KENTUCKY DEPARTMENT OF EDUCATION: NEW MINIMUM GRADUATION REQUIREMENTS

**FOUNDATIONAL**
4 English Credits
- English I
- English II

**PERSONALIZED**
2 Additional English credits aligned with the ILP and covering the remaining KAS for Reading and Writing
Additional course options could include, but are not limited to: English III, English IV, AP Language, AP Literature, dual credit English, etc.

4 Math Credits
- Algebra I
- Geometry

2 Additional Math credits aligned with the ILP and covering the remaining KAS for Mathematics
Additional course options could include, but are not limited to: Algebra II, Pre-calculus, College Algebra, AP Calculus, dual credit math, dual credit CTE math, etc.

3 Social Studies Credits
- Social Studies
- Social Studies

3 Science Credits
- Lab-based Science
- Lab-based Science

Social Studies aligned with ILP
Science aligned with ILP

Additional course options could include, but are not limited to: Government (or AP), U.S. History (or AP), World Civilizations/History (or AP), dual credit social studies, etc.

Additional course options could include, but are not limited to: Chemistry (or AP), Physics (or AP), Biology (or AP), CSI Forensics, dual credit science, etc.

6 credits aligned with ILP

Additional course options could include, but are not limited to: Chorus 1, Orchestra 1, Visual Arts 1, Theatre 1, Band 1, etc.

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**GRADUATION QUALIFIERS FOR STUDENTS ENTERING HIGH SCHOOL IN 2019-2020 (COMPLETE ONE):**

**Precollege curriculum**
as established by the Council on Postsecondary Education in 13 KAR 2:020

- Benchmark score in one section of a college admissions placement examination as established by the Council on Postsecondary Education in 13 KAR 2:020

**Three postsecondary credit hours** or more of a Kentucky Department of Education-approved dual credit course with a grade of C or higher

**One course and corresponding assessment** meeting the following criteria:
- Advanced placement (AP) with a score of three or higher; or
- Cambridge Advanced International (CAI) with a score at or above benchmark; or
- International Baccalaureate (IB) with a score of five or higher

**Industry certification** as approved by the Kentucky Workforce Innovation Board

**Four courses from valid courses within a single KDE-approved career pathway**

Two years of a KDE-approved or Kentucky Labor Cabinet-approved pre-apprenticeship or apprenticeship

A KDE-approved process to verify 500 hours of exceptional work experience, or alternative requirements as prescribed in a student's IEP

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**GRADUATION PREREQUISITES FOR STUDENTS ENTERING HIGH SCHOOL IN 2020-2021 (MEET ONE OR A COMBINATION OF THE FOLLOWING TO DEMONSTRATE BASIC COMPETENCE IN READING AND MATH):**

The student's 10th-grade state-required assessments in reading and mathematics meet the minimum criteria. The minimum criteria shall include scoring, at least, as an Apprentice in reading and mathematics in the state-required assessments approved by the Kentucky Board of Education. Students who do not meet the minimum criteria on one or both assessments may retake the reading and/or mathematics assessments twice annually in the 11th and 12th grades of high school enrollment.

Score Proficient or higher for reading or mathematics or both reading and mathematics, if applicable, on the student's 8th-grade state-required assessment.

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**OTHER GRADUATION REQUIREMENTS:**
- Pass state-mandated civics test
- Successfully complete a course or program in financial literacy
- Receive instruction in essential workplace skills
- Demonstrate competency in technology
- Completion of annual ILP (6th to 12th grade)

The principal may submit a collection of the following student evidence to the superintendent or designee for review and approval: the student's ILP that includes student transcript; if applicable, for students with IEPs, evidence that the student has achieved progress on measurable annual IEP goals as determined by the Admissions and Release Committee; performance on the 10th-grade state-required assessments in reading or mathematics; and appropriate interventions, targeted to the student's needs, provided to the student to ensure support was offered and accessible in order for the student to meet the requirements outlined in this administrative regulation.