

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 480

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING CHAPTER 5, TITLE 33, IDAHO CODE, BY THE AD-
2 DITION OF A NEW SECTION 33-524, IDAHO CODE, TO ESTABLISH PROVISIONS RE-
3 GARDING A BILITERACY DIPLOMA.
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5 Be It Enacted by the Legislature of the State of Idaho:

6 SECTION 1. That Chapter 5, Title 33, Idaho Code, be, and the same is
7 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
8 ignated as Section 33-524, Idaho Code, and to read as follows:

9 33-524. BILITERACY DIPLOMA. (1) For purposes of this section, "world
10 language" means a language other than English.

11 (2) A public school student who successfully completes all graduation
12 requirements established by the state board of education may receive a high
13 school diploma bearing a state seal of biliteracy if the student:

14 (a) Demonstrates proficiency in English according to an assessment or
15 other method designated by the state board of education; and

16 (b) Demonstrates proficiency in at least one (1) world language by:

17 (i) Passing a foreign language advanced placement examination
18 with a score of three (3) or higher;

19 (ii) Passing an international baccalaureate examination with a
20 score of four (4) or higher;

21 (iii) Demonstrating intermediate mid level proficiency or higher
22 in the world language based on the American council on the teach-
23 ing of foreign languages (ACTFL) proficiency guidelines, using
24 assessments approved by the state board of education;

25 (iv) Qualifying for four (4) competency-based credits by demon-
26 strating proficiency in the world language at the intermediate mid
27 level or higher based on the ACTFL proficiency guidelines, accord-
28 ing to the school district's or public charter school's policy and
29 procedure for competency-based credits for world languages; or

30 (v) Demonstrating proficiency in speaking, writing, and read-
31 ing the world language through other national or international as-
32 sessments approved by the state board of education at a level com-
33 parable to the intermediate mid level or higher in the ACTFL profi-
34 ciency guidelines.

35 (3) This section does not require a student to complete more than the
36 total credits required to graduate as determined by the state board of educa-
37 tion.

38 (4) Each school district and public charter school may create a diploma
39 indicating that a student has earned the state seal of biliteracy for stu-
40 dents who meet the requirements of this section.

41 (5) The state board of education shall promulgate rules necessary to
42 implement the provisions of this section.