



# Idaho Content Standards Review

## Invitation for Reviewers

Spring, 2020

The State Department of Education (SDE) has been tasked by the Idaho Legislature and the State Board of Education (SBOE) to review, revise, and recommend changes to the Idaho Content Standards for English Language Arts and Literacy (ELA/Lit), Mathematics, and Science. The recommendations will be presented to the legislature in January 2022.

This project will be facilitated by the Content and Curriculum Department at the SDE. The SDE is seeking nominations and applications for committee members to serve on the Idaho Content Standards Review working groups. These groups will include a broad and diverse representation of stakeholders who will participate in the process of, reviewing, gathering feedback and revising the standards. Committee members will also monitor the work of the proposed Legislative Interim Committee to ensure final recommendations reflect the expectations of the legislature.

Content standards describe expectations for what students should know and be able to do by the end of each grade or course of study. In Idaho, as in most states, standards are adopted statewide. The standards are designed to ensure students are prepared for a post-secondary program or the workforce. The standards focus on developing the critical-thinking, problem-solving, and analytical skills students need to be successful.

Content standards allow for the design of creative, innovative lessons by teachers and school systems that help their students meet learning targets. A set of agreed upon Idaho Content Standards for each subject area helps insure success of students, teachers and school systems. Standards are not curriculum, and the review of curricular materials for classroom use is not the goal of this committee.

### **DESIRED CHARACTERISTICS OF WORKING GROUP MEMBERS:**

- An interest in having a positive impact on the children of Idaho
- A solution-oriented mindset
- Ability to work on a team and respectfully consider diverse points of view
- Access to a computer with microphone and camera as well as a reliable internet connection
- Ability to attend all meetings
- Ability to complete tasks between meetings



- Experience with children through activities such as parenting, athletics, religious organizations, community service, mentoring, volunteering, or school-based experiences
- Knowledge of desired workplace readiness skills appropriate for industry needs.

## SCOPE OF WORK:

Working groups will conduct a thorough review of the Idaho Content Standards and make recommendations for new standards based on research and best practices.

The following chart shows a tentative timeline for this work and are subject to change:

Responsibility	Explanation
1. Understand the purpose, procedures, and goals of the content standards review process.	VIRTUAL Organizational Kickoff MATH: Monday: June 29, 2020 10:00 am to 12:00 pm MST ELA/Lit: Monday: June 29, 2020 1:00 to 3:00 pm MST SCIENCE: Tuesday: June 30, 2020 10 am to 12:00 pm MST
2. Review current Idaho Content Standards and review content standards from other states and research best practices	HOMEWORK - July and August 2020 Monday, August 3, 2020 Times TBD Virtual Team Meeting to check on and organize progress.
3. Organize work and begin drafting standards	VIRTUAL ALL SUBJECTS: September 24 & 25, 2020 9:30 am to 4:30 pm MST
4. Continue development of draft content standards	HOMEWORK - October
5. Day 1 – Review vertical alignment of standards Day 2 - Work on finalizing Draft 1	In Person or Virtual ALL SUBJECTS: November 12 & 13, 2020 9:30 am to 4:30 pm MST
6. Finalize Draft 1 for public feedback. Provide update to the State Board of Education	December 2020



Responsibility	Explanation
7. Attend or listen to regional public input meetings. Present to the legislature	IN PERSON OR VIRTUAL January and February, 2021 Times and Locations TBD
8. Review public input and legislative feedback, and note suggested edits to standards	HOMEWORK February & March, 2021
9. Write draft 2 of content standards based on public input	VIRTUAL ALL SUBJECTS: April 8 & 9, 2021 9:30 am to 4:30 pm MST
10. Day 1 – Confirm appropriate vertical alignment Day 2 – Complete Draft 2 to be submitted to SBOE	VIRTUAL ALL SUBJECTS: May 13 & 14, 2021 9:30 am to 4:30 pm MST
<b>June, 2021 SDE submits completed DRAFT 2 of all Content Standards to SBOE</b>	
11. Attend or listen to Public Hearings	IN PERSON OR VIRTUAL August and September, 2021
12. Finalize submission of standards to SBOE	VIRTUAL ALL SUBJECTS: September 23 & 24, 2021 9:30 am to 4:30 pm MST
<b>October, 2021 SDE Team formats and submits final draft to SBOE</b>	



## COMMITTEE COMPOSITION

Content Area	Grade Band	Education Experts	Community Members
English Language Arts, Reading and Literacy	K-2	3 - teachers, each from a different region	2 legislators, plus up to 9 additional stakeholders representing business/industry, parents, school board members, administrators
	3-5	3 - teachers, each from a different region	
	6-8	3 - teachers, each from a different region	
	9-12	3 - teachers, each from a different region	
Math	K-2	3 - teachers, each from a different region	2 legislators, plus up to 9 additional stakeholders representing business/industry, parents, school board members, administrators
	3-5	3 - teachers, each from a different region	
	6-8	3 - teachers, each from a different region	
	9-12	3 - teachers, each from a different region	
Science	K-2	3 - teachers, each from a different region	A legislature, plus up to 4 additional stakeholders representing business/industry, parents, school board members, administrators
	3-5	3 - teachers, each from a different region	
	6-12 Physical Science	3 - teachers, each from a different region	A legislature, plus up to 5 additional stakeholders



	6-12 Life Science	3 - teachers, each from a different region	representing business/industry, parents, school board members, administrators
	6-12 Earth and Space Science	3 - teachers, each from a different region	

## HOW TO APPLY OR NOMINATE

Please contact the person you are nominating to make sure they are willing to participate and submit the form below by June 15 2020:

### [Nomination Form](#)

Working Groups will be organized based on diverse representation of regions and roles. Committee members will be notified and confirmed by June 23, 2020.

## ADDITIONAL INFORMATION

This is volunteer work. All expenses (travel, lodging, substitute teacher reimbursement, and meals) associated with working group participation will be covered by the SDE.