IN THE SENATE

SENATE BILL NO. 1202

BY FINANCE COMMITTEE

AN ACT

RELATING TO THE APPROPRIATION TO THE OFFICE OF THE STATE BOARD OF EDUCATION FOR FISCAL YEAR 2022; APPROPRIATING MONEYS TO THE OFFICE OF THE STATE BOARD OF EDUCATION FOR FISCAL YEAR 2022; LIMITING THE NUMBER OF AUTHORIZED FULL-TIME EQUIVALENT POSITIONS; PROVIDING REQUIREMENTS REGARDING ANNUAL REPORTING OF PAYMENTS TO THE IDAHO STATE BUILDING AUTHORITY; PROVIDING REPORTING REQUIREMENTS REGARDING THE CAREER LADDER; PROVIDING REPORTING REQUIREMENTS REGARDING LITERACY INTERVENTION PROGRAMS; PROVIDING REPORTING REQUIREMENTS REGARDING DUAL CREDIT; AND DIRECTING THE USE OF FEDERAL FUNDS.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. There is hereby appropriated to the Office of the State Board of Education the following amounts to be expended according to the designated programs and expense classes from the listed funds for the period July 1, 2021, through June 30, 2022:

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<th>FOR</th>
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<th>TRUSTEE AND</th>
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<tbody>
<tr>
<td>PERSONNEL</td>
<td>OPERATING</td>
<td>CAPITAL</td>
<td>BENEFIT</td>
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<td>COSTS</td>
<td>EXPENDITURES</td>
<td>OUTLAY</td>
<td>PAYMENTS</td>
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<tr>
<th>I. OSBE ADMINISTRATION:</th>
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<tr>
<td>FROM:</td>
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<tr>
<td>General</td>
<td>$3,146,100</td>
<td>$2,062,000</td>
<td>$1,900</td>
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<tr>
<td>Indirect Cost Recovery</td>
<td>33,400</td>
<td>83,900</td>
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<td>Public Charter School Authorizers</td>
<td>1,100</td>
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<tr>
<td>Miscellaneous Revenue</td>
<td>154,100</td>
<td>132,300</td>
<td>6,125,000</td>
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<td>Federal COVID-19 Relief</td>
<td>8,284,000</td>
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<td>Federal Grant</td>
<td>201,100</td>
<td>6,281,500</td>
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<tr>
<td>TOTAL</td>
<td>$3,534,700</td>
<td>$8,560,800</td>
<td>$6,126,900</td>
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FOR FOR FOR FOR
PERSONNEL OPERATING CAPITAL BENEFIT
COSTS EXPENDITURES OUTLAY PAYMENTS TOTAL

II. IT AND DATA MANAGEMENT:
FROM:
General
Fund $1,911,300 $965,100 $2,876,400
Public Instruction
Fund 0 15,000 15,000
TOTAL $1,911,300 $980,100 $2,891,400

III. OFFICE OF SCHOOL SAFETY AND SECURITY:
FROM:
General
Fund $269,300 $227,200 $496,500
Miscellaneous Revenue/School Security Assessment
Fund 250,700 53,500 250,700
Federal Grant
Fund 209,800 40,900 0 250,700
TOTAL $729,800 $321,600 $25,500 $1,076,900

GRAND TOTAL $6,175,800 $9,862,500 $6,152,400 $8,334,000 $30,524,700

SECTION 2. FTP AUTHORIZATION. In accordance with Section 67-3519, Idaho Code, the Office of the State Board of Education is authorized no more than fifty-six and twenty-five hundredths (56.25) full-time equivalent positions at any point during the period July 1, 2021, through June 30, 2022, unless specifically authorized by the Governor. The Joint Finance-Appropriations Committee will be notified promptly of any increased positions so authorized.

SECTION 3. ANNUAL PAYMENTS TO THE IDAHO STATE BUILDING AUTHORITY. The State Board of Education shall provide an annual update to the Joint Finance-Appropriations Committee of all sublease rent payments made and any amount due and outstanding related to Senate Concurrent Resolution No. 105, as enacted by the First Regular Session of the Sixty-fourth Idaho Legislature.

SECTION 4. CAREER LADDER EVALUATION. The Career Ladder shall have an independent, external evaluation that updates data and includes an analysis of the ladder’s impact on teacher recruitment and retention; teacher evaluations and performance criteria; state funding allocation and actual compensation for teachers; geographical regions, including urban, suburban, and rural schools; and the utilization of local dollars, including at a mini-
mum supplemental levies. The entity selected for the independent evaluation shall be selected with a competitive bidding process. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House education committees no later than December 1, 2021, on the ladder's implementation, effectiveness, use of funds, and any other relevant matters.

SECTION 5. LITERACY INTERVENTION PROGRAMS EVALUATION. The literacy intervention program(s) shall continue its independent, external evaluation that includes an analysis of key performance indicators of student achievement. The results of the updated evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House education committees no later than December 1, 2021, on the program design; use of funds, including the funding amounts and local education agencies that have utilized all-day kindergarten; program effectiveness; and any other relevant matters.

SECTION 6. DUAL CREDIT EVALUATION. The dual credit program shall have an independent, external evaluation that updates data and includes analysis of dual credit utilization and key performance indicators of student achievement. The entity selected for the independent evaluation shall be selected with a competitive bidding process. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House education committees no later than December 1, 2021, on the utilization of dual credit through Advanced Opportunities, use of funds, student achievement, and any other relevant matters.

SECTION 7. USE OF FEDERAL FUNDS. Moneys appropriated in Section 1 of this act for the Preschool Development Grant Birth through Five (PDG B-5) Renewal shall not be used to dictate curricula for use by local collaboratives. Local collaborative stakeholder participation shall include: parents/families, early childhood educators, a representative from the State Board of Education, at least one (1) representative from the local K-12 school district and/or charter school, and at least three (3) community participants from a mix of public, private, nonprofit, faith-based, government, health care, and civic organizations. Local collaboratives shall be financially self-sufficient, relying on local funding sources after the activities of the PDG B-5 Renewal are completed. The State Board of Education shall oversee the grant and sub-grantees to ensure the activities, projects, objectives, and outcomes are met and that federal requirements, reports, and deadlines outlined in the grant award are satisfied.