

STATEMENT OF PURPOSE

RS27699 / S1329

To address long standing equity issues associated with recruitment and retention of industry professionals within Career and Technical Education (CTE) programs. This legislation identifies three areas for modification to improve CTE instruction throughout the State. Section 1 of the bill recognizes and values CTE instructional staff's experience within the industry by identifying a ratio for placement on the career ladder; Section 2 specifies the existing allocation for CTE instructional staff holding an an occupational specialist certificate be directed to the instructional staff rather than being placed in the District's general fund; and Section 3 identifies a new individualized path for industry professionals that has been streamlined to allow a more efficient route to occupational certification.

Funding provided for these efforts would be allocated for the division of CTE to start a new teacher-educator teacher/educator training program with an individualized focus. This "Inspire 2.0: "Inspire 2.0" would provide newly-certificated CTE instructional staff (those holding a limited a limited occupational specialist) the ability to demonstrate evidence of proficiency in each of the standards identified within CTE's teacher educator programs.

FISCAL NOTE

Currently, a \$305,000/year contract is in place with University of Idaho (U of I) to manage the existing Inspire program. As existing students CTE instructors finish this program and new student CTE instructors enter the Inspire 2.0 program, this contract will be phased out. It is anticipated to take up to two years.

Ongoing Costs:

Transition the support, which is currently provide provided by U of I, to the Division of CTE. These costs would be in addition to the U of I costs during the two-year transition:

1. Coordination of regional mentoring and working with new teachers to complete their individualized educator training plan (\$122,000):
 - a. Develop and deliver Inspire 2.0 program;
 - b. Supervise regional mentor teachers in the Inspire 2.0 program; and
 - c. Facilitate ongoing professional development.
2. Regional mentor teachers/operational expenses (\$124,800):
 - a. Provide ongoing periodic observation;
 - b. Provide just in time coaching and on-site support; and
 - c. Travel, professional development, supplies.

One-time Costs:

1. Costs associated wit with the one-time equity adjustment for teachers currently on the career ladder; \$187,500 (based on 100 teachers currently on the residency rung), and

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2. Costs associated with development of e-learning modules to support ~~just in-time learning~~ just-in-time learning: \$75,000.

Contact:

Senator Dave Lent
(208) 332-1313



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