

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, January 11, 2017

SUBJECT	DESCRIPTION	PRESENTER
	Organizational Meeting	

COMMITTEE MEMBERS

Chairman VanOrden

Vice Chairman McDonald

Rep Shepherd

Rep Boyle

Rep Clow

Rep Mendive

Rep Kerby

Rep Cheatham

Rep Amador

Rep DeMordaunt

Rep Moon

Rep Syme

Rep Kloc

Rep McCrostie

Rep Toone

COMMITTEE SECRETARY

Ann Tippetts

Room: EW49

Phone: 332-1148

email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, January 11, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Paul Stark, IEA; Sue Wigdorski, IEA; Matt Compton, IEA; Penni Cyr, IEA; Tracie Bent, OSBE; Blake Youde, SBOE; Duncan Dobb, SDE; Clark Corbin, ED News; Henry Shafer-Coffey, Minority Intern; Mark Browning, CUI; Karen Echeverria, ISBA; Jess Harrison, ISBA; Misty Swanson, ISBA

Chairman VanOrden called the meeting to order at 9:04 am.

Chairman VanOrden introduced committee members, secretary **Ann Tippetts**, and committee page, **Grant Guyman**. She also introduced members of the audience from various education entities, and the press associates.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:45 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, January 12, 2017

SUBJECT	DESCRIPTION	PRESENTER
	Legislative Rules Review	Vice Chairman McDonald
	Subcommittee Assignments	

COMMITTEE MEMBERS

Chairman VanOrden Rep Mendive
Vice Chairman McDonald Rep Kerby
Rep Shepherd Rep Cheatham
Rep Boyle Rep Amador
Rep Clow Rep DeMordaunt

Rep Moon
Rep Syme
Rep Kloc
Rep McCrostie
Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, January 12, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** Representative(s) Boyle

GUESTS: Matt Compton, IEA; Jess Harrison, ISBA; Marilyn Whitney, Governor's Office
Chairman VanOrden called the meeting to order at 9:00 am.

MOTION: **Rep. Kloc** made a motion to approve the minutes of the January 11, 2017, meeting.
Motion carried by voice vote.
Chairman VanOrden assigned **Rep. McCrostie** and **Rep. Moon** as proofreaders.
Vice Chairman McDonald explained the Administrative Rules process and assigned the Subcommittees and Subcommittee Chairmen. **Chairman Clow's** Subcommittee will consist of **Reps. Cheatham, Amador, Syme, and Kloc.** Chairman McDonald's Subcommittee will consist of **Reps. Boyle, Mendive, DeMordaunt, and Toone.** **Chairman Kerby's** Subcommittee will consist of **Reps. Shepherd, Moon, and McCrostie.** He directed the rules to be reviewed by subcommittees by January 19, 2017. The Rules will then go to the full committee. He advised the members to go to **Blake Youde** or **Tracie Bent** for any clarification on their department's Rules.

ADJOURN: There being no further business to come before the Committee, the meeting was adjourned at 9:27 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, January 16, 2017

SUBJECT	DESCRIPTION	PRESENTER
	Bluum "20 in 10", What Charter Schools Can Teach Us	Terry Ryan, Bluum

COMMITTEE MEMBERS

Chairman VanOrden

Vice Chairman McDonald

Rep Shepherd

Rep Boyle

Rep Clow

Rep Mendive

Rep Kerby

Rep Cheatham

Rep Amador

Rep DeMordaunt

Rep Moon

Rep Syme

Rep Kloc

Rep McCrostie

Rep Toone

COMMITTEE SECRETARY

Ann Tippetts

Room: EW49

Phone: 332-1148

email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, January 16, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** Vice Chairman McDonald, Representative(s) Mendive (Mendive)

GUESTS: Russell M. Gee, IEA; Peggy Hoy, IEA; Lori Steiniker, NEA, IEA; Layne McInelly, IEA; Shauna Wheelwright, IEA; Amy Biggs, IEA; Joel Williams, IEA; Bob Solomon, IEA; Allie Bigham, IEA; Clark Corbin, ED News; Penni Cyr, IEA; Sue Widgorski, IEA; Terry Ryan, Bluum; Marc Carignan, Bluum; Michelle Ball, Alturas; John Hedstrom, NAESA; Russ Simnich, NADCS; Anthony Wern, Bluum; Jason Bransford, Gem Prep/I-DEA

Chairman VanOrden called the meeting to order at 9:02 am.

Chairman VanOrden introduced **Matt Freeman**, Executive Director of the State Board of Education who was in attendance. She also introduced and turned the time over to **Terry Ryan** from Bluum for the presentation: "20 in 10" What Charter Schools Can Teach Us. Mr. Ryan reviewed the Committed Board of Directors, the Quality Instructional Leaders, the well developed facility plan, market demand and demonstrable needs, and Innovative Learning Models.

Mark Carignan, Bluum, reviewed the information regarding current partner schools and projected growth, academic performance in math and reading readiness, student diversity, dollars spent per student, effect of money spent on the educational programming offered to students, renovation cost per seat, and faculties funding vs cost.

Michelle Ball, Alturas, spoke on "project base learning" and the importance of involving the individual students in the teaching roll so that each student has a voice in the learning process.

Jason Bransford, I-DEA, spoke on the three charter schools that have been established: Gem Prep Nampa, Gem Prep Pocatello, and Gem Prep Whitepine and the outstanding success they have had with each in student growth and achievement.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 10:02 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
KERBY SUBCOMMITTEE
Upon Adjournment of the Full Committee
Room EW41
Monday, January 16, 2017

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0201-1602</u>	Rules governing administration	Tracie Bent, ID State Board of Education
<u>08-0202-1603</u>	Rules governing uniformity	Tracie Bent
<u>08-0202-1604</u>	Rules governing uniformity	Tracie Bent
<u>08-0202-1605</u>	Rules governing uniformity	Tracie Bent
<u>08-0203-1604</u>	Rules governing thoroughness	Tracie Bent
<u>08-0203-1606</u>	Rules governing thoroughness	Tracie Bent
<u>08-0203-1608</u>	Rules governing thoroughness	Tracie Bent

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Kerby
Rep.Shepherd
Rep.Moon
Rep.McCrostie

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE
KERBY SUBCOMMITTEE
Kerby

DATE: Monday, January 16, 2017
TIME: Upon Adjournment of the Full Committee
PLACE: Room EW41
MEMBERS: Chairman Kerby, Representatives Shepherd, Moon, McCrostie
**ABSENT/
EXCUSED:** None
GUESTS: None

Chairman Kerby called the meeting to order at 10:07 am.

DOCKET NO. 08-0201-1602: **Tracie Bent**, Idaho State Board of Education, explained that the 2016 changes to the Rule involved continued improvement and literacy.

DOCKET NO. 08-0203-1608: **Tracie Bent**, Idaho State Board of Education, explained the 2016 changes to the Rule involved accountability frame work recommendations, and increased public forums. The Rule also required definition and technical correction.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 10:29 am.

Representative Kerby
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
MCDONALD SUBCOMMITTEE
9:00 A.M.
Room EW41
Tuesday, January 17, 2017

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0201-1603</u>	Rules governing administration	Tracie Bent, ID State Board of Education
<u>08-0202-1602</u>	Rules governing administration	Tracie Bent
<u>08-0203-1601</u>	Rules governing thoroughness	Tracie Bent
<u>08-0203-1603</u>	Rules governing thoroughness	Tracie Bent
<u>08-0203-1605</u>	Rules governing thoroughness	Tracie Bent
<u>08-0203-1611</u>	Rules governing thoroughness	Tracie Bent
<u>08-0203-1612</u>	Rules governing thoroughness	Tracie Bent
<u>08-0205-1601</u>	Rules governing pay for success contracting	Tracie Bent
<u>08-0501-1601</u>	Rules governing seed and plant certification	Tracie Bent

COMMITTEE MEMBERS

Chairman McDonald
Rep.Boyle
Rep.Mendive
Rep.DeMordaunt
Rep.Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
**HOUSE EDUCATION COMMITTEE
MCDONALD SUBCOMMITTEE**

DATE: Tuesday, January 17, 2017
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman McDonald, Representatives Boyle, Mendive, DeMordaunt, Toone
**ABSENT/
EXCUSED:** None
GUESTS:

Harold Ott, Rural Schools; Tim Hill, SDE; Charlie Silva, SDE; Clark Corbin, ID Ed News; Penni Cyr, IEA; Paul Stark, IEA; Misty Swanson, ISBA; Sara Fry, Citizen; Karlynn Faraway, SDE; Brad Hurt OARC; Marilyn Whitney, Governor's Office; Colby Cameron, Sullivan and Reberger

Chairman McDonald called the meeting to order at 9:00 am.

DOCKET NO. 08-0201-1603 **Tracie Bent**, Idaho State Board of Education, presented **Docket No. 08-0201-1603**. She explained that the purpose of this pending rule focuses on creating statewide growth targets for improving student literacy and proficiency in Year one and two, and Year three through six.

MOTION: **Rep. Boyle** made a motion to recommend the full committee approve **Docket No. 08-0201-1603. Motion carried by voice vote.**

DOCKET NO. 08-0203-1611 **Traci Bent** presented **Docket No. 08-0203-1611**. She explained that the purpose of this pending rule clarifies that in addition to the "civics test" defined in the Idaho Code, a school district may choose an alternate path through single or multiple measures for a student to show they have met the state civics and government content standards. She explained that standards are specific and uniform statewide.

MOTION: **Rep. DeMordaunt** made a motion to recommend the full committee approve **Docket No. 08-0203-1611. Motion carried by voice vote.**

DOCKET NO. 08-0205-1601 **Tracie Bent** presented **Docket No. 08-0205-1601**. She explained that the purpose of this pending rule is intended to provide for an alternative means of fostering innovation in the school and to allow for the state to enter into an agreement with a private entity wherein the entity bears the sole burden of financing the cost of a program up front and the state pays based on outcomes that are negotiated prior to entering into the contract. Based on the first year the Pay for Success Contracting was available, it has been determined that there was a need to outline the process and time lines for proposal reviews. The proposed rule would create a new section of Administrative Code outlining these processes.

MOTION: **Rep. Toone** made a motion to recommend the full committee approve **Docket No. 08-0205-1601. Motion carried by voice vote.**

DOCKET NO. 08-0501-1601 **Tracie Bent** presented **Docket No. 08-0501-1601**. She explained that the purpose of this pending rule is the need for the Idaho Rapeseed/Canola/Mustard certification standards to be updated to help make these seeds produced in Idaho become more competitive. This rulemaking incorporates by reference the updated version of the Idaho Certification Standards. The new standard adds a limit for allowable sclerotinia bodies where previously there was none.

MOTION: **Rep. Boyle** made a motion to recommend to the full committee approve **Docket No. 08-0501-1601. Motion carried by voice vote.**

DOCKET NO. 08-0202-1602 **Tim McMurtrey**, Office of the Superintendent of Public Instruction, presented **Docket No. 08-0202-1602**. He explained that the purpose of this pending rule is to effectively respond to the issues of bullying and harassment in Idaho schools. The statute requires school districts and public charter schools to implement measures intended to prevent, identify, and respond to bullying, harassment and intimidation. The requirements include: the annual dissemination by school districts and charter schools of incidences to school staff to prevent, identify, and respond to bullying harassment and intimidation; graduated consequences in district policy for these type of incidences; and an annual report by school district and charter schools on these incidences. Additionally, the statute requires the State Board of Education(SBOE) to establish district policy guidelines and the manner in which bullying incidents are to be reported to the SBOE through the promulgation of administrative rules. **Matt McCarter** explained that staff would go through extensive training, and handbooks outlining the procedures would be distributed to students and parents.

MOTION: **Rep. Toone** made a motion to recommend the full committee approve **Docket No. 08-0202-1602**. **Motion carried by voice vote.**

DOCKET NO. 08-0203-1601 **Tim McMurtney** presented **Docket No. 08-0203-1601**. He explained that the purpose of this pending rule is to put forth standards that provide a consistent foundational level of academic content needed to be successful at each grade level and to graduate from our public schools. Revisions are recommended based on public comment received and recommendations by the committees who review the standard.

MOTION: **Chairman McDonald** made a motion to hold **Docket 08-0203-1601** as there was a large incorporated document included, and he wanted to give the subcommittee time to read and review that document. **Motion carried by voice vote.**

DOCKET NO. 08-0203-1603 **Tim McMurtney** presented **Docket No. 08-0203-1603**. He explained that the purpose of this pending rule is to address changes made to the Advanced Opportunities. The new provisions merge some of the opportunities from these programs with the program known as the Fast Forward Program. This rulemaking repeals the section of rule specific to the Master Advancement Pilot Program and adds provisions and clarity to the Advanced Opportunities section on the administration of the new Early Graduation Scholarship.

MOTION: **Rep. Toone** made a motion to recommend the full committee approve **Docket No. 08-0203-1603**. **Motion carried by voice vote.**

DOCKET NO. 08-0203-1605 **Tim McMurtney** presented **Docket No. 08-0203-1601**. He explained that the purpose of this pending rule is to update the section of this chapter that governs Alternative Secondary Programs which has not been amended since 1997. Additionally, the passage of **H 300** in 2015 added sixth grade to the grades eligible for alternative secondary program funding.

MOTION: **Rep. Toone** made a motion to recommend to the full committee approve **Docket No. 08-0203-1605**. **Motion carried by voice vote.**

DOCKET NO. 08-0203-1612 **Tim McMurtney** presented **Docket No. 08-0203-1612**. He explained that the purpose of this temporary rule is to build an alternate assessment based on alternate achievement standards for students with significant cognitive disabilities, but are able to participate in an assessment that is a measure of what they know and can do in relation to the grade-level Idaho Content Standards. He called on **Dr. Charlie Silva** to further explain the need to develop this assessment tool in the 2016-2017 session for all special education students.

MOTION: **Rep. Toone** made a motion to recommend to the full committee approve **Docket No. 08-0203-1612**. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:28 am.

Representative McDonald
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, January 18, 2017

SUBJECT	DESCRIPTION	PRESENTER
	Career and Technical Education Student Leaders presentation	Dwight Johnson, State Administrator

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, January 18, 2017
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** Representative(s) Boyle, Moon
GUESTS: Clark Corbin, Idaho Ed News; Paul Stark, IEA; Matt Compton, IEA; Jess Harrison, ISBA; Brad Hunt, OARC.

Chairman VanOrden called the meeting to order at 9:01 am.

Chairman VanOrden welcomed **Dirk Mendive, Rep. Ron Mendive's** son, who is substituting for his father while he is absent for two weeks.

MOTION: **Rep. Kloc** made the motion to approve the minutes for January, 12, 2017 with the correction to the spelling of **Rep. Kloc's** name. **Motion carried by voice vote.**

Dwight Johnson, State Administrator, Career and Technical Education(CTE), explained the seven CTE Student Organizations: BPA for students pursuing careers in business management, office administration, and information technology; DECA that prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality, and management; FCCLA that promotes growth by focusing on the multiple roles of family member, wage earner, and community leader, and prepares students for careers in early childhood professions, culinary arts, hospitality services; FFA promotes careers in environmental management, food quality assurance, and horticulture; HOSA provides for future health professionals in careers in nursing, dental assistant, EMT, pharmacy tech, physical therapy, and therapy assistant; SkillsUSA encourages a partnership of students, teachers, and industry working together for a skilled workforce by providing career and technical educational programs, events, and competitions, and careers in electronics, auto and diesel technology, collision repair, information and media technologies, welding, machining, and construction; TSA is for middle and high school students who are engaged in science, technology, engineering, and mathematics(STEM). It fosters personal growth, leadership, and careers in technology, innovation, design, and engineering. All organizations were implemented for high skill, wage, and demand careers. **Mr. Johnson** then introduced three student leaders who briefly spoke on their chosen organization and the difference it has made in their lives. **MaKenzie Tiegs**, College of Southern Idaho Paramedic program; **Cheyenne Von Kostka**, College of Western Idaho Software Development program; **Eddie Celis**, University of Idaho Postsecondary Business Professionals of America.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:23 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
CLOW SUBCOMMITTEE
Upon Adjournment of the Full Committee
Room EW41
Wednesday, January 18, 2017

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0102-1601</u>	Rules governing the postsecondary credit scholarship program	Tracie Bent, State Board of Education
<u>08-0109-1601</u>	Residency	Tracie Bent
<u>08-0109-1601</u>	Rules governing the GEAR UP Idaho scholarship program	Tracie Bent
<u>08-0201-1604</u>	Rules governing administration	Tracie Bent
<u>08-0202-1607</u>	Rules governing uniformity	Tracie Bent
<u>08-0203-1609</u>	Rules governing thoroughness	Tracie Bent
<u>08-0203-1610</u>	Rules governing thoroughness	Tracie Bent

COMMITTEE MEMBERS

Chairman Clow
Rep.Cheatham
Rep.Amador
Rep.Syme
Rep.Kloc

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE
CLOW SUBCOMMITTEE
Administrative Rules Review

DATE: Wednesday, January 18, 2017
TIME: Upon Adjournment of the Full Committee
PLACE: Room EW41
MEMBERS: Chairman Clow, Representatives Cheatham, Amador, Syme, Kloc
**ABSENT/
EXCUSED:** None
GUESTS: Marilyn Whitney, Governor's Office

Chairman Clow called the meeting to order at 9:27 a.m.

**DOCKET NO.
08-0102-1601:** **Tracie L. Bent**, Chief Planning and Policy Office, Idaho State Board of Education, presented the docket which addresses a new chapter in Idaho Code passed in 2016 regarding the Postsecondary Credit Scholarship. The chapter outlines the various levels of scholarships and how they function and addresses the needed matching scholarships from industry and businesses. Much of the details are in Idaho Code, therefore not outlined in the rules. Ms. Bent added that a person may apply for the scholarship at anytime during the year, but there is a June 1 deadline for Fall semesters. Continuing eligibility is for no more than 4 years post high school, but breaks in schooling are allowed.

In response to questions from the committee, **Ms. Bent** addressed concerns regarding the academic merit based scholarship. She identified that they need to see how the program works before more strict definitions are added as they may limit potential scholarships from businesses and industry. Ms. Bent also clarified the only scholarships that do not qualify for consideration are from post secondary institutions.

MOTION: **Rep. Syme** made a motion to recommend the full committee approve **Docket No. 08-0102-1601. Motion carried by voice vote.**

**DOCKET NO.
08-0104-1601:** **Ms. Bent** presented the next docket which addresses requirements for residency regarding tuition levels. This change makes the rules uniform and simplifies the current requirements. The biggest change is anyone who attended six years of elementary or high school in Idaho is eligible for 10 years post high school to declare Idaho residency. If that requirement is not met, a person must live in state for one year for purposes other than education. If a person starts at a private school and wishes to move to a public school, they are considered a resident after a year.

Ms. Bent addressed concerns from the committee regarding definitions of the Armed Forces and added they were looking into adding the Merchant Marines in the future. She also clarified the reason for allowing more than 30 days away during the 12 month residency period. This was a requested change and is intended to look at the bigger picture of whether a person owns a home, pays taxes and has assets, not just the length of time a person physically resides in the state.

MOTION: **Rep. Amador** made a motion to recommend the full committee approve **Docket No. 08-0104-1601. Motion carried by voice vote.**

**DOCKET NO.
08-0109-1601:** **Ms. Bent** presented the rule that will repeal the GEAR UP Idaho scholarship. This scholarship was a state/federal partnership that is now fully federal and the rules are no longer needed.

MOTION: **Rep. Kloc** made a motion to recommend the full committee approve **Docket No. 08-0109-1601. Motion carried by voice vote.**

DOCKET NO. 08-0201-1604: **Ms. Bent** presented details on the docket that will establish a definition for statewide classroom size in response to statute regarding staffing allowances. Instead of one average for the state, it takes into account the size of the school district and classroom size when establishing an average.

MOTION: **Rep. Amador** made a motion to recommend the full committee approve **Docket No. 08-0201-1604. Motion carried by voice vote.**

DOCKET NO. 08-0202-1607: This rule contains many changes due to inconsistencies in certification. **Ms. Bent** detailed the comprehensive changes which include, a definition of a paraprofessional, combination of instructional type certificates, technical changes and amendments regarding evaluations dealing with the ratio of professional practice and student achievement.

Concerns were raised regarding section 22(3), deaf/hard of hearing, that indicated more text should be included, but was not apparent. In response to further questions from the committee, **Ms. Bent** clarified that there is no more subject level endorsement for middle school and they are no longer needed in the new language. Many sections were moved to make the rules more easily understood.

MOTION: **Rep. Kloc** made a motion to recommend the full committee approve **Docket No. 08-0202-1607.**

Due to time constraints, **Chairman Clow** asked that **Docket No. 08-0202-1607** be carried over to the subcommittee meeting being held on Monday, January 23, 2017.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:46 a.m.

Representative Clow
Chair

Michele Jarvis
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
KERBY SUBCOMMITTEE
Kerby
9:00 A.M.
Room EW41
Thursday, January 19, 2017

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0201-1602</u>	Rules governing administration	Tracie Bent, Idaho State Board of Education
<u>08-0202-1603</u>	Rules governing uniformity	Tracie Bent
<u>08-0202-1604</u>	Rules governing uniformity	Tracie Bent
<u>08-0202-1605</u>	Rules governing uniformity	Tracie Bent
<u>08-0203-1604</u>	Rules governing thoroughness	Tracie Bent
<u>08-0203-1606</u>	Rules governing thoroughness	Tracie Bent
<u>08-0203-1608</u>	Rules governing thoroughness	Tracie Bent

COMMITTEE MEMBERS

Chairman Kerby

Rep. Shepherd

Rep. Moon

Rep. McCrostie

COMMITTEE SECRETARY

Ann Tippetts

Room: EW49

Phone: 332-1148

email: hedu@house.idaho.gov

MINUTES
**HOUSE EDUCATION COMMITTEE
KERBY SUBCOMMITTEE**

DATE: Thursday, January 19, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Kerby, Representatives Shepherd, Moon, McCrostie

**ABSENT/
EXCUSED:** Representative Shepherd

GUESTS: Clark Corbin, Idaho Education News; Jess Hamson, ISRA; Sue Wigdorski, IEA
Chairman Kerby called the meeting to order at 9:02 a.m.

**DOCKET NO.
08-0201-1602:** **Tracie Bent**, Chief Planning and Policy Office, Idaho State Board of Education, reviewed the docket presented at the meeting on January 16th. This docket pertains to continuous improvement plans, literacy plans, and career and college plans. Terms are more clearly defined.

MOTION: **Rep. McCrostie** made a motion to recommend the full committee approve **Docket No. 08-0201-1602. Motion carried by voice vote.**

**DOCKET NO.
08-0203-1608:** **Tracie Bent** reviewed the docket from the January 16th meeting. The rule creates a statewide accountability framework.

In response to questions from the committee, **Ms. Bent** clarified that there was an error in publishing the rule on page 129. The rules are complete from the State Board of Education and will be republished.

MOTION: **Rep. McCrostie** made a motion to recommend the full committee approve **Docket No. 08-0203-1608** with the inclusion of 08.02.03. section 112, subsection .03, paragraph .b, subparagraph .iv. **Motion carried by voice vote.**

**DOCKET NO.
08-0202-1603:** **Tracie Bent** presented the rule pertaining to teacher preparation standards from the State Board of Education. The Board of Education was responsible for negotiated rule making and public comments. Each year the Professional Standards Commission reviews sections of the requirements to confirm that the standards are up to date for various areas, such as Art, Biology, Chemistry, Communications, Early Childhood Education, etc.

Concerns were raised by members of the committee regarding science standards and climate change. **Ms. Bent** clarified the standard is meant to be broad and relates to the standards that teachers should come to the profession with, not what they are going to teach. This is left up to the local school districts.

MOTION: **Rep. Moon** made a motion to recommend the full committee approve **Docket No. 08-0202-1603. Motion carried by voice vote.**

**DOCKET NO.
08-0202-1604:** **Tracie Bent** presented the rule on operating procedures for Idaho Driver Education.

MOTION: **Rep. McCrostie** made a motion to recommend the full committee approve **Docket No. 08-0202-1604. Motion carried by voice vote.**

**DOCKET NO.
08-0202-1605:** **Tracey Bent** presented the rule for school bus procedures and standards for Idaho school buses and their operation. Additional language was added to increase clarification and have one standard operating procedure. The rule also refers to alternative fuels and changes to the inspection process.

- MOTION:** **Rep. Moon** made a motion to recommend the full committee approve **Docket No. 08-0202-1605. Motion carried by voice vote.**
- DOCKET NO. 08-0203-1604:** **Tracie Bent** presented the rule from the Department of Education regarding the Special Education manual. This rule incorporates the entire manual with updates based on federal requirements. The remainder of the incorporated document pertains to what schools are doing.
- MOTION:** **Rep. McCrostie** made a motion to recommend the full committee approve **Docket No. 08-0203-1604. Motion carried by voice vote.**
- DOCKET NO. 08-0203-1606:** **Tracie Bent** presented the rule that updates the Idaho Achievement Test achievement descriptors. The Department of Education through the rule making process set the range to levels 1-4. There is a temporary rule in place as the old rule refers to a different exam that is no longer in place.
- MOTION:** **Rep. Moon** made a motion to recommend the full committee approve **Docket No. 08-0203-1606. Motion carried by voice vote.**
- ADJOURN:** There being no further business to come before the committee, the meeting adjourned at 9:28 a.m.

Representative Kerby
Chair

Michele Jarvis
Secretary

**AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, January 23, 2017**

SUBJECT	DESCRIPTION	PRESENTER
RS24909	Relating to scholarships	Marilyn Whitney, Office of the Governor
RS24849	Ed, frat/soror restrictions repealed	Blake Youde, Idaho State Board of Education
RS24868	School prop/senior centers repealed	Blake Youde, Idaho State Board of Education
	University of Idaho annual report	Chuck Staben, President

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, January 23, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** Representative(s) Cheatham

GUESTS: Michael Ryan, Associated Students University of Idaho; Sue Wigdorski, IEA; Marilyn Whitney, Governor's Office; Harold Ott, Rural Schools; Blake Youde, SBOD; Helen Price, IASA; Tanner Beymer, Wittmeyer & Assoc.; Hannah Grayle; Sara Fry;
Chairman VanOrden called the meeting to order at 9:03 am.

MOTION: **Vice Chairman McDonald** made a motion to approve the minutes for January 12, 2017, January 16, 2017, and January 18, 2017 committee meetings. **Motion carried by voice vote.**

RS 24909 **Marilyn Whitney**, Governor's Office presented **RS 24909** intended to support adult student returning to a public college or university after an absence of a least three years or more and who are completing their fist undergraduate degree. Applicants may qualify for up to \$3,000 per academic year for up to eight consecutive semesters.

MOTION: **Rep. Kerby** made a motion to introduce **RS 24909**. **Motion carried by voice vote.**

RS 24849 **Blake Youde**, SBOE presented **RS 24849** which prohibits the creation of fraternities, sororities, or secret societies in public schools whose membership is comprised in whole or in part of pupils enrolled in the public elementary or secondary schools.

MOTION: **Rep. Kloc** made a motion to introduce **RS 24849**. **Motion carried by voice vote.**

RS 24868 **Blake Youde**, SBOE presented **RS 24868**. Idaho Code authorizes school buildings or vacant land owned by a school district to be used as a community center or for other public purposes. School districts already have this ability through their management of the school district and the school district assets making it unnecessary to specifically authorize it through this statute. The proposed legislation would repeal the section of Idaho Code.

MOTION: **Rep. Clow** made a motion to introduce **RS 24868**. **Motion carried by voice vote.**
Chuck Staben, University of Idaho President presented their annual update for 2017 during Higher Education Week. The presentation included focus on eleven areas: Idaho's Land-Grant, National Research University, Economic Impact For Idaho, Comprehensive College Excellence, Changing Our College-Going Culture, Maintaining Affordability, Transforming Lives, Student Excellence, Vandal Success, Investment Priorities, Research At UI, Industry Partnerships.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:51 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
**HOUSE EDUCATION COMMITTEE
CLOW SUBCOMMITTEE**
Upon Adjournment of the Full Committee
Room EW41
Monday, January 23, 2017

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0202-1607</u>	Rules governing uniformity	Tracie Bent, Idaho State Board of Education
<u>08-0203-1609</u>	Rules governing thoroughness	Tracie Bent
<u>08-0203-1610</u>	Rules governing thoroughness	Tracie Bent

COMMITTEE MEMBERS

Chairman Clow
Rep.Cheatham
Rep.Amador
Rep.Syme
Rep.Kloc

COMMITTEE SECRETARY

Michele Jarvis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE
CLOW SUBCOMMITTEE
Administrative Rules Review

DATE: Monday, January 23, 2017
TIME: Upon Adjournment of the Full Committee
PLACE: Room EW41
MEMBERS: Chairman Clow, Representatives Cheatham, Amador, Syme, Kloc
**ABSENT/
EXCUSED:** None
GUESTS: None

Chairman Clow called the meeting to order at 9:56 a.m.

MOTION: **Rep. Amador** made a motion to approve the minutes of the January 18, 2017 subcommittee meeting. **Motion carried by voice vote.**

**DOCKET NO.
08-0202-1607:** **Tracie L. Bent**, Chief Planning and Policy Office, Idaho State Board of Education, reminded the subcommittee that errors in the pending rules were found during the previous subcommittee meeting on Wednesday, January 18, 2017. **Brad Hunt**, with the Office of Administrative Rules, acknowledged the clerical omissions that were made in the Department of Administration, Subsection 022.13 and paragraphs a - d were re-inserted into the proposed rule. The State Board of Education did adopt the pending rule with changes included. It will publish on February 1, 2017 with the notice of correction.

MOTION: **Rep. Kloc** made a motion to recommend the full committee approve **Docket No. 08-0202-1607. Motion carried by voice vote.**

**DOCKET NO.
08-0203-1609:** **Ms. Bent** said the proposed rule would remove the requirement of 10th grade students to achieve a proficient or advanced score in the Idaho Standards Achievement Test (ISAT) in order to graduate. **Ms. Bent** said they would repeal that section of the rule.

MOTION: **Rep. Kloc** made a motion to recommend the full committee approve **Docket No. 08-0203-1609. Motion carried by voice vote.**

**DOCKET NO.
08-0203-1610:** **Ms. Bent** presented the rule to incorporate Career Technical Education Categories and added standards to the rule.

MOTION: **Rep. Amador** made a motion to recommend the full committee approve **Docket No. 08-0203-1610. Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:18 a.m.

Representative Clow
Chair

Tetiana Kanashuk
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, January 24, 2017

SUBJECT	DESCRIPTION	PRESENTER
	Idaho Teacher of the Year	Mary Lynn Spiker
	Idaho Community Colleges Annual Report to Germane Committees	
	College of Western Idaho	President Bert Glandon
	College of Southern Idaho	President Jeff Fox
	North Idaho College	President Rick MacLennan

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, January 24, 2017
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** None
GUESTS: Mark Browning, CWI; Penni Cyr, IEA; Clark Corbin, Idaho Ed News; Misty Swanson, ISBA.

Chairman VanOrden called the meeting to order at 9:01 am.

MOTION: **Rep. McCrostie** made a motion to approve the minutes of the January 23, 2017 meeting. **Motion carried by voice vote.**

Sherri Ybarra, Superintendent of Public Instruction introduced **Mary Lynn Spiker**, 2017 Teacher of the Year.

Mary Lynn Spiker, spoke of her career as a kindergarten teacher and the fulfillment she has received throughout her career. She told her story of surviving a battle with cancer and how much the children and parents helped her through it. Her love for the children gave her a reason to get up each morning to continue to teach her students. Her focus was on low income and poverty, and the impact it has on the child, school, and home. She reported that the United States has the highest rate of poverty in any industrialized country. To overcome this struggle she explained there must be a partnership between home, school, and community regardless of the economics or background of the child to break the cycle.

Mrs. Spiker believes we should implement a "Behavioral Kindergarten" for those students that must first learn proper behavior before they can even begin to learn. In the last 10 years, each year has become progressively worse, and it seems to have become the new normal across the United States. She sights the reason for this is the lack of good parenting, no social skills, and the increased use of technical devices such as phones and tablets by the children. She explained that a possible remedy would come through smaller class sizes, and everyday kindergarten rather than two days a week.

The Presidents of the Idaho Community Colleges, **Bert Glandon**, College of Western Idaho, **Jeff Fox**, College of Southern Idaho, and **Rick MacLennan**, North Idaho College gave their presentation. They outlined the Community College's shared focus is to cooperate in promoting, representing, supporting, and serving our region to ensure the highest quality education and training for students and the community they serve. They explained that our community colleges are the best education investment for the state of Idaho through industry partnerships, positive economic impact, accessibility, and highest value for dollar invested. Their Comprehensive Missions are as follows, Academic Transfer, Career Technical, Workforce Development, Adult Basic Education, and Continuing Education. They explained tuition is the most affordable, but has a lower division headcount than the four-year institutions. They are at 60% of their completion goal which consists of Completion by stackable programs within guided pathways, Retention by advising, coaching and mentoring, Remediation, Access by keeping cost affordable, early

opportunities-dual credit, and Guided Pathways. They are partnering with the community through local business and industry, educational community, and governmental agencies. The community colleges have a higher education taskforce and are in alignment for Idaho's future, serving all Idahoans, responsive to Idaho's economic and workforce development needs, and always investing in Idaho's future.

The Presidents concluded their presentation with the investment vs return for our Idaho Community Colleges as follows, Annual Economic Impact in Excess of \$500 million, Trained and Prepared Workforce, and Educated Citizenry. When asked by the committee what the biggest challenge of community colleges are, they stated they are struggling with sustainability, CEC, leased buildings vs owned buildings, and state funding keeping up with the rapid growth in enrollment.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:51 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, January 25, 2017

SUBJECT	DESCRIPTION	PRESENTER
RS24871	Relating to teaching certificates obtained during or prior to 1947	Blake Youde, ID State Board of Education
	Idaho State University Presentation	Arthur C. Vailas, President
	Lewis-Clark State College Presentation	Tony Fernandez, President
	Idaho PTA Presentation	Maria Lorcher, President

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Wednesday, January 25, 2017
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman VanOrden, Vice Chairman McDonald, Representative(s) Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
- ABSENT/
EXCUSED:** Representative(s) Shepherd, Boyle
- GUESTS:** Sue Widgorski, IEA; Maria Wruter, Idaho PTA; Harold Ott, ISBA; Sara Fry.
Chairman VanOrden called the meeting to order at 9:00 am.
- RS 24871:** **Blake Youde**, Idaho State Board of Education presented **RS 24871** relating to teaching certificates obtained during or prior to 1947.
- MOTION:** **Rep. McCrostie** made a motion to introduce **RS 24871**. **Motion carried by voice vote.**
- Arthur Vailas**, President of Idaho State University gave his presentation. He explained that ISU is one of five institutions in the United States that is accredited in all levels of technical colleges. Their mission is to increase creativity and ingenuity in the classroom, increase entrepreneurship, and encourage business partnerships. They are forming an intra-collaboration, and cross training between the departments and colleges for the students degrees. He stated they are leaders in both health care and energy, and have been working extensively in cyber-security with INL for twenty years with a two year, four year, and a graduate program. ISU is increasing their medical education with emphasis on clinics for the rural areas of Idaho.
- Mr. Vailas** explained their demographic is non-traditional students who left higher education when their Pell Grants ran out. They are attracting back these non-traditional students by creating internal scholarships for them. The two largest road blocks for graduation are financial aid, and math. The typical math Algebra pathway is not applicable for today's environment so new practical math pathways are being developed. Tuition is the lowest in the nation and at the same time has a high rate of pay for the professors. ISU provides the largest work force for energy and are now joining a partnership with nuclear medicine. He concluded that there has never been a point in history that education investment has been needed more.
- Tony Fernandez**, President of Lewis and Clark State College gave his presentation. They were founded in 1893. Their three part mission encompasses traditional academic programs, career and technical education programs, and community college in community service programs. The college offers a wide range of professional programs leading to associate and baccalaureate degrees, and certificates. LCSC works in collaboration with other state and regional postsecondary institutions to serve students, business, and industry. Seventy percent of their enrollment are first generation students and 79% of enrollment needs financial aid. The enrollment has gone up 13% for high school seniors, and they have implemented dual credit enrollment. They have developed a work scholarship program which enables the student to work ten to twelve hours a week on campus to eliminate their debt with tuition. He stated in 2020 they will have a new regional CTE facility along side the new Lewiston High School. He concluded with the support of local industry, 66% of the students stay in the Idaho workforce.

Maria Lorcher, Advocacy Chair with Idaho PTA gave her presentation. She explained her role is to represent the Idea PTA on current issues which affect our children including education, safety, and nutrition. They have close to 7,000 members in 120 schools. Everyone of the members works on a volunteer basis, and there are no paid employees. They have nine regions with a director for each, who provide guidance within their own area. PTA continues to create exposure to the organization by participating in the Week of the Young Child Celebration hosted by AEYC. Their executive board is working closely with the Idaho Department of Education on several committees including the Standards and Assessments Work Group for the ESSA Implementation in Idaho, the Superintendent's Education Parents Advisory Council, and The School Safety and Security Advisory Board. One of their most popular programs is the National PTA art contest called Reflections. All grades participate and this year's theme will be "What is Your Story". The winners will be celebrated at the annual state convention in April. This year, they have added their name in support to proposed legislation to the Keep Idaho Safe Act. It is basically a do-not-contact registry for e-mail, fax, mobile phone, and instant messenger technology belonging to children under the age of 18 years old. This will block all adult content on-line. PTA supports the Governor with his continued focus on the career ladder for teachers. Their members volunteer in the classroom, lunch room and throughout the school with the clear intention of helping teachers and students.

Ms. Lorcher addressed the elimination of fees to curricular classes this school year. The goal was made to make classes more accessible without the fear of cost associated with them. The reality of it has been disastrous. With the elimination of fees, districts are experiencing significant financial shortfalls in both curricular and co-curricular classes. PTA units have been put in a very challenging position in regard to these classroom fees. Fund-raising is something they do but does not represent who they are. The money these schools need to adequately fund some of these programs are beyond the ability of their members. They can only ask the same parents over and over again for support. PTA recognizes this is a district issue but if the legislature can see to it that discretionary money becomes more flexible to the districts so that these curricular classes can still be an important part of our students education.

Ms. Lorcher closed with the acknowledgement that Idaho PTA quietly works throughout the state doing amazing things for our students and schools. She thanked the committee for the time and dedication to provide for our students.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:39 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, January 26, 2017

SUBJECT	DESCRIPTION	PRESENTER
RS24910	Relating to STEM designation for public schools, developing the requirements, and implementing an annual process for review of schools seeking a STEM designation	Rep. DeMordaunt
	Career Technical Education Presentation	Dwight Johnson, State Administrator
	Eastern Idaho Technical College Presentation	Rick Aman, President

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Thursday, January 26, 2017
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
- ABSENT/
EXCUSED:** None
- GUESTS:** Mark Browning, CUI; Steve Rayborn, CTE; Kathleen Watkins, CTE; A. Hemmingway, STEM AC; Stephanie Lee, STEM AC; Finia Dinh, STEM AC; Helen Price, IASA; Erica Compton, STEM AC; Jeff Fox, CSI; Evin Fox, CSI; Henry Shafer-Coffey, House Minority
- Chairman VanOrden** called the meeting to order at 9:07 am.
- RS 24910:** **Rep. DeMordaunt** presented **RS 24910** relating to STEM designation for public schools, developing the requirements, and implementing an annual process for review of schools seeking a STEM designation.
- MOTION:** **Rep. Kerby** made a motion to introduce **RS 24910**. **Motion carried by voice vote.**
- Dwight Johnson**, State Administrator for Idaho Career & Technical Education(ICTE) gave his presentation. He explained that ICTE's role is to prepare Idaho's youth and adults for high-skill, in-demand careers. He agreed whole-heartedly with **Governor Otter's** statement in the 2017 State of the Union Address, "Meeting the employer demand for more skilled workers is among our most serious challenges, but we are facing it head on." There are six program areas as follows, Agriculture & Natural Resources, Family & Consumer Sciences, Health Sciences, Engineering & Technology, Business Management & Marketing, and Skilled & Technical Sciences. The value of ICTE is connecting students to real careers, providing a talent pipeline for Idaho's business, and making education meaningful through applied learning. He explained that they are enhancing program quality through alignment between high school and college to allow high school students the opportunity to earn relevant CTE college credit and move through school and into careers more efficiently. They have introduced "Skill Stack". This consists of industry certifications that the students earn as they master the skills and then present to their instructor. It is a measurement of the student's knowledge and improvement of their skills along the path of schooling. "Skill Stack" shows the industry employers a measurement of the student's capabilities in real time.
- Mr. Johnson** explained that Idaho is one of 37 recipients that will use a \$1.4 million grant from the U.S. Department of Labor to expand registered apprenticeships throughout the state in health care, information technology, advanced manufacturing and energy. **Governor Otter** has recommended that more monies are allocated toward increasing opportunities for Adult Basic Education for those adults with employment barriers to gain in-demand skills and obtain good jobs in high skill careers, and to continue to expand ICTE courses offered through online platform to reach out to the rural areas of our state. ICTE supports increasing teacher retention and recruitment through increased compensation, Adult Complete Scholarship to assist those with some college but no degree to get the skills they need to better compete in the job market, support of a new CTE building at Lewis-Clark State

College, Eastern Idaho Technical College becoming a Community College, and the Workforce Development Training Fund.

Dr. Rick Aman, President of Eastern Idaho Technical College explained they serve ten counties with student enrollment, workforce, and community education. In 2016 they delivered 118 AAS degrees, and 120 Technical Certificates. They support remedial education for students in adult basic education, adult secondary education, and English as a second language. With a total of 546 students, their largest demographic is Hispanic women representing 30.6% of students, followed by Hispanic men at 20.7%. The average age of students is 27 years old with graduation rates 42% within 2 years and 58% within 3 years. EITC's top ten majors are nurses, medical assistants, surgical technology, welding, computer networking, business, office technology, automotive, and web development. They have a positive placement rate with 95% of their graduates are placed in related occupation, and industry-based advisory committee for each program. Dr. Aman states that there is new CTE funding for faculty positions and improved infrastructure. They have good partnerships with education institutions, Dept. of Labor, Idaho National Labs, Chamber of Commerce, Rotary Clubs, Museums, hospitals, and veterans organizations. Dr. Aman concluded that their vision of becoming the fourth community college will be voted upon in May of 2017.

MOTION: **Rep. Amadore** made a motion to approve the minutes of the Clow Subcommittee meeting of January 23, 2017. **Motion carried by voice vote**

MOTION: **Rep. Moon** made a motion to approve the minutes of the Kerby Subcommittee meeting of January 17, 2017 and January 19, 2017. **Motion carried by voice vote.**

MOTION: **Rep. Boyle** made a motion to approve the minutes of the McDonald Subcommittee meeting of January 17, 2017. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:35 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 am or Upon Adjournment
Room EW41
Friday, January 27, 2017

SUBJECT	DESCRIPTION	PRESENTER
<u>RS24848</u>	Relating to community colleges upper division courses	Rep. Lance Clow
<u>RS24873</u>	Relating to public charter schools commission appointments	Blake Youde
<u>RS24877</u>	Relating to education, expectant mothers, repealing provision	Blake Youde

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, January 27, 2017
TIME: 9:00 am or Upon Adjournment
PLACE: Room EW41
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representative(s) Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** Representative(s) Shepherd
GUESTS: Misty Swanson, ISBA
Chairman VanOrden called the meeting to order at 9:01 am.
RS 24848: **Rep. Clow** presented **RS 24848** relating to community colleges upper division courses.
MOTION: **Rep. Kerby** made a motion to introduce **RS 24848**. **Motion carried by voice vote.**
RS 24873: **Blake Youde**, Idaho State Board of Education presented **RS 24873** relating to public charter schools commission appointments.
MOTION: **Rep. McDonald** made a motion to introduce **RS 24873**. **Motion carried by voice vote.**
RS 24877: **Blake Youde** presented **RS 24877** relating to the education of expectant mothers.
MOTION: **Rep. Kloc** made a motion to introduce **RS 24877**. **Motion carried by voice vote.**
ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:16 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Monday, January 30, 2017

SUBJECT	DESCRIPTION	PRESENTER
	Buck the Core	Dr. Duke Pesta, Freedom Project Education
	Public School Finance	Tim Hill, Office of Superintendent of Public Instruction

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, January 30, 2017
TIME: 8:30 A.M.
PLACE: Room EW41
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** None
GUESTS: Tim Hill, Dept. of Education; Julie Oberle; Misty Swanson, ISBA; Marilyn Whitney, Governors Office.

Chairman VanOrden called the meeting to order at 8:32 am.

Dr. Duke Pesta, Freedom Project Education, is an English professor from Wisconsin. He explained in his presentation, "Buck the Core", why he is against "Common Core" in the educational system. He presented the debate that "Common Core" has not improved the standard of education for our children. Dr. Pesta said that it has caused a great deal of confusion, and a tremendous increase in the rate of remediation required for students who are entering college, thus forcing the professors to have to concentrate on a high school level of teaching, rather than collegiate. He believes that "Common Core" does not measure the students properly through the standardized college tests given after high school graduation. His solution would be to put the control with the individual states through their own college professors and high school teachers to guide the standard testing that is needed, instead of the one size fits all, Federal Common Core Program.

Tim Hill, Office of Superintendent of Public Instruction explained Idaho public schools finance and funding. Public Schools are funded primarily from state general funds, and are supplemented by state dedicated funds, federal funds, and local funds. State general funds are distributed to public schools according to statute and appropriation intent language. Average Daily Attendance(ADA) is calculated from public school data submitted to the State Department of Education on a periodic basis. For funding purposes, there are two calculations of ADA used, from the first day of school through the first Friday in November, and the best 28 weeks of the entire school year. A day of attendance is basically a minimum of two and a half hours for kindergarten students and minimum of four hours for grades 1-12.

Mr. Hill explained that ADA is converted to Support Units. The divisors take the size of the School District's or Charter School's attendance categories into consideration. The larger the ADA, the larger the divisor; the smaller the ADA, the smaller the divisor. In other words, smaller programs will require less ADA to generate a Support Unit, and larger programs will require more ADA to generate a Support Unit. This results in more funding per student for smaller programs, taking into consideration smaller class sizes that still require full-time staffing costs. Support Units are also used to calculate salary and benefit apportionment, and discretionary funds. Staffing is categorized into the areas of Instructional, Pupil Service, Administrative, and Classified.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:24 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

JOINT
**HOUSE EDUCATION COMMITTEE
AND
SENATE EDUCATION COMMITTEE**
3:00 P.M.
EW42
Monday, January 30, 2017

SUBJECT	DESCRIPTION	PRESENTER
	"What New Research Implies for State Education Finance Policy"	Marguerite Roza, Research Professor, Director, Edunomics Lab, Georgetown University

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
JOINT MEETING
**HOUSE EDUCATION COMMITTEE
SENATE EDUCATION COMMITTEE**

DATE: Monday, January 30, 2017

TIME: 3:00 P.M.

PLACE: EW42

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

Chairman Mortimer, Vice Chairman Thayn, Senators Winder, Nonini, Den Hartog, Guthrie, Crabtree, Buckner-Webb, Ward-Engelking

**ABSENT/
EXCUSED:** None

GUESTS: Vikki Reynolds, Dale Kleinert, Northwest Credit Association/AdvancED; Anthony Warn, Bluum; Tim Hill, Idaho State Department of Education; Tanner Beymer, Coalition of Idaho Charter School Families; Michele Carreras, Idaho Public Safety Communications Commission; Kevin Haight, PSAP Standards and Training.

Chairman Mortimer called the meeting to order at 3:01 pm.

Rep. Wendy Horman introduced **Dr. Marguerite Roza**, Research Professor, Director, Edunomics Lab, Georgetown University. Ms. Roza presented "What New Research Implies for State Education Finance Policy."

Dr. Roza stated that by working on productivity, greater outcomes can be expected from students. According to her research, there is not much of a relationship between spending and productivity outcomes. But, in terms of productivity, research can be done on what schools are spending money on. However, expenditure choices only explain a small amount of the variation. A large portion of the variation is based on human variables. The question arises of whether or not fiscal policy makers should ignore these human variables or not.

As an example, **Dr. Roza** shared research on how rural districts vary on spending, outcomes, and return on investment (ROI). The results are very clustered out. However, there are some "ROI Superstars;" but, after further research, there were no clear answers on what made the difference: no single reform, factor, program, or strategy was identified. There were some patterns that became evident when the ROI Superstars were interviewed: the importance of relationship; implementing flexibility, self-reliance, and ingenuity; making conscious tradeoffs; and respecting costs.

Based on these patterns, certain outcomes were identified: ensure an information system that links spending and outcomes by school; equitably fund students and student types (not inputs, programs, districts, etc.); keep funds flexible; and build adequate revenue streams. Adequate revenue streams can be created through "tapping and taming" local monies, as people would rather vote for money to go to local districts rather than to the state. **Dr. Roza** encouraged legislators to focus on these four things as they design a finance formula for Idaho.

In response to questions, **Dr. Roza** stated that funding accountability is more powerful at the local level, with districts examining their local data. As for the state level, it works best if the data is looked at over several years, and then the state makes judgments based on spending and outcome ROI.

In response to questions on how the "tap and tame" approach could be used when there are constitutional requirements in place, like in Idaho, **Dr. Roza** stated that legislators can approach "tap and tame" through further defining what constitutes state responsibility. The key takeaway is for legislators to look at the data numbers as they are examining their full suite of options.

Sen. Winder asked what options existed for better teacher retention. **Dr. Roza** stated it is important for individual districts to discover what options work best for their own districts, rather than a generalized plan. In response to a question on the effectiveness of master teacher program efficiency, **Dr. Roza** stated research showed state mandatory programs were not positive—district-oriented programs were much more positive.

Dr. Roza stated that money flexibility allows for districts to explore their options and evaluate how to best allocate funds.

Chairmen Mortimer thanked **Dr. Roza** for her time.

ADJOURN: There being no further business to come before the Joint Committees, **Chairmen Mortimer** dismissed the House Education Committee at 4:12 pm.

Representative VanOrden
Chair

Shelby Winkel
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, January 31, 2017

SUBJECT	DESCRIPTION	PRESENTER
	Boise State University annual report	Bob Kustra, President
	School Accreditation	Dale Kleinert, Director AdvanED Idaho

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, January 31, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** Rep. Mendive (Mendive)

GUESTS: Roger Brown, BSU; Leonard Paul, AdvancED; Dale Kleinert, AdvancED; Norene Rice, AdvancED; Vikki Reynolds, AdvancED; Marilyn Whitney, Governor's Office

MOTION: **Rep. VanOrden** called the meeting to order at 9:00 am.

Rep. McCrostie made a motion to approve the minutes of the January 24, 2017, January 25, 2017, and January 27, 2017 meetings. **Motion carried by voice vote.**

Bob Kustra, President, Boise State University, gave the annual update. He explained the fast paced accelerated economy we live in requires BSU to develop new programs that meet the specific need of employers throughout Idaho. BSU is using the Governor's goal of 60% of Idahoans obtaining education certificates by 2020 as a catalyst to meet that expectation through distinct programs. Programs such as "Boise State X", which are incorporating education into the private workplace such as Albertsons, "Work-U", an education collaboration with St. Lukes, and "Adult Learning" gearing education opportunities for non-traditional students in our communities who want to further their education for viable jobs via class room or online.

President Kustra introduced and turned time over to **Dean Corey Cook** who heads Boise State University's School of Public Service. Dean Cook explained that the school is dedicated to excellence in innovative teaching, cutting edge scholarship in the Fine Arts, and meaningful community outreach, serving Idaho state, region, nation, and global communities. The school is comprised of rich and diverse academic programs, as well as talented affiliated faculty from departments and programs across the university. The mission of the school also is supported by a variety of centers and institutes that facilitate research and public engagement. It prepares students, public servants, and leaders to think both regionally and globally in an interdependent world. As such, it serves as a centralized resource for policy makers to assist them in making informed decisions—and for faculty and students to actively connect and engage with the community and participate in policy decisions. President Kustra concluded with the need to reach out to Jr. High students, especially young men, to spark their drive for higher education through education fairs and special projects.

Dale Kleinert, Director AdvanED Idaho, presented the annual report for School Accreditation. He explained that the NW Association of Accredited Schools began providing accreditation services in 1917 to Idaho institutions. Since then, the name was changed to Northwest Accreditation Commission(NWAC). Over the years, the services provided to our schools have resulted in higher instructional expectations and more successful experiences for our learners. AdvancED serves as a trusted partner to 32,000 schools and school systems that enroll more than 20 million students across the United States and 70 countries around the world. They serve learners, educators, parents, policy makers, and communities. The accreditation progress reports run on a five year cycle. Mr. Kleinert explained that accreditation is important because it holds institutions to rigorous standards, keeps plans in place to attain its objectives, raises awareness and provides planning documents to guide schools in their development. Students graduating from non-accredited high schools often face higher education application, financial aid, and difficulties in the transfer of credits to an accredited institution.

Mr. Kleinert explained the tools used to implement the plan are varied. A few he mentioned were "Smart eProve Surveys" that are used by students to rate and measure the content and instruction of their classes, "eleot"(Effective Learning Environment Observation Tool), a classroom observation tool focused on students, not teachers that identifies observable and quantifiable evidence of classroom environments conducive to learning. All users complete training and become certified to conduct classroom observations through eleot. He also explained their STEM Standard where students gain the skills, knowledge and thinking strategies that prepare them to be systematic problem solvers in STEM fields of study and work. AdvancED adheres to the cycle of "learn and share, examine and plan, and act and evaluate" to bring consistent improvement and quality to their time tested program. In closing Mr. Kleinert quoted **Jerry Evans**, "If you do the right thing for kids, you've done the right thing."

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:33 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, February 01, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 36	Relating to certain restrictions regarding fraternities, sororities, and secret societies	Blake Youde, Idaho State Board of Education
H 37	Relating to the use of school property for senior citizen centers	Blake Youde
H 58	Relating to teaching certificates obtained during or prior to 1947 "New" Idaho State Historical Museum Update: Programs, Exhibits, Renovation, and Design	Blake Youde Director Gallimore, Idaho State Historical Museum

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 01, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Rob Winslow, IASA; Clark Corbin, Idaho Ed News; Jess Harrison, ISBA

Chairman VanOrden called the meeting to order at 9:01 am.

H 36: **Blake Youde**, Idaho State Board of Education presented **H 36** relating to certain restrictions regarding fraternities, sororities, and secret societies.

MOTION: **Rep. Clow** made a motion to send **H 36** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Clow** will sponsor the bill on the floor.

H 37: **Blake Youde** presented **H 37** relating to the use of school property for senior citizen centers.

MOTION: **Rep. Clow** made a motion to send **H 37** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Boyle** will sponsor the bill on the floor.

H 58: **Blake Youde** presented **H 58** relating to teaching certificates obtained during or prior to 1947.

MOTION: **Rep. Clow** made a motion to send **H 58** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Kloc** will sponsor the bill on the floor.

Director Janet Gallimore, Idaho State Historical Museum, presented the update on the "New" Idaho State Historical Museum's programs, exhibits, renovation, and design. Their mission is to preserve and promote Idaho's history, and their vision is to use cultural resources to inform the future through enhanced and informal learning. The Idaho State Historical Society gives an Idaho voice to federal decision making, advances historical and civic literacy, builds 21st Century skills, directly supports schools, and preserves and protects the state's irreplaceable legacy collections. With its new expansion and renovation they are accomplishing the goals of repairing dated infrastructure, responding to public demand, and creating comprehensive, world-class exhibitions that inspire learning and discussion by impacting today with Idaho's past. Their goal is to engage Idahoans in Idaho history and literacy through interesting and enjoyable education.

Director Gallimore explained that they have partnerships with Idaho's five recognized tribes, executive branch agencies, JFAC, Teacher Advisory Council, and university academics and scholars. Visitors from young to old will be educated in an entertaining fashion with interactives, sensory use, apps, and games in a range of disciplines and grade levels. Exhibitions have been deemed useful for Idaho State Standards, Common Core Standards, and STEM connections. The K-12 student field trip programs are, Rendezvous, Transportation Station, and Lewis the Science Guy. Online courses for professional development are available to teachers statewide in partnership with Idaho Digital Learning Academy, and primers from local and state historical societies can be used to enhance and help plan teacher curriculums that meet Idaho standards. She concluded the presentation by stating the new historical museum will open in 2018 and will become a hub of activity for schoolchildren, families, tourists, educators, and community members. It will continue to be a unique gathering place for civic engagement; a destination for cultural enrichment, and a trusted resource for education.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:44 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 02, 2017

SUBJECT	DESCRIPTION	PRESENTER
RS24870	Relating to teacher preparation programs that measure teaching skills congruent with current research on reading practices	Blake Youde, ID State Board of Education
RS24897	Relating to residential schools making reports to the Dept. of Education	Blake Youde
RS24906	Relating to the interstate compact for western regional cooperation in higher education	Blake Youde
RS25080	Relating to the instruction or practice of yoga	Jason Kreizenbeck, Lobby Idaho, LLC
	Rep. Clow's subcommittee review	Rep. Lance Clow
	Rep. Kerby's subcommittee review	Rep. Ryan Kerby
	Rep. McDonald's subcommittee review	Rep. Patrick McDonald

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
 Room: EW49
 Phone: 332-1148
 email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 02, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Jason Kreizenbeck, Lobby Idaho, LLC; Debbie Murphy, Yoga Alliance; Harold Ott, Rural Schools; Rich Banserr, UOI; Clark Corbin, Idaho Ed News

Chairman VanOrden called the meeting to order at 9:01 am.

RS 24870: **Blake Youde**, ID State Board of Education, presented **RS 24870** relating to teacher preparation programs that measure teaching skills congruent with current research on reading practices.

MOTION: **Rep. Amador** made a motion to introduce **RS 24870**. **Motion carried by voice vote.**

RS 24897: **Blake Youde** presented **RS 24897** relating to residential schools making reports to the Department of Education.

MOTION: **Rep. Kloc** made a motion to introduce **RS 24897**. **Motion carried by voice vote.**

RS 24906: **Blake Youde** presented **RS 24906** relating to the interstate compact for western regional cooperation in higher education with regards to Hawaii and Alaska recognized as states, not territories.

MOTION: **Rep. McCrostie** made a motion to introduce **RS 24906**. **Motion carried by voice vote.**

RS 25080: **Jason Kreizenbeck**, Lobby Idaho, LLC, presented **RS 25080** relating to the instruction or practice of yoga on behalf of their client, Yoga Alliance. **RS 25080** will add yoga to the list of individuals and entities that are specifically exempt from the registration requirements of propriety schools.

MOTION: **Rep. Cheatham** made a motion to introduce **RS 25080**. **Motion carried by voice vote.**

Rep. Clow presented his subcommittee recommendations review of the Administrative Rules assigned from the State Board of Education and the Department of Education. The subcommittee recommends all dockets be approved including the notice of correction to pending rule, **Docket No. 08-0202-1607**, by the full committee. **Tracie Bent**, State Board of Education clarified the correction of **Docket No. 08-0202-1607**.

MOTION: **Rep. Clow** made a motion to accept the report of the Clow Subcommittee. **Motion carried by voice vote.**

Rep. McDonald presented his subcommittee recommendations review of the Administrative Rules assigned from the State Board of Education and the Department of Education. The subcommittee recommends all dockets be approved, with the exception of **Docket No. 08-0203-1601**, which the subcommittee recommends it be referred back to the full committee without recommendation for further discussion.

MOTION: **Rep. McDonald** made a motion to accept the report of the McDonald Subcommittee. **Motion carried by voice vote.**

Rep. Kerby presented his subcommittee recommendations review of the Administrative Rules assigned from the State Board of Education and the Department of Education. The subcommittee recommends all dockets be approved with the exception of **Docket No. 08-0202-1605**, which the subcommittee recommends it be rejected. **Tracie Bent** clarified the rejection procedure of **Docket No. 08-0202-1605**.

MOTION: **Rep. Kerby** made the motion to accept the report of the Kerby Subcommittee. **Chairman VanOrden** recommended another review of **Docket No. 08-0202-1605** in full committee on February 3, 2017.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:00 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
Upon Adjournment of the Floor
Room EW41
Friday, February 03, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 74	Relating to the public charter school commission	Blake Youde, Idaho State Board of Education
H 75	Relating to the Education of expectant mothers Rep. Kerby's subcommittee review	Blake Youde Rep. Kerby

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, February 03, 2017

TIME: Upon Adjournment of the Floor

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representative(s) Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** Representative(s) Shepherd, Mendive (Mendive), DeMordaunt

GUESTS: Jane Wittmeyer, Coalition of ID Charter School Families; Harold Ott, IASA; Clark Corbin, ID Ed News; Misty Swanson, ISBA

Chairman VanOrden called the meeting to order at 8:30 am.

MOTION: **Rep. McCrostie** made a motion to approve the minutes of the January 26, 2017, January 30, 2017, January 30, 2017 Joint Committee, and January 31, 2017 meetings. **Motion carried by voice vote.**

H 74: **Blake Youde**, Idaho State Board of Education presented **H 74** relating to the Public Charter School Commission.

MOTION: **Rep. McDonald** made a motion to send **H 74** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. McDonald** will sponsor the bill on the floor.

H 75: **Blake Youde** presented **H 75** relating to the education of expectant mothers.

MOTION: **Rep. Amador** made a motion to send **H 75** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Syme** will sponsor the bill on the floor.

Rep. Kerby presented his subcommittee recommendations review of the Administration Rules assigned from the State Board of Education and the Department of Education.

MOTION: **Chairman VanOrden** made a motion to accept the report of the Kerby Subcommittee. **Motion carried by voice vote.**

MOTION: **Rep. Kerby** made a motion for the full committee to reconsider **Docket No. 08-0201-1602** and reject **Docket No. 08-0202-1605.**

DOCKET NO. 08-0202-1605: **Duncan Robb**, Chief Policy Advisor of the Office of the Superintendent of Public Instruction, was called upon to explain the rejection of **Docket No. 08-0202-1605.** He explained that to avoid undue burden, **Superintendent Ybarra** recommended the committee reject **Docket No. 08-0202-1605.**

SUBSTITUTE MOTION: **Rep. McCrostie** made a motion to reject **Docket No. 08-0202-1605.** **Motion carried by voice vote.**

MOTION: **Rep. Toone** made a motion to hold **Docket No. 08-0201-1602** for time certain at the discretion of the Chair, for further discussion. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 8:54 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 06, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 78	Relating to community colleges to provide correct terminology, and that upper division courses and programs are subject to certain approval	Rep. Lance Clow
RS24908	Relating to teachers to provide that a school teacher or administrator who retired on or after age sixty years who again becomes an employee may continue receiving benefits	Blake Youde, ID State Board of Education
	Professional Standards Commission presentation	Superintendent Ybarra and Lisa Colon Durham, Director of Certification & Professional Standards
	School Technology Update	Will Goodman, ID Education Technology

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, February 06, 2017
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** None
GUESTS: Don Drum, PERSI; Brian Church, Attorney General; Lisa Colon Durham, SDE/PSC; Marilyn Whitney, Governor's Office

Chairman VanOrden called the meeting to order at 9:00 am.

RS 24908: **Blake Youde**, ID State Dept of Education, presented **RS 24908** relating to teachers to provide that a school teacher or administrator who retired on or after age sixty years who again becomes an employee may continue receiving benefits. **Mr. Youde** introduced and asked **Don Drum**, Director of PERSI to verify there would be no impact on PERSI benefits.

MOTION: **Rep. Clow** made a motion to introduce **RS 24908**. **Motion carried by voice vote.**

Lisa Colon Durham, Chief Certification Officer and Administrator of the Professional Standard Commission(PSC), gave the presentation on the Professional Standards Commission. She explained that the PSC consists of 18 constituency members that are nominated by respective stakeholders, appointed or reappointed by the State Board of Education of terms of three years. PSC has five standing committees that have specific duties: Authorization Committee, Professional Development Committee, Executive Committee, Budget Committee, and Standards Committee. The Authorization Committee includes three Alternative Authorization types; Teacher to New Certificate, Content Specialist, and Pupil Personnel Services and Non-Traditional routes to certification; American Board for the Certification of Teacher Excellence(ABCTE) and Teach for America(TFA).

Mrs. Durham explained the PSC ethics complaint process. The steps include PSC receiving a signed written complaint, an initial review of the complaint conducted by PSC staff and its deputy attorney general, and an outcome of the initial review which is either a remand of the issue to the school district to be resolved locally, or open the case for investigation. The investigation can include issuance of subpoenas, gathering evidence by a contracted independent investigator, and evidence submitted by the respondent. After full review PSC decides if there is a "No Probable Cause Determination" and the case is closed, or "Probable Cause Determination" and the appropriate disciplinary action for the particular ethic's violation is taken.

Mrs. Durham explained the Professional Standards Committee reviews 20% of the educator preparation standards and endorsements each year. The following were reviewed during 2015 to 2016: Elementary, mathematics, pre-service technology, science, and visual performing arts. The PSC completes educator preparation programs, and these programs were completed in 2015 to 2016 at Northwest Nazarene University and Idaho State University.

William Goodman, Idaho Education Technology Director, presented an update on The Idaho Education Technology Association(IETA). IETA members promote, facilitate and sustain education technology and all its users while enhancing the education of Idaho's students for tomorrow's technology. IETA members include technology directors, technology staff, teachers, and administrators from public, charters, virtual, and private schools. The IETA Board includes 6 regional representatives, president, president-elect, past-president, SDE representative, and 2 special appointees. IETA Grants bring in \$10,000.00 a year for teachers and technicians. IETA holds the largest education conference in the state focusing on integration of educational technologies and infrastructure technologies.

Mr. Goodman explained the complexity of school networks that use the same infrastructure and end-user technologies as large corporations. They are often larger and more complex than corporate networks, but are operating with significantly fewer staff and smaller budgets than most corporations. Many school districts do not have full-time technology staff, and some do not have any technology staff at all. The current issues IETA is facing is the complexity of E-Rate Funding, a state wireless contract, spending flexibility for infrastructure, mastery based education, lack of technical staff and resources at the local level, restoring refresh cycles, and classification of Technology Directors as classified or certified administrators. He emphasized that almost all jobs our students will hold in the future will require the use of technology. Teachers need to be able to integrate technology into their lessons so our students are prepared and not falling behind students from more technology savvy states. Teachers who are confident with technology, and have the supportive team to help them with their lessons will be more likely to attempt to integrate it into their classroom without the fear of the technology failing. Applying with this winter's heavy snow fall resulting in increased snow days, IETA had the students use those days for schooling at home.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:05 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

**AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, February 07, 2017**

SUBJECT	DESCRIPTION	PRESENTER
	Review of Joint Rule 18 relating to Statement of Purpose and Fiscal Notes	Chairman VanOrden
Docket No. 47-0101-1601	Relating to Division of Vocational Rehabilitation	Tracie Bent, ID State Board of Education
Docket No. 47-0102-1601	Relating to extended employment services	Tracie Bent
	Science Standards presentation	Superintendent Ybarra and Scott Cook, Director of Academic Services

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 07, 2017
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** None
GUESTS: Stephanie Lee, Idaho STEM Action Comm; Nanna Hanchett, IDVR; Teresa Pitt, IDVR; Mark Donnellan, EES; Angela Hemingway, STEM; Paul Stark, IEA; Melyssa Ferro, State Dept. Science Commission; Sue Widgorski, IEA; Micah Lauer; Clark Corbin, Idaho ED News; Misty Swanson, ISBA; Harold Ott, ISBA; Helen Price, IASA; Matt Compton, IEA; Dennis Stevenson, Rules Coordinator

Chairman VanOrden called the meeting to order at 9:00 am.

Tim McMurtrey, Deputy Superintendent of Operations, introduced **Scott Cook**, Director of Academic Services, to present Temporary Rule, **Docket No. 08-0203-1701**.

Scott Cook, Director of Academic Services, explained the Idaho Science Content Standards Temporary Rule as an informational session to explain the revision which was negotiated in the spring of 2016 with the formation of the State Department Science Commission(SDE). The focus in the last two years was to have an inspection and assessment of how Science Standards were supporting teaching and learning. He explained the curriculum must be a detailed plan for how the standards are taught using firm strategies and techniques that describe what students should know and do with knowledge and skill, knowledge and skills should not be separated. Schools will assure students meet locally developed standards with the state standards as a minimum. SDE reviews curriculum tied to standards as a service, and gives the districts the responsibility to choose specific materials that they need in their districts. Their focus is to engage the students in actively participating in science by demonstrating command of scientific principles.

Mr. Cook explained that the negotiated rule making committee has been open and transparent allowing all Idahoans to have a voice in the revisions by establishing an accessible web page for comment and opinions, and producing "White Papers" describing the process of the working committee. Over 400 comments were received, and only 17 were negative, which indicated broad support for the revised standards. The challenge has been honoring the science while also honoring the topics of concern voiced in the public comment session, the legislative session, and in the working group. Science is a principled, ongoing inquiry that seeks to explain the natural world through evidence that is replicable and provides a preponderance of support for theories. The two most important theories are, "Human Impact" and "Age of Earth". The revision focus on Human Impact is removing the term, "global warming" with "climate change", including natural causes such as volcanic activity. They also removed the word "significantly" as it relates to human activity impacting climate. The revision focus on Age of Earth entailed removing approximate age of Earth as 4.6 billion years old and replacing it with a constructive scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's history. They removed specific ages of some rocks, and

defined Big Bang Theory as "current scientific theory of the origin of the universe". Another important change was creating a glossary to guide stakeholder use. An example of this is: Scientific theory equals continual inquiry, gathering of evidence, and validating each theory before it is accepted. As new evidence is discovered that the theory does not accommodate, the theory is modified in light of this new evidence. They have streamlined documents to be about what students should be able to perform and what content they need to know in order to do so. They have removed correlations to other Idaho Content Standards, and removed correlations to engineering practices and cross cutting concepts.

Melyssa Ferro, Science teacher and Co-Chair of the State Department Science Commission, testified **in support** of the new Science Content Standards. She stressed that science is a verb, not a noun. Current standards are a noun, and new standards represent a shift to a verb. Action in the K-12 classrooms that causes the students to become scientists. The new standards provide collaborating and partnerships with neighboring districts and states by sharing resources and teaching both for teachers and students. Idaho has a huge problem with filling science related jobs with Idaho students. The new standards will give the opportunity to have our students be ready to fill those jobs.

Micah Lauer, Science teacher, testified **in support** of the new Science Content Standards. He explained the focus on performance is the strength of these standards. They compel students to learn and demonstrate evidence of their learning by actively engaging with authentic practices of science. The students are tasked with developing and using models, generating, and analyzing data, using mathematical thinking, planning and carrying out investigations, creating evidence-based arguments, and communicating their findings. Performance comes with higher expectations for students and teachers that transform classrooms. Students actually see themselves as scientists with motivation and purpose as they apply science to real situations in class and in the field. Mr. Lauer has created instruction based on the local ecosystem, and developed partnerships with Boise State University and Idaho Army National Guard. This has led to annual field experience for his students at a real research site. Through these new Idaho Science standards the students learn, develop, and know how to use academic skills for the present and the future.

Angela Hemingway, Idaho Stem Action Center, testified **in support** of the new science standards. She explained that science has changed dramatically since the current standards were adopted in 2001, especially with the world of technology that we live in. She expressed the extreme need for updated and current resources, customized text books, and lab manuals for teachers and students.

Superintendent Ybarra, explained the need for extending this temporary rule this year so next year it can be formally adopted as a rule. She explained the need for flexibility in our teaching because of the technical world we live in and that technology is constantly changing, and our students and teachers must be able to master it.

Dennis Stevenson, Office of the Administrative Rules Coordinator, explained to the committee that they would be voting to extend this temporary rule, and next year it would be approved as a pending rule.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:30 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, February 08, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 73	Relating to community colleges to provide correct terminology, and that upper division courses and programs are subject to certain approval	Rep. Lance Clow
S 1015	Relating to the definition of who is included as the instructional staff	Blake Youde, State Board of Education
Docket No. 47-0101-1601	Relating to Division of Vocational Rehabilitation	Tracie Bent, State Board of Education
Docket No. 47-0102-1601	Relating to extended employment services	Tracie Bent
	Department of Labor presentation	Ken Edmunds, Director of the Department of Labor

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
 Room: EW49
 Phone: 332-1148
 email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Wednesday, February 08, 2017
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc (Tway), McCrostie, Toone
- ABSENT/
EXCUSED:** None
- GUESTS:** Harold Ott, IASA & ISBA; Blake Youde, SBOE; Nanna Hanchett, IDVR; Mark Donnellan, IDVR; Jess Harrisen, ISBA; Dennis Stevenson, Rules Coordinator; Clark Corbin, Idaho Ed News
- Chairman VanOrden** called the meeting to order at 9:03 am.
- H 73:** **Rep. Clow** presented **H 73** relating to community colleges and upper division courses and programs that are subject to certain approval. He explained the College of Southern Idaho(CSI) has been working with the State Board of Education in support of **H 73** to make it possible for CSI to join the other two Idaho community colleges to share the same and equal opportunity to consider specific bachelor degrees beyond the associates degrees currently offered. Rep. Clow explained this would be accomplished by changing references to "taxing district" instead of "county."
- MOTION:** **Rep. DeMordaunt** made a motion to send **H 73** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Chairman VanOrden** will sponsor the bill on the floor.
- S 1015:** **Blake Youde**, State Board of Education, presented **S 1015** relating to the definition of who is included as the instructional staff. He explained that the definitions need to be clarified in two areas. The first clarifies the "career ladder" to show educational teachers, mentors, and leaders be considered instructional. The second clarifies the performance requirements showing teacher proficiency and evaluation.
- Tracie Bent**, State Board of Education, explained the staff evaluations are in several different criteria, and those scores are collected through an application that was developed in 2015. After collecting they give one total summit of the individual scores that is than reported to the Department of Education.
- Chairman VanOrden** explained that this is an excellent tool for teacher accountability on the career ladder to improve their trade.
- MOTION:** **Rep. McCrostie** made a motion to send **S 1015** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Chairman VanOrden** will sponsor the bill on the floor.
- DOCKET NO. 4701-0101-1601:** **Tracie Bent**, State Board of Education, presented **Docket No. 4701-0101-1601** relating to Idaho Vocational Rehabilitation. The changes are added definitions and language.
- Teresa Pitt**, IDVR explained why the word "client" has been changed to "customer" since 2013 to be consistent with the legal language that is used.
- MOTION:** **Rep. Toone** made a motion to approve **Docket No. 4701-0101-1601**.

SUBSTITUTE MOTION: **Rep. Moon** made a substitute motion to **HOLD Docket No. 4701-0101-1601** for time certain.

VOTE ON SUBSTITUTE MOTION: **Chairman VanOrden** called for a vote on the substitute motion to **HOLD Docket No. 4701-0101-1601** for time certain. **Motion carried by voice vote.**

DOCKET NO. 47-0102-1601: **Tracie Bent** presented **Docket No. 4701-0102-1601** relating to extended employment services within Idaho Vocational Rehabilitation.

Nanna Hanchett, IDVR explained extended services as individuals working in the community to customers of Vocational Rehabilitation and their employers, and individuals who provide services in the shelters. They want to maximize services to serve the most vulnerable, disabled individuals as possible. IDVR is another link for these individuals along with Federal Vocational Rehabilitation and the Department of Health and Welfare.

MOTION: **Rep. Amador** made a motion to approve **Docket No. 47-0102-1601**. **Motion carried by voice vote.**

Ken Edmunds, Director Idaho Department of Labor(IDL) presented their update. He explained their biggest challenges are a shortage of skilled workforce, college and career readiness, industry expectations for training, and becoming proficient in technology. He explained that Idaho is in great shape with the amount of industry and jobs but we lack a skilled workforce to place in those jobs. IDL is primarily federally funded with a very small amount of state funding. IDL has a broad range of services and connections, including Unemployment Insurance with tax and benefits, Human Rights Commission, Disability Determination Services, Serve Idaho, Workforce Development Training Fund, The Labor Connection, which includes Apprenticeship Idaho, Hispanic Initiative, Corrections, Reemployment Service, VISTA, and AmeriCorps.

Mr. Edmunds explained that through their Unemployment Insurance Tax Relief Bill they are reducing the unemployment insurance taxes paid by businesses and expect \$115 million in savings over three years, changing the formula for risk multiplier and fund adequacy, and maintaining solvency of trust fund. He reported the Workforce Development Training Fund was established in 1996. It provides short term training programs for immediate employer needs, start-up programs, and builds talent pipelines. The Workforce Development Task Force is led by 17 members appointed by **Governor Otter**. They are charged with studying ways to improve Idaho's funding and delivery of training programs to meet growing employer demand for skilled workers, and their recommendations will be delivered by July 1, 2017. IDL's next steps are to build collaboration among stakeholders, implement the Workforce Development Task Force's recommendations, and continue to build the Career Information System to communicate with other agencies and increase technology education.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:28 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 09, 2017

SUBJECT	DESCRIPTION	PRESENTER
Docket No. 08-0203-1701	Supplemental Temporary Rules relating to rules governing thoroughness	Superintendent Ybarra and Scott Cook, Director of Academic Services
	Idaho Public TV presentation	Ron Pisaneschi, General Manager
	Mastery Based Education presentation	Kelly Brady, Director of Mastery Education

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 09, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc (Tway), McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Mary Ollie, citizen; R. Lundgrin, citizen; Kari Wardle, Idaho IPTV; Cindy Lunte, IPTV; Connie Seitz, citizen; Sue Widgorski, IEA; Mark Anstein, citizen; Jenifer Johnson, IPTV; Trent Clark, Monsanto; Jeff Tucker, IPTV; Jonathan Oppenheimer, ID Conservation League; Dennis Stevenson, Rules Coordinator; Clark Corbin, Idaho Ed News; Angela Hemingway, Stem Action Center

Chairman VanOrden called the meeting to order at 9:00 am.

DOCKET NO. 08-0203-1701: **Superintendent Ybarra** explained **Docket No. 08-0203-1701** is a temporary rule for new Idaho Science Standards and is not the New Generation Science Standards. The new science standards have been implemented in the schools since September of 2016, and this vote would be for only extending to keep in place what the students are currently learning. She introduced **Dennis Stevenson**, Administrative Rules Coordinator, to further explain the process.

Dennis Stevenson, Administrative Rules Coordinator, explained the process for this temporary rule. He stated extending this temporary rule, **Docket No. 03-0203-1701** would still give the opportunity to amend the rule. The formal rule making process would be done in the 2018 Legislative Session.

MOTION: **Rep. Amador** made a motion to approve **Docket No. 08-0203-1701**.

SUBSTITUTE MOTION: **Rep. Syme** made a substitute motion to approve **Docket No. 08-0203-1701** with the exception of **Subsection ESS3-MS-5, Subsection ESS3.C, Subsection LSD.4, Subsection LS4.D, and Subsection ESS2.D.**

VOTE ON SUBSTITUTE MOTION: **Chairman VanOrden** called for a vote on the substitute motion to accept **Docket No. 08-0203-1701** with the exception of **Subsection ESS3-MS ESS3-MS-5, Subsection ESS3-MS ESS3.C, Subsection LS2-HS LSD.4, Subsection LS4-HS LSD.4, and Subsection ESS3-HS ESS2.D** of the incorporated document. **Motion carried by voice vote. Rep McCrostie, Rep. Toone, and Rep. Tway** requested to be recorded as voting **NAY**.

Ron Pisaneschi, General Manager Idaho Public Television(PTV), presented PTV FY2016. He explained how PTV connects Idaho and fosters a love of learning for all Idahoans. Their goal is to serve all from the very youngest to the very oldest, with a particular emphasis on serving under-served populations, including low income, minorities, and rural populations. He states teachers use PBS content more than any other source and PBS Kids is the number one educational media brand. Preschool services include broadcast programs, online apps and games, parental resources and training, new 24X7 broadcast and live streaming channel, and events for families. They have a full time staffer doing outreach events in libraries, schools, and day-care sites throughout Idaho. They have created a PBS Kids branded tablet, featuring videos and educational games. For elementary students, teachers, and parents, PTV also produce their own series, Science Trek,

targeted at late elementary and middle school students. They hired **Kari Wardle**, a teacher with exceptional expertise in using technology and digital media in the classroom will help strengthen their efforts. Among the resources Ms. Wardle demonstrates is Scout/PBS Learning Media which has more than 100,000 videos and other educational resources searchable by grade level, subject matter, media type, and common core standard. These are available to home school students, and children who may be home sick or on snow days. Programs for secondary students include NOVA, American Experience, Idaho Reports, Scout, and Journey to College and Opportunity. IPTV has partnered with the State Board of Education and with Journey to College Initiative in producing a number of videos to encourage young people to continue their education past high school, including the large population of Native American youth from Idaho tribes who are overcoming obstacles to achieve success.

Mr. Pisaneschi explained their Lifelong Learning Services, where in addition to their four digital channels and on-demand content, they do outreach events surrounding their national and local programming including, Last Days of Vietnam, Cancer: Emperor of All Maladies, Outdoor Idaho's specials, Beyond the White Clouds, 50 Years of Wilderness, and Victoria. According to Nielsen data Idaho PTV is the most watched PBS station per capita in the nation, serving more than 460,000 viewers each week. They are also available on all technology devices including cell phones, tablets, and streaming boxes. He stated that they stream Idaho in Session, including the Legislature, Supreme Court, Governor's Office and other government entities. They also include PowerPoints from committee meetings in rooms without cameras. He explained even with the online viewing, Americans online view only 4 hours a week compared to television viewing at 30 hours a week, so TV broadcasting will be used for a very long time to reach all corners of Idaho.

Kelly Brady, Director Mastery Education, presented the update Department of Education's Mastery Education. **H 110** directed the Idaho State Department of Education(SDE) to perform the following activities to move Idaho toward a mastery-based education system, conduct a statewide awareness campaign to promote understanding and interest for teachers, administrator, parents, students, business leaders, and policy-makers. The legislation established a committee of educators to identify roadblocks and possible solutions in implementing mastery education and develop recommendations for the incubator process, and facilitate the planning and development of an incubator process and assessments of local education agencies to identify the initial cohort of 20 local education agencies to serve as incubators in fiscal year 2017. They now have mastery education implemented in schools across Idaho. She stated that Kuna Middle School arena was the furthest ahead in moving with the need of the individual student. Each student in the mastery-based education has a mentor and parent involvement. Students advance upon demonstrated mastery and competencies which include positive, measurable and transferable learning objectives that empower students, and learning outcomes with application and creation of knowledge, along with the development of important skills and dispositions to enable the student to have the knowledge and tackle the tasks.

Ms. Brady stated they are collaborative in the classrooms through teachers, student to student interaction and technical devices. One mastery based student has developed a Personal Learning Plan(PLP) Software for full spectrum learning. Other projects are creating science labs, virtual reality, software design, tutoring, and internships with job opportunities. It is a system where a student's progress is based upon the demonstration of mastery of competencies, not seat time or the age or grade level of the student. All classrooms are continually communicating with the Mastery Education Committee giving them updates throughout the incubator process. The committee in turn launches public awareness and communications effort that offers tools and resources for administrators and educators to use as they share with their communities the purpose, best practices, lessons, and results of the Idaho Mastery Education Network's diverse efforts.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:26 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 am.
Room EW41
Friday, February 10, 2017

SUBJECT	DESCRIPTION	PRESENTER
Docket No. 08-0203-1601	Rules Governing Thoroughness on Content Standards	Superintendent Ybarra and Scott Cook, Director of Academic Services

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc(Tway)
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, February 10, 2017

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive (Mendive), Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc (Tway), McCrostie, Toone

**ABSENT/
EXCUSED:** Representative Shepherd

GUESTS: Finia Dinh, Angel Hemingway, The STEM Action Center; Dani Backer, Shannon Erickson, Kelli Rich, Meg Rowe, and Dr. Teri Thaemert, Boise School District; Dennis Stevenson, Administrative Rules Coordinator; Debra Smith and Kristen Childs, West Ada School District; Harold Ott, Idaho Rural School Administrators; Clark Corbin, Idaho Educational News; Rhonda Heggen, Idaho State Department of Education; Danielle Desjarlais, Katie Bösch-Wilson, Annette Malone, Anthony Butler, and Kaitlyn Butler, Nampa School District; Michele Carney, Boise State University.

Chairman VanOrden called the meeting to order at 8:32 A.M.

MOTION: **Rep. McCrostie** made a motion to approve the minutes of the February 1, 2, 3, and 6, 2017 meetings. **Motion carried by voice vote.**

Superintendent Sherri Ybarra, Idaho State Department of Education (SDE), stated thoughtful steps had been taken to refine standards so as to meet educational needs. They were constructed with the mindset of fulfilling what the legislature had asked them to do in **H 314** during the 2015 Legislative Session.

DOCKET NO. 08-0203-1601: **Scott Cook**, Director of Academic Services, SDE, presented on **Docket No. 08-0203-1601**, which adopts the Idaho Content Standards. Mr. Cook summarized the process of the working committees and commented on the critical role of the working committees in putting together the recommended changes. Through these content standards, Idaho can have high expectations for all students. These standards also allow for the local control, right, and responsibility of the districts. The SDE's goals during the review were to provide opportunities for public comment, which was achieved by getting the word out through several outlets, as well as having complete transparency. There was support for the higher expectations, and negotiated rule making took place in April 2016. The most substantial changes are in the Arts & Humanities, as well as new standards for Computer Science.

Dani Backer, Boise School District, testified in **opposition** to **Docket No. 08-0203-1601, Section 105.01.g**, which clarifies Interdisciplinary Humanities language. She urged the committee to question what the rule change is trying to do. She asked what failure exists in the current system. The rule change removes literature, history, philosophy, and architecture; this exclusion goes against university and career standards. In response to questions, Ms. Backer clarified that her issue was not with the credit standards, but with the changing of the definition of "humanities," and the removal of "history, literature, and philosophy" from that definition.

Rep. McCrostie stated that in striking out the language, the rule change does add interdisciplinary requirements. He asked if this would abate her concerns by the inclusion. **Ms. Backer** said that she was concerned about the removal of local control.

Shannon Erickson, Kelli Rich, Meg Rowe, and Dr. Teri Thaemert, Boise School District; **Dennis Stevenson**, Administrative Rules Coordinator; **Debra Smith** and **Kristen Childs**, West Ada School District; **Harold Ott**, Idaho Rural School Administrators; **Clark Corbin**, Idaho Educational News; **Danielle Desjarlais, Katie Bösch-Wilson, Annette Malone, and Anthony Butler**, Nampa School District; **Michele Carney**, Boise State University testified in support of **Docket No. 08-0203-1601**.

The Idaho Content Standards put students at the center of attention; learning and teaching are now very student-focused and the students are in charge of their own learning. This opinion is very widespread. Classes are more rigorous now and higher standards are placed on the students. The teachers have studied and discussed these standards. These standards also provide a good "manual" for new teachers coming in. They create a continuum of learning, as students build upon learning and standards as they move up through the grades. As a result, lifelong learners are created. The class environment is more independent, students discuss their learning with peers, and they are more likely to take risks. Also, the class environment is more positive for the teachers, which has a trickle-down effect to the students.

In response to a question on what parent interaction was like, **Ms. Malone** stated parents seem to think the Idaho Content Standards are curriculum; but the Standards are a guiding document for teaching concepts.

The Content Standards allow students to learn methods and procedures; it has been a big improvement from past years. The Idaho Content Standards create critical thinkers, as well as prepares students for citizenship and college.

Ms. Rich said preliminary results show student understanding of conceptual ideas in math; the emphasis is now no longer on concepts that did not work with students. The standard change has altered her pedagogical perception; the result in her students is that they are outperforming peers in fact fluency. Furthermore, special needs students are addressed: many special needs students are visual thinkers, and the standards greatly allow for those uses. **Ms. Rowe** said from her perspective, students are now not just calculators: they are rational thinkers, who are prepared when they reach higher grades. There is also a high level of collaboration between her students.

Teachers now teach through more of a leading and guiding approach. Students feel confident in their math skills, and they pick up concepts quickly and keep them long term. The testifiers applauded the use of visuals in learning and the positive effect it has had on students.

Math standards are now taught with an end goal: all topics and methods are taught, but now with the lean toward using them together and toward problems in many areas.

In response to a question, **Ms. Carney** said very few teachers want to go back to old standards; instead, they want to know how to teach the standards.

Across the board, there is an emphasis on "Idahoizing" standards and making curriculum specific to each classroom.

In closing, **Mr. Cook** wished to clarify **Section 105.01.g** of **Docket No. 08-0203-1601**, in response to earlier testimony. He said this section change intends to clarify "interdisciplinary." It is a clarification of language, not a change of language. The sections addresses how a breadth of experiences are needed to make sure an entire class satisfies the requirement.

In response to a question, **Mr. Cook** said US History I or II count toward graduation if they meet the "Interdisciplinary Humanities" requirement. Piloting has not been done, because the requirements have not been changed.

The concern is with why the rule change is happening if there are no issues with how it currently stands. While the rule change might not effect a large district, it may effect a smaller one.

MOTION: **Rep. Kerby** made a motion to approve **Docket No. 08-0203-1601** with the exception of **Section 105.01.g**. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:37 A.M.

Representative VanOrden
Chair

Shelby Winkel
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:00 A.M.
Room EW41
Monday, February 13, 2017

SUBJECT	DESCRIPTION	PRESENTER
	FY2018 Education Budget Review	Paul Headlee, LSO Deputy Manager

COMMITTEE MEMBERS

Chairman VanOrden

Vice Chairman McDonald

Rep Shepherd

Rep Boyle

Rep Clow

Rep Mendive(Mendive)

Rep Kerby

Rep Cheatham

Rep Amador

Rep DeMordaunt

Rep Moon

Rep Syme

Rep Kloc(Tway)

Rep McCrostie

Rep Toone

COMMITTEE SECRETARY

Ann Tippetts

Room: EW49

Phone: 332-1148

email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, February 13, 2017

TIME: 8:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc (Tway), McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Jess Harrisen, ISBA

Chairman VanOrden called the meeting to order at 8:07 am.

Paul Headlee, LSO Deputy Division Manager, presented the FY 2018 Education Budget Review. He presented the twenty two year history of the General Fund for Public Schools from it original appropriation in 1996 to 2017. The summary includes the Public Schools Discretionary Funding history. The budget review includes the historical comparative summary between FY 2018 Public Schools Request by **Superintendent Ybarra** and FY 2018 Governor's Recommendation.

Mr. Headlee explained there has been a decrease in the percentage of funds over 22 years in both K-12 and college and universities in Idaho, the exception being Health and Welfare and Adult and Juvenile Corrections where there is an increase in the percentage of funds. The operating budget has seven divisions, administrators, teachers, operations, children's programs, facilities, central services, and deaf and blind educational services. The comparative summary between the Request and the Governor's Recommendation shows the largest increase in funds in both areas of comparison is the Career Ladder, a nondiscretionary adjustment. Additional requests are discretionary and can be adjusted. In the discretionary items, health benefits for teachers is a large topic of discussion with no monies requested by the Superintendent and 15 million dollars in the Governor's recommendation. The governor recommends health benefits to be put in the nondiscretionary line rather than discretionary. Mr. Headlee explained the largest amount of money appropriated in the statutory distribution is in the salary-based appointments, state paid employee benefits, and career ladder salaries and benefits. The amount of students who enrolled in the 2016-2017 school year was more than anticipated and the Superintendent has asked for a three percent increase in dollars per support unit(classroom). This fund is non-statutory and currently the discretionary money allotted per unit is the same amount as in the 2009 year.

Mr. Headlee explained there are 10 budgeted divisions after K-12. They are, Ag Research, College and Universities, Community Colleges, State Board of Education, Idaho Public Television, Special Programs, Superintendent of Public Instruction, and Vocational Rehabilitation. College and universities are funded 50% by tuition enrollment and 50% by State Education money. He explained that college enrollment is now down because of the good economy. When we have a bad economy as in our last recession, college enrollment goes up, and less funding is needed. The Superintendent is requesting \$10 million additional funds to boost the lagging enrollment money. The Higher Education Task Force has recently been formed to address this situation. He stated that the Governor is recommending that \$5 million be allocated to Eastern Idaho Community College. In conclusion

he reported the Public School budget review will be February 27, 2017 and the University budget review will be February 28, 2017.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:00 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, February 14, 2017

SUBJECT	DESCRIPTION	PRESENTER
<u>RS25257</u>	Relating to the provision of technical and other assistance for all connectivity for Idaho's school districts. EROC	Rep. Malek
<u>H 70</u>	Relating to STEM designation for public schools K-12 Governor's Task Force and State Board of Education Update	Rep. Gayann DeMordaunt Emma Atchley, President State Board of Education

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive(Mendive)	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc(Tway)
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 14, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc (Tway), McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Harold Ott, ISBA & IASA; Finia Dinh, STEM Action; Steph Lee, STEM Action; Angela Hemingway, STEM Action; Erica Compton, STEM Action; Crispin Gravatt, STEM Action; Arald Sopot, STEM Action; Rod Gramer, Idaho Business for Education; Jayson Ronk, Micron; Matt Freeman, Board of Education; Emma Atchley, Board of Education; Vikki Reynolds, Advance Ed Idaho; Misty Swanson, ISBA; Dale Kleinhert, NWAC/Advanced

Chairman VanOrden called the meeting to order at 8:07 am.

H 70: **Rep. DeMordaunt** presented **H 70** relating to STEM designation for public schools. She explained that STEM designation requires no funding from the State, completely voluntary, and flexible. STEM's intent is to encourage and support the students, teachers, and schools, and is especially beneficial for rural schools. Idaho public schools can apply to STEM for eligibility by meeting certain criteria through evaluations, and when accepted the school will receive grant funding and a five year certificate showing they have met the best practices through STEM.

Angela Hemingway, Director of STEM Action Center, testified **in support of H 70**. She explained the STEM committee represents all areas of Idaho, and noted that rural Idaho with populations of minorities and low income students will, along with the families and community, benefit from STEM.

Rod Gramer, Idaho Business for Education, testified **in support of H 70**. He stated there are a large amount of technical jobs in Idaho, but Idaho has a lack of skilled employees for those jobs. STEM provides the necessary criteria for students to ultimately fill those technical industry positions. STEM designated schools will assure student readiness with technical abilities.

Jason Ronk, Micron, testified **in support of H 70**. He stated that Micron is a strong advocate of STEM as it utilizes project based learning techniques that supports Idaho industry through students that are job-ready employees.

Matt Freeman, Director State Board of Education, testified **in support of H 70**. He explained the State Board of Education worked as partners with the STEM board to develop this legislation, and it has a standard of quality that will impact all of Idaho.

Dale Kleinert, Director AdvanED Idaho, testified **in support of H 70**. He explained that AdvanED has been working with STEM and the State Board of Education in the accreditation process since July 2016.

Rep. DeMordaunt explained there is a sense of urgency for this legislation so that STEM can be a conduit for students as future employees for Idaho industry. The seal of STEM designation will represent excellent student inner discipline, and family and community support and confidence. The designation will be good for five years.

- MOTION:** **Vice Chairman McDonald** made a motion to send **H 70** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. DeMordaunt** will sponsor the bill on the floor.
- RS 25257:** **Rep. Malek** presented **RS 25257** relating to the provision of technical and other assistance for all connectivity for Idaho's school district. The program is called EORC(Education Opportunity Resource Committee). He explained how important EORC is in bringing connectivity throughout Idaho as it advises and gives recommendations to the Department of Education.
- MOTION:** **Rep. Clow** made a motion to introduce **RS 25257.** **Motion carried by voice vote.**
- Emma Atchley**, President State Board of Education, presented K-12 Governor's Task Force and State Board of Education Update. She explained Idaho and Rhode Island are the only two states who have education governance with a single governing board. The State Board of Education's mission is intertwining Policy, Advocacy, and Leadership. The Idaho State Board of Education has direct links to the Superintendent of Public Instruction, State Department of Education, Office of the State Board of Education, Public Charter School Commission, Pubic Schools, and all Idaho Universities and Colleges. There are currently 371,784 students enrolled in public elementary, secondary, postsecondary, and charter schools.
- Ms. Atchley** stated the FY 2018 priorities are the Task Force for Improving Education, Idaho's Go On rate and strategies for improvement, Initiatives from the Governor and the Board, and Education as an Economic Imperative. The Task Force Initiatives are Career Ladder, Professional Development, Technology, Advanced Opportunities, and College & Career. She explained that going on to college is crucial for our Idaho students and is their main focus. In the 2015-2016 school year there was an increase of college bound students who stayed in Idaho but there was still 54% of graduating students that chose not to go on to college. If students do not enroll in the fall after high school graduation there is a significant amount that are never going to go to college. Idaho now ranks third in postsecondary enrollment growth, showing a marked improvement from previous years. The strategies to improve "Go On" rates are streamlining college admission and application processes, holding down cost of college, and increasing state financial aid. They have launched the online application process with the web page "Nextsteps.idaho.gov" as a resource portal for students and parents giving direct admission, and automatic enrollment options to all Idaho's universities and colleges. Idaho has the lowest tuition and fee increases in almost 30 years and this helps immensely with the cost barrier some students have.
- Ms. Atchley** explained they are increasing access and affordability with advanced opportunities, a new community college in Eastern Idaho, and an adult degree completion scholarship. The access to statewide dual credit in public schools has benefitted students by decreasing the amount of tuition they must pay when going on to postsecondary education which increases the percentage that will go on. The dual credit option also causes the younger student to think about the possibility of college when they have not been encouraged or supported with that idea by their families. The new Eastern Idaho Community College will help the demand for college access in the Bonneville County area. In January 2017 the State Board approved the measure for the community college, and in May it will be put on the ballot. The Adult Postsecondary Completion Scholarship will incent adult students to complete a certificate or degree with academic financial eligibility for use at any Idaho public or private higher education institution who are enrolled at least part-time.

Ms. Atchley explained the State Board supports the Governor's funding for higher education building projects. Those include, BSU's center for Materials Science Building, ISU's Gale Life Science building remodel, U of I's Center for Agriculture, Food and the Environment, and the Lewis-Clark State College Career and Technical Education. The State Board of Education is vested in the general supervision of the educational institutions and public school systems because economic benefits associated with an education, especially a college degree will last an entire lifetime.

ADJOURN: There being no further business to come before the committee the meeting adjourned at 10:47 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, February 15, 2017

SUBJECT	DESCRIPTION	PRESENTER
RS25267	Relating to postsecondary scholarships for adults	Marilyn Whitney, Governor's Office
	Idaho Youth Challenge Academy	Mr. Bicker Therien, Principal
	Advanced Opportunities	Superintendent Ybarra and Matt McCarter, Director of Student Engagement Career & Technical Readiness

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive
Vice Chairman McDonald	Rep Kerby
Rep Shepherd	Rep Cheatham
Rep Boyle	Rep Amador
Rep Clow	Rep DeMordaunt

Rep Moon
Rep Syme
Rep Kloc(Tway)
Rep McCrostie
Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 15, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Ydallia Yado, Caldwell High School; Harold Ott, IASA & ISBA; Bicker Therien, IDYCA; Zeke Guerrero, IDYCA; Julian Barrientez, IDYCA; Bo Kilbourne, IDYCA; Mario Pile, IDYCA; Jesus Lechuga, Caldwell High School; Juan Amezquibo, Caldwell High School; Eber Ortega, Caldwell High School; Marcos Dominique, Caldwell High School; Clark Corbin, Idaho Ed News; Marilyn Whitney, Governors Office

Chairman VanOrden called the meeting to order at 9:01 am.

RS 25267: **Marilyn Whitney**, Office of the Governor; presented **RS 25267** relating to postsecondary scholarships for adults who have some college but no degree or certificate. This will give them the opportunity to complete their studies and earn their degree or certificate.

MOTION: **Rep. Kloc** made a motion to introduce **RS 25267**. **Motion carried by voice vote.**

Mr. Therien, Principal of Idaho Youth Challenge Academy(IDYCA) explained he has been an educator for 32 years and nothing compares to the rewarding and satisfying experience of being a part of this academy. IDYCA is located in Pierce, Idaho. Their mission is to intervene in and reclaim the lives of 16 to 18 year old high school dropouts by producing program graduates with the values, life skills education, and self-discipline necessary to succeed as responsible and productive citizens of Idaho. It is a cooperative program and a fully accredited alternative high school. First Challenge Program started in 1993 to stem the nation's dropout problem, and Idaho's first class began in 2014. IDYCA has a three phase program: 2-week Acclimation, 20-week Residential, and 12-month Post Residential. Their core components are: Academic Excellence, Leadership and Followership, Life Coping Skills, Job Skills, Service to the Community, Responsible Citizenship, Physical Fitness, and Health and Hygiene.

Bicker Therien explained they have served students from 41 of the 44 Idaho counties. To-date they have 544 program graduates, 7,588 credits recovered, 64 high school diplomas issued, 47 GED completions while in residence, 32 graduates currently in the military, and 29,433 service to community hours completed. The cadets live within the academy while going to school and live a self-disciplined, quasi military structured life to become responsible adults. Their days are 16 hours long with a wake-up time of 5 am and a sleep-time of 9 pm. The weekends are structured with physical fitness, grooming, homework, vocational programs, and recreational time. Mr. Therien introduced four cadets of the Academy who are currently or have graduated to tell their successful stories.

Julian Barrientez stated he was a dropout of Canyon Springs and on probation. His life had no future and no worth to him. This program completely changed his life and gave him direction. He will be graduating in March of 2017 and has a job. He has paid off all his court fines and has separated himself from the bad influences that had taken over his life, previously. **Beau Kilbourn** stated before he started the program, he was defiant, made bad choices, and was flunking out of all his classes. The Academy gave him the tools to change his direction to a productive life and future. **Zeke Guerrero** dropped out of Caldwell High School and his life was headed in the wrong direction. He found out about the Academy and was accepted. He is now taking steps for a his future which includes college and a career. He said the Academy holds him accountable, and he knows he is responsible for his choices. **Isaiha Salazar** stated that being a cadet at the Academy has literally changed his life to a new, responsible direction. His heart has been changed toward people, and feels a connection to them through his spirit. His attitude is one of gratefulness rather than blame, and knows he is accountable for his actions. He has adapted to a tight structure in academics, physical workouts, and chore requirements, and knows his intelligence has increased because of it. He credits the excellent staff of caring individuals who appreciate and encourage the uniqueness of the students. He has earned a \$1,000 scholarship for college and a \$25,000 scholarship for Georgia Tech. The Academy has not only changed his academic and physical life, but his personal life with family and friends.

Superintendent Ybarra stated that Advanced Opportunities is aligned to the State Department of Education's Strategic Plan with its emphasis on Dual Credits in the public school system for future savings post education tuition. She introduced Matt McCarter, Director of Student Engagement Career and Technical Readiness.

Matt McCarter presented Advanced Opportunities Brief. He stated that Advanced Opportunities is a success step towards achieving the Governor's Task Force goal of having 60% of Idahoans receive a certificate or degree through student engagement in Dual Credits, alternate routes to graduation, provide advanced opportunities to all students, and promote and emphasize career coaches and teacher-to-student mentoring. Previously there were four different funding programs for students. Because of the complex technical intricacies of implementing each of these, the programs were streamlined into one Fast Forward program in 2016, which can now be found in Idaho Code. The streamlined program includes, 8 in 6 Program, Fast Forward, Dual Credit for Early Completers, and Mastery Advancement.

Mr. McCarter explained every \$1.00 of taxpayer funds spent on dual credit tuition through Advanced Opportunities results in a savings of \$3.36 to Idaho families that have students headed for college. In FY 16, high school students earned 96.8% of all dual credits that were attempted. Many school districts are taking a systems approach to develop and streamline district procedures, timelines, and advising surrounding Advanced Opportunities by bringing together administrators, career advisors, counselors, SDE personnel, the CSI dean to discuss best practices and implementation plans. Transactions for the Fast Forward program are processed through the Advanced Opportunities Portal managed by the SDE. The process is as follows: The students create an account, it is approved, student requests funds for course or exam, school personnel approve the fund request, course providers verify enrollment for all courses, district personnel submit to the SDE, SDE personnel validate all data, and makes payments to districts and public post secondary institutions. Feedback from the field is regularly considered and updates to the portal are made at least annually to provide efficiency to this process.

Mr. McCarter explained it is important that tax payer dollars used through these programs are counting towards program completion for students. They have made a point to train staff in the courses to make sure the course credits are guaranteed to transfer between institutions within the state. The SDE provides numerous support services to the field including: Advanced Opportunities Roadshows, local and regional support, conferences, dual credit program directors collaboration, print materials for schools, webinar and video training, and monthly updates. The challenges are: a dearth of dual credit teachers, transferability of dual credits, integration of private and homeschool students, increased work for existing staff, and balancing local practices and statewide consistencies. The success experienced can be attributed to statewide partnership, streamlined legislation, automation of technical processes(portal), support for college advising and mentoring, increased community awareness, positive media coverage and thorough training and communication with the field.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 10:29 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 16, 2017

SUBJECT	DESCRIPTION	PRESENTER
RS25278	Relating to public school funding formual College Board SAT Results	Rep. Horman David Moniz, Senior Director

COMMITTEE MEMBERS

Chairman VanOrden Rep Mendive
Vice Chairman McDonald Rep Kerby
Rep Shepherd Rep Cheatham
Rep Boyle Rep Amador
Rep Clow Rep DeMordaunt

Rep Moon
Rep Syme
Rep Kloc(Tway)
Rep McCrostie
Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Thursday, February 16, 2017
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
- ABSENT/
EXCUSED:** Representative(s) Kerby
- GUESTS:** Jesus Blanco, Idaho Voices For Children; Harold Ott, IASA; Debbie Pennington, College Board; Clark Corbin, Idaho Ed News; Jess Hansen, ISBA; Dave Moniz, College Board; Jim Bonner, College Board; Terry Whitney, College Board
- Chairman VanOrden** called the meeting to order at 9:00 am.
- MOTION:** **Rep. McCrostie** made a motion to approve the minutes of the February 8, 2017 and February 13, 2017 meeting. **Motion carried by voice vote.**
- RS 25278:** **Rep. Horman** presented **RS 25278** relating to the public school funding formula.
- MOTION:** **Rep. McDonald** made a motion to introduce **RS 25278**. **Motion carried by voice vote.**

David Moniz, College Board Senior Director, presented the College Board SAT results. He explained the SAT is a college entrance and career readiness assessment. The close partnership between the college board and the SAT assessment delivers unprecedented benefits to student, educator, and state districts. It is based on three areas, Evidence-Based Reading and Writing, Math, and Essay. The test indicates the student's readiness for college entrance, and where the focus should be for the student's future career. The subscores shows the administrators and teachers in what areas the student needs to improve and where the student excels, as well as indicating how they can improve and strengthen the academic programs. The key features of the SAT are: Words in Context, Command of Evidence, Essay Analyzing a Source, Math that Matters Most, Problems Grounded in Real-World Contexts, Analysis in Science and in History/Social Studies, US Founding Documents and the Great Global Conversation, and No Penalty for Guessing. The SAT is given with 11th grade students in April and the PSAT is given to 10th grade students in October. The Benchmarks of the SAT is to gauge college readiness, identify strengths and weaknesses, and strengthen academic programs.

Mr. Moniz explained assessments that concentrate on career readiness assess many of the same skills as college readiness assessments, specifically the ability to read for information, apply math skills to solve problems, and communicate effectively. This is because research shows that the threshold reading and math skills required for college readiness are essentially the same as those required for career training readiness. He stated the college board is partnered together with Khan Academy for personalized instruction and assistance to the student. A free Khan Academy account can be set up by the student and can be linked to their College Board account to provide full length practice tests, video lessons, interactive problems and instant feedback, and a daily practice app all available on the students phone or tablet.

Mr. Moniz explained that the College Board has experienced staff responsible for the implementation of SATSD and PSAT/NMSQT in Idaho to support students and parents through test administration and understanding the results. They support educators by providing professional development workshops, webinars, and resources statewide. These programs give educators comprehensive results to understand how to prepare students for the administration and interpret the resources. They cover several topics, including SATSD and PSAT/NMSQT overviews, prepares for the administration at school sites, interpreting result, and explain Khan Academy and their practice materials. The programs provide practical, actionable classroom related information to help teachers work with students to prepare for SAT.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:54 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

JOINT
**HOUSE EDUCATION COMMITTEE
AND
SENATE EDUCATION COMMITTEE**
3:00 P.M.
WW02
Thursday, February 16, 2017

SUBJECT	DESCRIPTION	PRESENTER
	Teacher Evaluations Update	Blake Youde, State Board of Education

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive
Vice Chairman McDonald	Rep Kerby
Rep Shepherd	Rep Cheatham
Rep Boyle	Rep Amador
Rep Clow	Rep DeMordaunt

Rep Moon
Rep Syme
Rep Kloc(Tway)
Rep McCrostie
Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
JOINT MEETING
**HOUSE EDUCATION COMMITTEE
SENATE EDUCATION COMMITTEE**

DATE: Thursday, February 16, 2017

TIME: 3:00 P.M.

PLACE: WW02

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

Chairman Mortimer, Vice Chairman Thayn, Senators Winder, Nonini, Den Hartog, Guthrie, Crabtree, Buckner-Webb (Rohn), Ward-Engelking

**ABSENT/
EXCUSED:** Boyle

GUESTS: Clark Corbin, Idaho Education News.

Chairman Mortimer called the meeting to order at 3:05 P.M.

Joe Garcia, President, Western Interstate Commission for Higher Education (WICHE), explained the background of WICHE, and the Commission's emphasis on sound public policy. Mr. Garcia presented on the enrollment and graduation trends of Idaho. More students are coming into Idaho, and they are remaining after graduation, which contributes to a competitive workforce.

Currently, Idaho is at 36% of 25- to 34-year-olds having postsecondary educational attainment, which is well behind its goal of 60%, and behind many of the other WICHE states. Only about 11% of the Idaho Hispanic population in this age category have received postsecondary educational attainment. If Idaho can increase its number of Hispanic students who move on to postsecondary education, then some of this gap can be closed.

Idaho job growth is strong compared to the nation's job growth. Idaho's job growth is greatest for those with postsecondary education. There is a fast growth rate, but it falls off by 2031, with a trend of losing graduates. There is also a significant growth in white and Hispanic graduates, but, again, it falls off by 2031.

The College of Western Idaho and Brigham Young University - Idaho have contributed greatly to postsecondary education enrollment growth. Enrollment is coming from white graduates. Hispanic growth rate, percentage-wise, is tremendous, but should be tapped into.

Mr. Garcia presented data on funding. Fifty-eight percent is spent by the state, with 42% being spent by the students in 2015. The state is spending less per student; Idaho has good education access, but support for students is not as strong. Furthermore, student debt has grown over 100% from 2004 to 2014.

In response to a question, **Mr. Garcia** said WICHE realizes the need to figure out how to capture professional certifications, like those plumbers and electricians receive, when looking at educational attainment.

Mr. Garcia noted that Idaho has done well in certain educational areas, such as focusing on post-secondary readiness and dual-enrollment.

Dwight Johnson, State Administrator, Idaho Career & Technical Education introduced members of the CTE Leadership Institute to the committee.

Blake Youde, Chief Communications and Legislative Affairs Officer, State Board of Education (SBE), presented a report on the 2015-2016 Teacher Evaluation Review. The Review is overseen by the SBE, and is a review of teacher and pupil service staff evaluations; the sample size is randomly selected from administrators across the state; the SBE worked with Idaho practitioners and the state's teacher preparation programs; the purpose of the review is to ensure fidelity to the state framework for teaching evaluation. To achieve this, the SBE developed a two-phase approach: the first phase focuses on process and compliance; the second phase focuses on the in-depth review of the actual evaluations.

The SBE is focusing on evaluations because a teacher's movement on the career ladder is partly based on evaluations; the career ladder determines salary apportionment. **Section 33-1004B(15)** requires school districts to annually report on the data necessary to calculate whether each staff member has met the applicable compensation rung performance criteria.

The statewide framework for evaluation is based on **IDAPA 08.02.02.120**, which has three main elements: each school district evaluation must be aligned to the state's framework, which is based on Charlotte Danielson's Framework for Teaching (which has four domains and 22 components); what must be included in the school district evaluation policies, which includes two observations; and that district evaluation polices must be submitted to the SDE for approval.

The evaluation review methodology was a random selection of 180 administrators active in 2015-2016; each of these administrators then were reviewed through three randomly selected evaluations.

The findings were broken up into four categories: Standards, which measured alignment with Danielson's Framework, which was in the 50% range for both pupil service staff and instructional staff; Professional Practice/Observations, where there was a high percentage of the required two-documented observations; Professional Practice/other, which is evidence of a portfolio or parental input, etc., where roughly two-thirds demonstrated professional practice; and Student Achievement measurement, which is very high for instructional staff, but much lower for pupil service staff.

As for overall compliance, 49% meet criteria aligned with Danielson Framework, but examples of not meeting criteria are not having two documents of evaluations, but meeting other requirements, so it would be reasonable to include that 15% bracket, bringing the total to 64% of evaluations qualifying as compliant with the minimum standards.

The conclusions are that administrators are giving their best efforts. However, administrators are not getting clear direction from the state, and they desire additional training.

The recommendations include the need to examine whether or not to evaluate on the 22 elements or on the four domains; to clarify the language surrounding pupil service staff evaluation expectations; to provide additional evaluation training and a checklist to administrators; and to establish a plan for noncompliant school, as no change has been effected based on evaluations and there needs to be a system for immediate plans of actions.

The SBE believes this review to be a sound review with good recommendations.

In response to a question on whether or not all 22 components may not relate to pupil service staff, **Mr. Youde** stated this has been addressed; during the administrative rule process, the requirement that one-third of the evaluation be based on some form of student achievement was repealed. Now it aligns more with the standards of the career ladder.

In response to a question of uniform evaluation throughout the state, **Mr. Youde** said the SDE has tried to get uniformity with criteria across all Idaho regions. The hope is for uniform training to lead to uniform evaluations. However, alignment allows for some lack of uniformity.

Mr. Youde stated multiple evaluation factors are meant to address evaluation of the career ladder, so as to avoid any discrepancies between regions and districts.

In response to a question on what would be acceptable, percentage-wise, for compliance in the state, **Mr. Youde** replied the vision is 100%; the SBE wants to examine districts that were not in compliance, see what went wrong, and help those districts and schools.

Sen. Thayne cautioned his fellow legislators on focusing too heavily on evaluation and administrative results, and missing student outcomes. **Mr. Youde** said at the end of the day, academic achievement is most important.

In response to a question on whether or not these standards may lead to robotic evaluations, **Mr. Youde** stated evaluation criteria apply across subject matters, yet allow for flexibility.

Rep. Kerby stated he would like to see an intensity and interest in student outcomes, pivoting away from administrative training. **Mr. Youde** said the SBE has the same goal.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 4:33 P.M.

Representative VanOrden
Chair

Shelby Winkel
Secretary

**AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Friday, February 17, 2017**

SUBJECT	DESCRIPTION	PRESENTER
H 105	Relating to teacher preparation assessments. They may consist of multiple measures for the demonstration of skills by the student and to make technical corrections.	Blake Youde, State Board of Education
H 107	Relating to the interstate compact for western regional cooperation in higher education. Girl Scouts of Silver Sage – Making Idaho a Better Place Since 1934	Blake Youde, State Board of Education Maureen O'Toole, CEO Traci Swift, STEM Program Specialist Daphne W., Cadette Girl Scout Colleen Ramsey, former Board Chair; and STEM Advisor Dr. Janet Callahan, Board Member; Chair/Professor, Micron School of Materials Science/Engineering, BSU
	STEM Action Center Presentation	Angela Hemingway, Director Idaho STEM Action Center

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Friday, February 17, 2017
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
- ABSENT/
EXCUSED:** Representative(s) Mendive
- GUESTS:** Maureen O'Toole, Girl Scouts; Daphne Wheeler, Girl Scouts; Flo Wheeler, Girl Scouts; Dr. Janet Callahan, Girl Scouts; Colleen Ramsey, Girl Scouts; Elaine Leedy, Girl Scouts; Jeannie Pattan, Girl Scouts; Blake Youde, SBOE; Harold Ott, IRSA & IASA; Erica Compton, STEM, Finia Dinh, STEM; Angela Hemingway, STEM; Misty Swanson, ISBA; Stephanie, STEM; Kody Martin, STEM; Dave Hill, STEM; Arald Sopot, STEM
- Chairman VanOrden** called the meeting to order at 9:02 am.
- MOTION:** **Rep. McCrostie** made a motion to approve the minutes of February 9, 2017. **Motion carried by voice vote.**
- H 105:** **Blake Youde**, State Board of Education, presented **H 105** relating to teacher preparation assessments. They may consist of multiple measures for the demonstration of skills by the student and to make technical corrections.
- MOTION:** **Rep. McCrostie** made a motion to send **H 105** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Chairman VanOrden** will sponsor the bill on the floor.
- H 107:** **Blake Youde**, State Board of Education, presented **H 107** relating to the interstate compact for western regional cooperation in higher education. Updates the language to show Alaska and Hawaii as states, rather than territories.
- MOTION:** **Rep. McDonald** made a motion to send **H 107** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. McDonald** will sponsor the bill on the floor.
- Maureen O'Toole**, Girl Scouts CEO, introduced **Dr. Janet Callahan**, GS Board Member, STEM Task Force, Chair/Professor at Micron School of Materials Science and Engineering at BSU.
- Janet Callahan**, PH.D, Girl Scout Board Chair Member, and leader of the Council STEM Task Force. She is the current Chair/Professor of the Micron School of Materials Science and Engineering, BSU. She stated Girl Scouts of Silver Sage Educational Curriculum is year round and includes grade K-12. She explained girl scouts are 81% more likely to earn a college degree. They align with Idaho's Content Standards and teach STEM, financial literacy, leadership, community engagement, global awareness, entrepreneurship, environmental stewardship, and more. Girl Scouts learn that knowledge matters and learn to apply that knowledge to make communities stronger by using critical thinking for a sustainable solution. The curriculum prepares girls for a professional career that match their interest and career landscape. They have added more badges to the system to meet what the girls are interested in. The Girl Scouts partner across the state to match STEM through engineering, mathematics, science, technology and so much more. Ms.

Callahan explained there is a increased need for a highly trained workforce in engineering, science, and technical industry. Girls tend to lose interest in math and science when they are in middle school, recognizing this fact, the Girl Scouts are professionally organized with STEM activities and badges so they will not lose interest. With active, collaborative learning and fellowship with other girls they feel that they belong, and it empowers them to continue their interest.

Dr. Callahan stated their community partners are BSU, Discovery Center of Idaho, and Meridian unBound. Their STEM sponsors are US Bank, Micron Foundation, and STEM Action Center. In the past two years they have had a 10-fold increase in STEM activities, and 6-fold increase in girl participation. Their goal is to increase STEM participation by 30%.

Daphne Wheeler, a 11 year old Girl Scout Cadette, spoke about the web program she and her mother developed to sell cookies with a i-pad rather than the clip board and paper ordering. It eliminated mistakes and allowed the customers to pay with credit cards. She explained how she has developed many friendships and made lasting memories with people who are important and who she loves.

Colleen Ramsey, Girl Scout Board Chair from 2009-2012, and the first woman engineer at Idaho Power. She stated she was inspired to become involved with the Girl Scouts in 2004 to help inspire and encourage girls to become involved in the fields of engineering, science, and technology. She explained the partnership that Girl Scouts have with STEM is the way to encourage girls by showing them the fun, exciting environment science and engineering can be while expanding their minds. She feels the future in education and careers for women as a whole is in STEM, thus everything they teach in Girl Scouts revolves around STEM.

Maureen O'Toole concluded by stating the Girl Scouts have a large impact on girls and their futures, and gave the following statistics: 76% of women Senators, 80% of women Governors, 54% of women Representatives, and 58% of women members of Congress are Girl Scout alumnae.

Angela Hemingway, Director Idaho STEM Action Center presented the update on the STEM Center. She stated the Center is 18 months old and growing fast. They are providing services in the following ways: They work with the State Board, SDE., industry, educators, and universities to create Idaho-specific K-12 computer science standards, they support high quality STEM and CSA professional development for educators, distribute grants to students, educators, communities, and the workforce, serve as a resource center for instructional materials and best practices, engage industry to support STEM/CS education outcomes, Support student STEM/CS competitions and pilot projects, and support traditionally underrepresented population in STEM and CS. Their strategic plan and agency goals are to coordinate and facilitate implementation of STEM programs throughout Idaho, align education and workforce needs throughout Idaho, and increase awareness of STEM throughout Idaho with public and private partnerships, and regional science and engineering fairs.

Ms. Hemingway stated Idaho's tech sector is the second fastest growing in the nation at 6.3%. Sixteen of the 20 fastest growing careers in Idaho require STEM skills, and those STEM jobs are expected to grow 23% by 2024. Within 20 years, 80% of jobs will require skills in technology. The median STEM wage is \$30 per hour, and unclaimed STEM labor wages amount to \$240 million in Idaho because Idaho is not able to supply the workforce from Idaho. High quality STEM education opportunities are essential to achieving the workforce needed. Their mission is to connect STEM education and industry to ensure Idaho's long-term economic prosperity with a competitive workforce. This is being done by implementing Idaho's K-Career STEM education programs with industry needs.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:12 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 20, 2017

SUBJECT	DESCRIPTION	PRESENTER
Docket No. 470101-1601	Relating to adopting the Idaho Division of Vocational Rehabilitation	Tracie Bent, State Board of Education
RS25253	Relating to graduating seniors in public schools and charter schools will be required to pass a civics test	Rep. Zollinger
RS25279C1	Relating to Pay for Success	Rep. Harris
H 108	Relating to adding an exemption for the practise and instruction of yoga from the registration requirements of proprietary school	Jason Kreizenbeck, Lobby Idaho, LLC

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, February 20, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Teresa Pitt, Idaho DVR; Jane Donnellan, IDVR; Jane Reisu, RLO,P.C.; Jason Kreizenbeck, Lobby Idaho, Yoga Alliance; Roger Rippy, Yoga Alliance; Clark Corbin, ID Ed News; Dennis Stevenson, Rules Coordinator; Sandra Miller, Cassia Schools; Gaylen Smyer, Cassia Schools; Jess Hansen, ISBA; Marilyn Whitney, Governor's Office

Chairman VanOrden called the meeting to order at 9:00 am.

DOCKET NO. 47-0101-1601: **Tracie Bent**, State Board of Education, presented **Docket No. 47-0101-1601** relating to adopting the Idaho Division of Vocational Rehabilitation. The language changes made were necessary to come in compliance with federal regulations and Best Practices.

MOTION: **Rep. McCrostie** made a motion to approve **Docket No. 47-0101-1601**. **Motion carried by voice vote. Rep. Shepherd, Rep. Mendive, and Rep. Moon** requested to be recorded as voting **NAY**.

RS 25253: **Rep. Zollinger** presented **RS 25253** relating to graduating seniors in public schools and charter schools will be required to pass a civics test. The civics test was patterned after the citizenship test. There are 100 questions with 25 questions pertaining to Idaho history. There will be no cost to the state.

MOTION: **Rep. Shepherd** made a motion to introduce **RS 25253**. **Motion carried by voice vote. Rep Toone** requested to be recorded as voting **NAY**.

RS 25279C1: **Rep. Harris** presented **RS 25279C1** relating to Pay For Success. This allows school districts to contract with private companies and monies will be held and appropriated when a contract is fulfilled.

MOTION: **Rep. McDonald** made a motion to introduce **RS 25279C1**. **Motion carried by voice vote.**

H 108: **Jason Kreizenbeck**, Lobby Idaho, LLC, presented **H 108** relating to adding an exemption for the practice and instruction of yoga from the registration requirements of proprietary school. He explained an emergency clause was put in allowing it to take place immediately, if passed.

MOTION: **Rep. McDonald** made a motion to send **H 108** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Chairman VanOrden** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:25 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room WW02
Tuesday, February 21, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 113	Relating to teachers benefits who come back to work after retiring	Rep. Clow, Blake Youde, State Board of Education
	Idaho School Boards Association Presentation	Marg Chipman, ISBA President
	Teacher Shortage	Superintendent Ybarra, Duncan Robb, Department of Education

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 21, 2017
TIME: 9:00 A.M.
PLACE: Room WW02
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** None
GUESTS: Sandra Miller, Cassia School Dist #151; Teresa Fabricius, Fruitland School Dist; Gaylen Smyer, Cassia School Dist; Ken Hurt, Nezperce Joint Dist; Jess Harrison, ISBA; Jim Fazio, citizen

Chairman VanOrden called the meeting to order at 9:03 am.

H 113: **Rep. Clow** presented **H 113** relating to teachers benefits who have retired and returned to work. This will also allow the retirement age of 62 to be reduced to 60.
Blake Youde, State Board of Education, explained this bill would not effect retired teacher's PERSI benefits if they elected to go back to work and they would not need to contribute to their retirement. They would be funded only by the school district's contribution to their employee's retirement. This would allow retired teachers to come back as full or part time employees, thereby, decreasing the qualified teacher shortage, and keeping those teachers in Idaho. The rural districts would especially benefit as it would bridge the gap they have now in finding new, qualified teachers.
Don Drum, Executive Director of PERSI, stated their PERSI benefits would not be affected by the earlier retirement at age 60. He explained the IRS has changed the allowable age to retire from 62 to 60, which now allows PERSI to change their rule on age of retirement.
Jess Harrison, ISBA, and **Gaylen Smyer** from the Cassia School District, **testified in support of H 113**. They were encouraged by the legislation to reduce the teacher shortage Idaho has at this time.

MOTION: **Rep. Amador** made a motion to send **H 113** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Clow** will sponsor the bill on the floor.
Marg Chipman, ISBA President, stated she is here representing school districts, charter schools, and the Board members who govern them. ISBA currently represents 114 school districts and 38 charter schools. Idaho is the only state in the nation that has included charter schools as full members of the association. ISBA's statement for this year is: "The ISBA Executive Board supports the principle of local governance for public schools, the full funding of the career ladder, and the appropriation of operational funds from 2009 up to 2017 adjusted for inflation. Until this has been achieved, the Executive Board will not support any resolution or legislation that would result in any new line items in the State Education Budget." The two items most important to ISBA are funding and local governance. In addition to focusing on the career ladder and operational funding, they will be looking at funding their classified staff and possible options for facilities funding. Another item they are focusing on is related to school-based Medicaid reimbursement for the services of speech and language pathology, physical therapy, occupational therapy, psychological, and nursing. These funds are not state dollars and do not impact the

state Medicaid budget. They are federal flow through dollars. That means if the appropriate laws and rules existed in Idaho, we could nearly double the amount of reimbursement we are receiving from the federal government.

Ms. Chipman stated that ISBA is always here to work with the Education Committee to answer any questions and is willing to work with all stakeholder groups to try to come to consensus on any topic. They are disheartened when legislation is printed and moved forward and has significant impacts on both traditional districts and charter schools, but they have not been consulted. This forces them into a position of opposition because they have not had time to review the legislation. They are asking that the legislature reach out to them so they can work together on legislation.

Tim McMurtrey, Deputy Superintendent of Operations, introduced **Duncan Robb**, Chief Policy Advisor to present the Teacher Recruitment and Retention presentation.

Duncan Robb explained the teacher shortage presentation is made up of teacher vacancies questionnaire results, consideration of rural communities, feedback from the field, and strategies to consider. The qualitative questionnaire was made up of two questions and was sent out to all the school districts at the beginning of the 2016-2017 school year. The questions were, 1. At the start of your year, were there any teaching positions that were still unfilled and, if so which subjects? 2. Have you declared a hiring emergency? Charter LEAs are not included in these results. Eighty seven districts responded and thirty four did not respond. Thirty-three school districts reported 120 vacancies on the first day of school. Most vacancies were in Special Education, Math and Science(core), and Technology. A hiring emergency was declared in 29 districts, and 58 districts did not declare a hiring emergency. The districts have had to get more creative with how they fill the vacancies so more alternative authorizations are being granted than ever before.

Mr. Robb explained that rural communities are hit especially hard. Urban areas tend to have a larger pool from which to draw and tend to be nearer to educator preparation programs. ISAT results also show a gap between rural and non-rural. Urban students tested 43.8% proficient in ISAT math, while rural students tested 36.8% proficient at math. Urban charter schools tested at 50.8% proficiency, and rural charter schools tested at 42% proficiency. The rural areas need to attract qualified teachers to bring the proficiency to a higher percentage.

Mr. Robb gave some of the solutions that they have proposed as follows: Encourage individuals to advance along the pipeline toward professional teaching certification, make it easier for professionals from related careers to obtain certification (e.g., RNs who want to teach certified nursing assistant courses or middle school science), make it easier for retired educators to reenter the profession as **H 113** is proposing, rural education support networks that help districts share scarce resources and educators, move toward Mastery Education learning and recruitment. He stressed the urgency and stated that more legislation is coming to improve the situation.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:16 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:00 am
Room EW41
Wednesday, February 22, 2017

SUBJECT	DESCRIPTION	PRESENTER
Docket No. 08-0201-1602	Relating to Rules Governing Administration	Tracie Bent, State Board of Education
	Idaho School Readiness	Rep. Christy Perry
	"No Time to Lose" How to Build a World-Class Education System	Julie Davis Bell, Group Director, Education Program, National Conference of State Legislatures

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 22, 2017

TIME: 8:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representative(s) Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** Representative(s) Shepherd

GUESTS: Wayne Rush, Emmett School Dist; Ann Joslin, ID Comm for Libraries; Bron Roberts, AAUW; Linda Anderson, AAUW; Paul Stark, IIEA; Mary Jo Prokup, Lee Pesty; Jeanne Hayden, YMCA; Teresa Wood-Adams, Parent and YMCA; Norma Lloyd, AAUW; James Gilbert; Julie Custer, AAUW; Wendy Rancourt, AAUW; Shelia Dengler-Shaw, Boise School Dist; Clark Corbin, ID Ed News

Chairman VanOrden called the meeting to order at 8:03 am.

Rep. Christy Perry presented Idaho School Readiness. She stated the best investment we can make is for our children. Rep. Perry introduced **Beth Oppenheimer**, Executive Director Idaho Assoc. for the Education of Young Children. Ms. Oppenheimer explained ensuring our children are ready for school academically and socially is the responsibility of family, community, and schools. The most successful children are those who start out with a strong family foundation with their parents.

Dr. Dean Cloward, Teacher Education Dept, BYU-Idaho. He explained how learning and brain development go hand in hand. Brains are built from the bottom up. Early brains form up to 700 new neural connections every second and then after this period are pruned back. Early influences of biology(genes) and experiences shape the developing brain. Neural circuits, which create the foundation for learning, behavior, and health, are most flexible during the first 3 years of life. Over time, they become increasingly difficult to change. Toxic stress, such as extreme poverty, abuse and neglect can damage the developing brain, leading to lifelong problems in learning, behavior, and physical and mental health. The brain is strengthened by positive early experiences, especially stable relationships with caring and responsive adults, safe and supportive environments, and appropriate nutrition which provides upon which cognitive and language skills develop. High quality early intervention services can change a child's developmental trajectory and improve outcomes for children, families, and communities. Intervention is likely to be more effective and less costly when it is provided earlier in life rather than later.

Dr. David Allen, Early Education Program, BYU-Idaho, works with children, and knows how important early learning programs are for their success throughout their lives. He believes early learning should be funded to ensure success for the child as well as the economic investment. A dollar invested from 1 to 3 years old is returned seven-fold, a dollar invested from 3 to 5 years old is returned five-fold. There is reduced juvenile delinquency, drug use, school problems, and adult crime, thereby a reduced dependence on social programs later in life. He explained that investment in our children reduces educational demands and behavioral problems in schools in older grades.

Alyssa Townsend, teacher; **Shelia Dengler-Shaw**, teacher; **John McFarlane**, Superintendent; **Shalene French**, Superintendent, **Dr. Don Coberly**, Superintendent, all spoke in full support of the importance of early learning programs before kindergarten. Pre-schoolers are more successful socially, emotionally, and academically. They become eager and excited to attend their class and interact with other children. Those children who are not English speaking, learn the English language faster in pre-school programs, so they are better prepared when they enter kindergarten.

Park Price, Idaho Business for Education, supports the adoption of the Idaho School Readiness Act which gives the choice between home and off-site programs to get their 4-year old children prepared to learn in kindergarten. He explained Idaho needs talented students to become the future successful workforce. This starts in pre-Kindergarten and goes through postsecondary schools. The most disadvantaged students who are not ready to come into the school system have a high percentage of high school drop-outs. They are not able to keep up in reading and math and either get discouraged, join gangs, or get involved in drugs, etc.

Gary Raney, Former Ada County Sheriff, explained for every dollar invested on school readiness, taxpayers can save many times that amount down the road on remediation, incarceration, and social services. The population in jails from high school drop-outs is significantly higher than those that graduate. The criminal problems start as juveniles lose interest in school and their future.

Bryan Taylor, Canyon County Prosecuting Attorney, reported that criminal history relates directly back to early education failure. Especially with reading, as reading is the key to success in every other subject.

Gregory Culet, Retired Third District Judge, explained 30 years of experience as a judge has shown a link between the offender and their early learning history. One common denominator is the offenders were not ready or prepared for school. The gap between children ready to learn and those who are not is huge. Those who are not prepared drift into future criminal behavior. Those who drop out of high school have an 80% greater chance of a felony offense. The earlier we address the problem of early education the better off society will be.

Archie Clemens, Former Admiral U.S. Navy and member of IBE, explained that low test scores eliminates an applicant for the service. The applicants must be technically proficient in math and science. The military is not as it once was when young men went into the service rather than continue school. Early education is the key.

Sen. Steven Thayne explained the children who are not kindergarten ready usually have family structure disadvantages. These pre-K programs work with the parents as well as the children, and help support the parents in raising their children with more involvement. The options for in home or out of home programs depend on the areas in Idaho.

Rep. Hy Kloc stated that he is passionate about early education. He explained that in 2012 Idaho was one of eleven states that had no early learning program, and now in 2016, Idaho is one of six states with no early learning programs. Idaho should take full advantage of pre-K programs so that children are not behind and to make Idaho better.

Lt. Governor Brad Little reported that Idaho's goals to have reading proficiency by the end of third grade will have lifetime effects and outcomes in the lives of the children as well as Idaho as a whole, economically and socially. The science and study is overwhelming for the good it does for all concerned. Education and qualified teachers need to be valued.

Rep. Christy Perry stated the benefits of the programs are pre-literacy and numeracy skills, increased appropriate social behavior, mitigates impacts of poverty, increases parent involvement, builds parent trust to district, and increases kindergarten readiness.

Julie Bell, National Conferences of State Legislatures(NCSL), presented the NCSL Legislative Study Group Findings. NCSL was founded in 1975 to provide states support and connection with the federal government, and a voice on Capitol Hill. It is represented by all 50 state and territorial legislatures, and is bipartisan. It provides research, technical assistance and opportunities to exchange ideas. The NCSL International Education Study Group was made up of 22 legislators and 6 staff who are bipartisan, experienced education leaders. Phase I of the study entailed 18 months of work studying and consulting with the 10 top performing countries/provinces, those being Alberta, Ontario, Estonia, Finland, Hong Kong, Japan, Poland, Shanghai, Singapore and Taiwan. They discovered that other countries are moving all students upward but US students are stagnant. The top performing countries have strategically linked education reform to economic development and global competitiveness. This is not a national or federal problem, it is a state to state problem as the state is responsible for ensuring high quality education. States compare relatively more favorably with other countries than does the US as a whole.

Ms. Bell stated the study had good and bad news. The bad news is most state education systems are falling dangerously behind the world in a number of international comparisons and on assessment of educational progress, leaving the US overwhelmingly under-prepared to succeed in the 21st Century economy. The good news is by studying these high-performing systems, they are discovering what seems to work. If the states get to work right away, they can quickly turn this around as high-performing countries have. The common elements of high-performing systems are: Children come to school ready to learn, and extra support is given to struggling students that all have the opportunity to achieve high standards. A world-class teaching profession supports a world-class instructional system, where every student has access to highly effective teachers and is expected to succeed. A highly effective, intellectually rigorous system of career and technical education is available to those preferring an applied education. Individual reforms are connected and aligned as parts of a clearly planned and carefully designed comprehensive system.

Ms. Bell reported the action steps for states to build a high-performing system are as follows: Build an inclusive team and set priorities, study and learn from top performers, create a shared statewide vision, benchmark policies, get started on one piece, work through "messiness", and invest the time. She explained what is necessary to start the conversation or improving the education system with policy makers, educators, and citizens, then linking the conversation to major reform occurring in the state, as in ESSA and school finance reform, and finding an entity to sponsor or host it. Members of the study group have gone back to their own states to implement the lessons and knowledge they have learned. The second phase of the study is to learn more about specific implementation strategies in the top performing countries, both technical policy approaches and navigating major policy change, and to support state-based activity and study and learn about what works. She expressed the urgency of this action, and there is no time to lose. It is the states responsibility to provide our citizens with a world-class education, and cannot let another generation settle for anything less. The future workforce, national defense, economic vitality, and democratic foundation depend on the ability and willingness to get this done.

Rep. Horman stated that she is a member of the NCSL International Education Study Group representing the state of Idaho. She expressed how many great individuals, regardless of politics, culture, or religion, came from across the US to work in autonomy for the betterment of the education in the United States. Idaho must create an innovative school bill and a funding formula to allow each local district to take responsibility.

DOCKET NO. 08-0201-1602: **Tracie Bent**, State Board of Education, presented **Docket No. 08-0201-1602** pertaining to continuous improvement plans for reading readiness and literacy requirements for intervention plans.

Due to time constraints, **Docket No. 08-0201-1602** will be carried over to the meeting of February 24, 2017 at 8:30 am.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 10:26 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 23, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 199	Relating to the Pay for Success contract and how monies will be withheld until the performance metrics are met and payment is made	Rep. Harris
HCR 12	Relating to the authorizing the Legislative Council to appoint a committee to undertake and complete a study of the public school funding formula and to make recommendations	Rep. Horman
S 1018	Relating to school accountability report cards	Blake Youde, State Board of Education
S 1030	Relating to procedures for the dual enrollment of a student in a public charter school	Blake Youde, State Board of Education
	IDEal - Idaho's 529 College Savings Program	Christine Stoll, Executive Director
	Assessment Program and Update	Superintendent Ybarra, and Karlynn Laraway, Department of Education
	Idaho Office of School Safety & Security, Division of Building Safety	Brian Armes, Manager
	Teacher Vitae Presentation	Rudi Lewis

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 23, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Christine Stoll, IDeal 529 College Savings Program; Senator Nonini; Harold Ott, IASA IRSA; Kate Haas, Kestrel West; Tim Hill, SDE; Patrick Hodges, SCO; Clark Corbin, Idaho Ed News; Jess Harrison, ISBA

Chairman VanOrden called the meeting to order at 9:03 am.

H 199: **Rep. Harris** presented **H 199** relating to the Pay for Success contract and how monies will be withheld until the performance metrics are met and payment is made. He explained that "school district" includes both public and charter schools.

MOTION: **Rep. Kloc** made a motion to send **H 199** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Harris** will sponsor the bill on the floor.

HCR 12: **Rep. Horman** presented **HCR 12** relating to authorizing the Legislative Council to appoint a committee to undertake and complete a study of the public school funding formula and to make recommendations.

MOTION: **Rep. Kerby** made a motion to send **HCR 12** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Boyle** will sponsor the bill on the floor.

S 1018: **Blake Youde**, State Board of Education, presented **S 1018** relating to school accountability report cards.

MOTION: **Rep. McCrostie** made a motion to send **S 1018** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. McCrostie** will sponsor the bill on the floor.

S 1030: **Blake Youde**, State Board of Education, presented **S 1030** relating to procedures for the dual enrollment of a student in a public charter school.

MOTION: **Rep. Clow** made a motion to send **S 1030** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Clow** will sponsor the bill on the floor.

Christine Stoll, presented the IDeal 529 College Savings Program. She stated the IDeal 529 Savings Program was established in 2000 to help individuals and families save for college in a tax-advantaged way. It is self-sustaining and receives no General Fund monies. The Idaho College Savings Board is made up of the state's constitutional officers and has two full time and one part time staffers. The plan saw a 14% increase in assets from September 2015 to September 2016 and the total number of beneficiary accounts was 30,751. In 2016 beneficiaries have received contributions from grandparents, aunts, uncles and others causing a 69% increase in gift contributions since 2015. IDeal provides State income tax deductions, tax free withdrawals for education, varied investments, gifting and rewards options, employer match accounts, and CWIdeal Boost Scholarships. The program is flexible, affordable and can be transferred to any college in the United States. Ms. Stoll stated 529 accounts are for all families at all income levels with the majority taking advantage of the program being in the \$25,000 to \$50,000 income range.

Ms. Stoll explained 50% of US families are saving for college and youth who have a college savings account are 4-7 times more likely to attend college. By 2022 60% of Idaho job openings will require a post-secondary degree, training, or certificate so they are giving presentations to parents starting in kindergarten and on up through registrations, open houses, FAFSA and community events. The barriers of postsecondary attainment are access, academic readiness, and affordability. If a family contributed \$100 monthly to the savings for 18 years, they would receive a 5% return and save \$13,720 in interest costs compared to borrowing the money for college when the student enrolls in college. IDeal has Spanish speaking call center representatives to assist those who are not fluent in English. Students can now use their IDeal account to pay for their college computers.

Ms. Stoll explained **H 185** amends the amount of the individual state income tax deduction for the savings program from \$4,000 to \$6,000 based on the increase in the cost of college in Idaho since IDeal 529 program was established in 2000. Saving for college encourages personal and family responsibility coupled with an incentive for individual and parents to save for their children's education. Postsecondary education is so important to the state economy in providing a sufficient qualified workforce in Idaho. She explained the savings program encourages students and their families be prepared financially for postsecondary education, allows them to contribute additional money through gifting, and reduces the amount of student loan debt.

Superintendent Ybarra introduced **Karlynn Laraway**, Department of Education to present the Assessment Update.

Karlynn Laraway explained the ISAT assessment system allows measurements of the students' progress toward college and career readiness. The ISAT assessment covers English language arts and math through a comprehensive system of testing, information, and tools to improve teaching and learning. They have a digital library of online educator-created classroom resources and interim assessments allowing optional and flexible tests given throughout the year to help teachers monitor student progress. Summative assessments are given at the year end for grades 3 through 8 and high school with a computer adaptive test and performance tasks in math and English. The ISAT tests in proficiency and performance in each achievement level with average scale score, percent proficient and performance on each achievement category both for individual and class to see the performance and improvement of student and the teacher. The online assessment has a parent interpretive guide to help parents understand their students ISAT year end scores and whether these scores meet Idaho standards, and how they compare with students in the same school, district, and across Idaho. It also offers direction on where to go to find additional resources. In 2017 they will have a parent interactive website that can translate for non-English citizens.

Brian Armes, Manager, Idaho Office of School Safety and Security (IOSSS), presented the 2017 legislative report. IOSSS was formed in 2016 to support safer student environments by meeting school communities at their point of need with assessment, training, and expertise. They have three office locations in Meridian, Coeur d'Alene, and Pocatello. Over 650 K-12 school assessments are conducted on a rotating triennial schedule. Three regional analysts are available to schools and district for planning assistance, training opportunities and no-cost security consultation. Analysts provide assistance to eight institutions of higher education throughout the state. IOSSS maintains a curated library of best practices for policy and procedure. He stated that there is a 13 member advisory board composed of representatives from a variety of safety and educational stakeholders and there are technical working groups providing uniform information on effective safety practices. The IOSSS is Idaho's primary point of contact for other state and national agencies on issues of school safety and security. Mr. Armes explained they are adding new and remodeled schools throughout the year, including charter schools which are the most at-risk schools. They are now finalizing the components for standardized training for schools throughout Idaho.

Rudi Lewis, Chief Operating officer at Silverback Learning, presented Teacher Vitae. He states that this program will revolutionize the way teams look at teacher effectiveness. He explained that school districts struggle to catalog evidence of personalized growth and development. Teacher Vitae allows educators to document and store evidence in flexible formats to build a personalized career portfolio. Administrators struggle to track observed teaching practices throughout the year, and how those practices relate to state and/or district educator standards. Teacher Vitae can tie every observation and note to state and/or district rubrics for easy recall and meaningful conversations throughout the year. Districts need systems that support scheduling, documentation and compliance of employee observation and evaluation, and allow the utmost flexibility to match state and district scoring models and rubrics. Teacher Vitae provides a fully customizable solution to tailor evaluation forms, rubrics, and scoring to meet the needs of individual districts, while ensuring state compliance. The program, Teacher Vitae, guides the entire employee evaluation process for principals and administrators, while empowering teachers to actively take charge of their professional growth. The evaluation process includes: Scheduling with evaluation and walkthrough templates, editing and scoring with recall of previous walkthroughs, memos, and artifacts, workflow and compliance, and digital access and storage.

Mr. Lewis explained all data is secure and private, allowing the user to share the information at his/her discretion. Through this program every staff member is empowered for continuous professional growth, it is matched to every state, district, and school need, data can be documented now and correlated at a later time, and shows evidence of student growth across multiple measures and different class loads.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 10:45 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Friday, February 24, 2017

SUBJECT	DESCRIPTION	PRESENTER
Docket No. 08-0201-1602	Pertains to continuous improvement plans in reading readiness and literacy requirements	Tracie Bent, State Board of Education
H 106	Relating to accredited residential and non-accredited schools being under the jurisdiction of the Dept. of Health & Welfare	Blake Youde, State Board of Education
H 186	Relating to authorization to provide technical and other assistance for all connectivity to and between Idaho's school districts	Rep. Malek
H 190	Relating to Adult Postsecondary Completion Scholarship to help Idaho residents return to school and complete their academic studies	Marilyn Whitney, Governor's Office
S 1015	Relating to clarifying who is included in the definition of Instructional Staff for education	Blake Youde, State Board of Education
S 1019	Relating to school safety patrols appointed from the student body for directing traffic at school crossings and makes it unlawful for drivers to disregard their direction	Blake Youde, State Board of Education

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, February 24, 2017

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Dr. Linda Clark, State Board of Ed; Corlyss Peterson, citizen; Eric Brown, IDHW; Kelle Johnson, IDHW; Sandi Frelly, IDHW; Rebecca Morgan, BSU; Selena Grace, ISU; Will Goodman, IETA; Megan Ronk, Idaho Commerce; Mark Browning, CWI; Harold Ott, IASA & IRSA; Marilyn Whitney, Governor's Office; Roger Brown, BSU; Tim Rosandick, TVCC-Caldwell; Jon Schneider, BSU; Clark Corbin, Idaho Ed News; Kent Kunz, ISU; Jayson Ronk, Micron

Chairman VanOrden called the meeting to order at 8:35 am.

Rep. McCrostie made a motion to approve the minutes of the February 16 and February 17, 2017 meeting. **Motion carried by voice vote.**

DOCKET NO. 08-0201-1602: **Tracie Bent**, State Board of Education, presented **Docket No. 08-0201-1602** pertaining to continuous improvement plans in reading readiness and literacy requirements.

MOTION: **Rep. Toone** made a motion to approve **Docket No. 08-0201-1602** with the exception of **Section 5, paragraphs a and b, Section 6, paragraph a, romanettes i, ii, iii, iv, paragraph c, romanettes i, iii.** **Motion carried by voice vote.**

H 106: **Blake Youde**, State Board of Education, presented **H 106** relating to accredited residential and non-accredited schools being under the jurisdiction of the Department of Health and Welfare to ensure the residential schools are safe and appropriate for the students. He explained that there would be no financial impact on the State.

MOTION: **Rep. McDonald** made a motion to send **H 106** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. McDonald** will sponsor the bill on the floor.

H 186: **Rep. Malek** presented **H 186** relating to authorization to provide technical and other assistance for all connectivity to and between Idaho's school districts.

Will Goodman, Idaho Technology Board, explained the need for all classrooms to be connected with broadband for wifi.

MOTION: **Rep. Amador** made a motion to send **H 186** to General Orders. **Motion carried by voice vote.**

- H 190:** **Marilyn Whitney**, Governor's Office, presented **H 190** relating to Adult Postsecondary Completion Scholarship to help Idaho residents return to school and complete their academic studies. She explained 28% of adults over the age of 25 have some college but no degree. These adults are the critical workforce in Idaho and will drive the economy for the next 40 years. The two barriers for them to return to school is financial and balancing work, family and school. **H 190** is a tool to alleviate the financial burden and lure college dropouts back to school, and bring about a great future for Idaho.
- Blake Youde**, State Board of Education, explained Adult Completion Scholarship participants must meet the state residency requirement, they need to have been out of college for three years, they must be working toward a specific degree, and be making satisfactory progress. The scholarship is for four years. The scholarship will have a veteran preference.
- Linda Clark**, Vice President of State Board of Education, stated the Board of Education is partnering with the Governor's Office for the Adult Scholarship to help change people's lives not only for the individual but their families. Children from homes with parents who have their college degrees are far more likely to go to college and earn a degree.
- Those speaking **in support** of **H 190** were **Selena Grace**; ISU, **Megan Ronk**, Idaho Chamber of Commerce; **Mark Browning**, CWI; **Tim Rosendick**, TVCC-Caldwell; **Kent Kunz**, ISU; **Holice Brookover**; **Jason Ronk**, Micron. They were of the opinion that the Adult Postsecondary Completion Scholarship will be of direct benefit to the student, their families, the citizens of Idaho, and Idaho's economy.
- MOTION:** **Rep. Kloc** made a motion to send **H 190** to the floor with a **DO PASS** recommendation.
- SUBSTITUTE MOTION:** **Rep. Boyle** made a substitute motion to send **H 190** to General Orders.
- MOTION WITHDRAWN:** **Rep. Kloc** withdrew his motion to send **H 190** to the floor with a **DO PASS** recommendation.
- VOTE ON SUBSTITUTE MOTION:** **Motion carried by voice vote.**
- S 1019:** **Blake Youde** presented **S 1019** relating to school safety patrols appointed from the student body for directing traffic at school crossings and makes it unlawful for drivers to disregard their direction.
- MOTION:** **Rep. Kerby** made a motion to send **S 1019** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Kerby** will sponsor the bill on the floor.
- ADJOURN:** There being no further business to come before the committee, the meeting was adjourned at 10:25 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 27, 2017

SUBJECT	DESCRIPTION	PRESENTER
RS25249C1	Relating to allowing school districts to offer an elective course in firearms safety education and to authorize instructors to teach	Rep. Nate
S 1034	Relating to education for a broadband infrastructure improvement grant, revise the duty of the SBOE to promulgate certain rules, qualifying the BIIG Fund to enable districts to build broadband infrastructure for a fraction of the original cost	Rep. Malek
	Idaho Division of Vocational Rehabilitation Presentation	Jane Donnellan, Administrator Vocational Rehabilitation
	Council for the Deaf and Hard of Hearing Presentation	Steven Snow, Executive Director Council for the Deaf and Hard of Hearing

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, February 27, 2017
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** None
GUESTS: Jen Swindell, ID Ed News; Jane Donnellan, IDVR; Misty Swanson, ISBA

Chairman VanOrden called the meeting to order at 9:02 am.

Jane Donnellan, Administrator, Division of Vocational Rehabilitation (IDVR), presented the IDVR update. She stated the IDVR program structure includes, Vocational Rehabilitation, Extended Employment Services, and Council for the Deaf and Hard of Hearing. Their mission statement is as follows: "Preparing individuals with disabilities for employment and community enrichment." IDVR is under the US Dept. of Education, Office of Special Education and Rehabilitation, Rehabilitation Services Administration, and the State Board of Education, and have eight regional offices throughout the state of Idaho. Their delivery system is as follows: The individual plan, the employer resource, competitive applicants, and the jobs. Eighty-four percent of IDVR customers who achieved or maintained employment reported their wages as their primary means of support. This demonstrates a greater level of self-sufficiency which is IDVR's focus.

Ms. Donnellan stated they have a broad range of wages and positions that their customers fill, from childcare workers to pharmacists. They aim to increase access and opportunities for employment, education, training and support, particularly for individuals with the greatest barriers to employment. IDVR has varied pre-employment transition services, such as, week long camps at U of I McCall Outdoors Science School and BSU Prep Academy to give them a college experience as well as career readiness training. They have partnerships with CORE programs, school districts, Department of Education, Department of Correction, Department of Juvenile Corrections, Department of Health and Welfare, and other community organizations. She explained that IDVR provides additional support in training, coaching, and assistive technology training to employees with disabilities, and assist businesses in hiring and retaining qualified employees.

Steven Snow, Executive Director of Council for the Deaf and Hard of Hearing, presented their update. He explained they were established in 1991 and are entirely funded by the State of Idaho. They are the interdepartmental and interagency planning and advisory body for the Departments and Agencies of the State for programs and services affecting people with hearing impairments. They strive to provide, as much as possible, a normal quality of life. There are 203,000 deaf and hard of hearing people in Idaho, and twenty percent of the state's population has a hearing problem. They work with the emotional issues that arise as people lose their hearing by helping them adjust and cope whether they may be infants or adults. They give public awareness, training, and education to agencies such as police officers on how to react and assist deaf and hard of hearing people when and if the need arises.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:40 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Tuesday, February 28, 2017

SUBJECT	DESCRIPTION	PRESENTER
RS25182	Relating to President Lincoln's creation of the Idaho Territory and the signing of the Morrell Act which resulted in the creation of the University of Idaho	Mike Ryan, ASUI Lobbyist
RS25321	Relating to the establishment of a Rural Education Support Network in 2018	Duncan Robb, Chief Policy Advisor
RS25388	Relating to developing an online information portal for parents	Duncan Robb, Chief Policy Advisor
S 1029	Relating to counselling services regarding the granting of career technical credits and authorizing a school district to grant credit for career technical courses	Blake Youde, State Board of Education
	Idaho Criminal Justice Commission Update	Sharon Harrigfeld, Director of IDJC; Eric Fredericksen, State Appellate Public Defender
	Idaho Department of Juvenile Corrections	Jim Pannell, Education Program Director
RS25370	This Concurrent Resolution recognizes March 3, 2017 as National Speech and Debate Education Day.	Rep. Wendy Horman
	Imagine Learning (Math)	Louis Piconi, Vice President
	Treasure Valley Education Partnership Senior Exit	Jessica Ruehrwein, TVEP Executive Director

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 28, 2017

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Eric Hafen, Imagine Learning; Louis Picuni, Imagine Learning; Clark Corbin, Idaho Ed News

Chairman VanOrden called the meeting to order at 8:33 am.

MOTION: **Rep. Moon** made a motion to approve the minutes of the February 21, 2017 meeting. **Motion carried by voice vote.**

RS 25182: **Mike Ryan**, ASUI Lobbyist, presented **RS 25182** relating to President Lincoln's creation of the Idaho Territory and the signing of the Morrell Act which resulted in the creation of the University of Idaho.

MOTION: **Rep. Amador** made a motion to introduce **RS 25182** and recommend it be sent directly to the Second Reading Calender. **Motion carried by voice vote.** **Rep. Amador** will sponsor the bill on the floor.

RS 25321: **Duncan Robb**, Chief Policy Adviser of Public Instruction, presented **RS 25321** relating to the establishment of a Rural Education Support Network in 2018.

MOTION: **Rep. McDonald** made a motion to introduce **RS 25321.** **Motion carried by voice vote.**

RS 25388 **Duncan Robb**, Chief Policy Adviser of Public Instruction, presented **RS 25388** relating to developing an online information portal for parents, students and educators. Funding has been approved for the portal.

MOTION: **Rep. McDonald** made a motion to introduce **RS 25388.**

Jacob Smith, Idaho Digital Learning, explained the reason for the funding costs is to improve the portal with new capabilities, maintenance and to continue to build-out as technical advances and digital resources become available.

SUBSTITUTE MOTION: **Rep. Boyle** made a substitute motion to introduce **RS 25388** and recommend it be sent directly to the Second Reading Calender. **Motion carried by voice vote.** **Chairman VanOrden** will sponsor the bill on the floor.

S 1029: **Blake Youde**, State Board of Education, presented **S 1029** relating to counseling services regarding the granting of career technical credit and authorizing a school district to grant credit for career technical courses.

MOTION: **Rep. Kerby** made a motion to send **S 1029** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Amador** will sponsor the bill on the floor.

RS 25370: **Rep. Horman** presented **RS 25370** a Concurrent Resolution recognizing March 3, 2017 as National Speech and Debate Education Day. "Speech and debate education enables students to find their own voices, to find the power and confidence within themselves to think and analyze critically, to use words wisely to build, mend, defend and elevate." Cliff Davis.

MOTION: **Rep. DeMordaunt** made a motion to introduce **RS 25370** and recommend it be sent directly to the Second Reading Calendar. **Motion carried by voice vote.** **Rep. Horman** will sponsor the bill on the floor.

Sharon Harrigfeld, Director of Idaho Department of Juvenile Corrections (IDJC), presented the Idaho Criminal Justice Commission Update. The mission of IDJC is committed to collaboration to address important criminal justice issues and challenges by developing and proposing balanced solution, which are cost effective and based on "best" practices to achieve a safer Idaho. Their goal is to reduce victimization and recidivism in the state of Idaho with the objectives as stated: Establish evidence-based and best practices relating to accountability, prevention, education and recidivism reduction and strengthen knowledge base in Idaho by enhancing data collection abilities and sharing capabilities.

Ms. Harrigfeld explained providing policy makers and criminal justice decision makers with accurate information is important. Their goal is to advance delivery of justice through effective interventions by proposing balanced solutions, which are cost effective and based on best practices. Their objectives are: Determine reasonable expectation of community needs and services based on resources, promote standards and equity, reduce criminogenic risk factors through the expanded use of risk assessments, policies and programming, ongoing assessment of problem-solving courts and other community-based sentencing alternatives and examine emerging issues. They promote well-informed policy decisions through the following objectives: Identify strategies to promote efficiencies and effectiveness in the criminal justice system, continue presentations and training on trends, best practices and priority issues, create and implement data sharing mechanisms and agreements among stakeholder agencies, and maintain awareness of substance abuse trends and priority issues.

James Pannell, Education Director of Idaho Department of Juvenile Corrections, presented the update for Idaho Department of Juvenile Corrections. He explained that the largest percentage of juvenile offenders have extreme emotional problems usually stemming from their home environment that is negative and neglectful. These emotional problems bring educational challenges. He explained the academic, social, emotional, and behavioral levels of their IDJC students vary significantly, thus each student must be treated individually. Their motto is, "See the Person Not the Disability." Their mission is to improve the academic, career, and technical skills of their students from middle school through college and on to the workplace to try to give them a successful future. They have seen positive youth outcomes in academics with 66% of eligible students receiving a high school diploma or a GED and 42% going on to receive a certificate of higher learning. They have many partnerships with Idaho colleges, career and testing centers, Idaho Department of Correction, and Department of Education. He stated that as a result of the Governor's Task Force, an adaptive teacher-pay ladder will be created for IDJC Instructor Specialists, and if approved, this will help with the recruitment and retention issues that they have experienced in the past.

Louis Pioni, Vice President of Imagine Learning, presented Think Through Math (TTM). He stated their online program is a system for success with math progression to algebra and beyond. They are an aid to student classrooms through motivation, adaptive learning pathways, access to live teachers, integrated third party assessment, reports and rigorous content. The students have instant feedback when they are struggling with their math by expert live teachers with immediate corrective answers and concepts. It allows the students to think of math with excitement and energy, rather than as a failure. Those students using Think Through Math are three times more likely to score proficient on SAGE.

Mr. Pioni explained that students have online support through the week and weekend which emboldens them to take academic risks and push themselves and they become solvers rather than quitters in math. He stated that the program in Idaho has 32,000 seats, grades 3-8 and this year moved to a statewide site license. The Idaho program has achieved 69% in quantile gains and is the only state to have two national winners in their March Math Madness contest. The program has received profound accolades from parents and teachers throughout Idaho regarding the transformation of the children that have been involved. Some parents have said they find their children doing math in their leisure time because they love it. Teachers use TTM as an integrated math tool for instruction, acceleration, and remediation. It is an excellent resource that meets individual student's needs at school and at home. After using TTM, average post-test math fluency for 5th grade students increased by 38% overall, and 114% for remedial students.

Jessica Ruehrwein, Treasure Valley Education Partnership(TVEP) Executive Director, presented their update for The TV Education Senior Exit. She explained they are part of StriveTogether, a national network of 65 cradle to career community partnerships. TVEP engages and coordinates community partners and resources across the Treasure Valley in order to align efforts around common goals. By uniting and focusing the strength of multiple partners, TVEP aspires to achieve systems change and improve student outcomes in a measurable and lasting way. The well-being of the Treasure Valley community depends on the success of our education system. TVEP is a collective impact partnership that exists to support the shared community vision of ensuring the success of "every child, every step of the way, cradle to career." Their mission is to advance a world class education system in the Treasure Valley. The partners focus on goals along the cradle to career continuum in order to improve education outcomes by ensuring that every child is prepared for school, succeeds academically, enrolls in and completes some education beyond high school and enters their career of choice.

Ms. Ruehrwein stated TVEP's partners include early childhood education, K-12 school districts, Idaho Business for Education, YMCA, Idaho Afterschool Network, Boys and Girls Club, colleges and universities, government agencies, and funders from local businesses, and many more. She explained that family finances are a big barrier for students to go on to higher learning but another barrier is the students not making a decision in Jr. High, particularly in 8th grade, to "go on". Family was the biggest influence for the student to go on or not to go on to higher learning, so they are engaging parents and community to understand and encourage their children. She explained how critical it is for legislators to continue to support programs from early learning to high school, and to support college and career through scholarship funding.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 10:05 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, March 01, 2017

SUBJECT	DESCRIPTION	PRESENTER
	Xavier Charter School Senior Project-Alternative Teacher Certification for STEM Teachers	Carlos Munoz
RS25249C1	Relating to allowing school districts to offer an elective course in firearms safety education and to authorize instructors to teach	Rep. Nate
RS25412	Relating to streamlining the opening procedures for new charter schools by simplifying the process, compressing the time-line and clarifying expectations for schools and authorizers	Rep. DeMordaunt
RS25404	Relating to allowing school districts to request a waiver of minimum instructional hours from SBOE when district is impacted by a declared emergency.	Rep. Boyle
RS25301	Relating to defining broadcaster, including engineers and reporters as First Informers during times of a declared emergency. Allowing for access to emergency sites to take care of transmitters or inform public through their stations	Rep. Thompson
H 196	Relating to student safety on election day voting	Phil McGrane, Chief Deputy Ada County Clerk

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, March 01, 2017
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** Representative(s) Cheatham
GUESTS: Kristen Pochop, Charter Commission; Harold Ott, IASA and IRSA; Jess Harrison, ISBA; Helen Price, IASA

Chairman VanOrden called the meeting to order at 9:01 am.

Carlos Munoz, a senior at Xavier Charter School in Twin Falls, presented his Senior Project. His project is research for the possibilities for alternative routes to teaching certification. In addition he has been researching the possibilities of hiring certified professionals (those with masters degrees or above) in STEM related fields without a teaching degree for the purpose of answering the teacher shortage issue present in the state of Idaho. In 2015 a study was done on the teacher shortage involving 115 Idaho school districts, and 59% of those districts responded. They found there is a definite shortage of teachers, especially in STEM teachers. He explained that over the past few months, he has compiled research and interviewed several people from educational professions and the public, and found some possible answers to this pressing state issue. He believes that they could tap into the resource pool of qualified professionals and bring those with STEM related graduate degrees into the classroom to mentor and guide students since they are proficient in their subject matter. Incentives for mentors would be provided by the school districts. Many of these professionals have teaching experience at the college level, and he explained the high school students could take college classes and have them credited at their high school. Other solutions are providing privatized grants to encourage collaboration between high school teachers and qualified STEM individuals, American Chemical Society as an example, and peer evaluations incorporated into the selection process.

Mr. Munoz's conclusion is there is definitely a shortage of STEM certified teachers at high schools, but there is also many resources that are in place to answer this shortage. In order to tap into these resources, changes that involve teachers' unions, the State Department of Education, and local school districts would need to be made. He thanked **Rep. Clow** for his invaluable contributions and mentorship that have made his Senior Project possible.

RS 25249C1: **Rep. Nate** presented **RS 25249C1** relating to allowing school districts to offer an elective course in firearms safety education and to authorized instructors to teach. **Superintendent Ybarra** is in agreement with this elective education for gun safety and prevention of accidents.

MOTION: **Rep. Amador** made a motion to introduce **RS 25249C1**. **Motion carried by voice vote**. **Rep. McCrostie** requested to be recorded as voting **NAY**.

RS 25412: **Rep. DeMordaunt** presented **RS 25412** relating to streamlining the opening procedures for new charter schools by simplifying the process, compressing the timeline and clarifying expectations for schools and authorizers.

MOTION: **Rep. Clow** made a motion to introduce **RS 25412. Motion carried by voice vote.**

RS 25404: **Blake Youde**, State Board of Education, presented **RS 25404** relating to allowing school districts to request a waiver of minimum instructional hours from SBOE when districts are impacted by a declared emergency.

MOTION: **Rep. Kloc** made a motion to introduce **RS 25404. Motion carried by voice vote.**

RS 25301: **Rep. Thompson** presented **RS 25301** relating to defining broadcaster, including engineers and reporters as first informers during times of a declared emergency. Allowing for access to emergency sites to take care of transmitters or inform public through their stations.

MOTION: **Rep. Boyle** made a motion to introduce **RS 25301.**

SUBSTITUTE MOTION: **Rep. Kerby** made a substitute motion to introduce **RS 25301** and recommend it be sent directly to the Second Reading Calendar.

VOTE ON SUBSTITUTE MOTION: **Chairman VanOrden** requested a roll call vote on the substitute motion **RS 25301** to introduce and recommend it be sent directly to the Second Reading Calendar. **Substitute motion failed by a vote of 4 AYE and 10 NAY. Voting in favor** of the substitute motion: **Reps. McDonald, Kerby, Syme, Kloc. Voting in opposition** to the substitute motion: **Reps. Shepherd, Boyle, Clow, Mendive, Amador, DeMordaunt, Moon, McCrostie, Toone, VanOrden. Rep. Cheatham** was absent.

VOTE ON MOTION: **Chairman VanOrden** called for a voice vote on the original motion to introduce **RS 25301. Motion carried by voice vote.**

MOTION: **Rep. McCrostie** made a motion to approve the minutes of the February 16 and February 20, 2017 meetings. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee. The meeting was adjourned at 9:45 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, March 02, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 223	Relating to the Rural Education Support Network in FY 2018	Duncan Robb, Chief Policy Advisor Department of Education
	Idaho Digital Learning Academy	Dr. Cheryl Charlton, Superintendent; Jeff Simmons, Director of Curriculum & Instruction; Dr. Sherawn Reberry, Director of Education Programs; Ryan Gravett, Director of Technology
	American School Counseling Association Model	Lori Lodge, ASCA Counselor/Trainer; Angela Robinson-Hellwege, ASCA Counselor/Trainer; Connie Benke, Counselor, Vallivue School District
	Idaho Regional Optical Network(IRON)	Brian Whitlock, Idaho Hospital Association President and CEO, IRON President and Chief Executive Officer

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, March 02, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** Representative(s) Kerby

GUESTS: Trent Clark, Monsanto; Harold Ott, IRSA and IASA; Jess Harrison, ISBA; Jane Wittmeyer, Coalition of ID Charter Families

Chairman VanOrden called the meeting to order at 9:00 am.

Superintendent Ybarra stated that the whole purpose for **H 223** is to establish a network to share resources across the state, especially in the rural school districts. She introduced **Duncan Robb** to present and explain the bill.

H 223: **Duncan Robb**, Chief Policy Advisor of Public Instruction, presented **H 223** relating to the Rural Education Support Network. He explained Idaho is 70% rural with the schools being the hub of the communities. Beyond K-12 education, the network would also be dedicated to the workforce development and economic health of the community it serves. Each rural district has unique needs. This network would be under local control so it can be tailored to serve the needs of the students in their district. The network would receive an initial \$300,000 annually for 3 years, and then be self-sustaining thereafter.

Trent Clark, Monsanto Ag Company, and **Harold Ott**, IRSA/IASA, stated it will raise the quality of education by enabling the sharing and collaboration of resources with nearby communities and across the state. It will support and help the Superintendents in these rural districts who carry a large burden of wearing many hats in their workload because of limited staff.

Jess Harrison, ISBA, testified **in support** of this bill only if it was funded and that funding came from the Superintendent of Public Instruction's budget rather than the public schools budget. ISBA supports the concept of assisting our rural schools through these networks.

MOTION: **Rep. Moon** made a motion to send **H 223** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Moon** will sponsor the bill on the floor.

Dr. Cheryl Charlton, Superintendent, presented the update for Idaho Digital Learning. It was created in 2002 and provides online courses, professional development, blended learning, digital portals, and tech innovation. They serve grades 5-12. They offer advanced opportunities and college and career readiness with age appropriate content to help them determine their higher learning and career direction. The Idaho Digital Learning teachers applaud the program and feel it allows them to support the student in choosing the right electives and help them to master the courses they need.

Jeff Simmons, Director of Curriculum and Instruction, said they offered 244 unique courses and 1,441 sections in the 2015-2016 school year. The students have the options of asynchronous or synchronous teaching. With asynchronous the students and teachers interact in a virtual environment at different times with set start and end dates. With synchronous, the students and teachers are together in real time through video conference, face to face, or web-based. He explained learning recovery students need additional support, and cyber learning environments appear to be a perfect venue to engage at-risk learners in school,. He said virtual and live tutors are also available for the at-risk learners. As the students are doing their assignments the program can predict when they are struggling. A strong relationship is formed between the online teacher and student. Mr. Simmons stated they have a Collaborative Counselor Training Initiative for counselors and advisors that have been very well received.

Sherawn Reberry, Director of Education Programs, explained that 71% of new STEM jobs are in computing and only 8% of STEM graduates are in Computer Science. Idaho Digital Learning is connecting students to Computer Science through their Computer Science Pathways which include, CTE Digital Cisco Academy, CTE/DC Web Development Pathway, AP Computer Science Pathway, and Dual Credit Computer Science Pathway. They have partnerships with BSU, Idaho Technology Council, Idaho STEM and others. IDL is linked up with the State Board and State Departments to help assist the student with additional resources that are available for college application and career planning.

Ryan Gravett, Director of Technology, explained the power of the portal where district and school portals provide resources for students, parents and teachers. The portals can be customized for each student and their individual needs. The State Department Portals give access to adult training through educational resource libraries, and the Parent Portal provides parent educational resources. IDL builds out features to the portals by continually adding to the portals from hundreds of schools, conferences and STEM centers. The resources used are specific to the community as well as statewide. Mr. Gravett explained that cyber security is high priority.

Lori Lodge, Public Policy and Legislative Chair, presented the American School Counseling Association Model. She explained that the model fits both urban and rural areas to meet the students academic, career readiness and social/emotional needs. They define a standard, consistent roll with accountability and expectations for Counselors and establish a comprehensive program for all schools, regardless of district size. She stated that professional training requires communication, oral and written, teamwork, problem-solving skills, critical thinking, and attitude. Their school counselors meet the needs of students from kindergarten through high school.

Angela Robinson, Idaho and American School Counselor Associations, stated that college begins in kindergarten. By the time children reach their senior year they should know what they want to pursue and be directed in that pursuit. They should be advised and directed to think about what they want and enjoy, by teachers and counselors starting in the 7th grade. They assist administrators through workshops, speakers, and technology to train their district's counselors.

Susan Bowen, Vallivue High School Counselor, stated that children deserve the very best from early education through secondary education. The special needs students need high intensity counseling that give students courage and belief in themselves to achieve in school and their future careers. The American School Counselors are passionate about counseling and helping each individual.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 10:38 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

**AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Friday, March 03, 2017**

SUBJECT	DESCRIPTION	PRESENTER
HCR 14	Relating to the questions for civics test given to secondary school students starting with the 2017-2018 school year	Rep. Zollinger
H 241	Relating to streamlining the opening procedures for new charter schools by simplifying the process, compressing the time-line and clarifying expectations for schools and authorizers	Rep. DeMoordaunt
H 242	Relating to allowing school districts to request a waiver of minimum instructional hours from SBOE when district is impacted by a declared emergency	Rep. Boyle
S 1034	Relating to education for a broadband infrastructure improvement grant and declaring an emergency	Rep. Malek

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, March 03, 2017

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Amanda Cox, Future Public School; Brad Petersen, Future Public School; Stacey Walker, Gem Prep:Nampa; Suzanne Metzgar, Future Public School; Josh Femreite, Gem Innovation School; Anthony Warn, Bluum; Jane Wittmeyer, Coalition Charter School; Marg Carianan, ICSN; Blake Youde, SBOE; Chris Yorgason, ICSN; Emily McClure, ICSN; Clark Corbin, Idaho Ed News; Karen Echeverria, ISBA; Paul Stark, IEA; Harold Ott, IRSA and IASA;

Chairman VanOrden called the meeting to order at 8:38 am.

HCR 14: **Rep. Zollinger** presented **HCR 14** relating to the questions for civics test given to secondary school students starting with the 2017-2018 school year. He explained this bill will add 25 questions regarding Idaho history to the civics test of 100 questions. The test questions can be spread from 7th to 12th grade or taken at one time, depending on the school district. There is no burden to the schools or cost to the state of Idaho.

Rep. Linden Bateman explained the importance of honoring Idaho by including Idaho history in the civics test and reviewed 25 questions that he created for the test. He said that it is reasonable that the test includes knowledge of government and history for both the United States and the great sovereign state of Idaho. Idaho children deserve to be taught about Idaho's history beyond the 4th grade where it is part of the curriculum. He spoke of the rich Idaho history when it was a territory, and how it almost went to Washington and Nevada instead of becoming a state. Due to the heroic efforts of **Idaho Territory Governor Edward Stevenson**, the territory was saved and became the state of Idaho on March 4, 1863.

MOTION: **Rep. Kloc** made a motion to send **HCR 114** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Toone** requested to be recorded as voting **NAY.** **Rep. Zollinger** will sponsor the bill on the floor.

H 241: **Rep. DeMordaunt** presented **H 241** relating to streamlining the opening procedures for new charter schools by simplifying the process, compressing the time-line and clarifying expectations for schools and authorizers.

Chris Yorganson, ICSN, **Emily McClure**, ICSN, **Brad Petersen**, Future Public School, and **Stacey Walker**, Gem Prep Nampa, spoke **in support** of **H 241** , explaining that the application process is tedious, long, and is the most regulated process in the country. It must be simplified for the applicants, and especially for parents counting on quality charter schools to open for their children's education.

Karen Echeveria, ISBA, and **Paul Stark**, IEA spoke against **H 241**, explaining that they were not given sufficient time to read and study the bill before it was presented to the committee. They asked that **H 241** be held in committee so they would have time to review it and make possible amendments.

ORIGINAL MOTION: Rep. McDonald made a motion to **HOLD H 241** in committee for time certain.

SUBSTITUTE MOTION: Rep. Moon made a substitute motion to **HOLD H 241** in committee for time certain, Monday, March 6, 2017.

MOTION WITHDRAWN: Rep. Moon withdrew her substitute motion to **HOLD H 241** in committee for time certain, Monday, March 6, 2017.

VOTE ON ORIGINAL MOTION: Chairman VanOrden called for a vote on the original motion to **HOLD H 241** in committee for time certain. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 10:03 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Monday, March 06, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 196	Relating to student safety on election day voting	Phil McGrane, Chief Deputy Ada County Clerk
H 242	Relating to allowing school districts to request a waiver of minimum instructional hours from SBOE when district is impacted by a declared emergency	Rep. Boyle
S 1034	Relating to education for a broadband infrastructure improvement grant and declaring an emergency Imagine Learning(Literary)	Rep Malek Ben Eyre, Eric Hafen and Emily Bybee
S 1094	Relating to sharing results of an educator's background check with the employing school district or public charter school	Sen. Ward-Engelking

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, March 06, 2017

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Jess Harrison, ISBA; Helen Price, IASA; Kelli Brassfield, IAC

Chairman VanOrden called the meeting to order at 8:32 am.

H 196: **Phil McGrane**, Chief Deputy Ada County Clerk, presented **H 196** relating to student safety on election day voting in residential schools. He explained it impacts the area of both student safety and having access to a voting place which causes a conflict. Student safety is impacted by bringing in so many people into the schools while the students are in the classrooms. Schools are historically the most common areas for voting since they are in residential areas with convenient access. There is a great deal of pressure in the communities to have voting taken out of schools, but the lack of other available voting places, meeting the requirements, makes this difficult. Mr. McGrane recommends eliminating school instruction on election voting days. He would like the school calendar changed across all districts to reflect these voting days as "no school days".

Jess Harrison, ISBA, testified **in opposition** to **H 196**, saying that it puts too much burden on the schools to make up the "no school" days. This bill takes away mandated local control from the school districts to manage their own calendars. She feels the safety of students should be ensured by extra security.

Helen Price, Legislative Assistant, Idaho Association of School Administrators, testified **in opposition** to **H 196**. She stated that they polled their superintendents on the proposed changes. The feedback they received from members across Idaho was immediate and in overwhelming opposition by 95%. The predominant reason for opposition was in regards to local control to amend their calendars as they and the communities see fit. A local problem does not require a state-wide solution. This bill would be disruptive to students, teachers and parents.

Kelli Brassfield, IAC, and **Tim Hurst** are **in support** of **H 196**. They explained the solution would be to use voting days as professional instruction days so the students are not in the schools.

MOTION: **Rep. Amador** made a motion to **HOLD H 196** in committee. **Motion carried by voice vote.**

H 242: **Blake Youde**, State Board of Education, presented **H 242** relating to allowing school districts to request a waiver of minimum instructional hours from the State Board of Education when a district is impacted by a declared emergency.

MOTION: **Rep. Cheatham** made a motion to send **H 242** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Boyle** will sponsor the bill on the floor.

S 1034: **Rep. Malek** presented **S 1034** relating to education for a broadband infrastructure improvement grant and declaring an emergency.

MOTION: **Rep. Kerby** made a motion to send **S 1034** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Malek** will sponsor the bill on the floor.

Emily Bybee presented Imagine Learning Literacy. She explained technology makes a difference in teaching literacy through proficiency of the language. Quoting **George Couros**, "Technology will never replace great teachers, but technology in the hands of a great teacher can be transformational". Students see themselves as great learners and achieve confidence to propel themselves forward when they master literacy. Ms. Bybee explained their Roadmap to Success is measuring progress in Idaho through individual students. One student she talked about is a first grade student who was so quiet that teachers couldn't communicate with her in conversation. But once they introduced her to technology, she started vocalizing online and then with her teachers. She verbalized well and her teachers found her to be very smart. "Technology gives the quietest student a voice" **Jerry Blumengarten**.

Tracy Zarate, teacher, explained that Imagine Learning Literacy is designed for K-6th grade but can continue to junior high by meeting individual needs with basic skills. Imagine Learning began in 2007 and serves 75 districts, over 200 schools, and over 8,000 students in Idaho.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:48 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 am
Room EW41
Tuesday, March 07, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 240	Idaho Regional Optical Network(IRON) Relating to authorizing school districts to adopt an elective course in firearms safety education and to authorize instructors	Brian Whitlock Rep. Nate

COMMITTEE MEMBERS

Chairman VanOrden
Vice Chairman McDonald
Rep Shepherd
Rep Boyle
Rep Clow

Rep Mendive
Rep Kerby
Rep Cheatham
Rep Amador
Rep DeMordaunt

Rep Moon
Rep Syme
Rep Kloc
Rep McCrostie
Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, March 07, 2017

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Zach Brooks, Idaho 2nd Amendment Alliance; Clark Corbin, Idaho Ed News

Chairman VanOrden called the meeting to order at 8:32 am.

MOTION: **Rep. McCrostie** made a motion to approve the minutes of the February 27, 2017 meeting. **Motion carried by voice vote.**

Brian Whitlock, Idaho Hospital Association President and CEO, IRON President and Chief Executive Officer, presented Idaho Regional Optical Network (IRON) Update. IRON is a part of Regional Optical Network (RON), a non-profit organization providing very high-speed networks that enable research and education. Regional Optical Networks are debt free and exist for benefit and impact, not for profit. IRON has enabled Idaho to become a nerve center of the national high speed internet that connects education and research institutions to enhance economic development in Idaho and the nation. They are constantly improving data communication making Idaho a hub connector and one of the top states in connection and expansion. IRON's Charter Associates includes Idaho National Laboratory (INL), Idaho Hospital Association, Idaho Department of Administration and all of the universities and colleges. Their General Associates include Commission for Libraries and Center for Advanced Energy Studies.

Mr. Whitlock explained the future of research, education, healthcare and transparent government depends on adequate bandwidth. IRON keeps Idaho connected internally and externally with the world's fastest networks and advanced research at minimal cost to institutions. They are "carrier agnostic" and use any hardware or vendors so they can serve Idaho with access to the fastest computers in the world. The future goal of IRON is to increase speed to all connections, create more inter-connections, leverage INL's Cybercore Integration Center and the Collaborative Computing Center. They currently have 10 gigs of dark fiber but are expanding to 100 gigs to constantly improve data communication. IRON is the key to success of higher learning in Idaho and an independent voice guiding Idaho's digital future.

Brent Stacey, Idaho National Laboratory Director of IRON Board, stated that IRON is the most reliable network and has the highest resiliency in the state. INL is the leader in the country in control systems, full scale infrastructure and modeling assimilation, making INL a great asset for Idaho.

H 240: **Rep Nate** presented **H 240** relating to authorizing school districts to adopt an elective course in firearms safety education in secondary schools and to authorize instructors. He explained this bill will help prevent accidental shootings and deaths. Stating that the states like Texas and Virginia who have been using the firearm safety class, have seen an 80% decline in gun accidents. Students will be taught by trained and certified instructors in a safe environment with no live ammunition while being taught the proper handling of guns.

Zach Brooks, Second Amendment Alliance Chairman, testified **in support of H 240**. He helped sponsor the current law that allows the Idaho public to carry without a permit. Over the last several years there has been an increase in the number of firearms purchased and their use, thus firearms safety is crucial for children because of their intense curiosity. He explained if you teach children while young about firearm safety, with age appropriateness, the accidents will decline.

ORIGINAL MOTION: **Rep. Moon** made a motion to send **H 240** to the floor with a **DO PASS** recommendation.

SUBSTITUTE MOTION: **Rep. McCrostie** made a substitute motion to **HOLD H 240** in committee.

ROLL CALL VOTE: **Chairman VanOrden** requested a roll call vote on the substitute motion to **HOLD240** in committee. **Motion carried by a vote of 9 AYE, 6 NAY. Voting in favor** of the substitute motion: **Reps. McDonald, Clow, Kerby, Cheatham, Amador, Kloc, McCrostie, Toone, VanOrden. Voting in opposition** to the substitute motion: **Reps. Shepherd, Boyle, Mendive, DeMordaunt, Moon, Syme.**

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:50 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Wednesday, March 08, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 241	Relating to streamlining the opening procedures for new charter schools by simplifying the process, compressing the timeline and clarifying expectations for schools and authorizers.	Rep. DeMordaunt
S 1059	Relating to determining the level of mastery necessary for instructional staff and pupil service staff to receive the master educator premium Idaho Commission for Libraries Update E-Rate Update/Funds For Learning	Blake Youde, State Board of Education Stephanie Bailey-White, Deputy State Librarian; Ann Joslin, State Librarian John Harrington, CEO

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, March 08, 2017

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Stephanie Bailey-White, ID Commission for Librarians; Anthony Warn, Bluum; Donna Eggers, ID Commission for Librarians; David Harnell, ID Commission for Librarians; Emily McClure, ICSN; Josh Femreite, Gem Innovation Schools; Harold Ott, IASA and IRSA; Paul Stark, IEA; Jess Harrison, WBA; Clark Corbin, Idaho Ed News

Chairman VanOrden called the meeting to order at 8:29 am.

H 241: **Rep. DeMordaunt** presented **H 241** relating to streamlining the opening procedures for new charter schools by simplifying the process compressing the timeline and clarifying expectations for schools and authorizers. She explained that this bill was held in committee for further review by ISBA and IEA on March 3, 2017. All parties concerned have come to a consensus and agree on the bill with the changes made.

Emily McClure, Idaho Charter School Network, explained the changes made to **H 241** as follows: Amendment to Section 2. On page 8 of the printed bill, in line 45, delete "A minimum of two weeks prior" and insert "Prior". On page 9, delete lines 3 and 4, and insert: " (c) A minimum of four weeks after sending the letter and copy of the completed petition pursuant to paragraph (b) of this subsection, or earlier if the superintendent of each district that overlaps the proposed public charter school's primary attendance area agrees"; In line 33, delete "Nothing in this section"; and delete lines 34 and 35. Amendment to Section 4. On page 14, delete lines 12 through 14, and insert: "that authorized chartering entity meets the terms of the charter, complies with the general education laws of the state unless specifically directed otherwise in this charter, and operates in accordance with the state education".

Paul Stark, IEA and **Jess Harrison**, WBA, have no objections to the amendments and support sending **H 241** to General Orders.

MOTION: **Rep. Amador** made a motion to send **H 241** to General Orders. **Motion carried by voice vote. Rep. Amador** will sponsor the bill on the floor.

S 1059: **Blake Youde**, State Board of Education, presented **S 1059** relating to determining the level of mastery necessary for instructional staff and pupil service staff to receive the master educator premium. This enables the best and most talented instructional and pupil staff to receive a Master Teach Premium for three years, with review at the end of that period. He explained that this is consistent with the Task Force subcommittee recommendation adopted by the Board in 2015 to improve education.

MOTION: **Rep. McDonald** made a motion to send **S 1059** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. Clow** will sponsor the bill on the floor.

Ann Joslin, State Librarian and Director of the Idaho Commission for Libraries, introduced **Stephanie Bailey-White**, Deputy State Librarian, to present Idaho Commission for Libraries Update.

Stephanie Bailey-White, stated that she is on the Governor's Task Force for Literacy, was involved with the Public Information Office starting in 1991, and helped launch Read to Me Early Literacy Program in 1997. She explained that the state agency was established in 1901 when books were carried by stagecoach and on horseback to mining communities and towns that were springing up around our state. Their mission is to help Idaho libraries build the capacity to better serve their communities. They provide professional development and consulting services, manage statewide systems for resource sharing, and provide online resources. They develop and implement statewide programs that meet local needs. They serve over 3,200 Idahoans who are unable to read standard print through the Talking Book Service and deliver 175,000 custom audio books, magazines, and digital player to eligible users. There are 147 public libraries statewide that are embedded in communities and campuses across the state. This ensures more students are ready for post-secondary training, strengthens the talent pipeline, and promotes rural sustainability. The Commission and the Idaho library community are playing an important role in working toward the goal of at least 60% of Idahoans between the ages of 25 and 34 having a post-secondary degree or certification by 2020.

Ms. Bailey-White explained libraries spark curiosity, connections, and creativity. The average student attends school 1,000 hours each year, leaving 5,000 hours out of school, especially in the summer. Libraries can captivate their attention and work to engage them in positive learning experiences. They engage youth of all ages and their families with education and fun. She stated that more Idahoans are attending public library programs than ever. In FY 2015, there were more than 8.6 million visits to public libraries. Idaho libraries had the 5th highest circulation of children's materials along with the 5th highest per capita attendance at children's programs. Young Adult programs have a rank of 7th in the nation, per capita, an increase of 42% over the past five years. This year they have partnered with the STEM Action Center to reach more library staff with training and tools to create successful teachers at Make It at the Library programs to encourage experimentation and creativity. Idaho libraries are also working hard to reach students who may struggle with reading during the summer months and may not be coming into their libraries for books and programs. She said last summer was the first time that the number of youth reached at summer nutrition programs, parks, and other locations outside the library surpassed the number of children who were coming into the library for summer reading programs. This "follow the food" model has been amazing to watch and continues to grow. She gave sincere thanks to last year's Interim Broadband Committee for putting forth new legislation to provide state funding to help support Internet access in public libraries as well as in schools. The state average of library bandwidth increased from 40 MB last year, to 70 MB this year showing the state reimbursement with E-Rate is helping more public libraries provide more bandwidth to their communities. She stated this is an exciting time to be a part of the Idaho library community.

John Harrington, Chief Executive Officer Funds For Learning, LLC, presented E-Rate Update-Funds For Learning. He explained the E-rate funding is vital to education and it's facilities. E-rate is the largest supporter of funds for learning in grades K-12. But E-rate is a high stakes opportunity because of their stringent bidding rules and procedures, many deadlines and forms to complete, lengthy timelines to receive funding, record-keeping stretching over ten years, and failures to comply correctly results in repayment, fines, and incarceration. They have two categories of discounts. Category 1 is for campus telecommunications data service and internet access and Category 2 is internal connections and maintenance, managed internal broadband service(Wi-Fi) subject to a 5 year funding cap per site. Idaho E-rate average is \$8.4 million a year for the past 10 years, and receives \$35 E-rate per student. Increases in state funding for technology, along with E-rate funding, have allowed them to develop and maintain tech infrastructure demanded today, helped their tech budget go further, increased bandwidth up to 10 times, and created sustainable replacement cycles. Mr. Harrington stated that E-rate Portal (EPC) creates challenges by complicating and slowing down the process which delays funding commitments. He explained how a single statewide application would decrease administration burden for schools but also admits that a one size rarely fits all. E-rate needs additional resources for training, listservs, and helpdesks in Idaho so the state can be empowered through schools and libraries with funding through E-rate.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:33 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Thursday, March 09, 2017

SUBJECT	DESCRIPTION	PRESENTER
H 253	Relating to the definition of the "Instructional Staff" including certified teachers working in a mentoring capacity, and the definition of "professional compensation rung performance criteria"	Blake Youde, State Board of Education
H 254	Relating to removing term limits for commissioners on the public charter school commission	Chairman VanOrden
H 262	Relating to schools regarding funding for college and career advising	Duncan Robb
HCR 26	Relating to honoring Sonia Galaviz for her exemplary conduct as an Idaho teacher. She recently received the NEA Foundation Award for Teaching Excellence	Rep. McCrostie
S 1094	Relating to criminal history checks to authorize the provision of a criminal history check to the employing school district, and declaring an emergency	Sen. Ward-Englelking
S 1123	Relating to schools to provide for the costs of transportation to and from certain approved school activities in the transportation support program	Chairman VanOrden

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, March 09, 2017

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representative(s) Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** Representative(s) Shepherd, DeMordaunt

GUESTS: Tim Hill, SDE; Harold Ott, IASA & IRSA; Clark Corbin, Idaho Ed News

Chairman VanOrden called the meeting to order at 8:30 am

HCR 26 **Rep. McCrostie** presented **HCR 26** relating to honoring **Sonia Galaviz** for her exemplary conduct as an Idaho teacher. She recently received the NEA Foundation Award for Teaching Excellence. He stated Ms. Galaviz graduated from high school in Kellogg, Idaho, is a BSU graduate, and started her teaching career in Nampa Idaho. She believes the most important thing is to know each student as an individual and does that through home visits before school starts and throughout the year enabling her to know the students family, home and culture. Rep. McCrostie, a friend and colleague, introduced Sonia Galaviz.

Sonia Galaviz stated she was humbled **Rep. McCrostie, Senator Janie Ward-Engleking** and the Education Committee would take the time to honor her work in their committee meeting. She explained she grew up in a small mining town in northern Idaho. Her parents believed education and hard work were important. Because both of her parents had to leave school at a young age, they were fierce in their dedication towards her education, and doing well in school was not an option. When Ms. Galaviz came to BSU, she was interested in political science, and communication was her major. She started volunteering at the summer library at the Farmway Village Labor Camp in Caldwell and fell in love with teaching. She then began working with a Family Literacy Program teaching families English and basic literacy skills through children's books. Education is where her calling lay and she wanted to teach in the public school system as she was taught. She is proud to be a member of the Idaho Education Association. She takes her job very seriously, saying there is a legal term, "in loco parentis", that refers to child's guardian or caregiver. It means, "in place of a parent". So she stands in place of the parent. She holds her students to the same high standard she does with her own children. Her students are an extension of her family and the classroom is an extension of her home.

Ms. Galaviz said teaching is a challenge everyday. She works at Garfield Elementary with a high population. Garfield was made a Community School last year. Around 80% of the students qualify for free and reduced lunch and they are an English language learning school where they have a growing refugee population with over 30% minority ethnic students and 18 languages spoken. She explained teachers need the support of the families they serve, the community and the legislature. It seems too easy to focus on the negative in the news and in education. However, there is so much good in the community that is happening everyday in the public schools, and they are achieving small victories everyday with the students. Supporting public schools is a worthy investment, and it takes understanding of what the teachers do everyday, and funding. She has worked

hard to build her practice so she can provide the best education possible for her students. Above all, she loves and is an advocate for them as she raises and teaches the next generation.

- MOTION:** **Rep. Kerby** made a motion to send **HCR 26** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. McCrostie** will sponsor the bill on the floor.
- S 1094** **Sen. Ward-Engleking** presented **S 1094** relating to criminal history checks to authorize the provision of a criminal history check to the employing school district and allowing the State Department to share a background check with the school districts within six months. This will reduce paper work and money.
- MOTION:** **Rep. McCrostie** made a motion to send **S 1094** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. McCrostie** will sponsor the bill on the floor.
- H 253:** **Blake Youde**, State Board of Education, presented **H 253** relating to the definition of the "Instructional Staff" including certified teachers working in a mentoring capacity, and the definition of "professional compensation rung performance criteria".
- MOTION:** **Rep. Kerby** made a motion to send **H 253** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Kerby** will be the sponsor on the floor.
- H 252:** **Duncan Robb**, Chief Policy Advisor of Public Instruction, presented **H 252** relating to funding for school's educational advisors for college and career support. It recommends 40% or a \$2 million increase in the appropriation for school districts and charter schools. The minimum would increase from \$10,000 to \$14,000 for schools with 100 or more students in grades 8 through 12, and increase from \$5,000 to \$7,000 for schools with fewer than 100 students.
- MOTION:** **Rep. Kerby** made a motion to send **H 252** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Kerby** will sponsor the bill on the floor.
- H 254:** **Chairman VanOrden** presented **H 254** relating to removing term limits for commissioners on the public charter school commission. This bill would help prevent valuable commission members from needing to leave when their term renewal is up.
- MOTION;** **Rep. Boyle** made a motion to send **H 254** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Chairman VanOrden** will sponsor the bill on the floor.
- S 1123:** **Chairman VanOrden** presented **S 1123** relating to providing for the costs of transportation to and from certain approved school activities in the transportation support program for school districts.
- MOTION:** **Rep. McCrostie** made a motion to send **S 1123** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Chairman VanOrden** will sponsor the bill on the floor.
- ADJOURN:** There being no further business to come before the committee, the meeting was adjourned at 9:21 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Friday, March 10, 2017

SUBJECT	DESCRIPTION	PRESENTER
RS25471	Relating to rejecting certain sections of rules of the State Board of Education	Chairman VanOrden
H 257	Relating to the postsecondary credit scholarship. To revise the requirements for the source of matching funds for the postsecondary credit scholarship program	Blake Youde, State Board of Education

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, March 10, 2017
TIME: 8:30 A.M.
PLACE: Room EW41
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** Representative(s) Boyle, Syme, Kloc
GUESTS: None
Chairman VanOrden called the meeting to order at 8:37 am.
MOTION: **Rep. McCrostie** made a motion to approve the minutes of the March 1, 2017 meeting. **Motion carried by voice vote.**
RS 25471: **Chairman VanOrden** presented **RS 25471** relating to rejecting certain sections of rules of the State Board of Education on Rules Governing Administration.
MOTION: **Rep. Kerby** made a motion to introduce **RS 25471**. **Motion carried by voice vote.**
H 257: **Rep. Kerby** presented **H 257** relating to revising the requirements for the source of matching funds for the postsecondary credit scholarship program. This bill would enable matching funds from education and career specific businesses and industries.
MOTION: **Rep. Amador** made a motion to send **H 257** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Chairman VanOrden** will sponsor the bill on the floor.
ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 8:49 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, March 15, 2017

SUBJECT	DESCRIPTION	PRESENTER
<u>HCR 27</u>	Relating to rejecting certain sections of rules of the State Board of Education on Rules Governing Administration	Chairman VanOrden
<u>SCR 118</u>	Rejects a rule proposed by the State Board of Education relating to the Standards for Idaho School Buses and Operations	Chairman VanOrden
<u>SCR 119</u>	Rejects a portion of a rule proposed by SBOE related to the Rules Governing Thoroughness High School Graduation Requirements	Chairman VanOrden

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, March 15, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** Representative(s) Boyle

GUESTS: Dennis Stevenson, Rules Coordinator; Harold Ott, IRSA and IASA; Clark Corbin, Idaho Ed News

Chairman VanOrden called the meeting to order at 9:02 am.

MOTION: **Rep. Amador** made a motion to approve the minutes of the February 28, March 2, March 3, and March 7, 2017 meetings. **Motion carried by voice vote.**

HCR 27: **Tracie Bent**, State Board of Education, presented **HCR 27** which rejects a rule proposed by the State Board of Education relating to Rules Governing Administration.

MOTION: **Rep. McCrostie** made a motion to send **HCR 27** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Chairman VanOrden** will sponsor the bill on the floor.

SCR 118: **Tracie Bent**, State Board of Education, presented **SCR 118** which rejects a rule proposed by the State Board of Education relating Rules Governing Uniformity for the Standards for Idaho school buses and operations.

MOTION: **Rep. DeMordaunt** made a motion to send **SCR 118** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Chairman VanOrden** will sponsor the bill on the floor.

SCR 119: **Tracie Bent**, State Board of Education, presented **SCR 119** which rejects a portion of a rule proposed by the State Board of Education related to the Rules Governing Thoroughness for high school graduation requirements.

MOTION: **Rep. DeMordaunt** made a motion to send **SCR 119** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Chairman VanOrden** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:12 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Thursday, March 16, 2017

SUBJECT	DESCRIPTION	PRESENTER
	What Is Smarter Balanced	Christopher Mathias, Deputy Director, Higher Education

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive
Vice Chairman McDonald	Rep Kerby
Rep Shepherd	Rep Cheatham
Rep Boyle	Rep Amador
Rep Clow	Rep DeMordaunt

Rep Moon
Rep Syme
Rep Kloc
Rep McCrostie
Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, March 16, 2017
TIME: 8:30 A.M.
PLACE: Room EW41
MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone
**ABSENT/
EXCUSED:** Representative(s) Boyle, DeMordaunt, Moon
GUESTS: Dennis Stevenson, Rules Coordinator; Clark Corbin, Idaho Ed News

Chairman VanOrden called the meeting to order at 8:31 am.

Christopher Mathias, Deputy Director, Higher Education, presented What Is Smarter Balanced? Smarter Balanced (SB) is a state led consortium, and operates with zero federal dollars. It is a public agency currently housed inside UCLA, governed by Idaho and its other state members. They govern by a transparent, member-led process with the goal of consensus for all decisions. Members vote on Executive Committee members, the budget and policies, and perform other oversight tasks. Idaho is one of fifteen governing states.

Mr. Mathias stated that SB is a comprehensive assessment system built around three interrelated components: Digital Library, an online collection of high-quality instructional and professional learning resources contributed by educators for pedagogical skills; Interim Assessments, non-secure assessments that can be used in a variety of ways and provide teachers actionable information for instruction; and Summative Assessments, secure, standardized assessments that serve as a wellness check regarding how well students are doing. These are computer adaptive assessments and thus customized to each student. He explained SB is unique because it is aligned to the Idaho Core Standards, built and continuously improved with input from Idaho educators, it is low cost while allowing states to acquire a high quality, customizable, comprehensive assessment system that they would otherwise not be able to afford. SB has cutting-edge accommodations and accessibility designed so all students can fully participate and demonstrate what they know and can do. SB has accessibility to resources that address visual, auditory, and physical access barriers such as, stacked Spanish translations, pop-up glossaries in 10 foreign languages and 4 dialects, and videos in American Sign Language. The beneficiaries of SB are students and families, teachers, employers, colleges and universities, policy-makers, and taxpayers.

Karlynn Laraway, Department of Education, explained that Smarter Balanced allows a committee made of the State Board, Administrators, teachers, parents, and citizens to review all 30,000 questions in the SB testing database and adapt them to the local needs of districts. SB testing covers English, language, arts and math and science. It's financial cost is 1.1 millions dollars or \$9.55 per student. Ms. Laraway stated that she would send the complete budget breakdown to the committee.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:27 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Friday, March 17, 2017

SUBJECT	DESCRIPTION	PRESENTER
S 1041	Relating to making modifications to the Public Education Stabilization Fund	Sen. Mortimer

COMMITTEE MEMBERS

Chairman VanOrden Rep Mendive
Vice Chairman McDonald Rep Kerby
Rep Shepherd Rep Cheatham
Rep Boyle Rep Amador
Rep Clow Rep DeMordaunt

Rep Moon
Rep Syme
Rep Kloc
Rep McCrostie
Rep Toone

COMMITTEE SECRETARY

Ann Tippetts
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, March 17, 2017

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representative(s) Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** Representative(s) Shepherd, Boyle, Mendive

GUESTS: Sen. Dean Mortimer, Senate; Harold Ott, IRSA and IASA; Clark Corbin, Idaho Ed News

Chairman VanOrden called the meeting to order at 9:01 am.

MOTION: **Rep. McCrostie** made a motion to approve the minutes of the March 6, March 8, March 9, March 10, and March 15, 2017 meetings. **Motion carried by voice vote.**

S 1041: **Sen. Mortimer** presented **S 1041** relating to education funding. **S 1041** provides that the Joint Finance Appropriations committee shall consider the transfer of funds into the public education stabilization fund in the same amount that was withdrawn the previous year to fund K-12 education. This account has been decreasing for the past several years, and preserving the fund is vital in order to maintain sound educational funding for the future.

MOTION: **Rep. Kloc** made a motion to send **S 1041** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. VanOrden** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:20 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:15 A.M.
Room EW41
Wednesday, March 22, 2017

SUBJECT	DESCRIPTION	PRESENTER
<u>SCR 105</u>	Authorizing the Idaho State Board of Education to enter into agreements with the Idaho State Building Authority to provide financing and construction management for expansion of the Idaho National Laboratory Cybercore Integration Center and Collaborative Computing Center facilities.	Blake Youde, State Board of Education

COMMITTEE MEMBERS

Chairman VanOrden

Vice Chairman McDonald

Rep Shepherd

Rep Boyle

Rep Clow

Rep Mendive

Rep Kerby

Rep Cheatham

Rep Amador

Rep DeMordaunt

Rep Moon

Rep Syme

Rep Kloc

Rep McCrostie

Rep Toone

COMMITTEE SECRETARY

Ann Tippetts

Room: EW49

Phone: 332-1148

email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, March 22, 2017

TIME: 8:15 A.M.

PLACE: Room EW41

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

**ABSENT/
EXCUSED:** None

GUESTS: Harold Blackman, Boise State University; Kent Kunz, Idaho State University; John Eaton, Realtors; Chuck Staben, University of Idaho; Matt Freeman, State Board of Education; Roger Bronn, Boise State University

Chairman VanOrden called the meeting to order at 8:19 am.

MOTION: **Rep. Amador** made a motion to approve the minutes of the March 16 and March 17, 2017 meetings. **Motion carried by voice vote.**

SCR 105: **Rep. Horman** presented **SCR 105**. It authorizes the Idaho State Board of Education to enter into agreements with the Idaho State Building Authority to provide financing and construction management for the expansion of the Idaho National Laboratory (INL) Cybercore Integration Center and Collaborative Computing Center facilities. These two new facilities would house cybersecurity and super-computer research activities which have outgrown the existing facilities at Idaho National Laboratory's current location. Bond proceeds would cover site preparation and construction of the new buildings on state property and acquisition, if needed, of adjacent property currently owned by the Idaho State University. The new buildings would be leased by the State Building Authority to the State Board of Education, which in turn, would sub-lease the facilities to the INL. She explained the new facilities will bring substantial growth to Idaho through increased talented staff and students.

Dr. Mark Peters, Director of INL, spoke **in support** of **SCR 105**. He stated INL is one of seventeen federal national laboratories in the United States, and the only one in Idaho. Cybercore will be approximately 80,000 square feet and the Collaborative Computing Center (C3) will be approximately 67,000 square feet. The estimated construction cost of the two facilities is approximately \$75,000,000 including land. INL will invest an additional \$10,000,000 in tenant improvements and technology. The lease payments by INL will cover debt service on the bonds issued to finance the projects, and all costs for operations and maintenance will be paid for by INL. The lease with INL is expected to go beyond the next 20 years. He explained the lab facilities will bolster their national lead in two major areas: Nuclear energy development and cyber-security. There are currently three nuclear reactors with a fourth in the works. They will develop the next generation of nuclear reactors through core research programs.

Chuck Staben, University of Idaho, **Dr. Harold Blackman**, Boise State University and **Kent Kunz**, Idaho State University all spoke **in support** of **SCR 105**. They explained there will be an increased collaboration between the universities and INL at no cost. INL will support the expansion of course offerings in Idaho universities and colleges to meet emerging opportunities in leading-edge education and research in nuclear, mechanical and chemical engineering along with materials and computer sciences. This collaboration will bring Idaho increased competitiveness with the nation's education system, and the high paying work-force market.

Matt Freeman, Executive Director of State Board of Education and **Wayne Meuleman**, Executive Director of the Idaho State Building Authority, spoke **in support** of **SCR 105**. This concurrent resolution will establish a public-private partnership benefitting all involved for the good of Idaho. Ground-breaking and construction would begin in the spring or early summer of 2017, with total construction time estimated at fifteen months. Financing the 20 year bond issue will not exceed \$90,000,000, and monthly lease payments are estimated at \$265,000 for Cybercore and approximately \$245,000 for C3. Additional costs borne by INL will be separate from the lease payments. The State Board of Education, as sponsor of the project, will provide no state dollars for design, construction, financing, or operations of the facilities. Ownership of the facilities and continuing lease payments revert to the Board of Education to support system-wide education and research needs.

MOTION: **Rep. Cheatham** made a motion to send **SCR 105** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Horman** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:23 am.

Representative VanOrden
Chair

Ann Tippetts
Secretary

JOINT
HOUSE EDUCATION COMMITTEE
AND
SENATE EDUCATION COMMITTEE
10:00 A.M.
Lincoln Auditorium
Tuesday, June 27, 2017

SUBJECT	DESCRIPTION	PRESENTER
10:00 - 10:05 AM	Introductory Remarks	Senator Mortimer and Representative VanOrden, Committee Chairs
10:05 - Noon	ESSA Update; Q&A	Peter Koehler, Chief Deputy Superintendent, and Duncan Robb, Chief Policy Adviser, State Department of Education
Noon - 1:15 PM	Lunch (on your own)	
1:15 - 1:45 PM	Testing Update (ISAT and IRI)	Mr. Koehler and Mr. Robb
1:45 - 2:15 PM	Update on Teacher Evaluations	State Board of Education Staff
2:15 - 2:45 PM	CTE Update	Dwight Johnson, Administrator, Idaho Career & Technical Education
2:45 - 3:00 PM	Concluding Remarks	Committee Chairs and Members

COMMITTEE MEMBERS

Chairman VanOrden	Rep Mendive	Rep Moon
Vice Chairman McDonald	Rep Kerby	Rep Syme
Rep Shepherd	Rep Cheatham	Rep Kloc
Rep Boyle	Rep Amador	Rep McCrostie
Rep Clow	Rep DeMordaunt	Rep Toone

STAFF

Elizabeth Bowen
Room: W141
Phone: 208.334.4851
email: ebowen@iso.idaho.gov

MINUTES
JOINT MEETING
**HOUSE EDUCATION COMMITTEE
SENATE EDUCATION COMMITTEE**

DATE: Tuesday, June 27, 2017

TIME: 10:00 A.M.

PLACE: Lincoln Auditorium

MEMBERS: Chairman VanOrden, Vice Chairman McDonald, Representatives Shepherd, Boyle, Clow, Mendive, Kerby, Cheatham, Amador, DeMordaunt, Moon, Syme, Kloc, McCrostie, Toone

Chairman Mortimer, Senators Nonini, Den Hartog, Guthrie, Crabtree, Buckner-Webb, Ward-Engelking

**ABSENT/
EXCUSED:** Representatives Clow, DeMordaunt, Moon, Syme, Kloc, Vice Chairman Thayn, and Senator Winder

Senator Guthrie participated via conference-phone

GUESTS: Fred Birnbaum, Idaho Freedom Fund; John Watts, Veritas Advisors; Dwight Johnson, CTE; Dave Hill, SBOE; Samantha Verdell; Betsy Russel, The Spokesman Review; Carlie Foster, Lobby Idaho; Marilyn Whitney, Governor's Office; Karen Echeverria, Jess Harrison, ISBA; Suzanne Budge.

CONVENED: **Chairman Mortimer** called the meeting to order at 10:00 AM.

Chairman Mortimer indicated that is unusual for Senate and House Education Committees to meet as a Joint Committee, but it is very important to have an opportunity to keep up-to-date on important issues such as the Every Student Succeeds Act (ESSA). He thanked the Superintendent, the State Board staff, the Speaker of the House and many others for joining the meeting

Chairman VanOrden thanked the committee members for their time to review and comment on the Idaho Consolidated State Plan. Also, she thanked the State Board of Education for preparing the presentation on such short notice.

Sherry Ybarra, State Superintendent of Public Instruction, State Department of Education (SDE), noted how much work and effort was put in the Idaho Consolidated State Plan by the Department of Education team and expressed her appreciation for the opportunity to present the plan before the committee.

Superintendent Ybarra introduced **Duncan Robb**, Chief Policy Adviser, State Department of Education.

PRESENTATION: **Duncan Robb**, Chief Policy Adviser, State Department of Education, started the presentation by mentioning that the Idaho Consolidated State Plan is supplemental, but it does not replace Idaho's K-12 priorities as defined by the Governor's task force recommendations or strategic plans for the State Board of Education.

All states must apply to the US Department of Education in order to receive federal funds to serve disadvantaged students which puts Idaho's Consolidated State Plan as the application for federal education funds that covers nine federal program areas. The application describes the priorities and use of funds for each of the nine programs covered by the law. The plan describes how it will differentiate the schools, identify schools for improvement, and provide support and assistance to at-risk subgroups of students, funds and facilitates professional development for educators. **Mr. Robb** mentioned that the total of funds for all nine programs comes to \$83,044,937 for 2017-18 school year.

Before explaining the plan, **Mr. Robb** referred to the background history on programs adopted by US Department of Education and Idaho. He highlighted "No Child Left Behind" enacted by Congress in 2001 which was reauthorization of the Elementary and Secondary Education Act, which Idaho submitted a plan in 2002. At that time, Idaho submitted separate plans for each program for which funding is received. In 2011 Idaho adopts new ELA and Math Standards. In 2012 the President authorized the US Department of Education to grant states waivers from the 100% proficiency goal. In 2014 Idaho implements a new assessment to measure the standards. When No Child Left Behind was due for reauthorization, Congress and the President passed Every Student Succeeds Act in 2015, which brings requirements to the Consolidated Plan.

The Plan begins with Title 1, Part A which contains two major components: challenging Academic Standards and Assessments and Statewide Accountability System and School Support and Improvement Activities.

Mr. Robb noted that the federal government requires states to adopt specific accountability practices in order to access the funds. It does not affect a number of the state's existing accountability mechanisms and they are not going to be replaced.

ESSA requires states to include a number of subgroups of students such as: economically disadvantaged, English learners, students with disabilities, major racial/ethnic groups. **Mr. Robb** mentioned the term "N-size," which is the number of students necessary to be included when desegregating information by subgroups for accountability purposes. The minimum number of students required for a given group to be included in school identification is $N \geq 25$, which is the N-size used in Idaho's ESSA waiver. This minimum is required for all student groups as well as subgroups. This N-size meets requirements for accountability, however for reporting N-size comes down to 5.

Sen. Mortimer asked for more information concerning the N-size determination.

Mr. Robb responded by going into great detail of how the committee determined the N-size to assure that one or two students would have an outsized impact.

Sen. Mortimer asked if there was a possibility to combine schools that don't meet N-size requirements, so that they may be funded. **Mr. Robb** responded there is no way to combine schools that do not meet the N-size, but small schools will be helped in additional ways.

Mr. Robb continued with long term goals such as: academic achievements – reduce percentage of non-proficient students by 50% in six years based on the 2016 rate.

Sen. Nonini commented on the long-term goal of graduation rate and asked **Mr. Robb** what Idaho's high school graduation rate was in 2016. **Mr. Robb** responded saying the rate in 2016 was 78.9%.

Rep. Kirby asked a question about the trajectory being six years whether it would be possible to increase graduation rates of students with disabilities from 15% graduation rate to 57.5%. Also, the improbability for English learners to go from a rate of 6.9% to 53.5% in six years. **Mr. Robb** responded by saying the methodology would be applied to all the student groups throughout the state equally. Further, some schools in Idaho have demonstrated the ability to move students at that rate in the recent past.

Rep. Amador asked if these percentages would be expected for each grade level or whether it is a total/overall type of system; and if not, where do these percentages come from. **Mr. Robb** stated that the state report card would be talked about later in the presentation. The grade level would be seen in certain circumstances.

Mr. Robb continued with the presentation on the topic of indicators. ESSA requires states to identify indicators which serve as the criteria that schools are measured in the following 5 areas: Academic Achievement Indicator, Other Academic Indicator (for elementary or secondary schools that are not in high schools), Graduation Rate, English Language Learner Proficiency, and Non-Academic Measure (School Quality/Student Success). There are three categories: K-8, High School, and Alternative High Schools. In addressing the non-academic or school quality measures, Idaho's framework includes more than one in each school category. The non-academic area has been a challenge for several states. Accountability data will be reported on a school report card annually.

School Report Card: ESSA requires that all states describe the system in which we will differentiate all public schools in the state. Idaho once used a 5-star rating system. The state moved away from the 5-star system because it was not a good way to gage the schools' rating. Idaho will meaningfully differentiate all schools annually using the state's report card, which will show school progress on all indicators in the Accountability Framework for which data is available.

There are several steps that describe how a school's performance results in annual meaningful differentiation in Idaho's school report cards, which will note whether a school has been identified for improvement or not identified. For the first indicator, identify Achievement and Growth for Achievement is the percentage of students proficient or advanced. Determine rank of Achievement and Growth relative to all other public schools in the state. Calculate percentile for Achievement and Growth. Choose higher percentile for each school. Repeat for all indicators, and take the average. Repeat for all Title I schools in the state and rank schools from highest to lowest. Choose the bottom 5% as comprehensive schools within the K-8, high school, and alternative schools categories; and as a last step, schools in the top 10% of achievement will be recognized.

Rep. Kerby made a comment on indicator weights for Idaho's most common school configurations where school quality will be weighted at 10% for all schools, with the remaining indicators weighted evenly across the remaining 90% and highlighted that it is very appropriate.

Sen. Mortimer asked **Mr. Robb** to clarify why the report will be issued every three years when data is available every year.

Rep. Amador asked to detail year to year data concerning academic growth on the student level and asked about the growth percentages associated with different data sources.

Sen. Ward-Engelking asked **Mr. Robb** if the goals for ESL and special education learners are realistic and what will happen if the Title 2 money goes away at the federal level - whether there is a back-up plan in case Title 2 funding ends.

After discussion, Superintendent **Sherry Ybarra** addressed the committee with two points regarding questions from the committee.

Mr. Robb continued the presentation with school identification methodology: to order schools based on the average and identify the lowest 5% of Title 1 schools in each school category; non-Title 1 schools will fall in the same range.

Sen. Den Hartog asked **Mr. Robb** to clarify if the graduation rates allow for students to finish during the summer after their 4th year.

Sen. Nonini asked about the state's four-year cohort graduation rate of less than 67% being considered comprehensive support and improvement schools and how many schools fall into that category now. **Peter Koehler**, Chief Deputy Superintendent, addressed the committee and answered Sen. Nonini's question as well as follow up questions by Sen. Nonini.

Rep. Tune asked a question regarding the number of schools brought into discussion by **Sen. Nonini**, wondering if the number of schools counted are all high schools, alternative schools and traditional high schools or what the majority of the schools counted are. **Mr. Robb** answered by explaining how N-size makes a big difference.

Rep. Tune expressed concern that most of the small school districts may fall out of the N-size of 25 and would thus not receive funding. **Mr. Robb** explained that this is an area where people have struggled with the trade-off inherent in setting a minimum N-size and that the State Board of Education is receptive to feedback on this issue.

Rep. McDonald noted that the rural communities would suffer if it is not addressed.

Rep. McDonald asked what the Department of Education is doing to value rural students like any other school district. **Mr. Koehler** explained how federal funds and the state budget numbers break down. The Department of Education targets certain schools in need through various programs and the Department views each and every child as having equal value regardless of where they come from.

Rep. McDonald asked for examples of other programs that are available in the absence of federal funding. **Mr. Koehler** provided examples: the Superintendents Network; the Principals Network; the Mentor Program; the Building Capacity Program; and the Regional Mathematics Centers.

Sen. Ward-Engelking asked how many schools in Idaho fall below the minimum N-size number of 25. **Mr. Robb** was unable to provide an answer and asked to get back to the committee with the number.

Mr. Robb continued the presentation with the Identification Cycle – every three years.

Sen. Den Hartog asked how much of the \$83 million dollars that is coming from federal dollars is intended to target these struggling schools. **Mr. Robb** answered about \$2 million dollars.

Chairman VanOrden asked if this discussion is the accountability piece concerning the \$83 million to the federal government. **Mr. Robb** confirmed that this is the federal government holding schools and districts accountable for federal funds, and that the amount of funds that are flexible enough to go to low performing schools is quite small.

Superintendent Ybarra addressed the committee regarding special programs for rural schools.

Mr. Robb continued with the 95% Participation Rate Requirement segment of the presentation followed by the Targeted Support and Improvement segment.

Rep. Kirby asked for explanation of the achievement gap exceeding 20% and the seemingly untenability of the percentages which may cause nearly every school in the state to fall into the 20% designation. **Mr. Robb** answered that the U.S. Department of Education will look very closely at the ways the state defines and sets the definitions of the categories.

Mr. Robb continued the presentation with how the state will support schools identified for comprehensive support and improvement.

RECESS: Was called at ____p.m. by **Chairman Mortimer**.

CONVENED: **Chairman Mortimer** called the meeting back to order at 1:10 PM.

Superintendent Ybarra addressed the committee concerning three topics that were discussed earlier. She spoke about the N-size, the comprehensive support of identifying schools every three years, and the concern of **Rep. Kirby** of the methodology for the support to the special populations versus the calculation for accountability.

Rep. Kirby asked **Superintendent Ybarra** why all of the resources are going into under-achieving students but there is no goal to turn proficient students into advanced students. **Rep. Kirby** is concerned that they are not giving educational opportunities for the advanced kids to grow as they are giving the other kids. The only measure we are looking at now is moving kids from basic to proficient. **Rep Kirby** would like something in this plan to see the upward movement of all students.

Superintendent Ybarra responded to the questions by **Rep. Kirby** by saying the department will look into his concerns and that the nice part of ESSA is the flexibility of the state to address these issues.

Mr. Robb continued the presentation with the exit criteria for the schools that end up in comprehensive and targeted support categories and what happens if schools have not exited comprehensive support after three years. **Mr. Robb** also addressed the ESSA Reporting Requirements for the school report cards.

Mr. Robb presented the remaining eight programs of the plan: Title I-C Migrant Education Program; Title I-D Prevention and Intervention Programs for Children and Youth who are neglected, Delinquent, or At-Risk; Title II-A Supporting Effective Instruction; Title III – English Learners Program; Title IV-A Student Support and Enrichment; Title IV-B 21st Century Community Learning Centers; Title V-B Rural Education Achievement Program; Title IX-B McKinney-Vento Homeless Assistance Act.

Mr. Robb finished the presentation by speaking about the timeline and specific dates for revisions and finalizing the plan for submission to the federal government.

Chairman VanOrden asked **Dr. Linda Clark**, President of the State Board of Education, to discuss the meeting held with the stakeholders on June 26th.

PRESENTATION: **Peter Koehler**, Chief Deputy Superintendent, started the presentation on ISAT scores for English Language Arts, Math and Science and showed the charts with the Percentage of Proficient or Advanced Students in 2015, 2016 and 2017. According the Peer Review there are 6 sections for each assessment administered for accountability and Idaho meets ELA and math standards but not science. **Mr. Koehler** noted there are some issues within the test: technical quality and cognitive levels. Once the standards are finalized, the State Board of Education will bring a new test online for the school year 2018-19 for a trial run and finalize it in 2020. In order to do this, additional funds will be requested.

Mr. Koehler continued with SAT. The number of children taking the SAT is growing, but a child does not have to take the SAT to graduate. They can take the ACT. ACT tests are paid for by a student's family. The SAT is paid for by the state. Many students planning on going to college take the ACT test. **Mr. Koehler** went over the latest SAT survey results.

Mr. Koehler presented the IRI Pilot Program. The IRI was originally designed to be a diagnostic test to assist the teachers and parents to find how K-3rd students are performing. Over the years, IRI eventually evolved into a test that simply measured fluency. Fluency is important, but comprehension is what drives reading. A new IRI was generated to use new criteria to assess students. The new IRI takes about 15 minutes to complete and it is taken on a computer.

Mr. Koehler continued the presentation with Advanced Opportunities. **Mr. Koehler** went over the cost breakdown of the program. The state will be paying 12 million dollars this year for Advanced Opportunities. Dual credit courses and the top GEM and top non-GEM courses were presented.

Mr. Koehler closed his segment of the presentation with Return on Investment for Advanced Opportunities. In FY-17, every \$1.00 spent on dual credit through Advanced Opportunities saved families \$4.66 on college.

PRESENTATION: **Blake Youde**, Chief Communications & Legislative Affairs Office, Idaho State Board of Education started the presentation on 2015-16 Teacher Evaluation Review Phase II update. Idaho Code Section 33-1004B(14) charges the State Board of Education with conducting annually a review of a sample of teacher evaluations. The State Board works with 18 recognized experts and 180 administrators from across the state to conduct evaluations and reviews and make sure it's done annually. Purpose of the review is to determine if evaluations are being conducted with fidelity.

After the February Phase I review, the board came to the conclusion that there is clear evidence of administrators' efforts to accurately evaluate teachers in Idaho, but there is not a common understanding of requirements for conducting evaluations. Additional guidance, training, and clear direction from the state need to be provided to improve the process. Changes to three administrative rules needs to be reviewed during this upcoming session. Also, there is a need to create an evaluation clearinghouse to provide resources for district use and to explore the possibility on implementing a statewide electronic evaluation management system.

Mr. Youde noted that the board and administrators already started work on 2016-17 Evaluation Review and anticipate completing both phases by the end of 2017.

Dwight Johnson, Administrator, Idaho Career & Technical Education, gave a brief update on Career & Technical Education Program which increases career opportunities for Idahoans. Recent survey of company executives showed that availability of skilled labor has become the number one issue in their business decision making process. There are four specific components that prepare Idahoans to enter high-skilled positions in the labor market. Better connect education to employment and attract students to more technical related fields, with that the legislation will be prepared to have CTE programs presented to 7th grade students; need to continue to extend the capacity both secondary and post secondary CTE programs to exceed bigger number of students participating in it.

Mr. Johnson noted that they were pleased to receive funds to build a brand new CTE facility which expands the capacity for future students as well. To expand secondary programs, the Legislature was generous in starting a program that is a performance based funding program of FY-18 of \$300,000, and will be asking for additional dollars in FY-19 to continue that source of funding that is performance based. The additional funding will be based on results. The third component requires quality improvement of CTE programs. This includes program alignment.

Twenty-three post secondary programs are aligned where credits will be able to transfer throughout the six technical colleges in the program.

Mr. Johnson addressed the critical problem of the shortage of CTE teachers. Idaho Career & Technical Education is trying to attract professionals who have worked in a technical industry for 20 years, and in turn, teach these people how to become teachers and instruct students in Idaho. A new process has been adopted to remove the cost barrier for private sector professionals to become teachers. This process will have no out-of-pocket expense for these people who want to become CTE teachers.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 3:21 PM

Senator Mortimer
Co-Chair

Tetiana Kanashuk
Secretary

Representative VanOrden
Co-Chair