REDUCED COST & INCREASED ACCESSIBILITY

- Minimal tuition increases
- Eliminated administrative fees
- Increased internal scholarship dollars
- Continued pursuit of external scholarship funding
- Lower cost Adult Learning Center for basic instruction
- Increased access through online coursework and programs
- Outreach centers for student testing and other support services
DUAL CREDIT QUANTITY & QUALITY

Quantity

- Dual Credit delivered in 20 regional high schools, 44 classes, 112 sections
- 1,000+ students completed coursework (2016-17)
- 3,208 total credit hours

Quality

- Ensure high school teachers properly credentialed
- Assign all high school teachers a supervising faculty member
- Syllabus, course outcomes, final assessment same as college courses
- Teachers visit campus to discuss pedagogy and course content
- Course evaluations shared with high school teachers, reviewed by the Dean
- High school counselor to ensure students are ready for Dual Credit
- Dual Credit personnel visit schools regularly to ensure good flow of communication between school administration and LCSC
- Seeking Accreditation
STUDENT EMPLOYABILITY

- Workforce Training continually assesses the needs of local and regional industry to provide advanced or upgraded training
- Cooperation with Department of Labor
- All CTE and many academic programs have Advisory Committees:
  - Who help keep the curriculum fresh and relevant
  - Provide assessment of student performance in the workplace
  - Keep faculty apprised of industry changes
  - CTE faculty return-to-industry to upgrade skills
- State-of-the-art equipment for students
- Customized degrees
- Prior Learning Assessment
- Short term certificates
- BAS / BASAT degrees
- Work Scholars
Connecting College to Career
LC Work Scholars and the Snake River Clinic

In the fall semester of 2017, LC Work Scholars began working with Snake River Community Clinic (SRCC). The partnership was prompted by Levi Jeppson’s change of plans. A biology major, Jeppson shifted his professional goals from dentistry to becoming a physician’s assistant (PA). In this role, Jeppson helps clinic staff get patients ready to see the doctors before examinations. Charlotte Ash, the clinic’s director and Jeppson’s supervisor, says “Levi has helped other new students not feel isolated and has helped empower them to step up, not step back.”

Joining Jeppson at SRCC this spring, 2018, is nursing student Cassy Glaser. Like Jeppson, Glaser’s excitement stems from the ability to learn hands-on while building her resume with real life work experience. Glaser is interested in learning the procedural differences between a hospital and clinic and believes learning in both types of environments will help shape her education.

Levi Jeppson - Lewiston, ID
Title: Physician's Assistant Student/Pre-Med Resident
Major: Biology

Cassy Glaser - Nampa, ID
Title: Nursing Student Assistant
Major: Nursing
STUDENT RETENTION & INCENTIVES

- Required orientation and 12-week one credit class
- Peer mentors
- Increased scholarships for students who maintain eligibility and complete 30 credits per year
- Required degree planning / mapping and career exploration
- Aggressive follow-up with students during their first year
  - Check-in call two weeks into the term
  - Outreach from advisors to discuss mid-term grades
  - Encouragement to register for classes for the following semester
- Regular staff advisor training throughout the year
- Federally funded programs focusing on at-risk students
  - TRIO
  - CAMP
Resilience and Achievement
A Family Affair

Brooke and Alyssa Hallman are a mother-daughter duo from Lewiston. Both rebounded from personal tragedy and have consistently appeared on the Honor Roll at Lewis-Clark State College.

Brooke is a math/secondary education major, with two teenagers at home, and an impressive GPA. Brooke applies what she has learned in the classroom each day while working as the Lead Developmental Math Tutor in LCSC’s Math & Science Tutoring Center.

Alyssa a justice studies major, with two young children at home, yet again made the Dean’s List. Alyssa works in the Security Office as an office assistant.

Brooke Hallman (Mother) - Lewiston, ID
Title: Lead Developmental Math Tutor, Math & Science Tutoring Center
Major: Education

Alyssa Hallman (Daughter) - Lewiston, ID
Title: Office Assistant, LCSC Security
Major: Criminal Justice
HIGHER EDUCATION NEEDS

- Recognition and affirmation of the different roles, missions, and students of Idaho public higher education institutions
- Competitive salaries to attract the best faculty and staff
- Increased need based scholarships
- Industry support
- More institutional autonomy to quickly meet changing needs of students, faculty, staff and local industry
Questions?