

MINUTES
SENATE EDUCATION COMMITTEE

- DATE:** Wednesday, March 07, 2018
- TIME:** 3:00 P.M.
- PLACE:** Room WW55
- MEMBERS PRESENT:** Chairman Mortimer, Vice Chairman Thayn, Senators Winder, Nonini, Den Hartog, Guthrie, Buckner-Webb, and Ward-Engelking
- ABSENT/ EXCUSED:** Senator Crabtree
- NOTE:** The sign-in sheet, testimonies and other related materials will be retained with the minutes in the committee's office until the end of the session and will then be located on file with the minutes in the Legislative Services Library.
- CONVENED:** **Chairman Mortimer** called the Education Committee (Committee) to order at 3:00 p.m.
- H 629** **Relating to Education; Amend and Exempt High School Students From Apprenticeship Registration Requirements Under Certain Circumstances.**
- Representative Wendy Horman**, District 30, explained **H 629** removes fees associated with registration as an apprentice for high school students participating in high school construction projects through their schools. She advised the fees have become prohibitive for some students, and can prevent those students from participating in the construction projects.
- DISCUSSION:** **Chairman Mortimer** asked if an apprenticeship counts toward a student becoming a journeyman. **Chris Jensen**, Director, Division of Building Safety, replied the time in high school programs does not count toward the journeyman status, but provides instruction and experience prior to beginning the five-year apprenticeship. **Mr. Jensen** summarized projects offered in the schools.
- Senator Ward-Engelking** asked if this class is an overview to assist students in choosing an area of interest. **Mr. Jensen** replied in the affirmative.
- MOTION:** **Senator Den Hartog** moved to send **H 629** to the floor with a **do pass** recommendation. **Senator Ward-Engelking** seconded the motion. The motion passed by **voice vote**.
- PRESENTATION:** **School-level Data on Selected Measures.** **Carson Howell**, Chief Research Officer, State Board of Education (SBE), emphasized the collaboration between the SBE and the State Department of Education (SDE) in collecting and presenting data.
- Karlynn Laraway**, Director of Assessment and Accountability, SDE, stated the new accountability system presents the opportunity to review how the agencies collect and analyze data. **Ms. Laraway** said data is in abundance, but it is not centralized. She discussed the use of data, data analysis, comparisons, and the importance of accessibility and comprehensibility (Attachment 1). Using the District Profile of Caldwell School District, **Ms. Laraway** displayed the data included in the profile and included the districts which have similar characteristics (Attachment 2). She emphasized much of the information is accessible in one report, and these reports have been shared with each school district.

Mr. Howell provided each Committee member with a profile, created at the school level, for a school in their district (Attachment 3). **Mr. Howell** reviewed the presentation of data in this format. He indicated this is a more useful format, as opposed to a spreadsheet with extensive numeric data; it allows district and school administrators to quickly identify areas of success and areas where improvement is needed.

DISCUSSION: **Senator Guthrie** asked if the data was gathered by following the same class for three years. **Mr. Howell** replied the report is based on data collected on the whole school in each of the three years.

Ms. Laraway invited members of the Committee to give feedback, as the goal of the SBE and the SDE is to provide data that is understandable and useful.

Mr. Howell noted data represents real students, and privacy is paramount, so any identifying information will be masked. He then walked the Committee through the data on current reports. He explained the SDE and SBE are working to make all reports easier to read and understand, while not jeopardizing the privacy of the students.

Senator Guthrie asked if the information on the two reports are related. **Mr. Howell** answered in the affirmative and explained how they relate. Discussion ensued regarding the category of economically-disadvantaged students.

Senator Mortimer inquired if there was a Statewide report in a similar format. **Mr. Howell** replied he did not have one with him, but such a report could be produced and provided.

Senator Den Hartog indicated she liked the visualization of the data, and she anticipated the school districts and individual schools will find value in the data presented in this manner.

Senator Mortimer noted the great steps made to provide data in a readable and approachable report. He stated there is still more data to decipher. He asked if they could report the work in progress.

Mr. Howell noted the Every Student Succeeds Act (ESSA), reporting requirements and the report card are required to be online by December 1, so the school administration, general public, and policymakers can view the data. He stated Idaho will have additional data beyond those required by the federal mandate. This will provide educators the ability to compare similar schools and allow school administrators to share ideas to help students succeed. .

ADJOURNED: There being no further business at this time, **Chairman Mortimer** adjourned the meeting at 3:38 p.m.

Senator Dean M. Mortimer
Chair

LeAnn Mohr
Secretary

Carol Cornwall
Assistant Secretary