



West Ada

SCHOOL DISTRICT

Attachment 3

March 20, 2019 - HB 120 Talking Points

1. Idaho Code 33-6001 – For large school districts this exceeds “Reasonable accommodation” means the school shall make its best effort to enable a parent or guardian to exercise their rights **without substantial impact to staff and resources**, including ...
 - Employee working conditions
 - Efficient allocation of expenditures
 - Educational needs of other students
 - Teacher’s workload
2. Idaho Code 33-1608 – Gives control to the local school board to oversee this area of instruction. We have a very transparent system in West Ada. I have proved a summary of what we do and would be happy to share this with any district who asks.
3. Idaho YRBS Data – According the most recent Idaho Youth Risk Behavior Survey over 35% of our high school students are sexually active. This is self-reported data. Actual percent is much higher.
4. Summary of concerns about new approach –
 - We know from experience that this becomes a very significant logistical issue in our already overcrowded classrooms. This will place undue tracking requirements on our teachers. We have over 3000 students at each grade level.
 - Additionally, this change could potentially *prevent student access* to our board-approved district curriculum which is based on our legislatively-approved state standards.
 - Change from Opt-Out to Opt-In will limit access to critical health information to all of our student and could potentially target our most vulnerable and most at-risk student who may not have high parent involvement.
 - Concerns that his bill has been written without full knowledge of long-term impacts on our students and our state
 - The majority of Opt-In States have higher rates of teen births, teen STDs and teen sexual assault
 - Let’s take some more time to learn more about these issues and make a new proposal that involves all stakeholders
 - If we must act this year, I would ask that it remain Opt-Out but perhaps add wording to the bill that would require the following:
 - Parent preview of content and teaching materials
 - Opt-Out form to be sent home with all students 2 weeks prior, not simply housed on the website for parents to “find” (this would be a change for our district, but one we would be happy to make)
 - This would allow for more open communication and transparency
5. The West Ada Process – See back of this page

West Ada Process continued...

- 4th Grade Growth and Development Presentations: Signed permission slips are required. Parent preview nights are provided. Students learn information based on their own gender.
 - 6th Grade Growth and Development Presentations: Signed permission slips are required. Parent preview nights are provided. Students learn information based on both genders in gender separate presentations.
 - 8th Grade Human Sexuality and STD Presentations: During the registration process parents choose which philosophy of health they want their students to take. The differences are articulated within our curriculum. ***The primary differences between the two levels include methods of preventing pregnancy and STDs beyond abstinence.*** These methods are addressed in the philosophy 2 classes only. In our district, approximately 2/3 of our parents choose to enroll their students in P2 courses. All instruction centered around reproduction, STDs and methods of preventing both is presented during gender separate presentations. Parents have the opportunity each semester to preview the materials used for instruction and have the choice to opt-out of this presentation.
 - High School Health – Used to have multiple levels as well, but we could no longer sustain this approach with scheduling and low numbers in the P1 courses. We now have one level with preview opportunities for parents and an opportunity for parents to opt out.
6. West Ada Health Policy – 602.40 (attached)
 7. West Ada Guest Speaker Policy – 1001.20 (attached)
 8. West Ada Guest Speaker Request Form (attached)