CONSENT:**

On request by Thayn, granted by unanimous consent, the following intent language was accepted.

**INTENT
LANGUAGE:**

Facilities Division

Section 2. Of the moneys appropriated to the Public Schools Educational Support Program/Division of Facilities, the amount necessary to fund the provisions of Section 33-906, Idaho Code, is hereby transferred and appropriated to the Bond Levy Equalization Fund. If the funding appropriated in Section 1 of this act is insufficient to meet the requirements of Section 33-906, Idaho Code, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any laws to the contrary.

Section 3. Notwithstanding the provisions of Section 63-2520(b)(4), Idaho Code, the amount of revenue distributed to the General Fund shall be \$9,947,500 for the period July 1, 2016, through June 30, 2017.

Central Services

CARRIED:

Original Motion

Moved by Horman, seconded by Mortimer, to approve for introduction \$15,262,500 General Funds, \$0 Dedicated Funds, \$0 Federal Funds for a total of \$15,262,500 with FTP of 0.00

Ayes: 19

Keough, Johnson, Bair, Mortimer, Brackett, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 1

Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

**UNANIMOUS
CONSENT:**

On request by Horman, granted by unanimous consent, the following intent language was accepted.

**INTENT
LANGUAGE:**

Central Services Division

Section 4. Of the moneys appropriated in Section 3 of this act, up to \$2,775,300 shall be expended for the support of literacy programs, for intervention services for non-Title I schools that fail to achieve proficiency on Idaho's standards-based achievement tests, for math initiative programs and regional math labs, and for evaluation of the programs for students with non-English or limited English proficiency. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee, the Senate Education Committee and the House Education Committee, by no later than February 1, 2017, on the uses of funds and effectiveness of the programs and efforts.

Section 5. Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend up to \$1,758,500 for the development or administration of student assessments, including a college entrance exam for 11th grade students, an exam for 10th grade students that provides preparation for the college entrance exam and end-of-course examinations for high school science subjects.

Section 6. Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend or distribute up to \$300,000 for professional development and training that promotes the effective and consistent evaluation of teacher and administrator performance, pursuant to standards established by the State Board of Education.

Section 7. Of the moneys appropriated in Section 3 of this act, \$2,100,000 of one-time moneys shall be expended or distributed in whole or pro rata, by the Superintendent of Public Instruction for the installation, repair, replacement

and support of a wireless technology infrastructure, in each public school serving high school grades, of sufficient capacity to support utilization of mobile computing devices by all users in the following ways:

a) Expend for any current contracts entered into by the State Department of Education for wireless technology infrastructure; or

b) Distribute \$21.00 per student, certified staff, and administrative staff to school districts and charter schools that have wireless technology infrastructures that meet or exceed the standards established in Idaho Code and that opted, in fiscal year 2014, to not participate in the statewide contract for such services.

Section 8. Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend up to \$3,388,700 for professional development and teacher training, and to develop a portal to track usage and effectiveness of professional development efforts at the state and local levels. Of this amount, \$750,000 shall be passed through to the Office of the State Board of Education on July 1, 2016, or as soon as practicable, to be expended for school improvement evaluations.

Section 9. CONTENT AND CURRICULUM – DIGITAL CONTENT AND CREDIT RECOVERY. Of the moneys appropriated in Section 3 of this act, up to \$3,250,000 may be expended for the purchase of content and curriculum that includes up to \$950,000 for digital content, up to \$650,000 to provide a statewide approach for credit recovery and an alternative pathway to graduation, up to \$1,200,000 for adaptive math instruction, and up to \$450,000 for research-based program to assist with the instruction of students with non-English or limited English proficiency.

Section 10. If the funds that are appropriated and transferred to the Public School Income Fund and the funds appropriated from the General Fund in Section 1 of this act exceed the actual expenditures for the specified purposes, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any laws to the contrary. If the funding amounts specified in Section 5 and Section 7 of this act are insufficient to meet the actual expenditures, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any laws to the contrary.

Section 11. CONTENT AND CURRICULUM – TECHNOLOGY. Of the funds appropriated in Section 3 of this act, an amount not to exceed \$1,000,000 may be expended by the Superintendent of Public Instruction to contract for services that provide technology education opportunities and/or information technology certifications to students, including faculty, that prepare students for college, career or the workplace. Funding shall be awarded for project(s) that include three or more of the following components:

1. Certification of skills and competencies;
2. Professional development for teachers;
3. Integration with curriculum standards;
4. Online access to research-based content and curriculum; or
5. Instructional software for classroom use.

The Superintendent of Public Instruction shall provide a report to the Joint Finance-Appropriations Committee, the Senate Education Committee and the House Education Committee by February 1, 2017 regarding the number and type of certificates earned by students and faculty.

Section 12. Of the funds appropriated in section 3 of this act, and pursuant to Section 33-1024, Idaho code, up to \$40,000 may be expended by the Superintendent of Public Instruction to continue the development and maintenance of an internet-based portal of available online, nonsectarian K-12 or dual credit courses. The State Department of Education is to collaborate with the Idaho Digital Learning Academy on this effort.

Section 13. For the purposes of this appropriation, the term "distributed"; means moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs. The term "expended"; means moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or pay for the State Department of Education's cost of administering the programs for which the moneys are allocated.

Educational Services for the Deaf and Blind

CARRIED:

Original Motion

Moved by Miller, seconded by Brackett, to approve for introduction \$9,794,800 General Funds, \$294,000 Dedicated Funds, \$223,500 Federal Funds for a total of \$10,312,300 with FTP of 0.00

Ayes: 18

Keough, Johnson, Bair, Mortimer, Nuxoll, Thayn, Guthrie, Schmidt, Lacey, Bell, Gibbs, Miller, Youngblood, Horman, Monks, Burtenshaw, King, Gannon

Nays: 0

Ab/Ex: 2

Brackett, Malek

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Keough.

ADJOURNED:

There being no further business, Chairman Keough adjourned the meeting at 9:52 A.M.

Senator Keough
Chair

Peggy Moyer
Secretary