

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 220

BY APPROPRIATIONS COMMITTEE

AN ACT

RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FISCAL YEAR 2020; PROVIDING FOR EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FISCAL YEAR 2020; APPROPRIATING GENERAL FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIATING FUNDS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FISCAL YEAR 2020; DIRECTING THE USE OF MONEYS FOR PROFESSIONAL DEVELOPMENT; DEFINING "DISTRIBUTED"; AND PROVIDING REQUIREMENTS REGARDING THE COLLEGE AND CAREER ADVISORS AND STUDENT MENTORS PROGRAM.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. The following amounts shall be expended for the Public Schools Educational Support Program's Division of Teachers for the period July 1, 2019, through June 30, 2020:

FROM:

| | |
|--------------------|-------------------|
| General Fund | \$1,018,196,800 |
| Federal Grant Fund | <u>15,000,000</u> |
| TOTAL | \$1,033,196,800 |

SECTION 2. There is hereby appropriated the following amount to be transferred to the Public School Income Fund for the period July 1, 2019, through June 30, 2020:

FROM:

| | |
|--------------|-----------------|
| General Fund | \$1,018,196,800 |
|--------------|-----------------|

SECTION 3. There is hereby appropriated to the Public Schools Educational Support Program's Division of Teachers the following amounts to be expended from the listed funds for the period July 1, 2019, through June 30, 2020:

FROM:

| | |
|---------------------------|-------------------|
| Public School Income Fund | \$1,018,196,800 |
| Federal Grant Fund | <u>15,000,000</u> |
| TOTAL | \$1,033,196,800 |

SECTION 4. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, \$17,850,000 shall be distributed for professional development that supports instructors and pupil services staff to increase

1 student learning, mentoring, and collaboration. Professional development
2 efforts should be measurable, provide the instructors and pupil services
3 staff with a clear understanding of their progress, be incorporated into
4 their performance evaluations and, to the extent possible, be included
5 in the school district or charter school continuous improvement plans re-
6 quired by Section 33-320, Idaho Code. Funding shall be distributed by a
7 formula prescribed by the Superintendent of Public Instruction, and the
8 Superintendent of Public Instruction shall track usage and effectiveness of
9 professional development efforts at the state and local levels.

10 SECTION 5. DEFINITION. For the purposes of this act, "distributed"
11 means moneys that are transferred to school districts and public charter
12 schools, with no funds withheld for any other contract or administrative
13 costs.

14 SECTION 6. COLLEGE AND CAREER ADVISORS AND STUDENT MENTORS PROGRAM
15 EVALUATION. The College and Career Advisors and Student Mentors Program
16 shall continue to have an independent, external evaluation that includes an
17 analysis of key performance indicators of student outcomes. The results of
18 the updated evaluation shall be reported to the Joint Finance-Appropriations
19 Committee and the Senate and House Education committees no later than
20 February 1, 2020, on the program design, uses of funds, program effective-
21 ness, and any other relevant matters.