

MINUTES
SENATE EDUCATION COMMITTEE

- DATE:** Wednesday, January 29, 2020
- TIME:** 3:00 P.M.
- PLACE:** Room WW55
- MEMBERS PRESENT:** Chairman Mortimer, Vice Chairman Thayn, Senators Winder, Den Hartog, Crabtree, Woodward, Lent, Buckner-Webb, and Ward-Engelking
- ABSENT/ EXCUSED:** None
- NOTE:** The sign-in sheet, testimonies, and other related materials will be retained with the minutes in the committee's office until the end of the session and will then be located on file with the minutes in the Legislative Services Library.
- CONVENED:** **Chairman Mortimer** called the meeting of the Senate Education Committee (Committee) to order at 3:01 p.m.
- PRESENTATION:** **Dr. Demaree Michelau**, President of the Western Interstate Commission on Higher Education (WICHE), gave a brief overview of the founding and purpose of WICHE. The mission is to work collaboratively to expand educational excellence and access for all citizens of the West, which spans from North Dakota to Guam. WICHE is made up of 48 members, 3 of whom are from Idaho and were appointed by the Governor. She told the Committee about the relationship between legislators and higher education institutions nationwide over the past 14 years. **Dr. Michelau** detailed how appropriations for higher education institutions interact with tuition levels (see Attachments 1 and 2).
- PRESENTATION:** **Clay Long**, State Administrator for the Division of Career Technical Education (CTE), shared the goals and values of CTE and stated they are currently focusing on efforts and philosophical priorities. **Mr. Long** introduced several staff members and students who accompanied him here today and asked two of them to share their experiences with CTE.
- Janie Billman**, President of Idaho Technology Student Association (TSA), shared her journey with CTE. She is a senior at Campus Academy in Idaho Falls and stated her journey started while in the seventh grade. During the past several years, she has found her passion, direction for a career, lifelong friends, and leadership skills. **Ms. Billman** said she can now graduate from high school knowing who she is, what she wants to be, and how to get there.
- Easton Anderson**, post-secondary State Reporter of SkillsUSA, relayed how his first welding class led him to become involved in SkillsUSA as a competitive welder and state officer. He continued that the welding skills he had gained allowed him to start his welding education at Idaho State University (ISU). As a student at ISU, he traveled to Washington D.C. to promote career and technical education and felt it was one of the most important projects he worked on as a state officer.
- Mr. Long** continued his presentation by sharing CTE's current initiatives and priorities with the Committee. He concluded his presentation with a description of CTE's plans for the future (see Attachments 3 and 4).

DISCUSSION: **Mr. Long** responded to Committee questions that the greatest challenge that CTE faces is to communicate and educate the opportunities CTE offers to the public. He responded to further questions that CTE is working with 11 schools on a CTE career-exploration program for seventh and eighth graders. He discussed the differences between and challenges facing credit-bearing secondary programs and workforce training programs.

Mr. Long shared his thoughts on career technical instructors. It can be difficult to entice industry professionals to leave their industries to teach career technical classes at a beginning teacher's salary, and that valuing years in the industry toward salary calculation would be helpful. He also responded that CTE is considering additional ways to attract industry professionals to teach career technical classes.

Adrian San Miguel, Director of Postsecondary and Workforce Training for CTE, talked about the advanced opportunities legislation that allowed the addition of workforce training courses to be included. College of Southern Idaho has started to create an apprenticeship framework for the entire state.

RS 27467 **Vice Chairman Thayn** said **RS 27467** is a Senate Concurrent Resolution. It directs the Idaho State Board of Education and the Idaho State Department of Education to replace the federally required Idaho Standards Achievement Test (ISAT) with another test that would meet federal requirements, such as the SAT (Scholastic Aptitude Test). Idaho already gives the SAT to high school juniors. By not giving ISAT in the tenth grade, it would save time and funds.

MOTION: **Senator Den Hartog** moved to send **RS 27467** to print. **Senator Buckner-Webb** seconded the motion. The motion carried by **voice vote**.

MINUTES **Senator Ward-Engleking** moved to approve the Minutes of January 14, 2020.
APPROVAL: **Senator Crabtree** seconded the motion. The motion carried by **voice vote**.

Vice Chairman Thayn moved to approve the Minutes of January 15, 2020.
Senator Lent seconded the motion. The motion carried by **voice vote**.

ADJOURNED: There being no further business at this time, **Chairman Mortimer** adjourned the meeting at 3:56 p.m.

Senator Dean M. Mortimer
Chair

Morgan Howard
Secretary

Juanita Budell
Assistant Secretary