5-year Strategic Plan Creation Process

1. General surveys – Staff, community, students, and parents
2. Community round tables
   • Three meetings to identify priorities
   • One meeting to develop the plan
3. Board review
   • Recommend changes
4. Community review
5. Board review and approval

Yearly development of Board Tasks for the Superintendent

1. Progress from the previous year is reviewed (July)
2. Input from the board for upcoming year tasks (July)
3. Administrators propose tasks and the board makes changes (September)
4. Schools create CIPs and plans are given to the school board
5. Board approves yearly task for the superintendent (October)
6. Status update on Board tasks (January)
7. Principals report to the board (March-April)

To view the TFSD #411 Strategic Plan visit: https://www.tfsd.org/school-board/strategic-plan/
Twin Falls School District Assessments used for Data Monitoring

**Elementary**
- Idaho Reading Indicator (reading fluency)
- MAZE (comprehension)
- M-Comp (math computation)
- Number Identification
- Quantity Discrimination
- Idaho Standards Achievement Test (ISAT)
- Access 2.0

**Secondary**
- Idaho Standards Achievement Test (ISAT)
- End of Course Assessments (EOC's)
- Scholastic Aptitude Test
- PSAT
- Graduation Rate
- Access 2.0