MINUTES
HOUSE EDUCATION COMMITTEE
MCDONALD SUBCOMMITTEE

DATE: Tuesday, January 17, 2017
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman McDonald, Representatives Boyle, Mendive, DeMordaunt, Toone
ABSENT/EXCUSED: None
GUESTS: Harold Ott, Rural Schools; Tim Hill, SDE; Charlie Silva, SDE; Clark Corbin, ID Ed News; Penni Cyr, IEA; Paul Stark, IEA; Misty Swanson, ISBA; Sara Fry, Citizen; Karlynn Faraway, SDE; Brad Hurt OARC; Marilyn Whitney, Governor's Office; Colby Cameron, Sullivan and Reberger

Chairman McDonald called the meeting to order at 9:00 am.

DOCKET NO. 08-0201-1603
Tracie Bent, Idaho State Board of Education, presented Docket No. 08-0201-1603. She explained that the purpose of this pending rule focuses on creating statewide growth targets for improving student literacy and proficiency in Year one and two, and Year three through six.

MOTION: Rep. Boyle made a motion to recommend the full committee approve Docket No. 08-0201-1603. Motion carried by voice vote.

DOCKET NO. 08-0203-1611
Traci Bent presented Docket No. 08-0203-1611. She explained that the purpose of this pending rule clarifies that in addition to the "civics test" defined in the Idaho Code, a school district may choose an alternate path through single or multiple measures for a student to show they have met the state civics and government content standards. She explained that standards are specific and uniform statewide.

MOTION: Rep. DeMordaunt made a motion to recommend the full committee approve Docket No. 08-0203-1611. Motion carried by voice vote.

DOCKET NO. 08-0205-1601
Tracie Bent presented Docket No. 08-0205-1601. She explained that the purpose of this pending rule is intended to provide for an alternative means of fostering innovation in the school and to allow for the state to enter into an agreement with a private entity wherein the entity bears the sole burden of financing the cost of a program up front and the state pays based on outcomes that are negotiated prior to entering into the contract. Based on the first year the Pay for Success Contracting was available, it has been determined that there was a need to outline the process and time lines for proposal reviews. The proposed rule would create a new section of Administrative Code outlining these processes.

MOTION: Rep. Toone made a motion to recommend the full committee approve Docket No. 08-0205-1601. Motion carried by voice vote.

DOCKET NO. 08-0501-1601
Tracie Bent presented Docket No. 08-0501-1601. She explained that the purpose of this pending rule is the need for the Idaho Rapeseed/Canola/Mustard certification standards to be updated to help make these seeds produced in Idaho become more competitive. This rulemaking incorporates by reference the updated version of the Idaho Certification Standards. The new standard adds a limit for allowable sclerotinia bodies where previously there was none.

MOTION: Rep. Boyle made a motion to recommend to the full committee approve Docket No. 08-0501-1601. Motion carried by voice vote.
Tim McMurtney, Office of the Superintendent of Public Instruction, presented Docket No. 08-0202-1602. He explained that the purpose of this pending rule is to effectively respond to the issues of bullying and harassment in Idaho schools. The statute requires school districts and public charter schools to implement measures intended to prevent, identify, and respond to bullying, harassment and intimidation. The requirements include: the annual dissemination by school districts and charter schools of incidences to school staff to prevent, identify, and respond to bullying harassment and intimidation; graduated consequences in district policy for these type of incidences; and an annual report by school district and charter schools on these incidences. Additionally, the statute requires the State Board of Education (SBOE) to establish district policy guidelines and the manner in which bullying incidents are to be reported to the SBOE through the promulgation of administrative rules. Matt McCarter explained that staff would go through extensive training, and handbooks outlining the procedures would be distributed to students and parents.

**MOTION:** Rep. Toone made a motion to recommend the full committee approve Docket No. 08-0202-1602. Motion carried by voice vote.

Tim McMurtney presented Docket No. 08-0203-1601. He explained that the purpose of this pending rule is to put forth standards that provide a consistent foundational level of academic content needed to be successful at each grade level and to graduate from our public schools. Revisions are recommended based on public comment received and recommendations by the committees who review the standard.

**MOTION:** Chairman McDonald made a motion to hold Docket 08-0203-1601 as there was a large incorporated document included, and he wanted to give the subcommittee time to read and review that document. Motion carried by voice vote.

Tim McMurtney presented Docket No. 08-0203-1603. He explained that the purpose of this pending rule is to address changes made to the Advanced Opportunities. The new provisions merge some of the opportunities from these programs with the program known as the Fast Forward Program. This rulemaking repeals the section of rule specific to the Master Advancement Pilot Program and adds provisions and clarity to the Advanced Opportunities section on the administration of the new Early Graduation Scholarship.

**MOTION:** Rep. Toone made a motion to recommend the full committee approve Docket No. 08-0203-1603. Motion carried by voice vote.

Tim McMurtney presented Docket No. 08-0203-1601. He explained that the purpose of this pending rule is to update the section of this chapter that governs Alternative Secondary Programs which has not been amended since 1997. Additionally, the passage of H 300 in 2015 added sixth grade to the grades eligible for alternative secondary program funding.

**MOTION:** Rep. Toone made a motion to recommend to the full committee approve Docket No. 08-0203-1605. Motion carried by voice vote.

Tim McMurtney presented Docket No. 08-0203-1612. He explained that the purpose of this temporary rule is to build an alternate assessment based on alternate achievement standards for students with significant cognitive disabilities, but are able to participate in an assessment that is a measure of what they know and can do in relation to the grade-level Idaho Content Standards. He called on Dr. Charlie Silva to further explain the need to develop this assessment tool in the 2016-2017 session for all special education students.

**MOTION:** Rep. Toone made a motion to recommend to the full committee approve Docket No. 08-0203-1612. Motion carried by voice vote.
ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:28 am.

Representative McDonald
Chair

Ann Tippetts
Secretary