

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 09, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc (Tway), McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Mary Ollie, citizen; R. Lundgrin, citizen; Kari Wardle, Idaho IPTV; Cindy Lunte, IPTV; Connie Seitz, citizen; Sue Widgorski, IEA; Mark Anstein, citizen; Jenifer Johnson, IPTV; Trent Clark, Monsanto; Jeff Tucker, IPTV; Jonathan Oppenheimer, ID Conservation League; Dennis Stevenson, Rules Coordinator; Clark Corbin, Idaho Ed News; Angela Hemingway, Stem Action Center

Chairman VanOrden called the meeting to order at 9:00 am.

DOCKET NO. 08-0203-1701: **Superintendent Ybarra** explained **Docket No. 08-0203-1701** is a temporary rule for new Idaho Science Standards and is not the New Generation Science Standards. The new science standards have been implemented in the schools since September of 2016, and this vote would be for only extending to keep in place what the students are currently learning. She introduced **Dennis Stevenson**, Administrative Rules Coordinator, to further explain the process.

Dennis Stevenson, Administrative Rules Coordinator, explained the process for this temporary rule. He stated extending this temporary rule, **Docket No. 03-0203-1701** would still give the opportunity to amend the rule. The formal rule making process would be done in the 2018 Legislative Session.

MOTION: **Rep. Amador** made a motion to approve **Docket No. 08-0203-1701**.

SUBSTITUTE MOTION: **Rep. Syme** made a substitute motion to approve **Docket No. 08-0203-1701** with the exception of **Subsection ESS3-MS-5, Subsection ESS3.C, Subsection LSD.4, Subsection LS4.D, and Subsection ESS2.D.**

VOTE ON SUBSTITUTE MOTION: **Chairman VanOrden** called for a vote on the substitute motion to accept **Docket No. 08-0203-1701** with the exception of **Subsection ESS3-MS ESS3-MS-5, Subsection ESS3-MS ESS3.C, Subsection LS2-HS LSD.4, Subsection LS4-HS LSD.4, and Subsection ESS3-HS ESS2.D** of the incorporated document. **Motion carried by voice vote. Rep McCrostie, Rep. Toone, and Rep. Tway** requested to be recorded as voting **NAY**.

Ron Pisaneschi, General Manager Idaho Public Television(PTV), presented PTV FY2016. He explained how PTV connects Idaho and fosters a love of learning for all Idahoans. Their goal is to serve all from the very youngest to the very oldest, with a particular emphasis on serving under-served populations, including low income, minorities, and rural populations. He states teachers use PBS content more than any other source and PBS Kids is the number one educational media brand. Preschool services include broadcast programs, online apps and games, parental resources and training, new 24X7 broadcast and live streaming channel, and events for families. They have a full time staffer doing outreach events in libraries, schools, and day-care sites throughout Idaho. They have created a PBS Kids branded tablet, featuring videos and educational games. For elementary students, teachers, and parents, PTV also produce their own series, Science Trek,

targeted at late elementary and middle school students. They hired **Kari Wardle**, a teacher with exceptional expertise in using technology and digital media in the classroom will help strengthen their efforts. Among the resources Ms. Wardle demonstrates is Scout/PBS Learning Media which has more than 100,000 videos and other educational resources searchable by grade level, subject matter, media type, and common core standard. These are available to home school students, and children who may be home sick or on snow days. Programs for secondary students include NOVA, American Experience, Idaho Reports, Scout, and Journey to College and Opportunity. IPTV has partnered with the State Board of Education and with Journey to College Initiative in producing a number of videos to encourage young people to continue their education past high school, including the large population of Native American youth from Idaho tribes who are overcoming obstacles to achieve success.

Mr. Pisaneschi explained their Lifelong Learning Services, where in addition to their four digital channels and on-demand content, they do outreach events surrounding their national and local programming including, Last Days of Vietnam, Cancer: Emperor of All Maladies, Outdoor Idaho's specials, Beyond the White Clouds, 50 Years of Wilderness, and Victoria. According to Nielsen data Idaho PTV is the most watched PBS station per capita in the nation, serving more than 460,000 viewers each week. They are also available on all technology devices including cell phones, tablets, and streaming boxes. He stated that they stream Idaho in Session, including the Legislature, Supreme Court, Governor's Office and other government entities. They also include PowerPoints from committee meetings in rooms without cameras. He explained even with the online viewing, Americans online view only 4 hours a week compared to television viewing at 30 hours a week, so TV broadcasting will be used for a very long time to reach all corners of Idaho.

Kelly Brady, Director Mastery Education, presented the update Department of Education's Mastery Education. **H 110** directed the Idaho State Department of Education(SDE) to perform the following activities to move Idaho toward a mastery-based education system, conduct a statewide awareness campaign to promote understanding and interest for teachers, administrator, parents, students, business leaders, and policy-makers. The legislation established a committee of educators to identify roadblocks and possible solutions in implementing mastery education and develop recommendations for the incubator process, and facilitate the planning and development of an incubator process and assessments of local education agencies to identify the initial cohort of 20 local education agencies to serve as incubators in fiscal year 2017. They now have mastery education implemented in schools across Idaho. She stated that Kuna Middle School arena was the furthest ahead in moving with the need of the individual student. Each student in the mastery-based education has a mentor and parent involvement. Students advance upon demonstrated mastery and competencies which include positive, measurable and transferable learning objectives that empower students, and learning outcomes with application and creation of knowledge, along with the development of important skills and dispositions to enable the student to have the knowledge and tackle the tasks.

Ms. Brady stated they are collaborative in the classrooms through teachers, student to student interaction and technical devices. One mastery based student has developed a Personal Learning Plan(PLP) Software for full spectrum learning. Other projects are creating science labs, virtual reality, software design, tutoring, and internships with job opportunities. It is a system where a student's progress is based upon the demonstration of mastery of competencies, not seat time or the age or grade level of the student. All classrooms are continually communicating with the Mastery Education Committee giving them updates throughout the incubator process. The committee in turn launches public awareness and communications effort that offers tools and resources for administrators and educators to use as they share with their communities the purpose, best practices, lessons, and results of the Idaho Mastery Education Network's diverse efforts.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:26 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary