



Indian Education

Johanna J. Jones
Office of Indian Education



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

10/03/2019



Indian Education Legislation



The federal government has a special, historic responsibility for the education of American Indian students.

- The legislative history for American Indians began with boarding schools and is still current with the 2015 passage of Every Student Succeeds Act.
- Each legislative act addresses the unique cultural, language, and educational needs of American Indian students in the K-20 public school systems. And ensure that all students meet the challenging state academic standards.
- The USDE implemented a tribal consultation policy to ensure meaningful consultation and collaboration with Indian tribes when developing education policies and actions that have tribal implications.



1972 Indian Education Act

- Recognizes that American Indians have unique, educational, and culturally related academic needs and distinct language and cultural needs;
- Is the only comprehensive Federal Indian Education legislation, that deals with American Indian education from pre-school to graduate-level education and reflects the diversity of government involvement in Indian education;
- Focuses national attention on the educational needs of American Indian learners, reaffirming the Federal government's special responsibility related to the education of American Indians and Alaska Natives; and
- Provides services to American Indians and Alaska Natives that are not provided by the Bureau of Indian Affairs.



Indian Education in Idaho

On July 1, 1949 the State of Idaho and the Federal Government entered into an agreement whereby the State of Idaho would assume full responsibility for the education of American Indian children.

The State Board of Education should recognize that Indian children have the same capabilities as other children if given an equal change and this factor must be pointed out to all educators throughout the State.



CURRENT EFFORTS

The bedrock of an educated citizenry is equity in opportunity.

- State Department of Education
 - Office of Indian Education
 - Idaho Core Teaching Standards
 - Social Studies Standards
 - Advanced Opportunities
 - Indian Education Summit
 - State Tribe Education Partnership
 - Coeur d'Alene Tribe
 - Nez Perce Tribe
 - Idaho Indian Education Committee (committee under the SBOE, 2013)
 - Indian Education Strategic Plan
 - Direct Admissions
 - Post-secondary Tuition/Fees
 - CTE



ADEQUATE & APPROPRIATE EDUCATION



Having the personnel, financial, and other means of support provides for this very critical work to expand and continue. Without Indian education efforts throughout the public school systems such as dedicated programming, staff, polices, and other resources our American Indian students will remain invisible. And we will continue to be on the exterior side of educational opportunities and academic access to programming that is seemingly designed to champion success for ALL students in becoming contributing citizens of Idaho if we do not embody to equity in education. It is crucial to create an educational environment where students have access to the things they need to succeed.

Questions



Johanna J. Jones | Office of Indian Education

Idaho State Department of Education

650 W State Street, Boise, ID 83702

208 332 6800

email@sde.idaho.gov

www.sde.idaho.gov



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION