

STATEMENT OF PURPOSE

RS26375

This concurrent resolution states the rejection of IDAPA Rules governing thoroughness of Idaho Education Content Standards in Science, paragraph ESS3-4-1, and all items under the title of supporting content.

FISCAL NOTE

There is no fiscal impact, because this is an administrative rule rejection.

Contact:

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).