



Senate Education Committee Presentation February 12, 2018

Dr. Angela Hemingway

Executive Director

Connecting STEM education and industry to ensure Idaho's long-term economic prosperity.





Engineering innovative STEM opportunities for educators, students, communities and industry to build a competitive Idaho workforce and economy.

#### Idaho STEM Action Center

### **Facts About Idaho Jobs**

Idahoworks.gov has over 20,000 job opening with ~5,000 that are hard-to-fill, open for 90+ days

Idaho has the fastest population growth, the 3<sup>rd</sup> fastest job growth, and 2<sup>nd</sup> fastest tech sector growth

100% of Idaho industry believe employees should possess both technical and 21st century skills



#### **Facts About Idaho Jobs**

Within 20 years, 80% OF JOBS will require skills in TECHNOLOGY.

Idaho's tech
sector is
the second
fastest
growing in
the nation at

In Idaho, STEM JOBS are expected to grow 23% by 2024.



16 of the 20
FASTEST GROWING
careers in Idaho require
STEM SKILLS.

#### STEM Jobs in 2017

In 2017, 6,992 STEM JOBS
WERE UNFILLED IN IDAHO,
resulting in nearly
\$420 Million of unclaimed
personal income.

If these STEM JOBS
were filled, state tax revenues
would INCREASE BY
NEARLY \$24 MILLION.

Idaho's STEM jobs
PAY WELL
DOUBLE THE
MEDIAN WAGE
of non-STEM JOBS.

# As Legislated in Idaho Code (Idaho Code §67-823, §33-1633, and §33-4701)

- Support high-quality STEM and CS professional development for educators
- Distribute grants to students, educators, and communities
- Engage industry to support STEM/CS education outcomes
- Support student STEM and CS competitions
- Support STEM and CS pilot projects
- Serve as a resource center for instructional materials and best practices
- Support traditionally underrepresented population in STEM and CS
- Identify and recognize high quality STEM Schools
- Work well with other agencies and partners!



## Legislated Goals of STEM AC

- GOAL #1: Coordinate & facilitate implementation of STEM programs throughout Idaho
- GOAL #2: Align education and workforce needs throughout Idaho

• GOAL #3: Increase awareness of STEM throughout

Idaho



# GOAL #1: Coordinate & facilitate implementation of STEM programs throughout Idaho

- Professional Development High quality STEM/CS PD (next slide)
- Grants: PK12, CS Device, Camps, Competitions, Family/Career STEM Events, and Sponsorships
- Camp Scholarships: STEM, CS, and Coding



**Competitions**: Next slide

Awareness Events: Family Day at the Fair, STEM Matters Day at Capitol, and Hour of Code

### **Professional Development**

- i-STEM Summer Institutes
- ISEF PD, travel and materials grant
- BotBall Robotics PD and Materials
- FabSLAM 3D Fabrication PD and Showcase Events
- AP and Dual Credit PD
- Idaho Math and Science Conference PD
- Code.org PD
- Drones PD and Resources
- Virtual Reality PD and resources
- Edison Community Robotics
- Making Sense of Science
- Educurious
- FIRST Robotics



### **Student Competitions**

- Regional Idaho Science and Engineering Fairs
- FIRST Robotics Expansion Grant & Student Travel Grants
- FabSLAM 3D Fabrication Middle School Competition
- BotBall Competitions (Regional and International)
- Invent Idaho's Lead Sponsor
- CTE student competition travel
- Future Cities competition and travel
- Drone Competition
- Science Bowl
- Congressional App Challenge
- Math Counts
- Khan Academy LearnStorm



# GOAL #2: Align education and workforce needs throughout Idaho



- Workforce Development Council, Apprenticeships, Internships, Mentorships
- Project-Based Virtual Mentorship Platform (slide later)

INDEEDS Award for excellent STEM educators

Hour of Code, Code.org, and IDLA

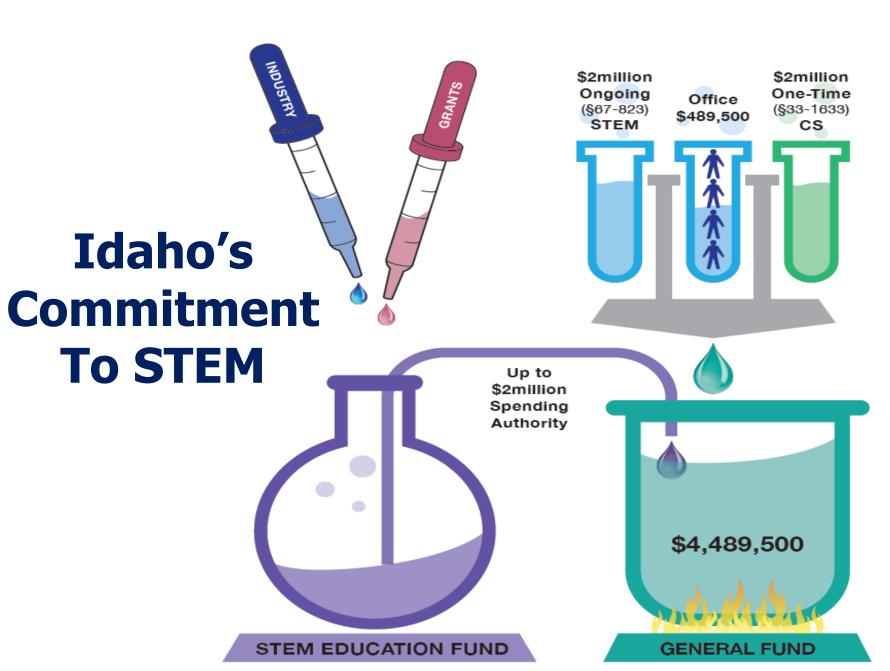
- CS Co-Op, Higher Ed and Industry
- CS dual credit training

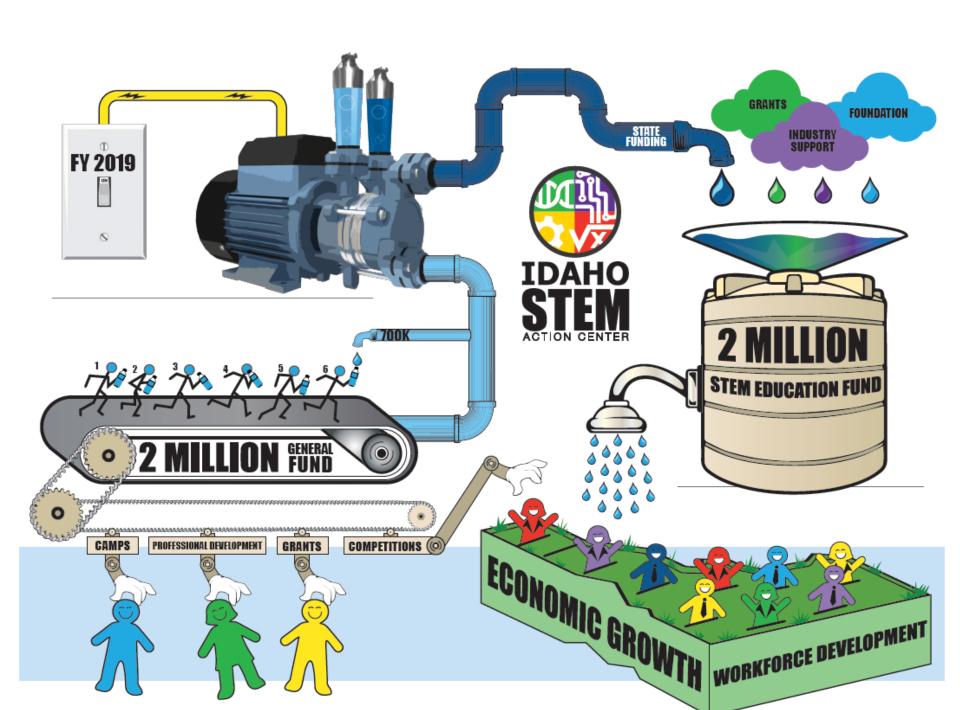
Expansion of I Do Code CS teacher endorsement

#### **FY18 APPROPRIATION**









#### What is the STEM AC Foundation Role?

- Create 501c3/Foundation Status
- Monetary Donations
- Cash Equivalent and In-Kind Support
- Apply for Grants
- Raise awareness of the need for STEM education and opportunities

# **GOAL #2: Align education and workforce needs throughout Idaho**

Donors – Anticipated Total by Feb. 2018 (Over \$600K)

- INL \$270K in process
- Micron \$174K in process
- Dept. of Ed i-STEM Support \$58K
- Andeavor (formerly Tesoro) \$25K
- ICfL \$23K
- Dutch Brothers \$23K

- Cable One \$10K
- INDEEDS Sponsorships (10 sponsors) \$10K
- Power Engineers \$2K
- Individual Donors (22) \$10K
- In talks with Simplot, Clearwater, Verizon, Fluor, Switzer, etc.

# GOAL #2: Align education and workforce needs throughout Idaho

Top 5 Programs Donors are Choosing

- Educator PD and Resources: \$305K
- Camp Support: \$185K
- Competitions: \$77K
- Family STEM Events: \$11K
- INDEEDS Teaching Awards: \$10K

#### Other funding sources: ESSA and STEM

 ESSA puts a greater emphasis on ensuring a wellrounded education and ensuring equity.

#### – ESSA recognizes that:

- High-quality STEM education opportunities are essential to achieving both these goals
- STEM learning opportunities and support for STEM teachers is very important
- States need flexibility to set new policy and funding priorities, and they can do that to support STEM learning

#### **In-Kind Total**

- Over \$1.1M as of February 1, 2018 (7 months)
- In the areas of judges, mentors, industry partnerships, awareness events, and media coverage





# **GOAL #3: Increase awareness of STEM throughout Idaho**

- **Presentations**: Local, state, and national
- Interviews on radio, news, blogs, and magazines
- **Sponsorships of Key Events:** Hispanic Youth Conference, Inspire to Hire, IASA, ISBA, Super Conference, Western Idaho Fair, Gowen Thunder, Lights On Afterschool, etc.





- Grants: Family STEM Awareness and Career Awareness
- National STEMx Board Member
- Governor's Designee on Workforce
   Development Council

### Data From Family STEM/Career Awareness Events

#### **Students**

- 36% increase in awareness of STEM careers
- 83% want to study STEM in post-secondary
- 95% say STEM is fun!



#### **Parents**

- 92% believe their community should invest more in STEM
- 99% would like their child to pursue a STEM career
- 98% want their child to have access to a mentor

### Virtual, Project-Based, Statewide Mentorship Platform

- Focused on student projects, especially related to competitions
- Industry and higher ed support for educators whose students are working on projects that could benefit from additional outside-the-classroom support
- One of the most powerful tools for retention of students (especially females) in STEM is having a strong mentor
- Available NOW!
- https://mentorship.stem.idaho.gov/



# **GOAL #3: Increase awareness of STEM throughout Idaho**

#### **Impact data map available:**

 Map contains funding opportunities and legislative districts for all funded opportunities



#### **Other Impact Number**

	FY16	FY17	FY18 (estimates)	
Student Engagements	10,428	210,000	210,000+	
<b>Educator Engagements</b>	1,200	4,800	5,000+	
Community STEM Events	36	45	75+	
Cash	\$72,000 \$205,000		\$600,000	
In-Kind (and cash equivalent)	Did not track	\$662,000 \$1,100,0		

## Legislative Awareness Areas

- Connect us with mentors, judges, volunteers, and donors
- Two additional STEM Team Members: Financial Officer and Research Analyst
- STEM School Designation Rollout

- I Do Code, CS endorsement
  - 20 vs 14 credits?
- CS Co-Op at UI?
- Ask all secondary schools to <u>offer</u> CS in-person or online?
- CTE vs Academic Certification?
- CTE designation tied to course not teacher?

### **Stay In Touch!**

- Visit our Website: STEM.Idaho.gov
- Like Us on Facebook!
- Follow Us On Twitter @IdahoSTEMAC
- Sign up for our monthly e-newsletter
- Get Involved





#### **Contact Information**

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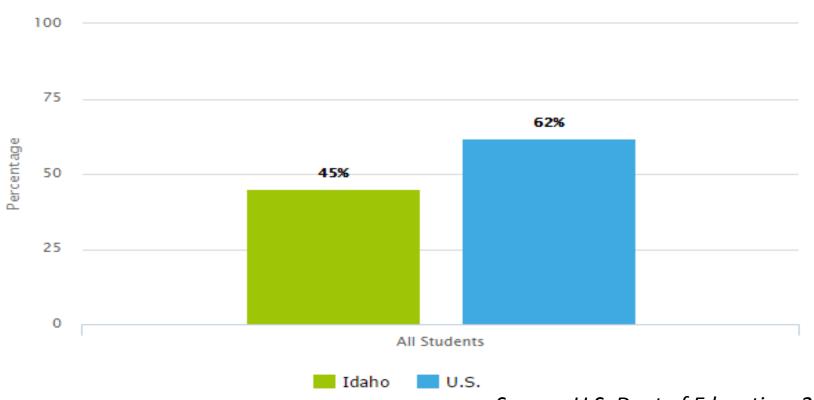
# Questions? Ideas? Feedback? Suggestions? What are we missing?





#### Idaho Teachers Need Resources -

8<sup>th</sup> Grade Idaho Science Teachers who say they have <u>all or most</u> of the resources that they need

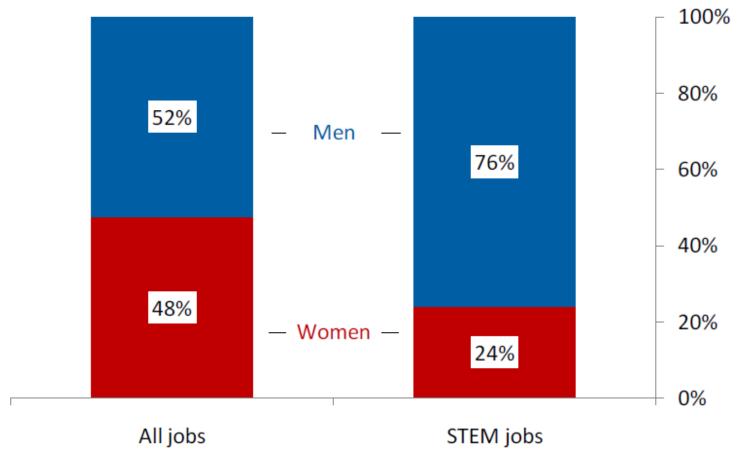


Source: U.S. Dept of Education, 2015

2017 Idaho AP Test Taking by Gender Calculus AB and Computer Sci	CALCULUS AB	CALC AB % Boys/Girls	COMPUTER SCIENCE PRINCIPLES	CSP % Boys/Girls	AP COMPUTER SCIENCE A	
TOTAL	976	<b></b>	190		114	
MALES	505	52%	127	67%	86	75%
FEMALES	471	48%	63	33%	28	25%

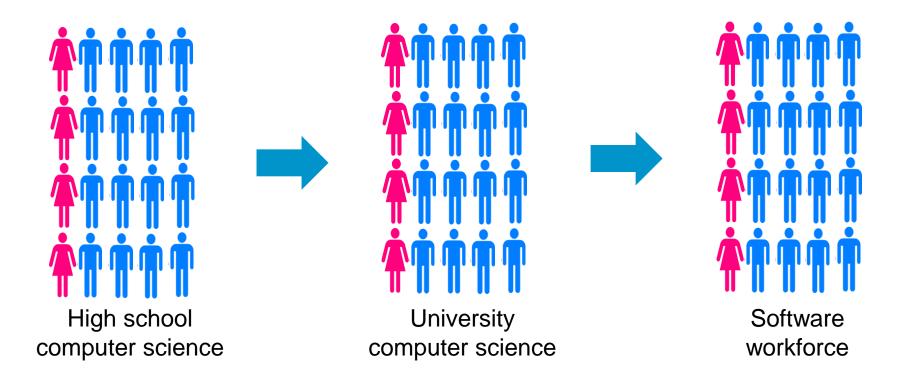
Source: Idaho State Board of Education

# Percentage of Women and Men in ALL Jobs vs STEM Jobs



Source: ESA calculations from American Community Survey public-use microdata

### **The Diversity Issue Starts in K-12**



Women who try AP Computer Science in high school are ten times more likely to major in it in college, and Black and Hispanic students are seven times more likely.