

MINUTES  
**HOUSE EDUCATION COMMITTEE**

- DATE:** Thursday, February 16, 2017
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
- ABSENT/  
EXCUSED:** Representative(s) Kerby
- GUESTS:** Jesus Blanco, Idaho Voices For Children; Harold Ott, IASA; Debbie Pennington, College Board; Clark Corbin, Idaho Ed News; Jess Hansen, ISBA; Dave Moniz, College Board; Jim Bonner, College Board; Terry Whitney, College Board
- Chairman VanOrden** called the meeting to order at 9:00 am.
- MOTION:** **Rep. McCrostie** made a motion to approve the minutes of the February 8, 2017 and February 13, 2017 meeting. **Motion carried by voice vote.**
- RS 25278:** **Rep. Horman** presented **RS 25278** relating to the public school funding formula.
- MOTION:** **Rep. McDonald** made a motion to introduce **RS 25278**. **Motion carried by voice vote.**

**David Moniz**, College Board Senior Director, presented the College Board SAT results. He explained the SAT is a college entrance and career readiness assessment. The close partnership between the college board and the SAT assessment delivers unprecedented benefits to student, educator, and state districts. It is based on three areas, Evidence-Based Reading and Writing, Math, and Essay. The test indicates the student's readiness for college entrance, and where the focus should be for the student's future career. The subscores shows the administrators and teachers in what areas the student needs to improve and where the student excels, as well as indicating how they can improve and strengthen the academic programs. The key features of the SAT are: Words in Context, Command of Evidence, Essay Analyzing a Source, Math that Matters Most, Problems Grounded in Real-World Contexts, Analysis in Science and in History/Social Studies, US Founding Documents and the Great Global Conversation, and No Penalty for Guessing. The SAT is given with 11th grade students in April and the PSAT is given to 10th grade students in October. The Benchmarks of the SAT is to gauge college readiness, identify strengths and weaknesses, and strengthen academic programs.

**Mr. Moniz** explained assessments that concentrate on career readiness assess many of the same skills as college readiness assessments, specifically the ability to read for information, apply math skills to solve problems, and communicate effectively. This is because research shows that the threshold reading and math skills required for college readiness are essentially the same as those required for career training readiness. He stated the college board is partnered together with Khan Academy for personalized instruction and assistance to the student. A free Khan Academy account can be set up by the student and can be linked to their College Board account to provide full length practice tests, video lessons, interactive problems and instant feedback, and a daily practice app all available on the students phone or tablet.

**Mr. Moniz** explained that the College Board has experienced staff responsible for the implementation of SATSD and PSAT/NMSQT in Idaho to support students and parents through test administration and understanding the results. They support educators by providing professional development workshops, webinars, and resources statewide. These programs give educators comprehensive results to understand how to prepare students for the administration and interpret the resources. They cover several topics, including SATSD and PSAT/NMSQT overviews, prepares for the administration at school sites, interpreting result, and explain Khan Academy and their practice materials. The programs provide practical, actionable classroom related information to help teachers work with students to prepare for SAT.

**ADJOURN:** There being no further business to come before the committee, the meeting adjourned at 9:54 am.

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Representative VanOrden  
Chair

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Ann Tippetts  
Secretary