

MINUTES  
**HOUSE EDUCATION COMMITTEE**

**DATE:** Tuesday, January 14, 2020  
**TIME:** 9:00 A.M.  
**PLACE:** Room EW41  
**MEMBERS:** Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch  
**ABSENT/  
EXCUSED:** None  
**GUESTS:** Marilyn Whitney, Karlynn Laraway, Cathy Beals and Sharon Cates, SDE; Greg Wilson, Governor's Office

**Chairman Clow** called the meeting to order at 9:07 am.

**Chairman Clow** turned the gavel over to **Vice Chairman Kerby**.

**DOCKET NO.  
08-0000-1900:** **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education, continued her overview of **Chapter 08.02.02** Rules Governing Uniformity. Subsection 120 sets out the components of a district evaluation policy for instructional and pupil service staff, based on a state evaluation framework. The state's framework is based on the Danielson model.

In response to Committee questions, **Ms. Bent** noted the Danielson model was selected in 2009 after extensive discussions. An additional review was conducted by the State Department of Education several years ago, which again decided to continue use of the Danielson model.

**Rep. Marshall** stated he wished to be on record as questioning its continued use to evaluate every teacher, every year. He stated it should not be applied to veteran teachers.

In response to Committee questions, **Ms. Bent** stated the references to the Danielson model could be rejected by the Committee, but noted movement on the career ladder references the statewide framework. She said the Danielson model is considered a best practice and national model and she has heard very few complaints about its use. She agreed to share the Committee's concerns with the State Board of Education and the State Superintendent.

**Chairman Clow** noted the intention was to have performance as a criterion for movement on the career ladder to higher compensation. He suggested using separate evaluation frameworks for new and veteran teachers, or removing specific references to the Danielson model, but stated a consistent evaluation system is needed to determine compensation.

**Ms. Bent** presented **Chapter 08.02.01** Rules Governing Administration. This chapter sets the minimum required instructional time based on grade band and defines average daily attendance (ADA). It also sets statewide literacy growth targets. She stated there will be a rule next year to amend these based on the new statewide reading assessment.

In response to Committee questions, **Ms. Bent** stated prior to the transition to the new assessment, the state did not meet the targets. The State Board is considering more sophisticated targets using within school year growth and cohort growth. The targets are included in the rule for accountability purposes and to raise their visibility. This initially occurred in 2017 when additional funds for literacy were appropriated.

The Committee recognized **Ms. Bent** for her hard work in presenting rules.

**Vice Chairman Kerby** turned the gavel over to **Chairman Clow**.

**Chairman Clow** noted rules are the only way for the legislature to tell state agencies what they want.

In response to Committee questions, **Brad Hunt**, Rules Specialist, Office of the Administrative Rules Coordinator, stated his belief the Committee could approve the omnibus rule and then extract and review sections later in the session.

**ADJOURN:**

There being no further business to come before the Committee, the meeting adjourned at 10:15 am.

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Representative Kerby  
Chair

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Erica McGinnis  
Secretary