Timeline for College of Eastern Idaho Creation

- May 16, 2017 - Successful Bonneville County Vote
- June 28, 2017 - Northwest Commission on Colleges and Universities (NWCCU) recognition of new Community College - AA and AS Transfer Degrees
- July 5, 2017 - Trustees appointed by State Board
- August 22, 2017 - First Day of Fall Classes
  - Credit headcount: 802 (32 Gen Ed), Full Time Faculty and Staff: 155
- November 2017 - Major $1.2M ERP system upgrade of Colleague, Awarded IF Chamber Large Business of Year
- December 2017 - Permanent president selected, $1.7M Maeck Gift, UI/CEI Joint-Admit MOU
- January 8, 2018 - First Day of Spring Classes
  - Credit headcount: 1,050 (545 Gen Ed), Full Time Faculty and Staff: 170
- June 30, 2018 - EITC merged into CEI for a fully autonomous Community College
  - One time $5M startup funding - Projecting $108K remaining
## Sources of Funding/Revenue for CEI

<table>
<thead>
<tr>
<th>Funding Sources</th>
<th>FY 18</th>
<th>FY 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$800,000</td>
<td>$4,726,400</td>
</tr>
<tr>
<td>Property Tax</td>
<td>$0</td>
<td>$860,000</td>
</tr>
<tr>
<td>Liquor Funds</td>
<td>$0</td>
<td>$200,000</td>
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<tr>
<td>CTE</td>
<td>$7,500,000</td>
<td>$6,400,000</td>
</tr>
<tr>
<td>General Fund</td>
<td>$0</td>
<td>$4,977,300*</td>
</tr>
<tr>
<td><strong>Total Funding</strong></td>
<td>$8,300,000</td>
<td><strong>$17,163,700</strong></td>
</tr>
</tbody>
</table>

* $1.1M transfer from CTE, $3.9M state allocation
CEI - Innovative College Model

- Associate of Arts -- Associate of Science (transfer degrees vs emphasis degrees)
  - Aggressive advising by CEI and Universities
  - Guided Pathways, Block Schedules, Student Cohorts
  - University Partnerships
- Trimesters vs 2 semesters and summer session (year around college)
- Online/Extended Learning
  - Full Online Courses (20% of Gen Ed), Flipped Classroom, F2F with Online supplements, Online Degrees (2 fully online)
  - Extended Campus Locations
- Outreach to Students (recruitment)
  - Attraction -- Expand Capacity/Retention -- Completion (time-to-degree)
  - Student Life, Service Learning
  - Demographic Target: High School Seniors, Veterans, Non-Traditional Students (some college no degree)
- Competency Based Learning (emphasis on “outputs”)
  - Skill gap analysis
  - Badging, Credit for Prior Learning, Competency Demonstration, Western Governors University Model
Regional Business and Industry Partnerships

Academic Path - K-Career - (many on and off ramps toward a degree or certificate)

Concept of T-2-4 (Technical Certificates, 2 year degrees, 4 year bachelors)

- Degrees and Certificates
  - AAS - Technical 2 year degrees
  - Associate of Arts and Science Transfer (Guided Pathways)

- Customized Workforce Training -- Just-in-Time Training
  - Industry Recognized Certifications
  - “Competency-Based Certifications” -- documented through badging processes
Regional Educational Partnerships

- **K-12 Districts in 9 Counties - Region 6**
  - Dual/Concurrent Credit (In high schools with high school teachers)
  - STEM (Educate Idaho, Growing Together, iSTEM, Summer Science Camps, YourFIT)
  - Idaho Digital Learning - IDL

- **Four Community Colleges Consortium - ICCC**
  - CSI, CWI, NIC
  - Common Degrees, Statewide Workforce Mission

- **Universities**
  - ISU, UI, BSU, BYUI, NNU
    - 2+2 Agreements, Co-Enrollment, Consortium Agreements