

STATEMENT OF PURPOSE

RS26705

Idaho Code 33-1207A sets forth requirements for teacher preparation programs. This bill would allow school districts and charter schools to enter into agreements with nontraditional teacher preparation programs to help recruit, select, train and retain teachers for hard to fill positions and make such programs eligible for state funding if they provide matching private dollars. Eligible programs must demonstrate that their teachers achieve above-average academic growth from students.

FISCAL NOTE

The sponsors anticipate an appropriation request of \$200,000 from the General Fund. Any allocated state funding must be matched by a minimum of 1:1 by private dollars. However, when compared to the state's investment in graduating teachers from our colleges of education, this legislation may provide a lower cost alternative to placing teachers in hard to fill positions. A nontraditional teacher preparation program currently operating in Idaho can match any state funding at a rate of 3:1 causing \$200,000 in state funds to leverage \$600,000 in private funding for a total of \$800,000 to recruit, train, place, and continually train teachers. If 16 teachers were placed in school districts, the cost to the state would be \$12,500 per teacher.

From FY 2016-19, the average price of tuition at a single public university was \$7,244 for a resident, full-time student. For our public higher education institutions, 51% of revenue was tuition, 46% was state general fund and 3% other sources. Knowing the annual cost of resident full-time tuition, the annual cost to educate a student at the public higher education institution can be calculated at \$14,204. State general funds accounted for \$6,534 of the annual cost. To graduate a teacher in four years, it cost the state \$26,136 and \$39,204 if the prospective teacher needed six years to graduate from college.

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).