

Idaho's Statewide Accountability System: An Overview of the Framework

Objective:

Performance Measures

- An accountability system that meets state and federal accountability needs
- Multiple indicators used to show overall performance and school climate rather than only standardized test scores.
- Indicators to be provided on a data dashboard that present a well-rounded picture of school performance in addition to use for accountability

Framework:

- Schools separated into three types:
 - Elementary and Middle Schools (K-8)
 - High Schools
 - Alternative High Schools
- Indicators separated into two types:
 - Academic
 - School Quality

K-8 Indicators

- **Academic**
 - Idaho Standards Achievement Tests (ISAT) Proficiency
 - ISAT growth toward proficiency based on a trajectory model approved by the State Board of Education
 - ISAT proficiency gap closure
 - Idaho statewide reading assessment proficiency
 - English Learner achieving English language proficiency
 - English Learner achieving English language growth toward proficiency
- **School Quality**
 - Students in grade 8 enrolled in Pre-Algebra or higher
 - State satisfaction and engagement survey
 - ✓ Administered to parents, students and teachers (2018-19 school year)
 - Communication with parents on student achievement (2018-19 school year)

High School Indicators

- **Academic**
 - ISAT proficiency
 - ISAT proficiency gap closure
 - English Learner achieving English language proficiency
 - English Learner achieving growth toward proficiency

- Four-Year Cohort Graduation Rate, including students who complete graduation requirements prior to the start of the school district or charter schools next fall term
- Five (5) year cohort graduation rate, including students who complete graduation requirements prior to the start of the school district or charter schools next fall term
- **School Quality**
 - College and Career Readiness determined through a combination of students participating in advanced opportunities, earning industry recognized certification, and/or participation in recognized high school apprenticeship programs
 - Students in grade 9 enrolled in Algebra I or higher
 - State satisfaction and engagement survey
 - ✓ Administered to parents, students and teachers (2018-19 school year)
 - Communication with parents on student achievement (2018-19 school year)

Alternative High School Indicators

- **Academic**
 - ISAT proficiency
 - English Learner achieving English language proficiency
 - English Learner achieving growth toward proficiency
 - Four-Year Cohort Graduation Rate, including students who complete graduation requirements prior to the start of the school district or charter schools next fall term
 - Five (5) year cohort graduation rate, including students who complete graduation requirements prior to the start of the school district or charter schools next fall term
- **School Quality**
 - Credit recovery and accumulation
 - College and Career Readiness determined through a combination of students participating in advanced opportunities, earning industry recognized certification, and/or participation in recognized high school apprenticeship programs
 - Students in grade 9 enrolled in Algebra I or higher
 - State satisfaction and engagement survey
 - ✓ Administered to parents, students and teachers (2018-19 school year)
 - Communication with parents on student achievement (2018-19 school year)

Scoring and Reporting

- All indicators will be broken-out by population subgroups
- Board to determine other methodologies for reporting indicators and determine performance expectations
 - Board to determine interim and long term measures of progress (goals)
 - Board to determine how indicators are to be weighted and combined to identify if schools are meeting interim and long term measures of progress
- 95% participation rate required or school identified as not having achieved measurable progress on ISAT Proficiency (May be calculated based on three year average)
- Board to determine to establish targets for all academic and school quality measures, schools must maintain or make progress toward targets each year.
- Accountability system applies to all public schools