

IN THE SENATE

SENATE BILL NO. 1057, As Amended in the House

BY EDUCATION COMMITTEE

AN ACT

RELATING TO EDUCATION; AMENDING SECTION 33-320, IDAHO CODE, TO REVISE PROVISIONS REGARDING CONTINUOUS IMPROVEMENT PLANS FOR SCHOOL DISTRICTS AND PUBLIC CHARTER SCHOOLS.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-320, Idaho Code, be, and the same is hereby amended to read as follows:

33-320. CONTINUOUS IMPROVEMENT PLANS AND TRAINING. (1) Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school.

(2) (a) The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate.

(b) The annual continuous improvement plan shall:

(i) Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness;

(ii) Set clear and measurable targets based on student outcomes;

(iii) Include a clearly developed and articulated vision and mission;

(iv) Include key indicators for monitoring performance;

(v) Include, at a minimum, the ~~statewide student readiness and student improvement~~ achievement and growth metrics, and reported on each school and district's report card as required by the state board of education and published by the state department of education; and

(vi) Include a report of progress toward the previous year's improvement goals.

(c) The annual continuous improvement plan must be reviewed and updated annually no later than October 1 each year.

(d) The board of trustees or the board of directors shall continuously monitor progress toward the goals by utilizing relevant data to measure growth. The progress shall be included in evaluations of the district superintendent or administrator of a public charter school.

(3) The plan must be made available to the public and shall be posted on the school district or charter school website.

(4) Of the moneys appropriated in the public schools educational support program, up to six thousand six hundred dollars (\$6,600) shall be

1 distributed to each school district and public charter school to be expended  
 2 for training purposes for district superintendents and boards of trustees,  
 3 public charter school administrators and boards of directors. Funds shall  
 4 be distributed on a reimbursement basis based on a process prescribed by the  
 5 superintendent of public instruction. Qualified training shall include  
 6 training for continuous improvement processes and planning, strategic plan-  
 7 ning, finance, superintendent evaluations, public charter administrator  
 8 evaluations, ethics and governance.

9 ~~(5) (a) As used in this section, "statewide student readiness and im-~~  
 10 ~~provement metrics" means metrics established by the state board of ed-~~  
 11 ~~ucation applicable to three (3) grade bands that include high school,~~  
 12 ~~middle grades and elementary grades and early reading readiness, which~~  
 13 ~~metrics will be referred to as the:~~

- 14 ~~(i) Career and college readiness metric;~~
- 15 ~~(ii) Career and college readiness improvement metric;~~
- 16 ~~(iii) High school readiness metric;~~
- 17 ~~(iv) High school readiness improvement metric;~~
- 18 ~~(v) Grade 7 readiness metric;~~
- 19 ~~(vi) Grade 7 readiness improvement metric;~~
- 20 ~~(vii) Grade 4 reading readiness metric;~~
- 21 ~~(viii) Grade 4 reading readiness improvement metric;~~
- 22 ~~(ix) Grade 3 reading readiness metric;~~
- 23 ~~(x) Grade 3 reading readiness improvement metric;~~
- 24 ~~(xi) Grade 2 reading readiness metric;~~
- 25 ~~(xii) Grade 2 reading readiness improvement metric;~~
- 26 ~~(xiii) Grade 1 reading readiness metric; and~~
- 27 ~~(xiv) Grade 1 reading readiness improvement metric.~~

28 ~~(b) The readiness score shall be the percent of exiting students that~~  
 29 ~~are prepared to continue to the next educational level.~~

30 ~~(c) The readiness improvement score shall be the year-over-year im-~~  
 31 ~~provement in the readiness score of the school.~~

32 ~~(d) Statewide student readiness and improvement metrics shall be cal-~~  
 33 ~~culated at the school level and reported annually on the progress re-~~  
 34 ~~port.~~

35 ~~(6) The state board of education shall be granted rulemaking author-~~  
 36 ~~ity to establish appropriate procedures, qualifications and guidelines for~~  
 37 ~~qualified training providers and shall prepare a list of qualified training~~  
 38 ~~providers within the state of Idaho.~~