

# Performance Certificates

for Idaho's Public Charter Schools

## **Performance Certificate**

Establishes academic & operational performance expectations and administrative relationship

### **Performance Framework**

Indicators, measures, and metrics regarding:

- Academic proficiency
- Student academic growth
- College & career readiness
- Board performance & stewardship

# PURPOSE

Guide (not dictate) high-stakes decision-making

- ▶ Establish clear expectations for performance outcomes
- ▶ Provide schools with regular feedback & opportunity to correct

# GOALS

- ▶ Fulfill statutory requirements
- ▶ Avoid additional reporting burden
- ▶ Make meaningful comparisons
- ▶ Tailor to different models and demographics
- ▶ Maintain commitment to context & uniqueness

# CONTENTS: ACADEMIC

- ▶ Proficiency (ISAT Math & ELA)
  - Comparison to State
  - Comparison to District / Other Relevant Group
- ▶ Student-Level Growth
  - Growth to proficiency
  - Comparison to academic peers
- ▶ Graduation Rate
  - 4 Year ACGR
  - 5 Year ACGR for alternative schools
- ▶ Mission-Specific Indicators (Optional)

# CONTENTS: OTHER

## ▶ Operational

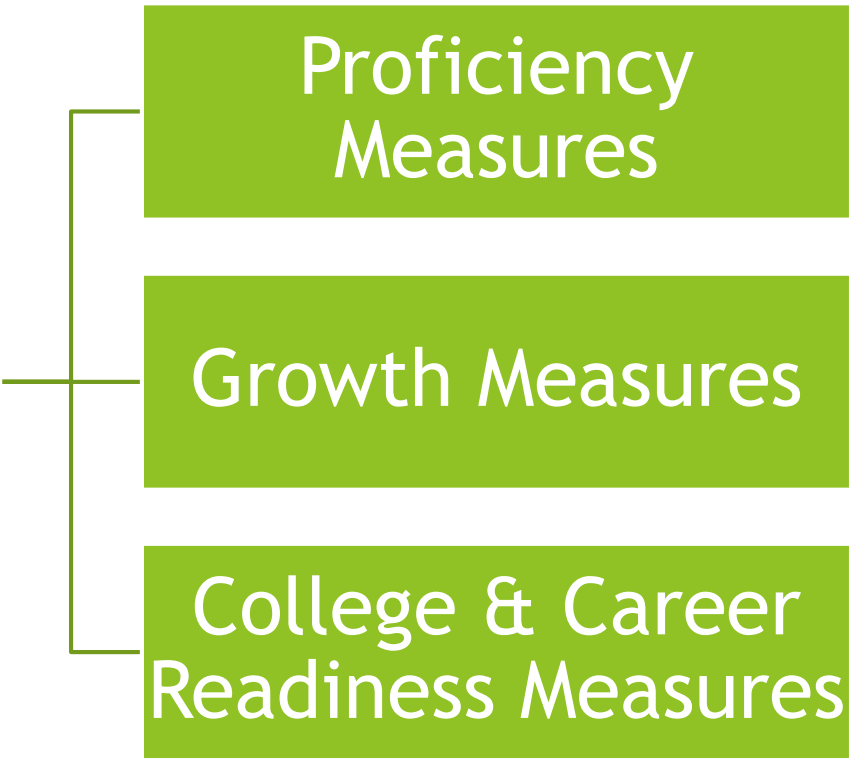
- Compliance with legal requirements (reporting, GAAP, public transparency, etc.)

## ▶ Financial

- Near-term
- Long-term

## ▶ Individualized, contextual information

# Academic Score



Operational Score

Financial Score

# WHY IT WORKS

**Purpose: Guide (not dictate) high-stakes decision-making**

Establishes clear, outcome-based performance expectations

Provides regular status updates to schools long before consequences result

Utilizes data already available, without extra reporting requirements

Highly individualized to specific schools of all sizes, missions, and demographics

The “Human Factor”



The Public Charter School Commission's Performance Certificate & Framework may be viewed at:

[chartercommision.idaho.gov](http://chartercommision.idaho.gov)

The original framework was adopted in 2013. The current version was adopted in May 2017.

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