State Board of Education Update

Senate Education Committee
January 27, 2020
Board Priorities | 2020

THINGS THAT MATTER

THINGS YOU CAN CONTROL

WHAT YOU SHOULD FOCUS ON

BENHARDSCAPE.COM
Board Priorities | 2020

Higher Education
- Funding Formula/Model
- System Optimization
- Cybersecurity Joint Program
- Dual Credit Cost

K-12 Public Schools
- Charter Schools
- ESSA accountability
- H.S. Graduation Requirements
- CTE Work Group
- K-12 Task Force recommendations
Dual Credits | Earned

![Dual Credits Graph]

Total dual credits earned

<table>
<thead>
<tr>
<th>Four-year institutions</th>
<th>Two-year institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSU 27,604</td>
<td>CSI 35,868</td>
</tr>
<tr>
<td>ISU 22,553</td>
<td>CEI 1,516</td>
</tr>
<tr>
<td>LCSC 6,809</td>
<td>CWI 61,654</td>
</tr>
<tr>
<td>UI 11,191</td>
<td>NIC 17,729</td>
</tr>
</tbody>
</table>
Dual Credit | Headcount

Number of dual credit students FY2019

- BSU: 6,198
- ISU: 3,529
- LCSC: 1,203
- UI: 2,347
- CEI: 345
- CSI: 6,440
- CWI: 11,285
- NIC: 1,888
Dual Credit | Headcount Growth
Dual Credit | Demographics

Percentage of students who are female

<table>
<thead>
<tr>
<th></th>
<th>FY15</th>
<th>FY16</th>
<th>FY17</th>
<th>FY18</th>
<th>FY19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who earn dual credit</td>
<td>59%</td>
<td>60%</td>
<td>59%</td>
<td>58%</td>
<td>58%</td>
</tr>
<tr>
<td>Students who do not earn dual credit</td>
<td>47%</td>
<td>47%</td>
<td>46%</td>
<td>46%</td>
<td>45%</td>
</tr>
</tbody>
</table>
Dual Credit | Outcomes

Percentage of graduates who earn dual credit

Year of high school graduation

- 2014
- 2015
- 2016
- 2017
- 2018
- 2019

- Associate degree earned
- 20 or more dual credits earned
- 10 to 19 dual credits earned
- 1 to 9 dual credits earned
- No dual credits earned
Dual Credit | Go On Rates

Fall immediate go on rates by dual credit category for 2016 and 2018 graduates

- No dual credits: 39% (2016) vs. 33% (2018)
- 1 to 9 dual credits: 61% (2016) vs. 54% (2018)
- 10 to 19 dual credits: 74% (2016) vs. 67% (2018)
- 20 or more dual credits: 81% (2016) vs. 76% (2018)
Dual Credit | Go On Rates

Go on rates by dual credit category for 2015 graduates

- No dual credits: Fall immediate 38%, One year 44%, Three year 55%
- 1 to 9 dual credits: Fall immediate 63%, One year 67%, Three year 79%
- 10 to 19 dual credits: Fall immediate 74%, One year 77%, Three year 89%
- 20 or more dual credits: Fall immediate 78%, One year 82%, Three year 93%
Dual Credit | Retention

Retention rates by dual credit category for 2016 and 2018 graduates:

- **No dual credits**: 2016 - 70%, 2018 - 61%
- **1 to 9 dual credits**: 2016 - 80%, 2018 - 71%
- **10 to 19 dual credits**: 2016 - 83%, 2018 - 76%
- **20 or more dual credits**: 2016 - 88%, 2018 - 82%
Dual Credit | Grad Rates

Graduating Class of 2014

- 0.1% of students received a bachelor degree within 3 years of graduation with no dual credits.
- 0.3% of students received a bachelor degree within 3 years of graduation with 1 to 9 dual credits.
- 2% of students received a bachelor degree within 3 years of graduation with 10 to 19 dual credits.
- 5% of students received a bachelor degree within 3 years of graduation with 20 or more dual credits.

- 6% of students received an associate degree within 4 years of graduation with no dual credits.
- 11% of students received an associate degree within 4 years of graduation with 1 to 9 dual credits.
- 17% of students received an associate degree within 4 years of graduation with 10 to 19 dual credits.
- 25% of students received an associate degree within 4 years of graduation with 20 or more dual credits.
## Dual Credit | FY19 Payment Distributions

### College & Universities

<table>
<thead>
<tr>
<th>Institution</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northwest Nazarene University</td>
<td>$1,501,346.00</td>
</tr>
<tr>
<td>Boise State University</td>
<td>$1,820,280.00</td>
</tr>
<tr>
<td>Idaho State University</td>
<td>$1,467,370.00</td>
</tr>
<tr>
<td>University of Idaho</td>
<td>$747,021.00</td>
</tr>
<tr>
<td>Lewis-Clark State College</td>
<td>$383,492.50</td>
</tr>
</tbody>
</table>

### Community Colleges

<table>
<thead>
<tr>
<th>Institution</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Western Idaho</td>
<td>$4,183,443.80</td>
</tr>
<tr>
<td>College of Southern Idaho</td>
<td>$2,341,999.00</td>
</tr>
<tr>
<td>North Idaho College</td>
<td>$1,164,253.00</td>
</tr>
<tr>
<td>College of Eastern Idaho</td>
<td>$94,185.00</td>
</tr>
</tbody>
</table>

**Treasure Valley Community College (OR)**

$122,425
Opportunity Scholarship

• Over 6,000 Opportunity Scholarships awarded (+44%)

• 3,450 new scholarships for first-year students, compared to 2,296 scholarships a year ago

• Wait list down to 1,100 compared to 2,500 last year
CTE Work Group

- CTE Work Group formed; met July - Dec 2019
- Broad stakeholder representation
- Report and recommendations to be considered by Board at February meeting
Teacher Retention

• 2017-18 school year
  – 1,969 new teaching certificates
  – 1,281 were employed following year
• 6% increase in student enrollment
• Need ~1,750 teachers to meet demand
Teacher Retention

• 2.2% increase in teachers over past 4 years
• Most significant growth seen entering under alternate routes
Teacher Retention

• Impact of Career Ladder
  – retention slightly improved
  – not keeping pace with enrollment
• 2014-15: 83.8% (school); 86.2% (LEA)
• 2017-18: 84.2% (school); 88% (LEA)
# Teacher Retention

## Instructional Staff Volumes with Retention Rates

<table>
<thead>
<tr>
<th>School Year</th>
<th>Instructor Count</th>
<th>Retained School</th>
<th>Retained LEA</th>
<th>Retained State</th>
<th>Left (ID) Teaching</th>
<th>Retained School</th>
<th>Retained LEA</th>
<th>Retained State</th>
<th>Left (ID) Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>14,540</td>
<td>12,189</td>
<td>12,637</td>
<td>13,131</td>
<td>1,409</td>
<td>83.8%</td>
<td>86.9%</td>
<td>90.3%</td>
<td>9.7%</td>
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<tr>
<td>2014</td>
<td>16,269</td>
<td>13,556</td>
<td>14,026</td>
<td>14,619</td>
<td>1,650</td>
<td>83.3%</td>
<td>86.2%</td>
<td>89.9%</td>
<td>10.1%</td>
</tr>
<tr>
<td>2015</td>
<td>16,523</td>
<td>13,761</td>
<td>14,394</td>
<td>14,931</td>
<td>1,592</td>
<td>83.3%</td>
<td>87.1%</td>
<td>90.4%</td>
<td>9.6%</td>
</tr>
<tr>
<td>2016</td>
<td>16,844</td>
<td>14,235</td>
<td>14,775</td>
<td>15,316</td>
<td>1,528</td>
<td>84.5%</td>
<td>87.7%</td>
<td>90.9%</td>
<td>9.1%</td>
</tr>
<tr>
<td>2017</td>
<td>17,203</td>
<td>14,490</td>
<td>15,136</td>
<td>15,673</td>
<td>1,530</td>
<td>84.2%</td>
<td>88.0%</td>
<td>91.1%</td>
<td>8.9%</td>
</tr>
</tbody>
</table>
Teacher Retention
Teacher Retention

Overall Years of Experience
Number of Teachers

- 2013-2014
- 2018-2019