

Good afternoon chairman Mortimer and members of the committee, for the record, my name is Jeff Dillon, I am the superintendent of school for the Wilder School District.

Let me begin by thanking you for the extra work you have put into this legislation to move us toward an enrollment based funding formula. The ability for a small school district, with minimal staffing, to digest this major shift from ADA to Enrollment for funding is challenging to say the least. As this legislation has progressed over the past week we have become concerned about 2 specific items in the bill that has potential to decrease any funding increase projected in the recently release model.

- 1 – The term “Enrollment” or “Fractional Enrollment” has yet to be defined
- 2 – The payment schedule, and the averaging the official weighted student enrollment.

One of the Wilder School District’s biggest challenges is the mobility of our student population. According to our recent data analysis of mobility, which is defined as newly enrolled in the district at the beginning of the school year or sometime throughout the year or the exiting during the school year, we have a three-year average of 38% student mobility K-12.

The Wilder School District is requesting more time to work with our part-time budget consultant, to pin point the full impact of the proposed legislation and therefore determine the potential funding holdbacks that would be required for us to prepare for.

Next, IDLA – Dual Enrollment on our campus using our district provided technology.

Respectfully,

Jeff Dillon
Superintendent of School
Wilder School District