

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 224

BY APPROPRIATIONS COMMITTEE

AN ACT

RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2020; PROVIDING FOR EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2020; APPROPRIATING GENERAL FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIATING FUNDS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2020; DIRECTING THE USE OF FUNDS FOR LITERACY PROGRAMS, INTERVENTION SERVICES, MATH INITIATIVE PROGRAMS, AND LIMITED-ENGLISH PROFICIENCY PROGRAMS; DIRECTING THE USE OF FUNDS FOR STUDENT ASSESSMENTS; DIRECTING THE USE OF FUNDS FOR PROFESSIONAL DEVELOPMENT; PROVIDING REQUIREMENTS FOR DIGITAL CONTENT AND CURRICULUM; PROVIDING GUIDANCE ON YEAR-END RECONCILIATION; PROVIDING REQUIREMENTS FOR TECHNOLOGY CONTENT AND CURRICULUM; AND DEFINING "DISTRIBUTED" AND "EXPENDED."

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. The following amount shall be expended for the Public Schools Educational Support Program's Division of Central Services for the period July 1, 2019, through June 30, 2020:

FROM:
General Fund \$12,667,600

SECTION 2. There is hereby appropriated the following amount to be transferred to the Public School Income Fund for the period July 1, 2019, through June 30, 2020:

FROM:
General Fund \$12,667,600

SECTION 3. There is hereby appropriated to the Public Schools Educational Support Program's Division of Central Services the following amount to be expended for operating expenditures from the listed fund for the period July 1, 2019, through June 30, 2020:

	FOR	
	OPERATING	
	EXPENDITURES	TOTAL
FROM:		
Public School Income		
Fund	\$12,667,600	\$12,667,600

1 SECTION 4. PROGRAM SUPPORT. Of the moneys appropriated in Section 3
2 of this act, up to \$2,609,100 shall be expended for the support of literacy
3 programs, intervention services for non-Title I schools that fail to achieve
4 proficiency on Idaho's standards-based achievement tests, math initiative
5 programs and regional math labs, and evaluation of the programs for students
6 with non-English or limited-English proficiency. The Superintendent of
7 Public Instruction shall report to the Joint Finance-Appropriations Commit-
8 tee, the Senate Education Committee, and the House Education Committee by no
9 later than February 1, 2020, on the uses of funds and effectiveness of the
10 programs and efforts.

11 SECTION 5. STUDENT ASSESSMENTS. Of the moneys appropriated in Section
12 3 of this act, the Superintendent of Public Instruction may expend up to
13 \$2,258,500 for the development or administration of student assessments,
14 including a college entrance exam for grade 11 students, an exam for grade
15 10 students that provides preparation for the college entrance exam, and
16 end-of-course exams for high school science subjects.

17 SECTION 6. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in
18 Section 3 of this act, the Superintendent of Public Instruction may expend up
19 to \$2,700,000 for professional development, teacher training, and to track
20 usage and effectiveness of professional development efforts at the state and
21 local levels.

22 SECTION 7. CONTENT AND CURRICULUM -- DIGITAL CONTENT. Of the moneys ap-
23 propriated in Section 3 of this act, up to \$1,200,000 may be expended for the
24 purchase of content and curriculum for adaptive math instruction, and up to
25 \$2,250,000 may be expended for research-based programs to assist with the
26 instruction of students with non-English or limited-English proficiency.

27 SECTION 8. YEAR-END RECONCILIATION. If the funds appropriated and
28 transferred to the Public School Income Fund and the funds appropriated from
29 the General Fund in Section 1 of this act exceed the actual expenditures for
30 the specified purposes, the difference shall be included in the year-end
31 reconciliation used to calculate funding available to meet the requirements
32 of Section 33-1018, Idaho Code, notwithstanding any other provisions of law
33 to the contrary. If the funding amounts specified in Section 5 of this act
34 are insufficient to meet the actual expenditures, the difference shall be
35 included in the year-end reconciliation used to calculate funding available
36 to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any
37 other provisions of law to the contrary.

38 SECTION 9. CONTENT AND CURRICULUM -- TECHNOLOGY. Of the funds appro-
39 priated in Section 3 of this act, an amount not to exceed \$1,300,000 may be
40 expended by the Superintendent of Public Instruction to contract for ser-
41 vices that provide technology education opportunities and/or information
42 technology certifications to students, including faculty, that prepare stu-
43 dents for college, career, or the workplace. Funding shall be awarded for
44 projects that include three (3) or more of the following components:

45 (1) Certification of skills and competencies;

- 1 (2) Professional development for teachers;
- 2 (3) Integration with curriculum standards;
- 3 (4) Online access to research-based content and curriculum; or
- 4 (5) Instructional software for classroom use.

5 The Superintendent of Public Instruction shall provide a report to the
6 Joint Finance-Appropriations Committee, the Senate Education Committee,
7 and the House Education Committee by February 1, 2020, regarding the number
8 and type of certificates earned by students and faculty.

9 SECTION 10. DEFINITIONS. For the purposes of this act, "distributed"
10 means moneys that are transferred to school districts and public charter
11 schools with no funds withheld for any other contract or administrative
12 costs. "Expended" means moneys that pay for the cost of contracts that pro-
13 vide services to school districts, public charter schools or students, or
14 that pay for the State Department of Education's cost of administering the
15 programs for which the moneys are allocated.