

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 385

BY APPROPRIATIONS COMMITTEE

AN ACT

RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS; PROVIDING FOR EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FISCAL YEAR 2022; APPROPRIATING GENERAL FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIATING MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FISCAL YEAR 2022; DIRECTING THE USE OF MONEYS FOR PROFESSIONAL DEVELOPMENT; DEFINING "DISTRIBUTED"; APPROPRIATING ADDITIONAL MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FISCAL YEAR 2021; AND DECLARING AN EMERGENCY AND PROVIDING AN EFFECTIVE DATE.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. The following amounts shall be expended for the Public Schools Educational Support Program's Division of Teachers for the period July 1, 2021, through June 30, 2022:

FROM:

General Fund	\$1,113,186,900
Federal COVID-19 Relief Fund	9,000,000
Federal Grant Fund	<u>11,000,000</u>
TOTAL	\$1,133,186,900

SECTION 2. There is hereby appropriated the following amount to be transferred to the Public School Income Fund for the period July 1, 2021, through June 30, 2022:

FROM:

General Fund	\$1,113,186,900
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SECTION 3. There is hereby appropriated to the Public Schools Educational Support Program's Division of Teachers the following amounts to be expended from the listed funds for the period July 1, 2021, through June 30, 2022:

FROM:

Public School Income Fund	\$1,113,186,900
Federal COVID-19 Relief Fund	9,000,000
Federal Grant Fund	<u>11,000,000</u>
TOTAL	\$1,133,186,900

1 SECTION 4. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in
2 Section 3 of this act, \$10,850,000 from the Public School Income Fund shall
3 be distributed for professional development that supports instructors and
4 pupil services staff to increase student learning, mentoring, and collab-
5 oration. Professional development efforts should be measurable, provide
6 the instructors and pupil services staff with a clear understanding of
7 their progress, be incorporated into their performance evaluations, and,
8 to the extent possible, be included in the school district or public charter
9 school continuous improvement plans required by Section 33-320, Idaho Code.
10 Funding shall be distributed by a formula prescribed by the Department of Ed-
11 ucation, and the Department of Education shall track usage and effectiveness
12 of professional development efforts at the state and local levels.

13 SECTION 5. DEFINITION. For the purposes of this act, "distributed"
14 means moneys that are transferred to school districts and public charter
15 schools, with no funds withheld for any other contract or administrative
16 costs.

17 SECTION 6. In addition to the appropriation made in Section 3, Chap-
18 ter 299, Laws of 2020, and any other appropriation provided by law, there is
19 hereby appropriated to the Public Schools Educational Support Program's Di-
20 vision of Teachers \$3,634,700 from the Federal COVID-19 Relief Fund for the
21 period July 1, 2020, through June 30, 2021.

22 SECTION 7. An emergency existing therefor, which emergency is hereby
23 declared to exist, Section 6 of this act shall be in full force and effect on
24 and after passage and approval. Sections 1, 2, 3, 4, and 5 of this act shall
25 be in full force and effect on and after July 1, 2021.