

IN THE SENATE

SENATE BILL NO. 1352

BY FINANCE COMMITTEE

AN ACT

1 RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PRO-
2 GRAM/DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2019; PROVIDING FOR
3 EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVI-
4 SION OF CENTRAL SERVICES FOR FISCAL YEAR 2019; APPROPRIATING GENERAL
5 FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIAT-
6 ING FUNDS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF
7 CENTRAL SERVICES FOR FISCAL YEAR 2019; DIRECTING THE USE OF FUNDS FOR
8 LITERACY PROGRAMS, INTERVENTION SERVICES, MATH INITIATIVE PROGRAMS,
9 AND LIMITED-ENGLISH PROFICIENCY PROGRAMS; DIRECTING THE USE OF FUNDS
10 FOR STUDENT ASSESSMENTS; DIRECTING THE USE OF FUNDS FOR PROFESSIONAL
11 DEVELOPMENT; PROVIDING LEGISLATIVE INTENT FOR DIGITAL CONTENT AND
12 CURRICULUM; PROVIDING GUIDANCE ON YEAR-END RECONCILIATION; PROVIDING
13 LEGISLATIVE INTENT FOR TECHNOLOGY CONTENT AND CURRICULUM; DEFINING THE
14 TERMS "DISTRIBUTED" AND "EXPENDED"; AND PROVIDING DIRECTION ON DISTRI-
15 BUTION AND EXPENDITURE OF FUNDS.
16

17 Be It Enacted by the Legislature of the State of Idaho:

18 SECTION 1. The following amount shall be expended for the Public
19 Schools Educational Support Program/Division of Central Services for the
20 period July 1, 2018, through June 30, 2019:

21 FROM:

22 General Fund \$14,475,300

23 SECTION 2. There is hereby appropriated the following amount to be
24 transferred to the Public School Income Fund for the period July 1, 2018,
25 through June 30, 2019:

26 FROM:

27 General Fund \$14,475,300

1 SECTION 3. There is hereby appropriated to the Public Schools Educa-
 2 tional Support Program/Division of Central Services the following amount to
 3 be expended for operating expenditures from the listed fund for the period
 4 July 1, 2018, through June 30, 2019:

	FOR	
	OPERATING	
	EXPENDITURES	TOTAL
8 FROM:		
9 Public School Income		
10 Fund	\$14,475,300	\$14,475,300

11 SECTION 4. PROGRAM SUPPORT. Of the moneys appropriated in Section 3
 12 of this act, up to \$2,775,300 shall be expended for the support of literacy
 13 programs, intervention services for non-Title I schools that fail to achieve
 14 proficiency on Idaho's standards-based achievement tests, math initiative
 15 programs and regional math labs, and evaluation of the programs for students
 16 with non-English or limited-English proficiency. The Superintendent of
 17 Public Instruction shall report to the Joint Finance-Appropriations Commit-
 18 tee, the Senate Education Committee, and the House Education Committee by no
 19 later than February 1, 2020, on the uses of funds and effectiveness of the
 20 programs and efforts.

21 SECTION 5. STUDENT ASSESSMENTS. Of the moneys appropriated in Section
 22 3 of this act, the Superintendent of Public Instruction may expend up to
 23 \$3,100,000 for the development or administration of student assessments,
 24 including a college entrance exam for grade 11 students, an exam for grade
 25 10 students that provides preparation for the college entrance exam, and
 26 end-of-course exams for high school science subjects.

27 SECTION 6. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in
 28 Section 3 of this act, the Superintendent of Public Instruction may expend up
 29 to \$2,700,000 for professional development, teacher training, and to track
 30 usage and effectiveness of professional development efforts at the state and
 31 local levels.

32 SECTION 7. CONTENT AND CURRICULUM - DIGITAL CONTENT. Of the moneys ap-
 33 propriated in Section 3 of this act, up to \$4,100,000 may be expended for the
 34 purchase of content and curriculum that includes up to \$650,000 to provide a
 35 statewide approach for credit recovery and an alternative pathway to gradu-
 36 ation, up to \$1,200,000 for adaptive math instruction, and up to \$2,250,000
 37 for research-based programs to assist with the instruction of students with
 38 non-English or limited-English proficiency.

39 SECTION 8. YEAR-END RECONCILIATION. If the funds appropriated and
 40 transferred to the Public School Income Fund and the funds appropriated from
 41 the General Fund in Section 1 of this act exceed the actual expenditures for
 42 the specified purposes, the difference shall be included in the year-end
 43 reconciliation used to calculate funding available to meet the requirements

1 of Section 33-1018, Idaho Code, notwithstanding any other provisions of law
2 to the contrary. If the funding amounts specified in Section 5 of this act
3 are insufficient to meet the actual expenditures, the difference shall be
4 included in the year-end reconciliation used to calculate funding available
5 to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any
6 other provisions of law to the contrary.

7 SECTION 9. CONTENT AND CURRICULUM - TECHNOLOGY. Of the funds appro-
8 priated in Section 3 of this act, an amount not to exceed \$1,300,000 may be
9 expended by the Superintendent of Public Instruction to contract for ser-
10 vices that provide technology education opportunities and/or information
11 technology certifications to students, including faculty, that prepare stu-
12 dents for college, career, or the workplace. Funding shall be awarded for
13 projects that include three (3) or more of the following components:

- 14 (1) Certification of skills and competencies;
- 15 (2) Professional development for teachers;
- 16 (3) Integration with curriculum standards;
- 17 (4) Online access to research-based content and curriculum; or
- 18 (5) Instructional software for classroom use.

19 The Superintendent of Public Instruction shall provide a report to the
20 Joint Finance-Appropriations Committee, the Senate Education Committee,
21 and the House Education Committee by February 1, 2019, regarding the number
22 and type of certificates earned by students and faculty.

23 SECTION 10. DEFINITION. For the purposes of this act, the term "dis-
24 tributed" means moneys that are transferred to school districts and public
25 charter schools with no funds withheld for any other contract or administra-
26 tive costs. The term "expended" means moneys that pay for the cost of con-
27 tracts that provide services to school districts, public charter schools or
28 students, or that pay for the State Department of Education's cost of admin-
29 istering the programs for which the moneys are allocated.

30 SECTION 11. DISTRIBUTIONS. Of the moneys appropriated in Section 3 of
31 this act, none shall be distributed or expended for a statewide wireless con-
32 tract or for wireless technology infrastructure.