

Western Interstate Commission For Higher Education Attachment 2

A Tale of Two Pities: Revisited

Idaho Senate Education Committee January 29, 2020

What is WICHE?



The Western Interstate Commission for Higher Education - WICHE



- An interstate compact formed 65 years ago
- Codified in state law
- Congressional action signed in 1953 by President Dwight D. Eisenhower

WICHE's Mission

WICHE and its 16 member states and territories work collaboratively to expand educational access and excellence for all citizens of the West. By promoting innovation, cooperation, resource sharing, and sound public policy, WICHE strengthens higher education's contributions to the region's social, economic, and civic life.





WICHE Commissioners from Idaho

Matt Freeman Executive Director Office of the State Board of Education



Rick Aman President College of Eastern Idaho Senator Dave Lent Idaho State Senate





5

Legislative Advisory Committee

- Strengthens state policymaking in higher education across the West
- Up to four state legislators from each WICHE member
- Unique forum to:
 - Engage with fellow legislators, subjectmatter experts, and WICHE staff
 - Explore strategies for interstate collaboration
 - Explore policy issues affecting the region
 - Learn about relevant research
 - Stay abreast of emerging postsecondary policies and their implications at the state and federal levels



WICHE LAC Members from Idaho

Senator Dave Lent

Senator Dean Mortimer

Representative Paul Amador

Representative Melissa Wintrow











7

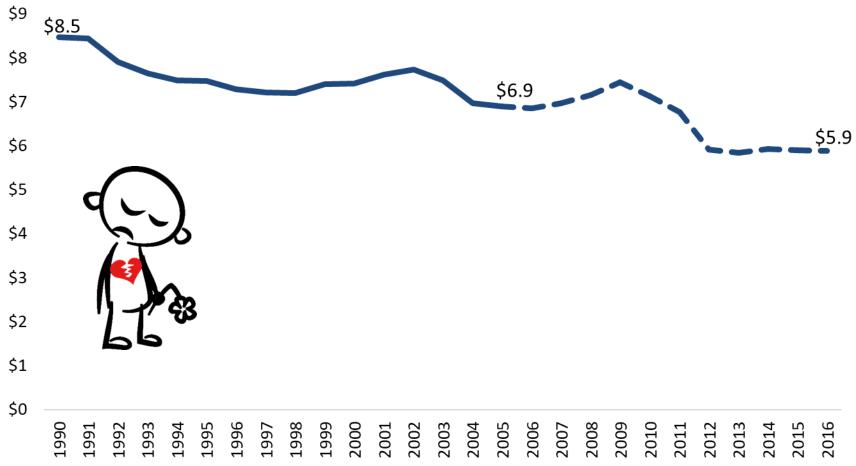
A Tale of Two Pities: Revised It was the best of times. It was the worst of times.

From higher education's perspective



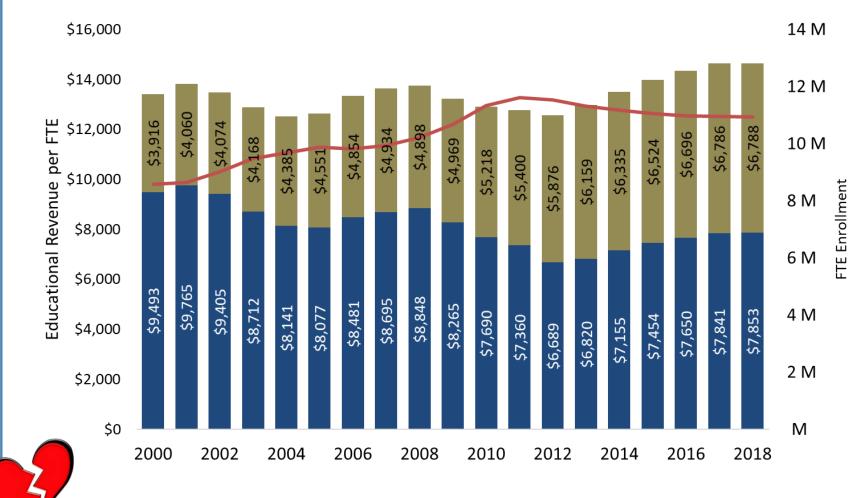


Higher Education Support per \$1,000 of Personal Income, FY 1990 to FY 2016



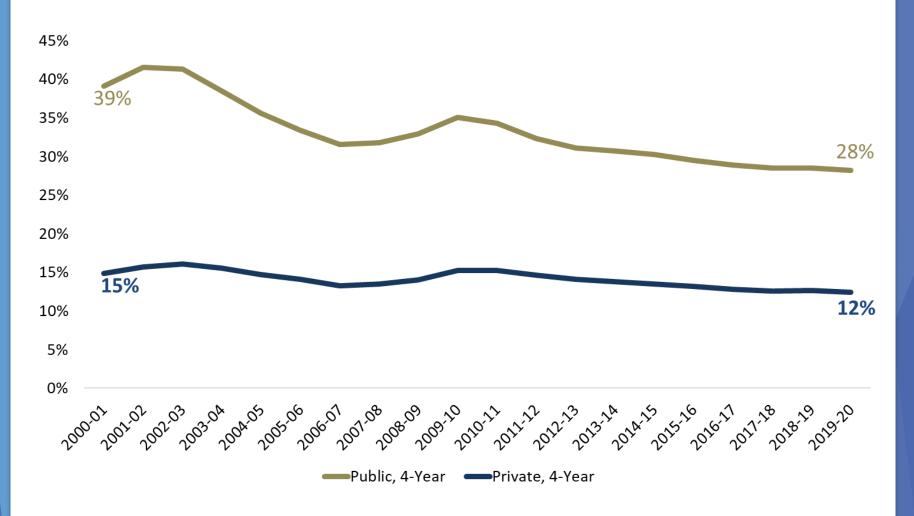
Source: State Higher Education Executive Officers with data from the Bureau of Economic Analysis

Public FTE Enrollment, Educational Appropriations and Tuition Revenue per FTE, FY 2000 to FY 2018



11

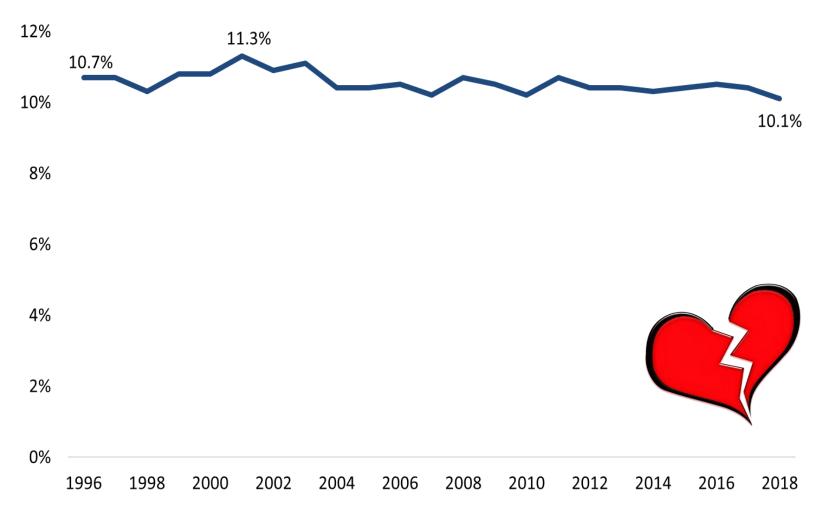
Maximum Pell Grant as a Percentage of Average Tuition, Fees, and On-Campus Room and Board, 2000-01 to 2019-20



From the perspective of the public policy leaders

13

State Appropriations for Higher Education as a Share of State Expenditures, FY 1996 to FY 2018

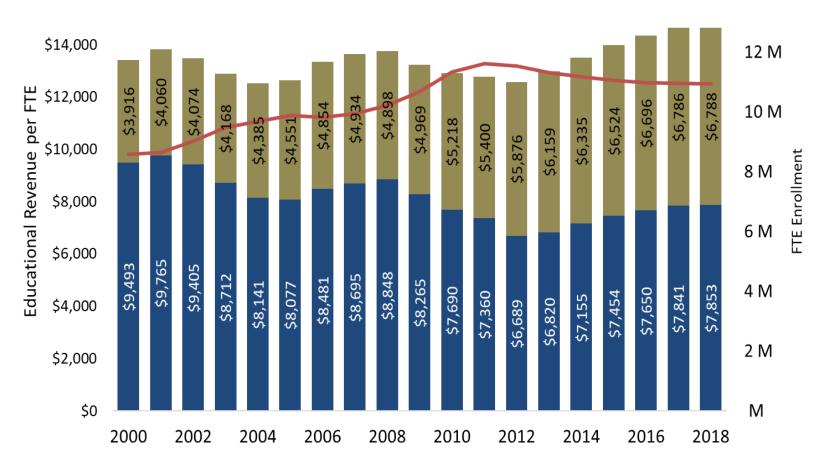


Source: National Association of State Budget Officers, 2018 State Expenditure Report

Public FTE Enrollment, Educational Appropriations and Tuition Revenue per FTE, FY 2000 to FY 2018

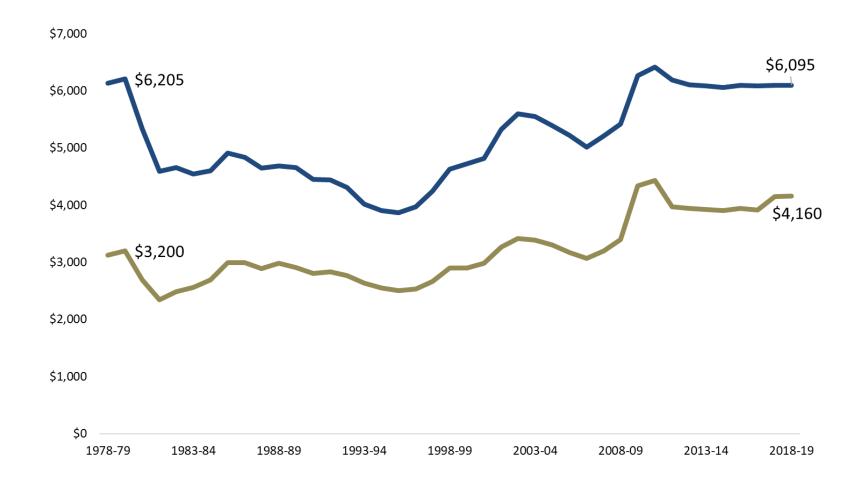
\$16,000

14 M

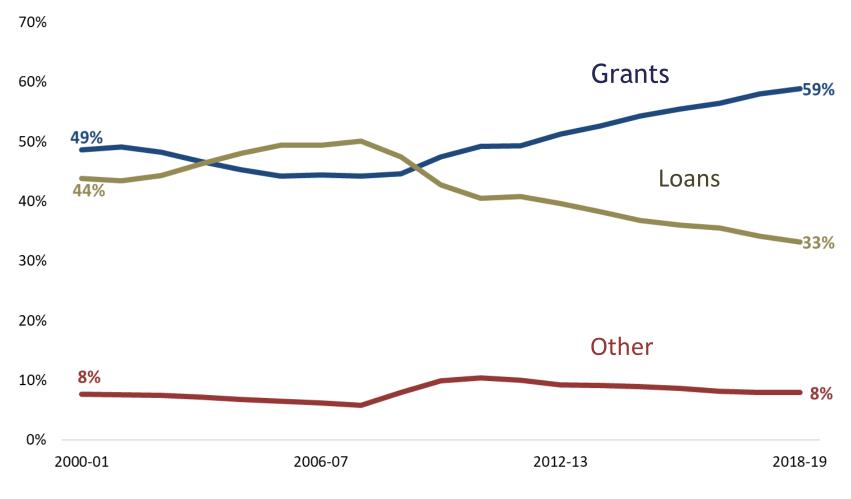


Source: State Higher Education Executive Officers, State Higher Education Finance Report, FY 2018

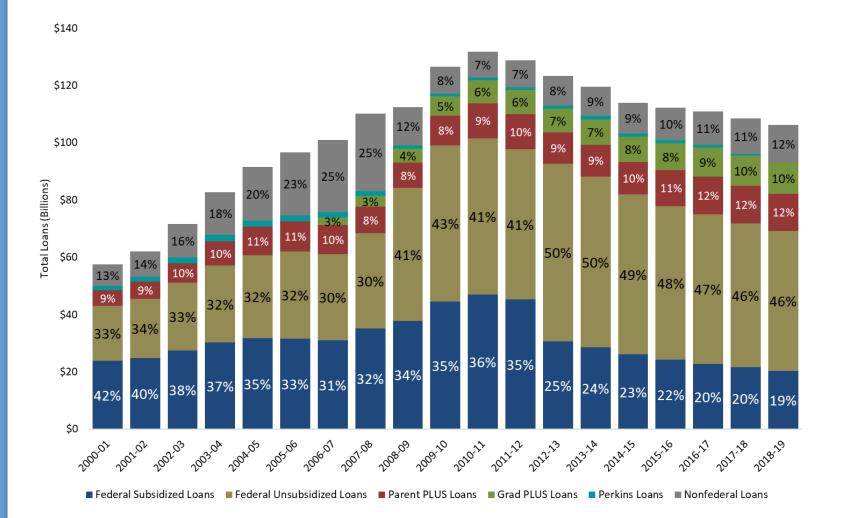
Maximum and **Average** Pell Grant Awards in Constant 2016 Dollars from 1978-79 to 2018-19



Share of Grants, Loans, and Other, 2000-01 to 2018-19

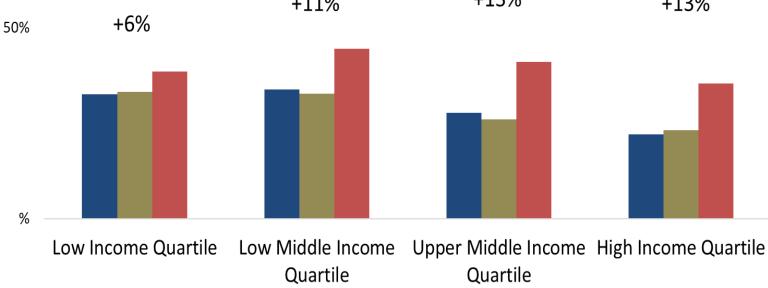


Total Loans by Loan Type, 2000-01 to 2017-18

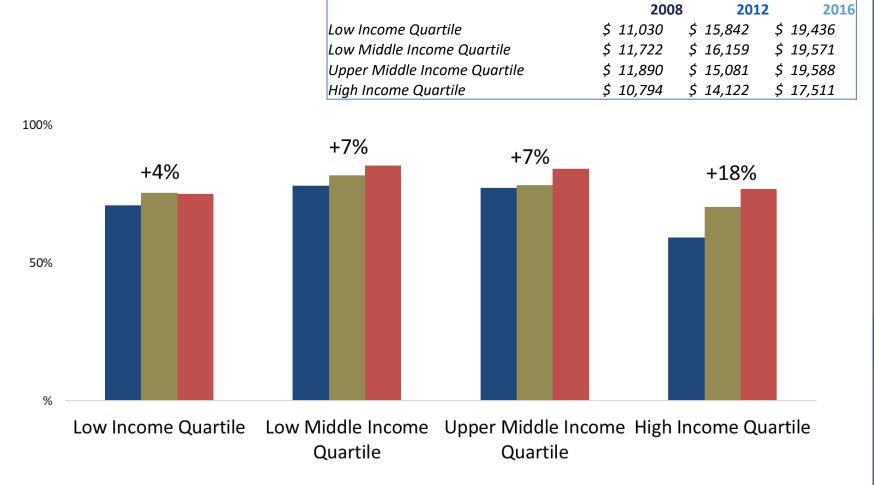


Percentage of Full-Time Undergraduates Enrolled in Four-Year Public Institutions Who Received Institutional Aid and Among Recipients, the Average Amount Received, **2007-08**, **2011-12**, **2015-16**

100%			2008		2012		2016
	Low Income Quartile	\$	4,291	\$	4,594	\$	5,193
	Low Middle Income Quartile	\$	4,090	\$	4,479	\$	4,970
	Upper Middle Income Quartile	\$	4,405	\$	4,599	\$	5,561
	High Income Quartile	\$	4,372	\$	5,359	\$	5,928
	±11%	+13%			±13%		



Percentage of Full-Time Undergraduates Enrolled in Four-Year Private Institutions Who Received Institutional Aid and Among Recipients, the Average Amount Received, **2007-08**, **2011-12**, **2015-16**



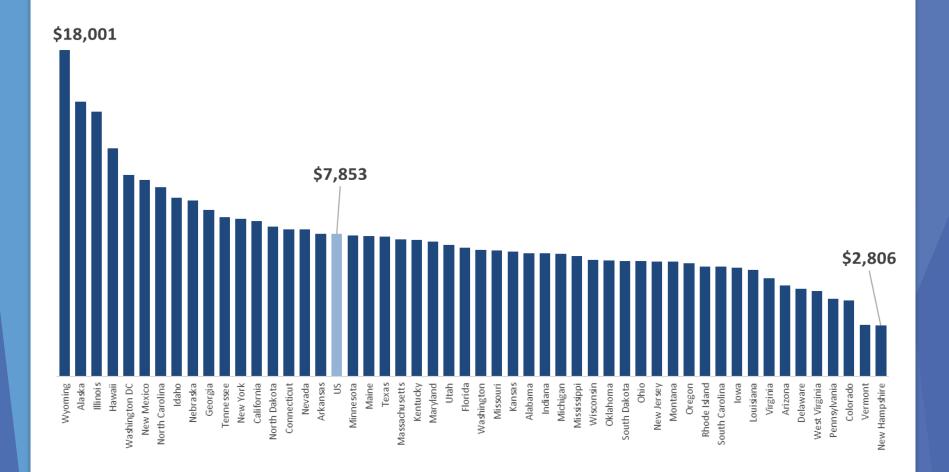
Source: U.S. Department of Education, National Center for Education Statistics, 2007-08, 2011-12, 2015-16 National Postsecondary Student Aid Study (NPSAS)

So who is right?

21

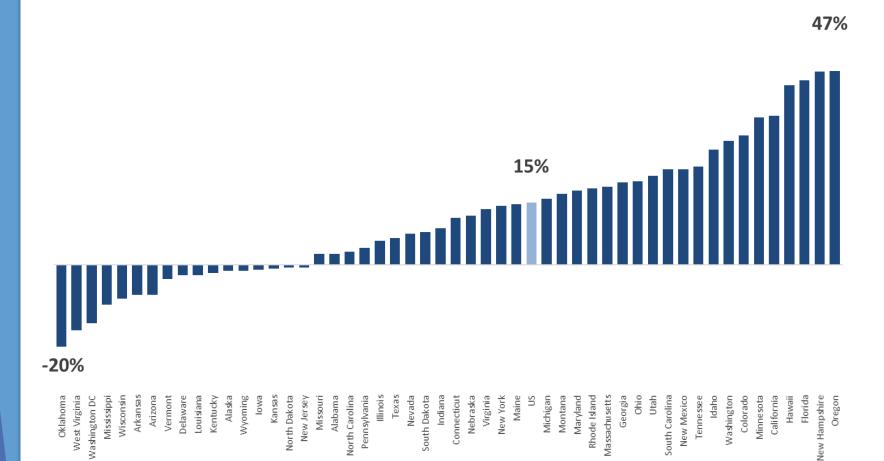


Postsecondary Educational Appropriations per FTE, FY 2018



Source: State Higher Education Executive Officers, State Higher Education Finance Report, FY 2018

Percent Change in Public Higher Education Educational Appropriations per FTE, FY 2013 to FY 2018



Source: State Higher Education Executive Officers, State Higher Education Finance Report, FY 2018

23

Conclusion: It's far better to find a way to do this together

24

For More Information

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