

## STATEMENT OF PURPOSE

### RS26697

The legislation removes the existing statutory cap on the mastery-based education initiative to allow additional districts and schools to participate and be eligible to apply for a grant to support their transition to a mastery-based education model. The cap was put into place as the mastery initiative began in order to create an incubator cohort of schools. Since that time, the Idaho Mastery Education Network has been developed to support the incubator schools as they complete their design phase and move into implementation. The legislation recognizes the Idaho Mastery Education Network and its role to work with schools and districts to identify barriers to implementing a mastery-based education model, make recommendations to the Supt. of Public Instruction and the State Board of Education on how to scale and sustain mastery-based education, and further support Idaho's long-term transition to mastery education by encouraging incremental experimentation in schools. Additional schools and districts have indicated interest in participating in the mastery-based education network.

### FISCAL NOTE

The State Department of Education will continue and expand the mastery-based education program as appropriated funds allow. Schools and districts must apply and be approved by the State Department of Education to be a part of the network or to receive grant funds. Schools may participate in network activities using their own funds.

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**DISCLAIMER:** This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).