



Today's Presentation



- Big picture of Idaho's plan
- ESSA plan changes & report card update
- School support system review

Our Goals



"A well educated citizenry"

"Supporting schools and students to achieve"

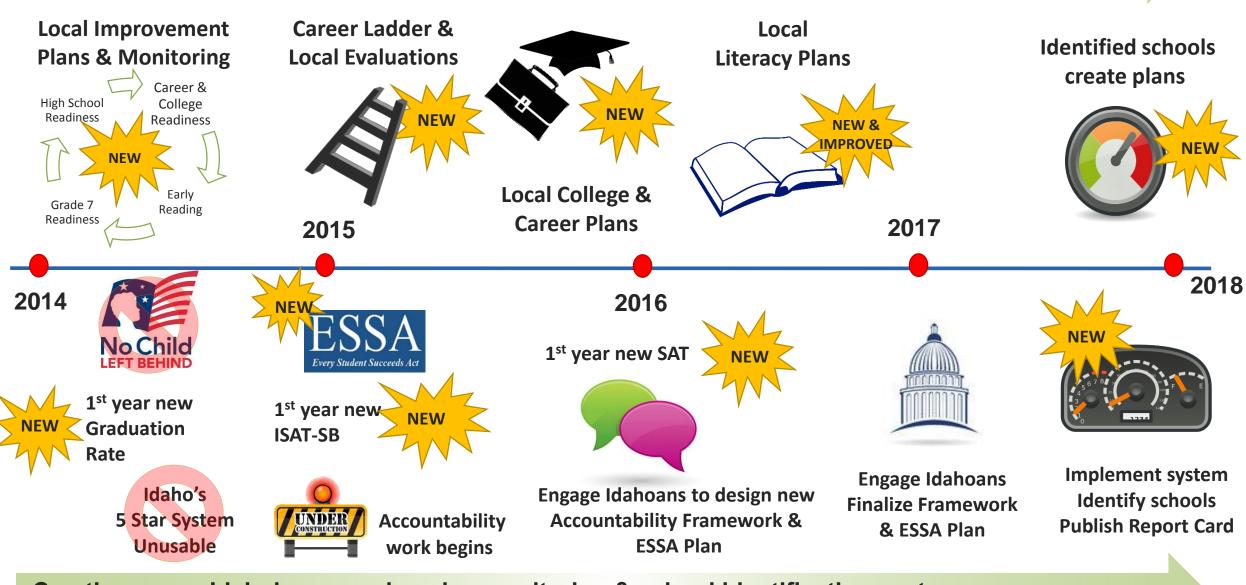
2023 Targets for Key Metrics



- 60% of students reach college ready benchmark
- 95% of students graduate high school
- 80% of high school graduates will have participated in Advanced Opportunities
- 3% of high school graduates will graduate with an associate's degree
- 60% of high school graduates "go on"

By 2025, 60% of Idahoans age 25-34 achieve 1, 2, 4 or more

Idaho K-12 Accountability Big Picture: Five-year milestones



Creating a new Idaho's comprehensive monitoring & school identification system

Changing the Culture of Accountability



Then ...

- Federal dictates
- 'Sort 'em
- Shame 'em
- Blame 'em

Now ...

- Federal flexibility
- State framework to support local decisions
- Support
- Uplift
- Celebrate





ESSA Plan Changes



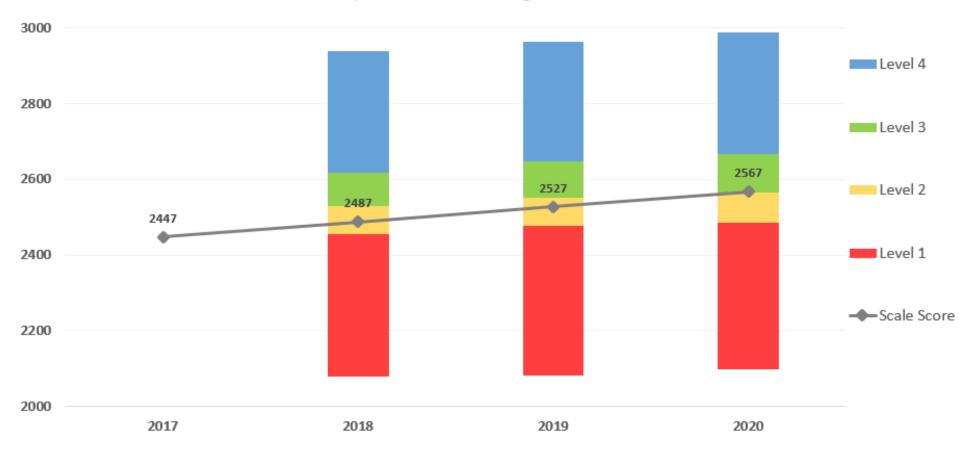
N Size >=20 for all students and all subgroups

| ESSA | Academic Achievement in ELA and Math | | Other Academic Indicator Elementary/Middle Schools | | Graduation Rate High Schools | English Language Proficiency of English Learners | School Quality and Student Success Indicator |
|--------|--------------------------------------|-------------------------------------|---|--|---|---|---|
| Idaho | Student Proficiency ISAT ELA | Student Proficiency ISAT Math | Percent of students making growth to proficiency on ELA | Percent of students making growth to proficiency on Math | 4 Year Adjusted Cohort Graduation Rate | Percentage of English Learners making progress towards English Language proficiency | Student survey in K-8 schools College Career Readiness indicator in high schools |
| K-8 | 18% | 18% | 18% | 18% | | 18% | 10% |
| HS/ALT | 22.5% | 22.5% | | | 22.5% | 22.5% | 10% |

Growth Trajectory Model Visualized







The Old Report Card - Data

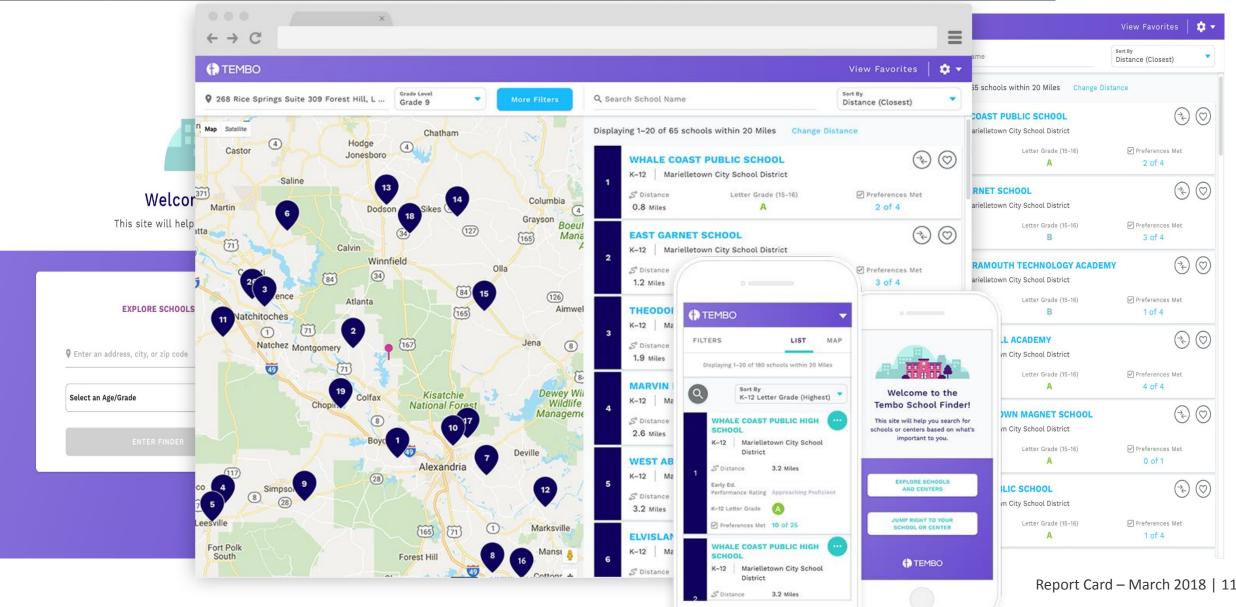






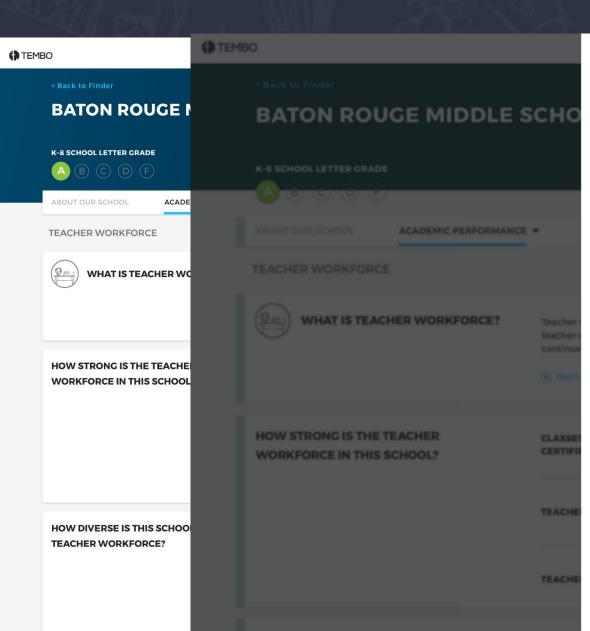
The New Report Card -Searchable, Comparable and Accessible





Data - Visualized





HOW DIVERSE IS THIS SCHOOL'S

Back to Quality Teaching

TEACHERS IMPACT ON STUDENT PERFORMANCE

92%

32%

24%

HOW DOES THE PERCENT OF HIGHLY EFFECTIVE AND EFFECTIVE PROFICIENT TEACHERS AT THIS SCHOOL COMPARE TO THE DISTRICT OR STATE?

| 92% |
|-----|
| 74% |
| 88% |
| |

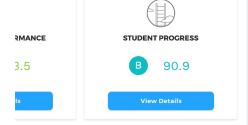
Highly Effective

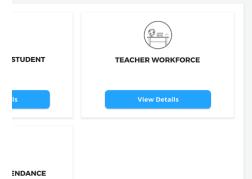
District Average

WHAT IS THE PERCENTAGE
OF TEACHERS AT EACH
QUALITY LEVEL IN THIS
SCHOOL IN COMPARISON TO
THE STATE AVERAGE?

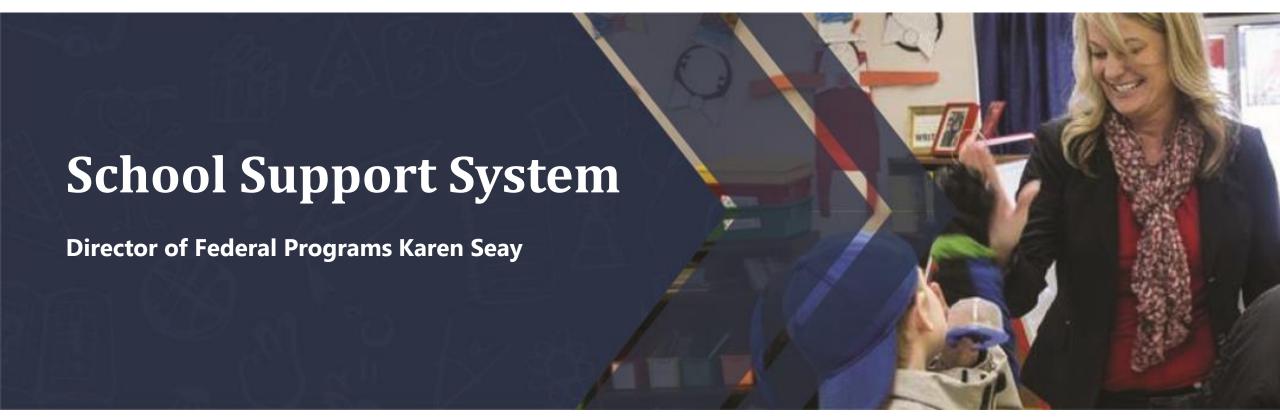
| Effective Proficient | 26% |
|----------------------|-----|
| District Average | 22% |
| | |
| District Average | 28% |
| State average | 34% |
| | |
| Ineffective | 14% |
| District Average | 6% |
| | |

| RFORMANCE | A 103.5 | |
|----------------------------------|---------------|--|
| RFORMANCE | © 84.1 | |
| RFORMANCE | B 90.9 | |
| | | |
| HOOL PERFORMANCE | A 103.5 | |
| STRICT PERFORMANCE report card > | © 85.6 | |
| | | |









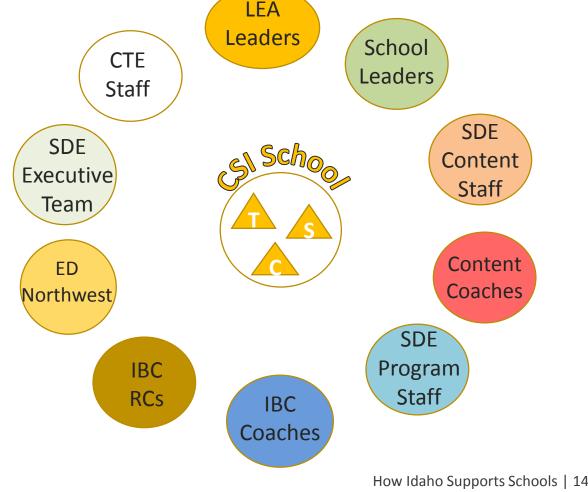
How Idaho Supports Schools



State Technical Assistance Team (STAT) – Partners in Improvement



- Wrap-around services
- Resources
- Frequent check-ins
- Professional development



How Idaho Supports Schools



Idaho Building Capacity Project

"Capacity Builders helped us completely transform how we schedule and deliver instruction, analyze data, and provide interventions which has led to amazing student growth and achievement...IBC has had the single greatest impact of any project I have seen," Dennis Chesnut, Superintendent/Principal of a 2018 National Blue Ribbon School.



- Needs Assessment
- Leadership teams
- Data analysis
- Evidence proven strategies
- Resources

How Idaho Supports Schools



- Professional Development for Leaders
 - Idaho Superintendents' Network (ISN)
 - Idaho Principals Mentoring Project (IPMP)
 - Idaho Principals Network (IPN)



I can honestly say that IPN has by far been the most relevant and useful PD I've ever had the opportunity to attend," Kim Bedke, Principal Cassia preschool Center. "...what ISN is addressing is absolutely current in our schools. Thank you for your vision and your persistence. Our children deserve this," Ed Schumacher, Superintendent Cambridge SD, Feb. 2018.

Questions



Supporting Schools and Students to Achieve

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