MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, January 20, 2020
TIME: 8:30 A.M.
PLACE: Lincoln Auditorium
MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
ABSENT/EXCUSED: None
GUESTS: Mark Browning, CWI; Chris Bragg, Laird Stone and Shelly Wright, CSI; Jay Shaw, OAR/DFM; Jenifer Cavaness-Williams; Erin Williams; Eric Studebaker and Marilyn Whitney, SDE; Megan Cuellar, Karen Lauritzen and Heather Corey, IEA; Harold Ott, Rural Schools

Chairman Clow called the meeting to order at 8:40 am.

Dr. Jeff Fox, President, College of Southern Idaho (CSI), gave an overview of the work of Idaho’s four community colleges. He explained the freshman headcount is split nearly in half between the community colleges and universities. The four community colleges serve 62% of early college students and provide the highest return on investment over 10 years. He also noted the four presidents meet monthly to enhance collaboration.

Dr. Fox presented on CSI in particular. He highlighted increases in the success of math and English remediation, and the number of students completing within three years or less. He also discussed the alternate authorization for teacher certification at CSI and various apprenticeship programs.

Dr. Rick Aman, President, College of Eastern Idaho (CEI), discussed six areas of emphasis for the college: transfer degrees, health professions, cyber security, energy technologies, workforce training and online delivery strategy. He stated they focus on speed to degree; students can transfer to a university as a junior and with little to no debt.

Dr. Bert Glandon, President, College of Western Idaho (CWI), gave a brief overview and agreed with what the previous presidents said. CWI is focused on employment/labor needs and dual credit growth. The college expects reasonable growth of 4-5% annually, but prior growth surges have strained their facilities. He stated the facility needs have challenged CWI to look at different types of program delivery.

Dr. Rick MacLennan, President, North Idaho College (NIC), gave an overview of entrepreneurship opportunities and student support services.

In response to Committee questions, each president discussed their college’s outreach to veterans and the impact of dual credit students on their finances.

In response to Committee questions, Dr. Glandon discussed students who need math or English remediation. He noted community colleges can take students at the level they are, then bring them up to speed efficiently and effectively. He stated the focus is on giving students the particular skill set they need and tailoring any necessary remediation based on that.

Dr. Fox was recognized for his service and leadership ahead of his retirement later this year.
Chairman Clow called a recess at 9:56 am.
The meeting reconvened at 10:07 am.
Chairman Clow turned the gavel over to Vice Chairman Kerby.

DOCKET NO. 08-0000-1900

Tracie Bent, Chief Planning and Policy Officer, gave an overview of Chapter 08.02.03 Rules Governing Thoroughness, beyond the Idaho Content Standards. The chapter details required instructional courses and other required instruction in elementary, middle/junior high and high schools. It also includes the high school graduation requirements.

In response to Committee questions about senior year math, Ms. Bent stated that while the House removed that requirement from the rule last year, the Senate did not concur so the requirement stayed in place. A law passed in 2018 concerned math requirements for Gifted and Talented Students; it did not require the State Board of Education to remove the requirement from administrative rule. She also stated the Board is currently reviewing the graduation requirements based on feedback from legislators and the public.

Chairman Clow stated if the Committee still feels strongly about this requirement, they can reject the pertinent language in the rule or introduce a bill to remove it.

Ms. Bent continued her overview, noting the chapter also discusses advanced opportunities requirements, guidance programs, special education programs, public school comprehensive assessments and academic measures by school category to ensure accountability.

In response to Committee questions, Karlynn Laraway, Director of Assessment and Accountability, State Department of Education, stated the accountability system fulfills state and federal requirements and identifies the lowest performing 5% by school category. The types of schools in each category are not compared, but the same metrics are used to identify them.

In response to Committee questions, Ms. Bent noted as part of the review of graduation requirements the Board will consider expanding the college entrance exam requirement to allow for other tests, such as military entrance exams.

Ms. Bent gave an overview of Chapter 08.01.02 Rules Governing the Postsecondary Credit Scholarship Program, Chapter 08.01.10 Idaho College Work Study Program and Chapter 08.01.11 Registration of Postsecondary Education Institution and Proprietary Schools.

In response to Committee questions, Ms. Bent explained the Postsecondary Credit Scholarship Program is an incentive for students who aggressively earn dual credit while in high school. The award amount increases based on the number of credits they earn. The scholarship funds must be matched by a merit based business or industry scholarship.

In response to Committee questions, Ms. Bent clarified the difference between postsecondary, degree granting institutions and proprietary schools which offer training but do not grant degrees.

Vice Chairman Kerby discussed the upcoming schedule.
Vice Chairman Kerby turned the gavel over to Chairman Clow.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 11:03 am.

Representative Clow
Chair

Erica McGinnis
Secretary