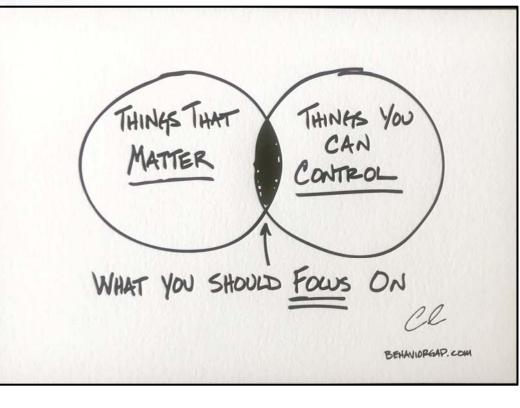
Attachment 1

State Board of Education Update

Senate Education Committee January 27, 2020



Board Priorities | 2020



Idaho State Board of Education

Board Priorities | 2020

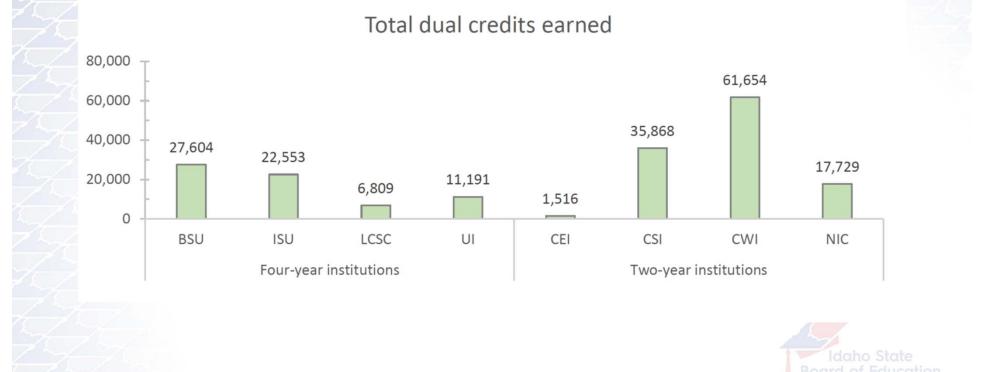
Higher Education

- Funding Formula/Model
- System Optimization
- Cybersecurity Joint Program
- Dual Credit Cost

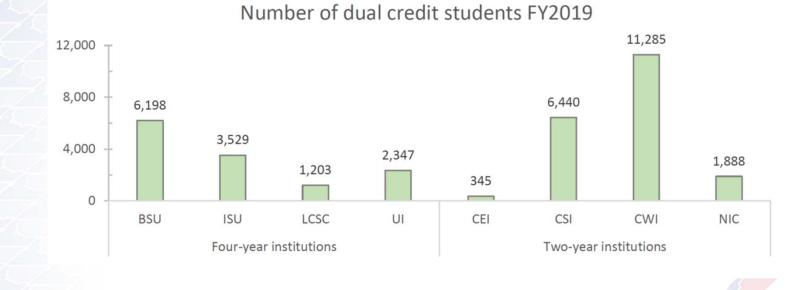
K-12 Public Schools

- Charter Schools
- ESSA accountability
- H.S. Graduation Requirements
- CTE Work Group
- K-12 Task Force recommendations

Dual Credits | Earned

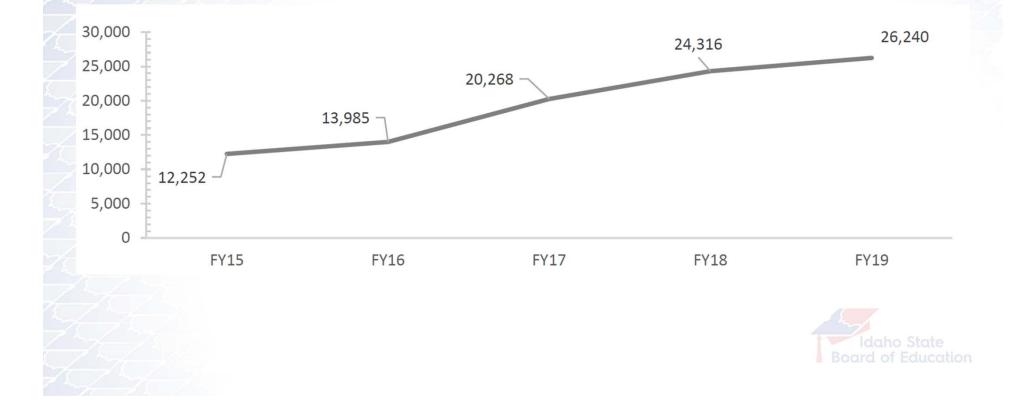


Dual Credit | Headcount

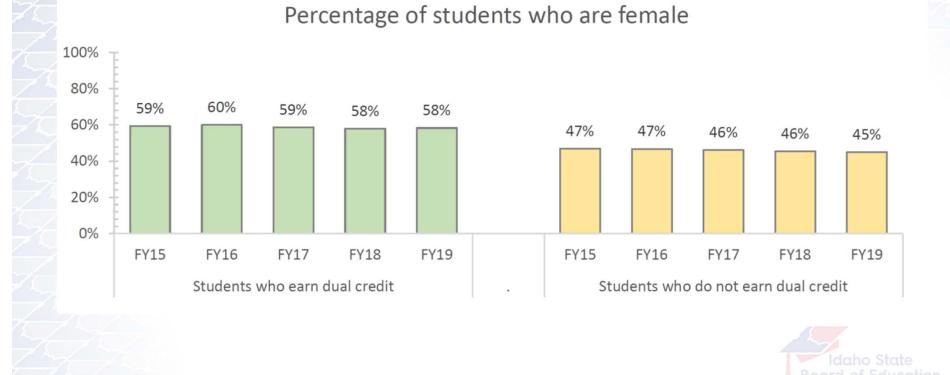


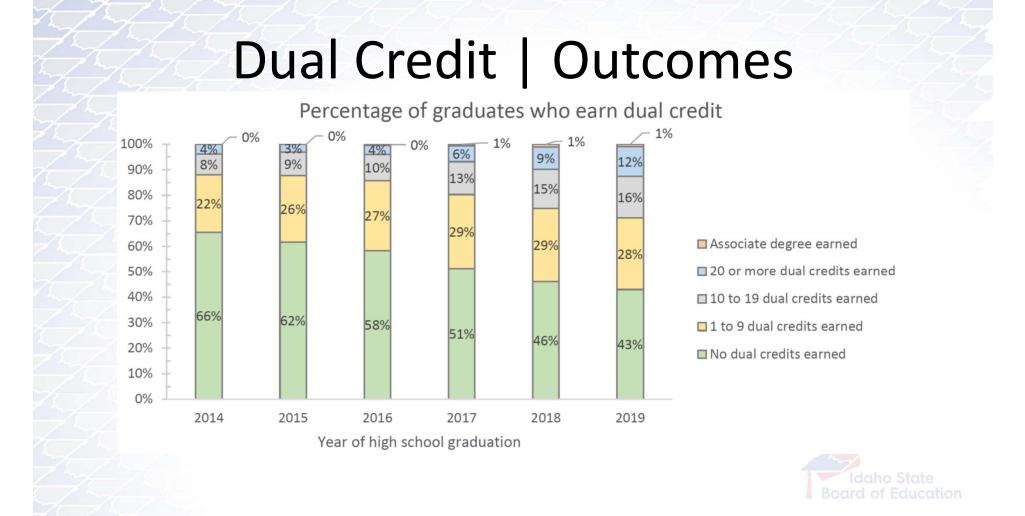
Idaho State Board of Education

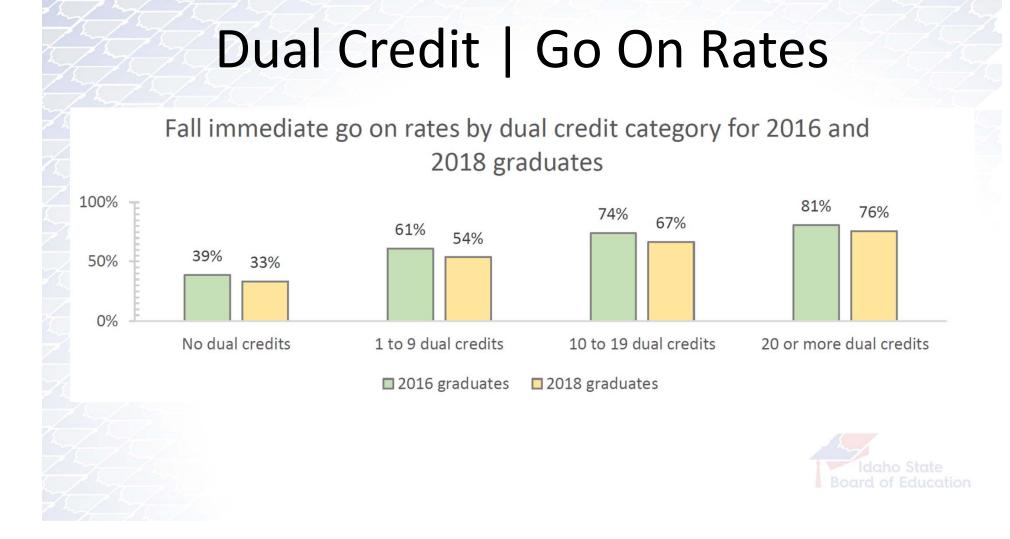
Dual Credit | Headcount Growth



Dual Credit | Demographics

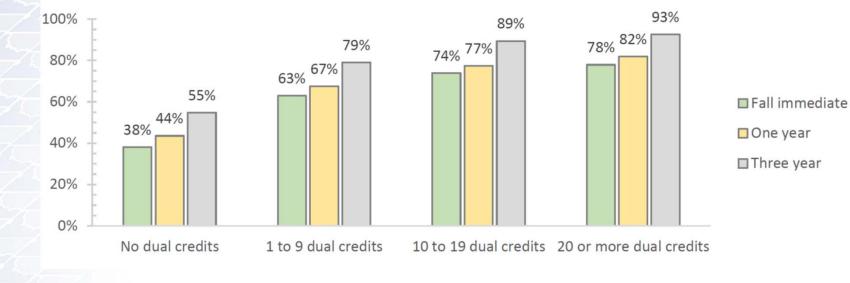






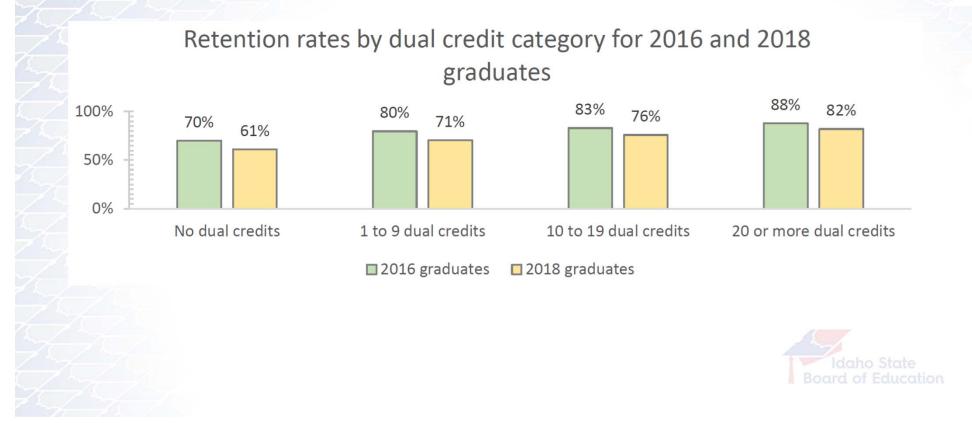
Dual Credit | Go On Rates

Go on rates by dual credit category for 2015 graduates



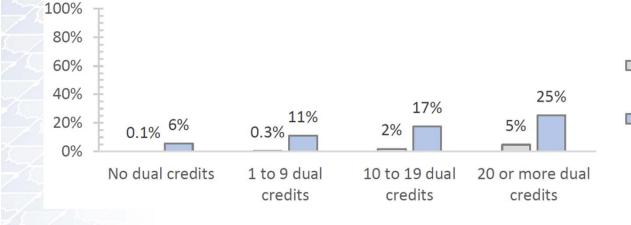


Dual Credit | Retention









Receive an bachelor degree within 3 years of graduation

Receive an associate degree within 4 years of graduation

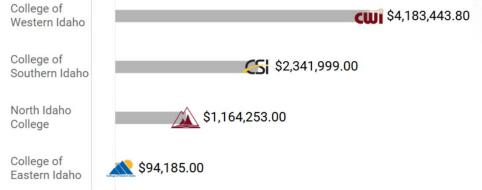


Dual Credit | FY19 Payment Distributions

College & Universities



Community Colleges



Treasure Valley Community College (OR) \$122,425

Idaho State Board of Education

Opportunity Scholarship

- Over 6,000 Opportunity Scholarships awarded (+44%)
- 3,450 new scholarships for first-year students, compared to 2,296 scholarships a year ago
- Wait list down to 1,100 compared to 2,500 last year



CTE Work Group

- CTE Work Group formed; met July Dec 2019
- Broad stakeholder representation
- Report and recommendations to be considered by Board at February meeting



- 2017-18 school year
 - 1,969 new teaching certificates
 - 1,281 were employed following year
- 6% increase in student enrollment
- Need ~1,750 teachers to meet demand



- 2.2% increase in teachers over past 4 years
- Most significant growth seen entering under alternate routes



- Impact of Career Ladder
 - retention slightly improved
 - not keeping pace with enrollment
- 2014-15: 83.8% (school); 86.2% (LEA)
- 2017-18: 84.2% (school); 88% (LEA)



Instructional Staff Volumes with Retention Rates

School Year	Instructor Count	Retained School	Retained LEA	Retained State	Left (ID) Teaching	Retained School	Retained LEA	Retained State	Left (ID) Teaching
2013	14,540	12,189	12,637	13,131	1,409	83.8%	86.9%	90.3%	9.7%
2014	16,269	13,556	14,026	14,619	1,650	83.3%	86.2%	89.9%	10.1%
2015	16,523	13,761	14,394	14,931	1,592	83.3%	87.1%	90.4%	9.6%
2016	16,844	14,235	14,775	15,316	1,528	84.5%	87.7%	90.9%	9.1%
2017	17,203	14,490	15,136	15,673	1,530	84.2%	88.0%	91.1%	8.9%



