

MINUTES
JOINT FINANCE-APPROPRIATIONS COMMITTEE

DATE: Thursday, January 25, 2018

TIME: 8:00 A.M.

PLACE: Room C310

MEMBERS PRESENT: Senators Co-chairman Keough, Bair, Mortimer, Martin, Souza, Lee, Agenbroad, Crabtree, Ward-Engelking, Nye

Representatives Co-chairman Bell, Youngblood, Miller, Burtenshaw, Horman, Malek, Anderson, Dixon, King, Wintrow

ABSENT/ EXCUSED: None

CONVENED: Senator Keough convened the meeting at 8:01 A.M.

AGENCY PRESENTATION: **PUBLIC SCHOOL SUPPORT: PUBLIC SCHOOL SUPPORT (K-12)**

LSO STAFF PRESENTATION: **SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION:** Thanks the committee and reviews the agency and the needs for the agency, Talks about the three goals she has for Idaho: 1: All Idaho students preserve in life and are ready for college and careers, 2: All education stakeholders in Idaho are mutually responsible for accountability and student progress; 3: Idaho attracts and retains great teachers and leaders. Highlights the Stakeholders advice. Idaho stakeholders are responsible for Idaho students. Reviews locally controlled schools, increase in the graduation rate along with college credits in high school. Highlights the challenges in Idaho schools: educator shortage, bullying and harassment. Administrators request ‘Stay The Course’ and trust us in the local boards.

ROBYN LOCKETT: Reviews the agency FY 2017 expenditures and endowment funds (B-12 Forms) and moves into reviewing FY 2018 appropriations and Moves into reviewing FY 2019 budget request; YBARRA: Reviews the FY 2019 budget request and line items. Reviews line items in detail.

([AUDIO](https://go.usa.gov/xnJKK)) (<https://go.usa.gov/xnJKK>) ([PRESENTATION](https://go.usa.gov/xnJkk)) (<https://go.usa.gov/xnJkk>)

In response to committee questions, **SHERRI YBARRA, SUPERINTENDENT**, reviews how the Limited English Proficiency Program has benefited the Limited English speaking students. She reviews how they adopted new standards and a new test. She also states that some districts are doing training in technology to keep teachers up-to-date with the new technology, its up to the districts to keep technology and instruction fun and innovative.

In response to committee questions, **CHRISTINA NAVA**, talks about how the Imagine Learning Software is needed to help assist the 16,000 plus students in Idaho. The program has already helped with 7,000 students, but they need more funding to expand to more limited English learner students.

([AUDIO](https://go.usa.gov/xnJKK)) (<https://go.usa.gov/xnJKK>)

AGENCY PRESENTATION: **STATE BOARD OF EDUCATION: SUPERINTENDENT OF PUBLIC INSTRUCTION (DEPARTMENT OF EDUCATION)**

LSO STAFF PRESENTATION: **SHERRI YBARRA, SUPERINTENDENT:** Reviews the Department's budget request and describes the agency. Highlights the three goals of the department: 1: the needs of children must drive any necessary change; 2: every student can learn and must have a highly effective teacher in the classroom; and 3: current and new resources must focus on the demands of the twenty-first century.
ROBYN LOCKETT: Reviews the FY 2017 expenditures then moves into the fund balances sheets (B-12 Forms) and moves into FY 2018 appropriations; with no questions moves into FY 2019 budget and line items.
YBARRA: Reviews the FY 2019 budget and request line items.
([AUDIO](https://go.usa.gov/xnJKT)) ([PRESENTATION](https://go.usa.gov/xnJKT))
(<https://go.usa.gov/xnJKD>)

In response to committee questions, **GIDEON TOLMAN, DFM**, states that the Governor supports small schools, but does not recommend a State wide formulized network to facilitate collaboration.
([AUDIO](https://go.usa.gov/xnJKT)) (<https://go.usa.gov/xnJKT>)

AGENCY PRESENTATION: **PUBLIC SCHOOL SUPPORT: EDUCATIONAL SERVICES FOR THE DEAF AND BLIND**

LSO STAFF PRESENTATION: **BRIAN DARCY, ADMINISTRATOR:** Reviews the agency and introduces staff. The agency helps children from birth through high school. They provide accessibility, quality and equity to students in the state with sensory impairments through a continuum of service and placement options.
([AUDIO](https://go.usa.gov/xnJB9)) ([PRESENTATION](https://go.usa.gov/xnJB9))
(<https://go.usa.gov/xnJKY>)

QUESTIONS: In response to committee questions, BRIAN DARCY, ADMINISTRATOR, states they have purchased Brailer Technology, that takes a sheet of paper homework and prepares the homework with brail. Also was awarded a grant of \$10,000 to purchase a augmented sandbox that uses X-Box technology to allow students to build hills and mountains of Idaho in a virtual sandbox.
([AUDIO](https://go.usa.gov/xnJB9)) (<https://go.usa.gov/xnJB9>)

LOCKETT: Reviews the FY 2017 expenditures and reviews B11 forms and moves into FY 2018 appropriations

DARCY: Reviews FY 2018 budget and appropriations.
([AUDIO](https://go.usa.gov/xnJB9)) ([PRESENTATION](https://go.usa.gov/xnJB9))
(<https://go.usa.gov/xnJKY>)

LOCKETT: Reviews the FY 2019 budget request.

DARCY: Reviews the FY 2019 replacement items.

LOCKETT: Reviews 3 line items.

DARCY: Reviews the important reasons for line item 1.

LOCKET: Reviews line item 2.

DARCY : Reviews the important reasons for line item 2.

LOCKETT: Reviews the line item 3.

DARCY: Reviews the important reasons for line item 3.

([AUDIO](https://go.usa.gov/xnJB9)) ([PRESENTATION](https://go.usa.gov/xnJB9))
(<https://go.usa.gov/xnJKY>)

QUESTIONS: In response to committee questions, BRIAN DARCY, ADMINISTRATOR, states they started helping 50 babies back in 2009 and now help over 157 deaf and hard of hearing children. Also was helping 25 babies in 2009 and now are helping 75 blind or visually impaired children.
([AUDIO](https://go.usa.gov/xnJB9)) (<https://go.usa.gov/xnJB9>)

ADJOURNED: There being no further business, Senator Keough adjourned the meeting at 10:20 A.M.

Senator Keough
Chair

Amberlee Honsaker
Secretary