

MINUTES
JOINT FINANCE-APPROPRIATIONS COMMITTEE

DATE: Monday, February 19, 2018

TIME: 8:00 A.M.

PLACE: Room C310

MEMBERS PRESENT: Senators Co-chairman Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye
Representatives Co-chairman Bell, Youngblood, Miller, Burtenshaw, Horman, Patano (Malek), Anderson, Dixon, King, Wintrow

LSO STAFF PRESENT: Robyn Lockett, Principal Analyst and Jill Randolph, Analyst

ABSENT/EXCUSED: Senator Lee

CONVENED: **Chairman Bell** called the meeting to order at 8:30 a.m.

AGENCY PRESENTATION: **Public School Support**

LSO STAFF PRESENTATION: **Robyn Lockett, Principal Budget & Policy Analyst** gave an overview on the Public School Support budget, which includes seven divisions with intent language.

CARRIED: **Original Motion**
Administrators Division
Moved by **Mortimer**, seconded by **Ward-Engelking**, to move for the Administrators Division of the Public School Support Program, beginning with the FY 2019 base, to include \$2,704,200 for a 3% base salary increase and \$404,100 for nondiscretionary adjustments. The nondiscretionary adjustments include an increase of \$953,300 for salaries and benefits based on a projected increase of 165 support units and a decrease of \$549,200 for the decrease in the statewide education/experience index and a reduction in unemployment insurance costs. There are no line items included in this motion. The grand total for this motion for FY 2019 is \$93,724,700 from the general fund.
Ayes: 19
Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye, Bell, Youngblood, Miller, Burtenshaw, Horman, Patano (Malek), Anderson, Dixon, King, Wintrow
Nays: 0
Ab/Ex: 1 — Senator Lee
The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was ordered by **Chairman Bell**.

DISCUSSION: **Senator Mortimer** stated that this motion results in a 3.4% increase from the general fund.

UNANIMOUS CONSENT: On request by **Senator Mortimer**, granted by unanimous consent, to accept the intent language as shown...

**INTENT
LANGUAGE:**

DIVISION OF ADMINISTRATORS FOR FISCAL YEAR 2019

Be It Enacted by the Legislature of the State of Idaho:

SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

33-1004E. DISTRICT'S SALARY-BASED APPORTIONMENT. Each district shall be entitled to a salary-based apportionment calculated as provided in this section.

(1) To determine the apportionment for instructional staff, take the amounts indicated on the career ladder table plus the amounts associated with the additional education allocation amounts pursuant to section 33-1004B, Idaho Code, and calculate the weighted average. The amount so determined shall be multiplied by the district staff allowance for instructional staff determined as provided in section 33-1004(2), Idaho Code. Full-time instructional staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. No full-time instructional staff member shall be paid less than the minimum dollar amount on the career ladder residency compensation rung pursuant to section 33-1004B, Idaho Code, for the applicable fiscal year.

(2) If an instructional staff member has been certified by the national board for professional teaching standards, the staff member shall receive two thousand dollars (\$2,000) per year for five (5) years from the year in which national board certification was earned. The district staff allotment shall be increased by two thousand dollars (\$2,000) for each national board certified instructional staff member who earned national board certification; provided however, that no such awards shall be paid for the period July 1, 2010, through June 30, 2011, nor shall any liabilities accrue or payments be made pursuant to this section in the future to any individuals who would have otherwise qualified for a payment during this stated time period. The resulting amount is the district's salary-based apportionment for instructional staff. For purposes of this section, teachers qualifying for the salary increase shall be those who have been recognized as national board certified teachers as of July 1 of each year.

(3) To determine the apportionment for pupil service staff, take the amounts indicated on the career ladder table plus the amounts associated with the additional education allocation amounts pursuant to section 33-1004B, Idaho Code, and calculate the weighted average. If the district does not employ any pupil service staff, the district's pupil service staff average salary shall equal the district's instructional staff average salary for purposes of calculating pupil service salary-based apportionment. The amount so determined shall be multiplied by the district staff allowance for pupil service staff determined pursuant to section 33-1004(3), Idaho Code. Full-time pupil service staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. The resulting amount is the district's salary-based apportionment for pupil service staff. No full-time pupil service staff member shall be paid less than the minimum dollar amount on the career ladder residency compensation rung pursuant to section 33-1004B, Idaho Code, for the applicable fiscal year.

(4) To determine the apportionment for district administrative staff, first determine the district average experience and education index by placing all eligible certificated administrative employees on the statewide index provided in section 33-1004A, Idaho Code. The resulting average is the district index. If the district does not employ any administrative staff, the district administrative index shall equal the statewide average index for purposes of calculating

administrative salary-based apportionment. The district administrative staff index shall be multiplied by the base salary of thirty-six thousand one hundred eighty-six dollars (+\$36,186). The amount so determined shall be multiplied by the district staff allowance for administrative staff determined as provided in section 33-1004(4), Idaho Code. The resulting amount is the district's salary-based apportionment for administrative staff.

(5) To determine the apportionment for classified staff, multiply twenty thousand four hundred twenty-one dollars (\$20,421) by the district classified staff allowance determined as provided in section 33-1004(5), Idaho Code. The amount so determined is the district's apportionment for classified staff.

(6) The district's salary-based apportionment shall be the sum of the apportionments calculated in subsections (1), (2), (3), (4) and (5) of this section, plus the benefit apportionment as provided in section 33-1004F, Idaho Code.

CARRIED:

Original Motion
Teachers Division

Moved by **Ward-Engelking**, seconded by **Horman**, moved for the Teachers Division of the FY 2019 Public School Support Program, beginning with the FY 2019 base, an increase of \$42,491,100 of nondiscretionary adjustments. This includes \$41,667,200 for educational instructors for year four of the five-year phase-in of the career ladder compensation system. Also included is \$372,000 for leadership awards and premiums for the additional full-time equivalent instructional and pupil service positions and \$451,900 for additional high school math and science requirements. Also included are the following line items: \$2,000,000 for college and career advisors and mentors and \$600,000 for professional development. The totals for this motion for FY 2019 are \$955,079,600 from the General Fund and \$15,000,000 from federal funds for a grand total of \$970,079,600.

Ayes: 19

Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye, Bell, Youngblood, Miller, Burtenshaw, Horman, Patano (Malek), Anderson, Dixon, King, Wintrow

Nays: 0

Ab/Ex: 1 — Senator Lee

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was ordered by **Chairman Bell**.

**UNANIMOUS
CONSENT:**

On request by **Senator Ward-Engelking**, granted by unanimous consent, to accept the intent language as shown...

**INTENT
LANGUAGE:**

DIVISION OF TEACHERS FOR FISCAL YEAR 2019

Be It Enacted by the Legislature of the State of Idaho:

SECTION 4. PROFESSIONAL DEVELOPMENT. It is the intent of the Legislature that of the moneys appropriated in Section 3 of this act, \$17,850,000 shall be distributed for professional development that supports instructors and pupil services staff to increase student learning, mentoring, and collaboration. Professional development efforts should be measurable, provide the instructors and pupil services staff with a clear understanding of their progress, be incorporated into their performance evaluations and, to the extent possible, be included in the school district or charter school continuous improvement plans required by Section 33-320, Idaho Code. Funding shall be distributed

by a formula prescribed by the Superintendent of Public Instruction and the Superintendent of Public Instruction shall track usage and effectiveness of professional development efforts at the state and local levels.

SECTION 5. DEFINITION. It is the intent of the Legislature that, for the purposes of this act, the term "distributed" means moneys that are transferred to school districts and public charter schools, with no funds withheld for any other contract or administrative costs. SECTION 6. COLLEGE AND CAREER ADVISORS AND STUDENT MENTORS PROGRAM. It is the intent of the Legislature that the College and Career Advisors and Student Mentors Program have an independent, external evaluation. The results of the evaluation shall be reported to the Joint Finance- Appropriations Committee and the Senate and House Education committees no later than February 1, 2019, on the program design, uses of funds, program effectiveness, and any other relevant matters.

CARRIED:

Original Motion
Operations Division

Moved by **Horman**, seconded by **Mortimer**, to move for the Operations Division for the FY 2019 Public School Program, beginning with the FY 2019 Base, an increase of \$4,316,900 for a 3% base salary increase and a net increase of \$10,556,600 for nondiscretionary adjustments due to enrollment growth. The endowment adjustment includes a decrease of \$3,276,000 ongoing from the General Fund and an increase of \$3,276,000 ongoing from dedicated funds. Also included in my motion are the following line items: \$10,500,000 from the General Fund for classroom technology and infrastructure for line item #3. Line item #6 increases the ongoing discretionary funding for health insurance by \$7,209,300. Line item #7 increases the ongoing discretionary funding by \$4,034,000. Line item #14 increases district IT staffing by \$500,000 ongoing from the General Fund. The totals for this motion for FY 2019 are \$632,440,200 from the General Fund and \$55,325,600 from dedicated funds for a grand total of \$687,765,800.

Ayes: 19

Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye, Bell, Youngblood, Miller, Burtenshaw, Horman, Patano (Malek), Anderson, Dixon, King, Wintrow

Nays: 0

Ab/Ex: 1 — Senator Lee

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was ordered by **Chairman Bell**.

DISCUSSION:

Representative Horman spoke on classroom technology in line item #3, this year completes the state wide wireless contract and any left over dollars will be distributed to the districts and they will be free to continue to make their own arrangements for wireless. Line item #6 and #7 increases discretionary funding to \$27,481 per support unit, which is a 2.7% increase over the current year. The \$4,034,000, in line item 7 is discretionary funds and is tied to the 2017 Consumer Price Index (CPI), and is an increase of 1.7%

CARRIED:

Original Motion
Cash Transfer

Moved by **Horman**, seconded by **Mortimer**, to move to appropriate and the State Controller shall transfer \$32,000,000 from the general fund to the public education stabilization fund for fiscal year 2019.

Ayes: 19

Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye, Bell, Youngblood, Miller, Burtenshaw, Horman, Patano (Malek), Anderson, Dixon, King, Wintrow

Nays: 0

Ab/Ex: 1

Senator Lee

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was ordered by **Chairman Bell**.

**UNANIMOUS
CONSENT:**

On request by **Representative Horman**, granted by unanimous consent, to accept the intent language as shown...

**INTENT
LANGUAGE:**

DIVISION OF OPERATIONS FOR FISCAL YEAR 2019

SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

33-1004E. DISTRICT'S SALARY-BASED APPORTIONMENT. Each district shall be entitled to a salary-based apportionment calculated as provided in this section.

(1) To determine the apportionment for instructional staff, take the amounts indicated on the career ladder table plus the amounts associated with the additional education allocation amounts pursuant to section 33-1004B, Idaho Code, and calculate the weighted average. The amount so determined shall be multiplied by the district staff allowance for instructional staff determined as provided in section 33-1004(2), Idaho Code. Full-time instructional staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. No full-time instructional staff member shall be paid less than the minimum dollar amount on the career ladder residency compensation rung pursuant to section 33-1004B, Idaho Code, for the applicable fiscal year.

(2) If an instructional staff member has been certified by the national board for professional teaching standards, the staff member shall receive two thousand dollars (\$2,000) per year for five (5) years from the year in which national board certification was earned. The district staff allotment shall be increased by two thousand dollars (\$2,000) for each national board certified instructional staff member who earned national board certification; provided however, that no such awards shall be paid for the period July 1, 2010, through June 30, 2011, nor shall any liabilities accrue or payments be made pursuant to this section in the future to any individuals who would have otherwise qualified for a payment during this stated time period. The resulting amount is the district's salary-based apportionment for instructional staff. For purposes of this section, teachers qualifying for the salary increase shall be those who have been recognized as national board certified teachers as of July 1 of each year.

(3) To determine the apportionment for pupil service staff, take the amounts indicated on the career ladder table plus the amounts associated with the additional education allocation amounts pursuant to section 33-1004B, Idaho Code, and calculate the weighted average. If the district does not employ any pupil service staff, the district's pupil service staff average salary shall

equal the district's instructional staff average salary for purposes of calculating pupil service salary-based apportionment. The amount so determined shall be multiplied by the district staff allowance for pupil service staff determined pursuant to section 33-1004(3), Idaho Code. Full-time pupil service staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. The resulting amount is the district's salary-based apportionment for pupil service staff. No full-time pupil service staff member shall be paid less than the minimum dollar amount on the career ladder residency compensation rung pursuant to section 33-1004B, Idaho Code, for the applicable fiscal year.

(4) To determine the apportionment for district administrative staff, first determine the district average experience and education index by placing all eligible certificated administrative employees on the statewide index provided in section 33-1004A, Idaho Code. The resulting average is the district index. If the district does not employ any administrative staff, the district administrative index shall equal the statewide average index for purposes of calculating administrative salary-based apportionment. The district administrative staff index shall be multiplied by the base salary of thirty-five thousand one hundred thirty-two dollars (\$35,132). The amount so determined shall be multiplied by the district staff allowance for administrative staff determined as provided in section 33-1004(4), Idaho Code. The resulting amount is the district's salary-based apportionment for administrative staff. (5) To determine the apportionment for classified staff, multiply twenty-one thousand six-hundred sixty-five dollars (\$21,665) by the district classified staff allowance determined as provided in section 33-1004(5), Idaho Code. The amount so determined is the district's apportionment for classified staff.

(6) The district's salary-based apportionment shall be the sum of the apportionments calculated in subsections (1), (2), (3), (4) and (5) of this section, plus the benefit apportionment as provided in section 33-1004F, Idaho Code.

SECTION 5. Notwithstanding any law to the contrary, for the period July 1, 2018, through June 30, 2019, it is estimated that the appropriation of state funds to the Public Schools Educational Support Program/Division of Operations will result in total discretionary funds of \$27,481 per support unit. The \$27,481 is further divided into two distributions: \$15,769 per support unit is to be used at the discretion of the school district or charter school and \$11,712 per support unit is to be used to offset the employer costs of health, vision, and dental insurance offered to its employees. If the distribution provided for health, vision, and dental insurance is in excess of the individual school district's or charter school's actual costs, the excess funds may then be used at the school district's or charter school's discretion. Further, the Superintendent of Public Instruction shall work with the Legislative Services Office and the Division of Financial Management to determine the information that the State Department of Education shall collect on school district and charter school health, vision, and dental insurance costs, including, but not limited to, actual insurance premium costs and premium percentage increases.

SECTION 6. Of the moneys appropriated in Section 3 of this act, \$8,000,000 shall be distributed for public school information technology staff costs. Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the Superintendent of Public Instruction.

SECTION 7. CLASSROOM TECHNOLOGY. Of the moneys appropriated in Section 3 of this act, \$36,500,000 shall be distributed for classroom technology,

classroom technology infrastructure, wireless technology infrastructure and instructional management systems that assist teachers and students in effective and efficient instruction or learning. Funding shall be distributed based on a formula prescribed by the Superintendent of Public Instruction. Moneys so distributed shall be used to implement and operate an instructional management system of each district's choice that meets the individual learning needs and progress of all students. An instructional management system must include individual student learning plans, monitoring of interventions, integration with a district's Student Information System (SIS), and analysis of student and classroom levels of learning. Furthermore, the Superintendent of Public Instruction shall verify that districts are using funds to purchase an instructional management system that is compliant with these standards.

SECTION 8. DEFINITION. For the purposes of this appropriation, the term "distributed" means moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs.

SECTION 9. TRANSFER. For the period July 1, 2018, through June 30, 2019, the State Department of Education is hereby granted the authority to transfer appropriations among the Administrators, Teachers, Operations, Children's Programs, and Facilities Divisions of the Public Schools Educational Support Program budget, in any amount necessary, to comply with the public school funding provisions of appropriations and Idaho Code. Additionally, appropriations may be transferred from the Central Services Division to the other divisions of the Public Schools Educational Support Program.

SECTION 10. PUBLIC EDUCATION STABILIZATION FUND TRANSFER. There is hereby appropriated and the State Controller shall transfer \$32,000,000 from the General Fund to the Public Education Stabilization Fund on or after July 1, 2018, or as soon thereafter as practicable.

CARRIED:

Original Motion

Childrens Programs

Moved by **Miller**, seconded by **Ward-Engelking**, moved for the Children's Programs of the FY 2019 Public School Support Program, beginning with the FY 2019 base, an increase of nondiscretionary adjustments from the General Fund of \$8,666,500. This includes \$666,500 for the Idaho Digital Learning Academy and \$8,000,000 for an increase in the Advanced Opportunities Program. Also included are the following line items: \$1,000,000 ongoing from the General Fund for Limited English Proficiency and \$1,740,300 for Literacy Proficiency. The totals for this motion for FY 2019 are \$56,904,700 from the General Fund, \$4,024,900 from dedicated funds, and \$249,115,000 from federal funds for a grand total of \$310,044,600.

Ayes: 19

Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye, Bell, Youngblood, Miller, Burtenshaw, Horman, Patano (Malek), Anderson, Dixon, King, Wintrow

Nayes: 0

Ab/Ex: 1 — Senator Lee

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was ordered by **Chairman Bell**.

DISCUSSION:

Representative Horman stated that the Mastery-based System Development is contingent upon a bill passing on the house side.

**UNANIMOUS
CONSENT:**

On request by **Representative Miller**, granted by unanimous consent, to accept the intent language as shown...

**INTENT
LANGUAGE:**

DIVISION OF CHILDREN'S PROGRAMS FOR FY 2019

SECTION 4. IDAHO DIGITAL LEARNING ACADEMY. The Idaho Digital Learning Academy (IDLA), created pursuant to Chapter 55, Title 33, Idaho Code, shall utilize state appropriated funds for the period July 1, 2018, through June 30, 2019, to achieve the following: (1) Tuition charged by IDLA to Idaho school districts and charter schools shall not exceed \$75.00 per enrollment. (2) Provide remedial coursework for students failing to achieve proficiency in one (1) or more areas of Idaho's standards-based tests. (3) Pursuant to State Board of Education rule, IDAPA 08.02.03, provide advanced learning opportunities for students. (4) Pursuant to State Board of Education rule, IDAPA 08.02.03, work with institutions of higher education to provide dual credit coursework. The preceding list shall not be construed as excluding other instruction and training that may be provided by the Idaho Digital Learning Academy.

SECTION 5. TOBACCO, CIGARETTE AND LOTTERY DISTRIBUTION. Notwithstanding the provisions of any law to the contrary, of the moneys appropriated in Section 3 of this act, up to \$4,024,900 from available tobacco, cigarette, and lottery income tax revenue funds accruing, appropriated, or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, and 63-3067, Idaho Code, for the period July 1, 2018, through June 30, 2019, shall be distributed to school districts and charter schools through a combination of a base amount of \$2,000 plus a prorated amount based on the prior year's average daily attendance. Such funds shall be used to develop and implement school safety improvements and/or to facilitate and provide substance abuse prevention programs in the public school system.

SECTION 6. REMEDIAL COURSEWORK. Of the moneys appropriated in Section 3 of this act, \$4,715,000 shall be distributed for remedial coursework for students failing to achieve proficiency on Idaho's standards-based achievement tests in dollar amounts determined by the Superintendent of Public Instruction. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2020, on the uses of funds and effectiveness of the programs and efforts.

SECTION 7. ENGLISH PROFICIENCY. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 3 of this act, \$4,820,000 shall be distributed for support of programs for students with non-English or limited-English proficiency, as follows: (1) The Superintendent of Public Instruction shall distribute \$4,370,000 to school districts pro rate, based on the population of limited-English proficient students under criteria established by the department. (2) The Superintendent of Public Instruction shall distribute \$450,000 for a competitive grant program to assist school districts in which the population of English language learners must meet Annual Measurable Achievement Objectives (AMAOs) in math or reading, as defined by federal law. This amount shall be distributed annually to school districts in three-year grant cycles, contingent on appropriation and the ability of grantees to meet program objectives. (3) The Superintendent of Public Instruction shall develop the program elements and objectives governing the use of these funds and include a program evaluation component. The purpose of these funds is to

improve student English language skills to allow for better access to the educational opportunities offered in public schools. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2020, on the program design, uses of funds and program effectiveness.

SECTION 8. GIFTED AND TALENTED. Of the funds appropriated in Section 3 of this act, \$1,000,000 shall be distributed by the Superintendent of Public Instruction for professional training and screening for gifted and talented students and instructors. Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of identified gifted and talented students.

SECTION 9. DIGITAL CONTENT. Of the funds appropriated in Section 3 of this act, \$950,000 shall be distributed by the Superintendent of Public Instruction to school districts and charter schools to purchase digital content and curriculum of their choice. Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of mid-term support units.

SECTION 10. ADVANCED OPPORTUNITIES COURSES. It is the intent of the Legislature that the Superintendent of Public Instruction shall compile information concerning the numbers of students enrolling in advanced opportunities courses according to the provisions of Chapter 16, Title 33, Idaho Code, whether coursework is successfully completed, and expenditures for fiscal year 2019. As nearly as possible, the report shall contain information about enrollment of this student population in post-high school education. A report containing such information shall be posted on the website of the State Department of Education no later than December 31, 2020.

SECTION 11. PUBLIC SCHOOL INCOME FUND TRANSFER TO COMMISSION ON HISPANIC AFFAIRS. There is hereby appropriated and the State Controller shall transfer in accordance with Section 63-2552A(3), Idaho Code, on July 1, 2018, or as soon thereafter as practicable, \$80,000 from the Public School Income Fund to the Commission on Hispanic Affairs Miscellaneous Revenue Fund to be used for substance abuse prevention efforts in collaboration with the State Department of Education.

SECTION 12. PUBLIC SCHOOL INCOME FUND TRANSFER TO IDAHO STATE POLICE. There is hereby appropriated and the State Controller shall transfer in accordance with Section 63-2552A(3), Idaho Code, on July 1, 2018, or as soon thereafter as practicable, \$200,000 from the Public School Income Fund to the Idaho State Police Miscellaneous Revenue Fund for the purpose of increasing toxicology lab capacity in Forensic Services.

SECTION 13. DEFINITION. For the purposes of this appropriation, the term "distributed" means moneys that are transferred to school districts, public charter schools, and the Idaho Digital Learning Academy, with no funds withheld for any other contract or administrative costs.

SECTION 14. LITERACY INTERVENTION PROGRAMS. It is the intent of the Legislature that the Literacy Intervention Program(s) have an independent, external evaluation. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than February 1, 2019, on the program design, uses of funds, program effectiveness, and any other relevant matters.

SECTION 15. MASTERY-BASED EDUCATION PROGRAM. It is the intent of the Legislature that the Mastery-Based Education Program have an

independent, external evaluation. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than February 1, 2019, on the program design, uses of funds, program effectiveness, and any other relevant matters.

CARRIED:

Original Motion
Facilities Division

Moved by **Mortimer**, seconded by **Horman**, to move for the Facilities Division of the FY 2019 Public School Support Program, beginning with the FY 2019 base, nondiscretionary increases of \$4,969,100 from the general fund and \$90,000 from dedicated funds. There are no line items in this motion. The totals for this motion for FY 2019 are \$22,186,500 from the General Fund and \$31,359,200 from dedicated funds for a grand total of \$53,545,700.

Ayes: 19

Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye, Bell, Youngblood, Miller, Burtenshaw, Horman, Patano(Malek), Anderson, Dixon, King, Wintrow

Nays: 0

Ab/Ex: 1 — Senator Lee

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was ordered by **Chairman Bell**.

DISCUSSION:

Senator Mortimer discussed the following:

1. An increase of \$77,500 from the General Fund and \$487,500 from the Idaho Lottery dividend for the school facilities maintenance match requirement;
2. A decrease of \$397,500 for the Bond Levy Equalization Program from dedicated sources, resulting in a overall General Fund increase of \$3,082,000 for the program; and
3. An increase of \$1,809,600 from the General Fund for charter school facilities.

**UNANIMOUS
CONSENT:**

On request by **Senator Mortimer**, granted by unanimous consent, to accept the intent language as shown...

**INTENT
LANGUAGE:**

DIVISION OF FACILITIES for FY 2019

SECTION 2. TRANSFER. Of the moneys appropriated to the Public Schools Educational Support Program/Division of Facilities, the amount necessary to fund the provisions of Section 33-906, Idaho Code, is hereby transferred and appropriated to the Bond Levy Equalization Fund. If the funding appropriated in Section 1 of this act is insufficient to meet the requirements of Section 33-906, Idaho Code, the difference shall be withdrawn and paid from the Public Education Stabilization Fund, notwithstanding any other provision of law to the contrary.

SECTION 3. DISTRIBUTION TO THE GENERAL FUND. Notwithstanding the provisions of Section 63-2520(b)(4), Idaho Code, the amount of revenue distributed to the General Fund shall be \$10,387,800 for the period July 1, 2018, through June 30, 2019.

SECTION 4. TRANSFER FOR PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM. Of the moneys appropriated in Section 1 of this act, there is hereby appropriated and the State Controller shall transfer \$11,798,700 from the General Fund to the Public School Income Fund to be expended for the Public Schools Educational Support Program, Division of Facilities for the period July 1, 2018, through June 30, 2019.

CARRIED:

Original Motion
Central Services

Moved by **Horman**, seconded by **Ward-Engelking**, moved for the Division of Central Services for the FY 2019 Public School Support Program, beginning with the FY 2019 base, the following two line items: an increase of \$1,300,000 ongoing from the general fund for content and curriculum in line item #6 and an increase of \$1,341,500 ongoing from the general fund for student achievement assessments in line item #9. The grand total for this motion for FY 2019 is \$14,475,300 from the general fund.

Ayes: 19

Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye, Bell, Youngblood, Miller, Burtenshaw, Horman, Patano (Malek), Anderson, Dixon, King, Wintrow

Nays: 0

Ab/Ex: 1 — Senator Lee

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was ordered by **Chairman Bell**.

DISCUSSION:

Representative Horman discussed the following items:

1. Mastery-based bill awaiting action on the House side.
2. Literacy Intervention committee has requested an external independent evaluation of the pilot program.
3. Content and Curriculum reflects additional licenses for English Language learning software and other certifications available to students.
4. Student Achievement Assessments.
5. Wireless Infrastructure has reached the five year period and those funds will be distributed to the different districts.

**UNANIMOUS
CONSENT:**

On request by **Representative Horman**, granted by unanimous consent, to accept the intent language as shown...

**INTENT
LANGUAGE:**

DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2019

Be It Enacted by the Legislature of the State of Idaho:

SECTION 4. P R O G R A M S U P P O R T . Of the moneys appropriated in Section 3 of this act, up to \$2,775,300 shall be expended for the support of literacy programs, intervention services for non-Title I schools that fail to achieve proficiency on Idaho's standards-based achievement tests, math initiative programs and regional math labs, and evaluation of the programs for students with non-English or limited-English proficiency. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee, the Senate Education Committee, and the House Education Committee by no later than February 1, 2020, on the uses of funds and effectiveness of the programs and efforts.

SECTION 5. S T U D E N T A S S E S S M E N T S. Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend up to \$3,100,000 for the development or administration of student assessments, including a college entrance exam for grade 11 students, an exam for grade 10 students that provides preparation for the college entrance exam,

and end-of-course exams for high school science subjects.

SECTION 6. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend up to \$2,700,000 for professional development, teacher training, and to track usage and effectiveness of professional development efforts at the state and local levels.

SECTION 7. CONTENT AND CURRICULUM - DIGITAL CONTENT.

Of the moneys appropriated in Section 3 of this act, up to \$4,100,000 may be expended for the purchase of content and curriculum that includes up to \$650,000 to provide a statewide approach for credit recovery and an alternative pathway to graduation, up to \$1,200,000 for adaptive math instruction, and up to \$2,250,000 for research-based programs to assist with the instruction of students with non-English or limited-English proficiency.

SECTION 8. YEAR-END RECONCILIATION. If the funds appropriated and transferred to the Public School Income Fund and the funds appropriated from the General Fund in Section 1 of this act exceed the actual expenditures for the specified purposes, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any other provisions of law to the contrary. If the funding amounts specified in Section 5 of this act are insufficient to meet the actual expenditures, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any other provisions of law to the contrary.

SECTION 9. CONTENT AND CURRICULUM - TECHNOLOGY.

Of the funds appropriated in Section 3 of this act, an amount not to exceed \$1,300,000 may be expended by the Superintendent of Public Instruction to contract for services that provide technology education opportunities and/or information technology certifications to students, including faculty, that prepare students for college, career, or the workplace. Funding shall be awarded for projects that include three (3) or more of the following components: (1) Certification of skills and competencies; (2) Professional development for teachers; (3) Integration with curriculum standards; (4) Online access to research-based content and curriculum; or (5) Instructional software for classroom use. The Superintendent of Public Instruction shall provide a report to the Joint Finance-Appropriations Committee, the Senate Education Committee, and the House Education Committee by February 1, 2019, regarding the number and type of certificates earned by students and faculty.

SECTION 10. DEFINITION. For the purposes of this act, the term "distributed" means moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs. The term "expended" means moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or that pay for the State Department of Education's cost of administering the programs for which the moneys are allocated.

SECTION 11. DISTRIBUTIONS. Of the moneys appropriated in Section 3 of this act, none shall be distributed or expended for a statewide wireless contract or for wireless technology infrastructure.

CARRIED:

Original Motion

Education Services for the Deaf and the Blind

Moved by **Miller**, seconded by **Ward-Engelking** for the Idaho Educational Services for the Deaf and the Blind, beginning with the FY 2019 base, a reduction of \$197,900 from the General Fund for benefit costs, an increase of \$178,100 from the General Fund for replacement items, an increase of \$92,800 from the General Fund for change in employee compensation, and an increase in \$7,000 in dedicated funds for endowment adjustments. Also included are the following line items: \$185,900 from the General Fund for career ladder equivalence for line item #1, \$5,000 from the General Fund for a hydraulic snowplow attachment for line item #2, and \$25,000 from the General Fund for portable auditory response testing for line item #3. The totals for this motion for FY 2019 are \$10,454,900 from the General Fund, \$301,000 from dedicated funds, and \$223,500 from federal funds for a grand total of \$10,979,400.

Ayes: 19

Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye, Bell, Youngblood, Miller, Burtenshaw, Horman, Patano (Malek), Anderson, Dixon, King, Wintrow

Nays: 0

Ab/Ex: 1 — Senator Lee

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was ordered by **Chairman Bell**.

DISCUSSION:

Representative Miller stated that this motion is a 0.8% increase from the General Fund and 0.9% increase for all funds.

AGENCY

PRESENTATION:

Self-Governing Agencies

Commission on Hispanic Affairs

LSO

PRESENTATION:

Jill Randolph, Budget & Policy Analyst

Jill Randolph gave an overview on the Commission on Hispanic Affairs budget stating that there were three line item requests for FY 2019, they are:

1. Statewide outreach efforts in the amount of \$25,000
2. Overhead costs
3. Fund shift and reduction

CARRIED:

Original Motion

Commission on Hispanic Affairs

Moved by **Ward-Engelking**, seconded by **Wintrow**, moved for the Commission on Hispanic Affairs, beginning with the FY2019 Base, a reduction of \$4,300 for benefit costs, an increase of \$100 for statewide cost allocation, and an increase of \$5,200 for change in employee compensation. Also included are two line items: \$25,000 for statewide outreach efforts and a reduction of \$8,100 in the federal grant fund. The totals for this motion for FY 2019 are 3.00 FTP, \$208,200 from the General Fund, \$107,400 from dedicated funds, and \$34,900 from federal funds, for a grand total of \$350,500.

Ayes: 19

Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye, Bell, Youngblood, Miller, Burtenshaw, Horman, Patano(Malek), Anderson, Dixon, King, Wintrow

Nayes: 0

Ab/Ex: 1 — Senator Lee

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was ordered by **Chairman Bell**.

DISCUSSION:

The Change in Employee Compensation number in this motion is higher than the Governor's recommendation by \$400 to account for the increase to the base from the FY 2018 supplemental for \$26,000 in personnel costs.

Senator Ward-Engelking stated for the record that she serves on the Hispanic board.

**AGENCY
PRESENTATION:**

Office of the Governor

**LSO
PRESENTATION:**

Jill Randolph gave an overview on the Commission for the Blind and Visually Impaired. The commission has one budgeted program and FY 2019 there was one line item request for IT/Telecommunication.

CARRIED:

Original Motion

Commission for the Blind and Visually Impaired

Moved by **Wintrow**, seconded by **Martin**, moved for the Commission for the Blind and Visually Impaired, beginning with the FY 2019 base, a reduction of \$59,100 for benefit costs, an increase of \$6,000 for replacement items, a decrease of \$20,100 for statewide cost allocation, and an increase of \$71,300 for change in employee compensation.

Also included is one line item: \$1,700 for IT/telecommunications upgrades. The totals for this motion for FY 2019 are 41.12 FTP, \$1,473,800 from the general fund, \$327,800 from dedicated funds, and \$3,184,800 from federal funds for a grant total of \$4,986,400.

Ayes: 19

Keough, Bair, Mortimer, Martin, Souza, Agenbroad, Crabtree, Ward-Engelking, Nye, Bell, Youngblood, Miller, Burtenshaw, Horman, Patano(Malek), Anderson, Dixon, King, Wintrow

Nayes: 0

Ab/Ex: 1 — Senator Lee

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was ordered by **Chairman Bell**.

DISCUSSION: **Representative Wintrow** stated this is a simple budget and is recommended by the **Governor**.

ADJOURN: There being no further business to come before the Committee, **Chairman Bell** adjourned the meeting at 9:40 a.m.

Representative Bell
Chair

Donna Warnock
Secretary