Idaho’s Accountability & ESSA Plan

Superintendent of Public Instruction Sherri Ybarra & Dr. Linda Clark, President State Board of Education
Today’s Presentation

• Big picture of Idaho’s plan
• ESSA plan changes & report card update
• School support system review
Our Goals

“A well educated citizenry”

“Supporting schools and students to achieve”
2023 Targets for Key Metrics

• 60% of students reach college ready benchmark
• 95% of students graduate high school
• 80% of high school graduates will have participated in Advanced Opportunities
• 3% of high school graduates will graduate with an associate’s degree
• 60% of high school graduates “go on”

By 2025, 60% of Idahoans age 25-34 achieve 1, 2, 4 or more
Creating a new Idaho’s comprehensive monitoring & school identification system

**Idaho K-12 Accountability Big Picture: Five-year milestones**

2014:
- No Child Left Behind
- 1st year new Graduation Rate
- Idaho’s 5 Star System

2015:
- Engage Idahoans to design new Accountability Framework & ESSA Plan
- NEW Career Ladder & Local Evaluations
- Career & Local College Readiness
- Grade 7 Reading
- Early Reading
- NEW Local College & Career Plans

2016:
- 1st year new ISAT-SB
- NEW Engage Idahoans to design new Accountability Framework & ESSA Plan
- 1st year new Grade 7 Reading
- NEW Local Literacy Plans

2017:
- NEW Local Literacy Plans
- NEW & IMPROVED Local Literacy Plans
- NEW Local Improvement Plans & Monitoring
- NEW Career Ladder & Local Evaluations
- High School Readiness
- Career & Local College Readiness
- Grade 7 Reading
- Early Reading
- Identified schools create plans
- NEW Identified schools create plans

2018:
- NEW New Graduation Rate
- New SAT
- New Graduation Rate
- New Graduation Rate
- New Graduation Rate
- New Graduation Rate
- New Graduation Rate
- New Graduation Rate
- New Graduation Rate
Changing the Culture of Accountability

Then ...  
• Federal dictates  
• ‘Sort ’em  
• Shame ’em  
• Blame ’em

Now ...  
• Federal flexibility  
• State framework to support local decisions  
• Support  
• Uplift  
• Celebrate
ESSA Plan Changes & Report Card Update

Director of Assessment & Accountability Karlynn Laraway
## ESSA Plan Changes

N Size >=20 for all students and all subgroups

<table>
<thead>
<tr>
<th>ESSA</th>
<th>Academic Achievement in ELA and Math</th>
<th>Other Academic Indicator Elementary/Middle Schools</th>
<th>Graduation Rate High Schools</th>
<th>English Language Proficiency of English Learners</th>
<th>School Quality and Student Success Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idaho</td>
<td>Student Proficiency ISAT ELA</td>
<td>Student Proficiency ISAT Math</td>
<td>Percent of students making growth to proficiency on ELA</td>
<td>Percent of students making growth to proficiency on Math</td>
<td>4 Year Adjusted Cohort Graduation Rate</td>
</tr>
<tr>
<td>K-8</td>
<td>18%</td>
<td>18%</td>
<td>18%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>HS/ALT</td>
<td>22.5%</td>
<td>22.5%</td>
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<td></td>
<td>22.5%</td>
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Growth Trajectory Model Visualized

Year-by-Year Scale Score Target to be "On Track"
## The Old Report Card – Data

### School Year: 2017-2018

#### All Grades

<table>
<thead>
<tr>
<th>ELA</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% Adv</td>
<td>% Prof</td>
</tr>
<tr>
<td>All Students</td>
<td>5.0 %</td>
<td>25.6 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>34.5 %</td>
<td>47.9 %</td>
</tr>
<tr>
<td>Native Hawaiian / Other Pacific Islander</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>29.4 %</td>
<td>33.3 %</td>
</tr>
<tr>
<td>Two or More Races</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEP</td>
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</tbody>
</table>

*Assessment reporting business rules:

- Masked per State Law or Statistical Relevance.
Data - Visualized

TEACHERS IMPACT ON STUDENT PERFORMANCE

HOW DOES THE PERCENT OF HIGHLY EFFECTIVE AND EFFECTIVE PROFICIENT TEACHERS AT THIS SCHOOL COMPARE TO THE DISTRICT OR STATE?

- School Name: 92%
- District Average: 74%
- State Average: 88%

WHAT IS THE PERCENTAGE OF TEACHERS AT EACH QUALITY LEVEL IN THIS SCHOOL IN COMPARISON TO THE STATE AVERAGE?

- Highly Effective: 32%
- District Average: 24%
- Effective Proficient: 26%
- District Average: 22%
- Ineffective: 14%
- District Average: 6%
School Support System

Director of Federal Programs Karen Seay
How Idaho Supports Schools

State Technical Assistance Team (STAT) – Partners in Improvement

- Wrap-around services
- Resources
- Frequent check-ins
- Professional development
How Idaho Supports Schools

• Idaho Building Capacity Project

“How Capacity Builders helped us completely transform how we schedule and deliver instruction, analyze data, and provide interventions which has led to amazing student growth and achievement…IBC has had the single greatest impact of any project I have seen,” Dennis Chesnut, Superintendent/Principal of a 2018 National Blue Ribbon School.

• Needs Assessment
• Leadership teams
• Data analysis
• Evidence proven strategies
• Resources
How Idaho Supports Schools

• Professional Development for Leaders
  • Idaho Superintendents’ Network (ISN)
  • Idaho Principals Mentoring Project (IPMP)
  • Idaho Principals Network (IPN)

I can honestly say that IPN has by far been the most relevant and useful PD I’ve ever had the opportunity to attend,” Kim Bedke, Principal Cassia preschool Center.

“…what ISN is addressing is absolutely current in our schools. Thank you for your vision and your persistence. Our children deserve this,” Ed Schumacher, Superintendent Cambridge SD, Feb. 2018.