

## STATEMENT OF PURPOSE

### RS28874 / H0356

This is the FY 2022 original appropriation and the FY 2021 supplemental appropriation bill for the Public Schools Educational Support Program's Division of Children's Programs. This division includes programs that provide direct educational or material benefits to children, where funding does not primarily go to paying certificated teachers and administrators. It also includes programs that primarily and specifically provide funding for the separate instruction of identified subgroups of children outside the normal classroom of an Idaho public school. Funding is provided from both state and federal funds. For FY 2022: statutory-based adjustments include an additional \$9.7 million for advanced opportunities; \$1.96 million for the Idaho Digital Learning Academy; \$655,000 for border contracts; and \$371,500 for exceptional contracts and tuition equivalents. The bill also shifts certain costs from state funds to federal COVID-19 relief funds for one year and the bill provides federal COVID-19 relief funds for public school districts and public charter schools to address costs associated with the pandemic. Finally, the bill provides a net-total of \$20 million for public school districts and public charter schools to address learning loss as a result of the pandemic; these funds are to be distributed by the Department of Education. Uses are outlined in the bill and are at the discretion of the school districts and public charter schools.

### FISCAL NOTE

|   | Gen         | Ded       | Fed           | Total         |
|---|-------------|-----------|---------------|---------------|
| FY 2021 Original Appropriation              | 78,727,700  | 4,024,900 | 239,000,000   | 321,752,600   |
| 5. Learning Loss Funding                    | 0           | 0         | 10,000,000    | 10,000,000    |
| 7. COVID Relief Act - Second Stimulus       | 0           | 0         | 104,091,200   | 104,091,200   |
| FY 2021 Total Appropriation                 | 78,727,700  | 4,024,900 | 353,091,200   | 435,843,800   |
| Board of Examiner's Reduction               | (2,600,000) | 0         | 0             | (2,600,000)   |
| Noncognizable Funds and Transfers           | 0           | 0         | 200,815,200   | 200,815,200   |
| FY 2021 Estimated Expenditures              | 76,127,700  | 4,024,900 | 553,906,400   | 634,059,000   |
| Removal of Onetime Expenditures             | 0           | 0         | (314,906,400) | (314,906,400) |
| Restore Board of Examiner's Reduction       | 2,600,000   | 0         | 0             | 2,600,000     |
| FY 2022 Base                                | 78,727,700  | 4,024,900 | 239,000,000   | 321,752,600   |
| Nondiscretionary Adjustments                | 12,682,600  | 0         | 0             | 12,682,600    |
| FY 2022 Program Maintenance                 | 91,410,300  | 4,024,900 | 239,000,000   | 334,435,200   |
| 6. Shift Prof Dvlpmnt - Gifted and Talented | (1,000,000) | 0         | 1,000,000     | 0             |
| 8. Shift Content and Curriculum             | (1,600,000) | 0         | 1,600,000     | 0             |
| 11. CARES Act ESSER I Funding               | 0           | 0         | 30,541,800    | 30,541,800    |
| 12. COVID-19 ESSER II Funds                 | 0           | 0         | 162,002,700   | 162,002,700   |
| 13. COVID Learning Loss Funding             | 0           | 0         | 20,000,000    | 20,000,000    |
| FY 2022 Total                               | 88,810,300  | 4,024,900 | 454,144,500   | 546,979,700   |
| Chg from FY 2021 Orig Approp                | 10,082,600  | 0         | 215,144,500   | 225,227,100   |
| % Chg from FY 2021 Orig Approp.             | 12.8%       | 0.0%      | 90.0%         | — 70.0%       |

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## PROGRAM DISTRIBUTION FISCAL DETAILS

| <b>STATUTORY REQUIREMENTS</b>                  | <b>FY 2021</b>       | <b>FY 2022</b>       |
|--|----------------------|----------------------|
| Border Contracts                               | \$1,484,100          | \$2,139,100          |
| Exceptional Contracts/Tuition Equivalents      | \$5,833,400          | \$6,204,900          |
| ID Digital Learning Academy                    | \$12,078,400         | \$14,034,500         |
| Safe & Drug Free Schools                       | \$4,024,900          | \$4,024,900          |
| Advanced Opportunities                         | \$20,000,000         | \$29,700,000         |
| Mastery-Based System                           | \$1,050,000          | \$1,050,000          |
| Literacy Proficiency/Interventions             | \$26,146,800         | \$26,146,800         |
| <i>Sub-Total Statutory Requirements</i>        | <i>\$70,617,600</i>  | <i>\$83,300,200</i>  |
| <b>OTHER DISTRIBUTIONS</b>                     |                      |                      |
| Limited English Proficiency                    | \$4,820,000          | \$4,820,000          |
| Prof. Development -Gifted & Talented (GF Only) | \$1,000,000          | \$0                  |
| Content & Curriculum / Learning Loss           | \$6,315,000          | \$4,715,000          |
| Traditional Federal Funds                      | \$239,000,000        | \$239,000,000        |
| Federal COVID-19 Relief Funds                  | \$0                  | \$215,144,500        |
| <i>Sub-Total Other Distributions</i>           | <i>\$251,135,000</i> | <i>\$463,679,500</i> |
| <b>TOTAL APPROPRIATIONS PER YEAR</b>           | <b>\$321,752,600</b> | <b>\$546,979,700</b> |

**Contact:**

Jared Tatro  
Budget and Policy Analysis  
(208) 334-4740

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