

## Governor's Task Force for Improving Education

### Literacy Committee Recommendations

March 3, 2016



## Task Force Recommendation

3. Students demonstrate mastery of literacy before moving on to significant content learning.
  - Reading proficiency is a major benchmark in a student's education.
  - Students must learn to read before they can read to learn content in other subject areas.



## Literacy Committee

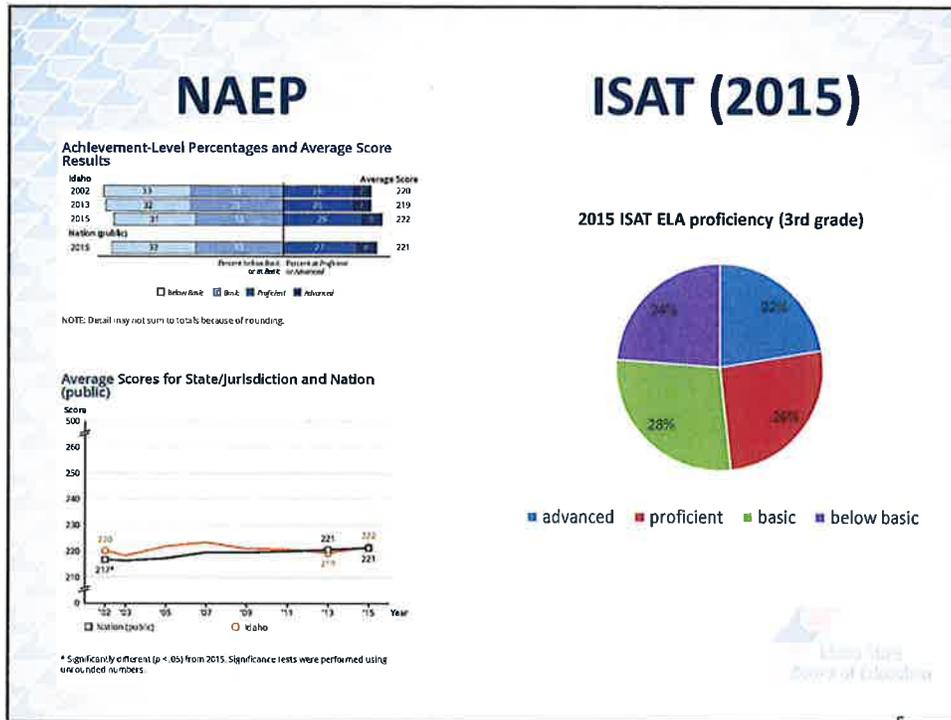
Stephanie Bailey-White	Projects Coordinator, Idaho Commission for Libraries
Lisa Boyd	Principal, Desert Springs Elementary School, Vallivue School District
Hollis Brookover	Vice President, Idaho Business for Education
Mary Ann Cahill	Associate Professor, Boise State University
Michele Capps	Superintendent, Murtaugh School District
Alejandra Cerna Rios	Outreach Specialist, Idaho Voices for Children
Debbie Critchfield	Member, State Board of Education
Meghan Graham	3rd grade Teacher, Sage International School of Boise
Alison Henken	K-12 Accountability and Projects Manager, State Board of Education
Stephanie Lee	Assessment Specialist, Idaho State Department of Education
Natalie Nation	Representative, Idaho Library Association
Beth Oppenheimer	Executive Director, Idaho Association for the Education of Young Children
Diann Roberts	English Language Arts/Literacy Coordinator, State Department of Education
Julie VanOrden	House of Representatives, District 31, House Education Committee



## Idaho Student Literacy, K-3

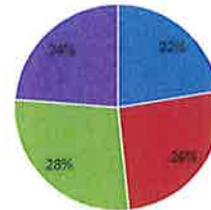
### Fall Idaho Reading Indicator

Grade	Year	Number of Students Less than Proficient	Total Students	Percent Less Than Proficient
Kindergarten	2013-14	10,125	22,224	45.6%
	2014-15	9,854	21,279	46.3%
	2015-16	9,957	20,789	47.9%
1st Grade	2013-14	8,473	22,897	37.0%
	2014-15	8,760	22,906	38.2%
	2015-16	8,277	22,127	37.4%
2nd Grade	2013-14	9,870	22,253	44.4%
	2014-15	10,614	22,942	46.3%
	2015-16	10,228	22,889	44.7%
3rd Grade	2013-14	8,082	22,305	36.2%
	2014-15	8,199	22,408	36.6%
	2015-16	8,339	23,059	36.2%



## ISAT (2015)

2015 ISAT ELA proficiency (3rd grade)



■ advanced   
 ■ proficient   
 ■ basic   
 ■ below basic



## Literacy Committee Recommendations

### FOUR AREAS:

- State Guidance
- Reading Intervention
- Assessment
- School Libraries



## Literacy Committee Recommendations

### STATE GUIDANCE:

- Comprehensive Literacy Plan be reviewed and revised every five (5) years
- Idaho Comprehensive Literacy Course requirements be reviewed and revised every five (5) years
- State support for job-embedded literacy professional development for teachers



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## Literacy Committee Recommendations

### READING INTERVENTION:

- Expand reading interventions for students who are struggling to develop literacy skills
- Increase funding for kindergarten interventions for students who are below basic or basic in reading, based on the state reading assessment
- Expand reading interventions to all first through third grade students who score as basic on the state reading assessment



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## Literacy Committee Recommendations

### ASSESSMENT:

- Clarify statutory language related to the Idaho Reading Indicator
- Consider adopting a new early literacy assessment package to replace the assessment currently used for the Idaho Reading Indicator



## Literacy Committee Recommendations

### SCHOOL LIBRARIES:

- Provide funding for districts to purchase books to update and expand elementary school libraries



