Idaho’s Statewide Accountability System: An Overview of the Framework

Objective:
Performance Measures
- An accountability system that meets state and federal accountability needs
- Multiple indicators used to show overall performance and school climate rather than only standardized test scores.
- Indicators to be provided on a data dashboard that present a well-rounded picture of school performance in addition to use for accountability

Framework:
- Schools separated into three types:
  - Elementary and Middle Schools (K-8)
  - High Schools
  - Alternative High Schools
- Indicators separated into two types:
  - Academic
  - School Quality

K-8 Indicators
- Academic
  - Idaho Standards Achievement Tests (ISAT) Proficiency
  - ISAT growth toward proficiency based on a trajectory model approved by the State Board of Education
  - ISAT proficiency gap closure
  - Idaho statewide reading assessment proficiency
  - English Learner achieving English language proficiency
  - English Learner achieving English language growth toward proficiency
- School Quality
  - Students in grade 8 enrolled in Pre-Algebra or higher
  - State satisfaction and engagement survey
    - Administered to parents, students and teachers (2018-19 school year)
  - Communication with parents on student achievement (2018-19 school year)

High School Indicators
- Academic
  - ISAT proficiency
  - ISAT proficiency gap closure
  - English Learner achieving English language proficiency
  - English Learner achieving growth toward proficiency
Four-Year Cohort Graduation Rate, including students who complete graduation requirements prior to the start of the school district or charter schools next fall term

Five (5) year cohort graduation rate, including students who complete graduation requirements prior to the start of the school district or charter schools next fall term

**School Quality**

- College and Career Readiness determined through a combination of students participating in advanced opportunities, earning industry recognized certification, and/or participation in recognized high school apprenticeship programs
- Students in grade 9 enrolled in Algebra I or higher
- State satisfaction and engagement survey
  - Administered to parents, students and teachers (2018-19 school year)
  - Communication with parents on student achievement (2018-19 school year)

**Alternative High School Indicators**

**Academic**

- ISAT proficiency
- English Learner achieving English language proficiency
- English Learner achieving growth toward proficiency
- Four-Year Cohort Graduation Rate, including students who complete graduation requirements prior to the start of the school district or charter schools next fall term
- Five (5) year cohort graduation rate, including students who complete graduation requirements prior to the start of the school district or charter schools next fall term

**School Quality**

- Credit recovery and accumulation
- College and Career Readiness determined through a combination of students participating in advanced opportunities, earning industry recognized certification, and/or participation in recognized high school apprenticeship programs
- Students in grade 9 enrolled in Algebra I or higher
- State satisfaction and engagement survey
  - Administered to parents, students and teachers (2018-19 school year)
  - Communication with parents on student achievement (2018-19 school year)

**Scoring and Reporting**

- All indicators will be broken-out by population subgroups
- Board to determine other methodologies for reporting indicators and determine performance expectations
  - Board to determine interim and long term measures of progress (goals)
  - Board to determine how indicators are to be weighted and combined to identify if schools are meeting interim and long term measures of progress
- 95% participation rate required or school identified as not having achieved measurable progress on ISAT Proficiency (May be calculated based on three year average)
- Board to determine to establish targets for all academic and school quality measures, schools must maintain or make progress toward targets each year.
- Accountability system applies to all public schools