

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 295

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING SECTION 33-1616, IDAHO CODE, TO PROVIDE FOR
2 THE USE OF ADAPTIVE LEARNING TECHNOLOGY LITERACY INTERVENTION TOOLS AS
3 PART OF A LITERACY INTERVENTION PROGRAM, TO REVISE TERMINOLOGY, AND TO
4 MAKE TECHNICAL CORRECTIONS.
5

6 Be It Enacted by the Legislature of the State of Idaho:

7 SECTION 1. That Section 33-1616, Idaho Code, be, and the same is hereby
8 amended to read as follows:

9 33-1616. LITERACY INTERVENTION. (1) Each school district and pub-
10 lic charter school shall establish an extended time literacy intervention
11 program for students who score basic or below basic on the fall reading
12 ~~screening~~ assessments or alternate reading ~~screening~~ assessment in kinder-
13 garten through grade 3 and submit it to the state board of education.

14 (2) The program ~~shall provide~~:

15 (a) ~~Shall provide~~ proven effective research-based substantial inter-
16 vention and shall include phonemic awareness, decoding intervention,
17 vocabulary, comprehension, and fluency as applicable to the student
18 based on a formative assessment designed to, at a minimum, identify such
19 weaknesses;

20 (b) May include online or digital instructional materials or programs
21 or library resources, including an adaptive learning technology liter-
22 acy intervention tool from an approved provider as described in subsec-
23 tion (3) of this section, and must include parent input and be in align-
24 ment with the Idaho comprehensive literacy plan. Online or digital ma-
25 terials that are part of a core literacy program are not required to be
26 on the approved provider list;

27 (c) A ~~Shall include~~ a minimum of sixty (60) hours of supplemental in-
28 struction for students in kindergarten through grade 3 who score below
29 basic on the reading screening assessment; and

30 (d) A ~~Shall include~~ a minimum of thirty (30) hours of supplemental in-
31 struction for students in kindergarten through grade 3 who score basic
32 on the reading screening assessment.

33 (3) The state board of education shall select and approve adaptive
34 learning technology literacy intervention providers through a request for
35 proposals process to provide adaptive learning technology literacy inter-
36 vention tools for school districts and public charter schools to use as
37 part of their literacy intervention programs for students in kindergarten
38 through grade 3. Such a tool shall:

39 (a) Be an academic program focused on building age-appropriate liter-
40 acy skills, which at a minimum include phonological awareness, phonics,
41 fluency, comprehension, and vocabulary;

42 (b) Use an evidence-based early intervention model;

1 (c) Include a parental engagement and involvement component that al-
2 lows parents to participate in their student's use of the tool at school
3 or at home; and

4 (d) Address early reading and literacy intervention through the use of
5 an interactive and adaptive program.

6 A tool offered by an approved provider must be evaluated each year to de-
7 termine effectiveness by an independent external evaluator in order for the
8 provider to remain approved. The evaluation will be based on a full academic
9 year of implementation of tools implemented with fidelity and will include
10 at a minimum growth toward proficiency measures.

11 (4) Of the funds appropriated for the purpose of this section, no more
12 than one hundred dollars (\$100) per student may be used for transportation
13 costs.

14 (45) For the purpose of program reimbursement, the state department of
15 education shall adopt reporting forms, establish reporting dates, and adopt
16 such additional guidelines and standards as necessary to accomplish the pro-
17 gram goals that every child will read fluently and comprehend printed text ~~on~~
18 at grade level by the end of the third grade.

19 (56) To ensure students receive high-quality literacy instruction and
20 intervention, the state department of education shall provide professional
21 development to districts and schools on best practices supporting literacy
22 instruction as outlined in the state board of education approved "Idaho
23 Comprehensive Literacy Plan." Intervention program participation and ef-
24 fectiveness by school and district shall be presented annually to the state
25 board, the legislature and the governor.

26 (67) The state board of education shall promulgate rules implementing
27 the provisions of this section. At a minimum, such rules shall include stu-
28 dent trajectory growth to proficiency benchmarks and a timeline for reaching
29 such benchmarks.