

MINUTES
JOINT FINANCE-APPROPRIATIONS COMMITTEE

- DATE:** Tuesday, April 27, 2021
- TIME:** 8:00 A.M.
- PLACE:** Room C310
- MEMBERS PRESENT:** Senators Co-chairman Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye
Representatives Co-chairman Youngblood, Troy, Horman, Amador, Syme, Bundy, Giddings, Nate, Green, Nash
- ABSENT/EXCUSED:** Representative(s) Giddings
- CONVENED:** **Chairman Youngblood** called the Joint Finance-Appropriations Committee (JFAC) to order at 8:00 a.m.
- AGENCY PRESENTATION:** **BUDGET SETTING. Department of Public-School Support – Teachers – H22aas Trailer. Jared Tatro, Principal Analyst.**
The teachers' division is the largest division within the public-school support program.
The division provides state and federal funding support for grades K-12 for instructional and pupil service staff, for salaries and benefits, and other programs specific to certificated instructors.
The current year appropriation is for \$1 billion. The agency is requesting a 1.4% increase. The governor is requesting a 1.5% increase.
- MOTION 1:** Original Motion: Moved by **Rep. Bundy**, seconded by **Rep. Ward-Engelking**, to reconsider the FY 2022 appropriations for the Public-School Support Programs Teacher's Division.
- CARRIED:** **AYES: 19.** Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Bundy, Morales, Nash.
NAYS: 0.
ABSENT/EXCUSED: 1. Giddings.
The majority, having voted in the affirmative, the motion to reconsider has passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.
- MOTION 2:** Original Motion: Moved by **Rep. Bundy**, seconded by Rep. **Ward-Engelking**, for the Public-School Support Program for the Teachers Division, beginning with the fiscal year 2022 base, increase \$47,361,700 for nondiscretionary adjustments, then shift \$9 million one-time from the General Fund to the Federal COVID-19 Relief Fund for professional development services in line item 6, and add \$1,000,000 for professional development programs in line item 15. The totals for this motion for FY 2022 are \$1,113,186,900 from the general fund and \$20,000,000 from federal funds for a grand total of \$1,133,186,900.

DISCUSSION: **Sen. Ward- Engelking** highlighted how this motion included full funding for the career ladder and all other statute-driven formula adjustments.

CARRIED: **AYES: 19.** Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Bundy, Morales, Nash.

NAYS: 0.

ABSENT/EXCUSED: 1. Giddings.

The majority, having voted in the affirmative, the motion to reconsider has passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

UNANIMOUS CONSENT: Requested by **Rep. Bundy**, granted by unanimous consent, the language shows on the screen was included. The language is for the teacher's division, regarding the professional development with the addition of another \$1 million, bringing the total to \$10,850,000 from the public-school income fund to be distributed for professional development services as outlined in the section. Section 2, defined distributed, meaning moneys transferred to school districts and public charter schools, with no funds withheld for any other contract or administrative cost. The unanimous consent was accepted.

AGENCY PRESENTATION: **BUDGET SETTING. Trailer Appropriation to H22aaS, Public Charter School Funding. Jared Tatro, Principal Analyst.**

Section 33-5208, Idaho Code states that "no charter school shall receive an increase in support units that exceeds the support units it received in the prior year by more than thirty (30). This statutory cap was originally added as "20" in 2005 and amended to "30" in 2007 – both amendments were included in a public schools appropriation bill. For the FY 2021, the cap has impacted two virtual schools: Idaho Virtual Academy and Inspire connections. H22aaS was signed by the Governor on March 17, 2021

UNANIMOUS CONSENT: Requested by **Sen. Crabtree**, granted by unanimous consent the FY 2021 appropriation for the Public Schools Support Teachers Division was reopened.

MOTION: Original Motion: Moved by Rep. Crabtree, seconded by Rep. Horman for the FY 2021 for the Public-School support Program's Teacher Division an additional \$3,634,700 one-time from Federal COVID-19 Relief Fund.

CARRIED: **AYES: 19.** Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Bundy, Morales, Nash.

NAYS: 0.

ABSENT/EXCUSED: 1. Giddings.

The majority, having voted in the affirmative, the motion to reconsider has passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

AGENCY PRESENTATION: **BUDGET SETTING. ARPA – Elementary and Secondary School Emergency Relief Fund (ESSER III). Jared Tatro, Principal Analyst.**

This funding is part of the American Rescue Plan Act (ARPA) and ESSER, which is the Elementary and Secondary School Emergency Relief Fund. These funds provided several hundred billion dollars for the states for ESSER III. Idaho's allocation was for \$439,942,000. These funds are to be used the same as ESSER II, keeping schools open because of the pandemic. We have received 75% of the funds. The funds are awarded to the State Education Agency, which is our State Board of Education. According to ARPA, the State has until September 2023 to obligate all funds. According to correspondence from the US Department of Education, ESSER III funds "remain available through September 30, 2024. These dates reflect the provision in section 421(b) of the General Education Provisions Act (20 U.S.C. 1225(b)), which extends the period of availability of funds for each program for 12 months." Of the total amount, 90%, or \$395,948,000, is required to be distributed to school districts and charter schools. These moneys are allocated to schools using the same distribution criteria as ESSER I and ESSER II, which is a distribution methodology based on how Title-IA funds are allocated. Within this 90% of funding, 80% or \$316,758,000 is for any of the 18 allowable uses; the remaining 20% must be used for learning loss. The remaining 10% or \$43,994,000 is referred to as the state's "set-aside" portion. For ESSER III, there are some added statewide requirements that include specific funding for learning loss, summer enrichment programs, and after school programs. The set-aside allows for an amount up to \$2.2 million for administration and about \$11 million for "discretionary but allowable uses." These other funds are to be used for the same purposes as the 90% above, but the allocation and distribution of these funds is subject to final authorization by the State Education Agency (SEA), which is the State Board of Education.

**UNANIMOUS
CONSENT:**

Requested by **Rep. Horman**, granted by unanimous consent the FY 2021 appropriation for the Public Schools Support Children's Program Elementary and Secondary School Emergency Relief Funding (ESSER III) was reopened.

MOTION:

Original motion: Moved by **Rep. Horman**, seconded by **Rep. Ward-Engelking** for the Public-School Support Program and The Children's Programs Division for FY 2022 an additional \$439,642,000 one-time from The American Rescue Plan Fund.

DISCUSSION:

Rep. Horman highlighted that the Federal funds are totaling now \$870 million received by the State into public education without mentioning other funds that were approved through the CFAC process last year that also directed benefitted. If all these appropriations pass, they will reflect a 3.8% increase in the General Funds and a 32.7% increase overall over last year. **Sen. Ward- Engelking** remarks how important are these funds to make up some of the lost days due to the pandemic. **Rep Nate** on the other hand points out this is another long stream of American Rescue Plan Act spending saying that we are spending money that we do not have. It is incurring debt that needs to be paid back at some point, remarking that he will be voting no.

CARRIED: **AYES: 18.** Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Bundy, Morales, Nash.
NAYS: 1.
ABSENT/EXCUSED: 1. Giddings.
The majority, having voted in the affirmative, the motion to reconsider has passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

DISCUSSION: As part of the ESSER III motion, the motion makers have requested a restriction of the fund withdrawals from the Public Education Stabilization Fund, also known as PESF. If the Legislature appropriates the full ESSER III award, Idaho's Local Education Agencies (LEAs) will have received over \$800 million in federal relief funding between March 2020 through July 2021. The Public Education Stabilization Fund (PESF) was created in 2003, in JFAC, to stabilize payments to school districts and charter schools for economic downturns and/or higher than normal expenditures beyond the appropriated amounts. As a result, the public education stabilization fund is being proposed to limit any or restrict any withdrawals for the fiscal year 2022 only. This would be an amending of Idaho code

UNANIMOUS CONSENT: Requested by **Rep. Horman** granted by unanimous consent the following language was included as shown on the screen:

33-907. PUBLIC EDUCATION STABILIZATION FUND.

(1) There is hereby created in the state treasury a fund to be known as the public education stabilization fund, which shall function as a fund detail of the public school income fund. The fund shall consist of moneys transferred to the fund according to the provisions of sections 33-905, 33-1018 and 33-1018C, Idaho Code, and any other moneys made available through legislative transfers or appropriations. Moneys in the fund are hereby continuously appropriated for the purposes stated in sections 33-1018 and 33-1018B, Idaho Code, and shall only be expended for the purposes stated in sections 33-1018, 33-1018A and 33-1018B, Idaho Code. Any accumulated balances in the fund that are in excess of eight and one third percent (8.334%) of the current fiscal year's total appropriation of state funds for public school support shall be transferred to the bond levy equalization fund. Interest earned from the investment of moneys in the fund shall be retained in the fund

(2) For the period of July 1, 2021, through June 30, 2023, no moneys from the public education stabilization fund shall be withdrawn for any purpose, including those in sections 33-1018, 33-1018A, and 33-1018B, Idaho Code, and any other law or rule to the contrary, for encumbered obligations and unencumbered expenditures associated with state funds appropriated for fiscal year 2022. The state department of education shall prorate any negative variance pursuant to section 33-1018, Idaho Code, by a formula prescribed by the state department of education.

AGENCY PRESENTATION: **ARPA – Individuals with Disabilities Education Act (IDEA) Grants to States.**
Jared Tatro, Principal Analyst.

The Individuals with Disabilities Act (IDEA) Part B funds must be used only to pay the excess costs of providing free appropriate public education (FAPE) to children with disabilities, such as costs for special education teachers and administrators; related services providers (speech therapists, psychologists, etc.); materials and supplies for use with children with disabilities; professional development for special education personnel; professional development for regular education teachers who teach children with disabilities; and specialized equipment or devices to assist children with disabilities. For FY 2021, the preliminary amount for IDEA Part B funds in the Idaho Department of Education is \$55.6 million. These funds would be expended in the same fashion as the normal Part B funds.

Available to Idaho: \$13,233,700

Availability: Subject to Appropriation (ARPA did not provide a specific eligibility time frame, but IDEA funds are typically awarded and eligible for expenditures for about 27 months, or from July 1 through September 30 (2 years later); these funds should not impact the IDEA Maintenance of Effort because there is no change to the amount of state funds provided for this purpose.

MOTION: Original Motion: Requested by **Rep. Woodward**, seconded by **Rep. Bundy** for the Public-School Support Program in the Children's Programs Division, for FY 2022, an additional \$13,233,700, one-time from the American Rescue Plan Fund.

CARRIED: **AYES: 18.** Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Bundy, Morales, Nash.

NAYS: 1.

ABSENT/EXCUSED: 1. Giddings.

The majority, having voted in the affirmative, the motion to reconsider has passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

AGENCY PRESENTATION: **ARPA – Individual with Disabilities Education Act (IDEA) Special Education Preschool. Jared Tatro, Principal Analyst.**

These funds are to be distributed through grants as part of Section 619 of the Individuals with Disabilities Education Act (IDEA). These moneys may only be used to provide special education and related services to children ages 3-5. For FY 2021, the preliminary amount for IDEA Preschool funds in the Idaho Department of Education is \$2.3 million. These funds would be expended in the same fashion as the normal special education pre-K funds. Available to Idaho: \$1,156,200 Availability: Subject to Appropriation (ARPA did not provide a specific eligibility time frame, but IDEA funds are typically awarded and eligible for expenditures for about 27 months, or from July 1 through September 30 (2 years later). These funds should be available for expenditure on July 1, 2022; these funds should not impact the IDEA Maintenance of Effort because there is no change to the amount of state funds provided for this purpose.

MOTION: Original Motion: Requested by **Rep. Amador**, seconded by Sen. Lent, for the Public-School Support Program in the children's Program Division, for FY 2022, an additional \$1,156,200, one-time from America Rescue Plan Fund.

CARRIED: **AYES: 18.** Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Bundy, Morales, Nash.
NAYS: 1.
ABSENT/EXCUSED: 1. Giddings.
The majority, having voted in the affirmative, the motion to reconsider has passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

UNANIMOUS CONSENT: Requested by **Rep. Amador** granted by unanimous consent the following language was included as shown on the screen: All moneys appropriated in section(s)___ of this act are for the onetime purpose of enhancements of existing programs or onetime federal relief due to the COVID-19 pandemic. Appropriating these funds does not obligate the state for future state funded support for these purposes, and each local education agency that receives these funds shall acknowledge the onetime nature of this funding and expend these funds accordingly

AGENCY PRESENTATION: **OPERATIONS DIVISION – Language Regarding Technology Funding. (Trailer H355). Jared Tatro, Principal Analyst.**
When the Public-School Support Budget was approved by JFAC, the committee unanimously approved updated language for Classroom Technology. This updated language was accidentally not included in the appropriation bill, and H355 included the language in the last session. This motion supports the originally approved language and if approved will be included in a separate piece of legislation to supersede the language in H355.

UNANIMOUS CONSENT: Requested by **Sen. Lent**, granted by unanimous consent, the following language was included as shown on the screen:
CLASSROOM TECHNOLOGY. Notwithstanding the provisions of Section 7 of House Bill 355, as enacted by the First Regular Session of the Sixty-sixth Idaho Legislature, and any other provision of law to the contrary, of the moneys appropriated in Section 3 of said bill, \$26,500,000 from the Public School Income Fund shall be distributed for classroom technology, classroom technology infrastructure, wireless technology infrastructure, and learning management systems that assist teachers and students in effective and efficient instruction or learning. Funding shall be distributed based on a formula prescribed by the Department of Education. Moneys so distributed shall be used to implement and operate a learning management system of each school district's or public charter school's choice. A learning management system shall include integration with a school district's or public charter school's Student Information System (SIS), and shall administer, monitor, and document student and classroom levels of learning. The Department of Education shall verify that school districts and public charter schools are using funds to purchase a learning management system that is compliant with these standards. If approved, this language will run as a trailer to H355 and be placed in its own bill for legislative consideration.

AGENCY PRESENTATION: DEPARTMENT OF EDUCATION. Trailer appropriation to S1045 Private Schools Advanced Opportunities Program for Non-public Schools. Jared Tatro, Principal Analyst.

The Idaho State Department of Education website states that "Advanced Opportunity allows for students to individualize their high school learning plan to get a jump start in their future". This bill creates a separate version of the Advanced Opportunity program so that Idaho students who attend private schools have the same chance to "jump-start" their future. However, the program created by this bill is narrower than the existing Advanced Opportunity program. The amount per student is limited to \$750 for their four years of high school. The fund could be spent on dual-credit courses, AP and IB exams, CLEP tests, and fees for industry certifications. And, the overall cost would be subject to appropriation by the legislature. When the money runs out, no more funds would be available that year.

MOTION: Original Motion: Moved by **Rep. Horman**, seconded by **Sen. Cook**, for the Department of Education for the Student Services Program, an additional \$750,000 from the General Fund.

CARRIED: **AYES: 19.** Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Bundy, Morales, Nash.

NAYS: 0.

ABSENT/EXCUSED: 1. Giddings.

The majority, having voted in the affirmative, the motion to reconsider has passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

UNANIMOUS CONSENT: Requested by **Rep. Horman**, granted by unanimous consent, the following language was included: Section 2. Of the monies appropriated in section 1 of this act, \$750,000 from the General Fund is appropriated for advanced opportunities programs for non-public school students. These monies cannot be used for any other purpose except those outlined in section 33-4603, Idaho Code, as established in Senate Bill 1045, as enacted by the First Regular Session of the Sixty-sixth Idaho Legislature. Further, this program is not eligible for funding from the Public Education Stabilization Fund as set forth in Section 33-907, Idaho Code.

AGENCY PRESENTATION: STATE BOARD OF EDUCATION - College and Universities — Supplemental Appropriation — Janet Jessup, Senior Analyst.

The Governor **Brad Little**, in his revised recommendation, included \$49,402,500 in onetime federal COVID relief funding related to the 2021 Consolidated Appropriations Act signed in December 2020. The amount for this distribution for each institution is determined by the U.S. Department of Education and includes \$20,644,600 for Boise State University, \$13,094,500 for Idaho State University, \$3,877,100 for Lewis-Clark State College, and \$11,786,300 for the University of Idaho.

UNANIMOUS CONSENT: Requested by **Rep. Amador**, granted by unanimous consent the FY 2021 Budget for College and Universities was reopened.

MOTION: Original motion: Moved by **Rep. Amador**, seconded by **Sen. Crabtree**, for the fiscal year 2021 budget for College and Universities an additional \$49,402,500 onetime from the Federal COVID-19 Relief Fund to provide for post-secondary education needs related to COVID relief.

DISCUSSION: **Rep. Morales** declares House Rule 80. **Rep. Amador** declared House Rule 80 as well.

CARRIED: **AYES: 18.** Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Bundy, Morales, Nash.

NAYS: 1.

ABSENT/EXCUSED: 1. Giddings.

The majority, having voted in the affirmative, the motion to reconsider has passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

AGENCY PRESENTATION: **Ms. Jessup** introduced the Governor's recommendation and the JFAC adjusted budget for the college and universities under the State Board of Education. Included in the budget are the supplemental just approved for \$49.4 million. Those moneys are one-time, so they are coming out of the base.

MOTION: Original Motion: Moved by **Sen. Ward-Engelking**, seconded by **Sen. Nye**, for the Division of College and Universities beginning with the FY 2022 Base an increase of \$1,787,300 for benefit costs, an increase of \$993,400 for statewide cost allocation, an increase of \$7,974,800 for change and employ compensation, an increase of \$2,112,700 for nondiscretionary adjustments, and an increase of \$783,900 for endowment adjustments. Also included are the following line items: Line item one, which provides \$32,790,000 for COVID relief spending to be spent after July 1st of 2021; and line item 2, which provides \$00,000 to Lewis Clark State College for the nursing program. The total for this motion for the Fiscal Year 2022 are \$4,751.82 FTP, 315,209,200 from General Fund, 283,954,700 from dedicated funds, and 32,790,000 from federal funds for a grand total of \$631,953,900 and provides for carryover authority for previously appropriated, non-General Fund moneys. Exceptions to budget law allowing transfer of funds among object class codes and programs. There is no FTP cap.

DISCUSSION: **Rep. Nate** reminded some complaints and some of the highlights of what he saw was going in campus related to critical race theory, and other events going on at BSU with public funds. **Rep. Nash** objected. **Chairman Youngblood** recalled the audience to attain to the budget.

SUBSTITUTE MOTION:

Substitute Motion: Moved by **Rep. Nate** for the State Board of Education, colleges, and universities, beginning with the Fiscal Year 2021 estimated expenditures a decrease of \$12,414,600 for base adjustments, \$238,125,400 for removal of one-time expenditures, and an increase of \$15,353,200 to restore rescissions. Then provide \$1,670,000 for benefit costs, \$993,400 for statewide cost allocations, \$7,731,100 for a change in employee compensation, \$2,112,700 for nondiscretionary adjustment, and \$783,000 for endowment adjustments. Also included are the following line items: line item one, which provides \$32,790,000 for COVID-19 relief funding; and line item two, which provides \$400,000 for nursing program support to Lewis-Clark State College. The totals for this motion for the FY 2022 are \$4,751.82 FTP, \$294,660,400 from the General Fund, \$283,954,700 from dedicated funds, and \$32,790,000 from federal funds for a grand total of \$611,405,100 and provide for carryover authority for previously appropriated non-General Fund moneys. Exceptions to budget laws allowing transfer of funds among object class codes and programs and there is no FTP cap. **The motion died for a lack of a second.**

SUBSTITUTE MOTION:

Substitute Motion: Moved by **Rep. Amador**, seconded by **Sen. Crabtree**, beginning with the Fiscal Year 2022 Base an increase of \$1,787,300 for benefit costs, an increase of \$993,400 for statewide cost allocation, an increase of \$7,974,800 for change in employee compensation, an increase of \$2,112,700 for non-discretionary adjustments, and an increase of \$783,900 for endowment adjustments. Also included are the following line items: Line item one, which provides \$32,790,000 for COVID relief funding to be spent after July 1st of 2021; line item two, which provides \$400,000 to Lewis Clark State College for the nursing program, line item three, which reduces \$2,500,000 onetime to remove state support for social justice programming, and line item four, which provides \$400,000 to Lewis Clark State College for a tuition offset. The totals for this motion for Fiscal Year 2022 are \$4,751.82 FTP, \$313,109,200 from the General Fund, \$283,954,700 from dedicated funds, and \$32,790,000 from federal funds for a grand total of \$629,853,900. And provides for carryover authority for previously appropriated non-General fund moneys. Exceptions to budget laws allowing transfer of funds among object class codes and programs, and there is no FTP cap. There is legislative language to accompany this motion.

SUBSTITUTE MOTION CARRIED:

AYES: 14. Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Youngblood, Troy, Horman, Amador, Syme, Bundy.

Nays: 5. Nate, Ward-Engelking, Nye, Morales, Nash.

ABSENT/EXCUSED: 1. Giddings.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

DISCUSSION: **Ms. Jessup** pointed out two sets of language for the Committee's consideration. The first set includes standard language that has been previously included in appropriations for colleges and universities. The first of which provides for the transfer of a set amount of money from the system-wide budget to the institutions themselves to fulfill the missions of the higher education research council. The second piece of language directs the Division of Financial Management to use the process to recognize student tuition in fee dollars. This is because tuition in fee dollars come in on kinds of a unique schedule, but they cannot be non-cogged pursuant to current state law because non-cognizable process is reserved for non-state funds. This allows them to use that same process to recognize tuition and fees but recognizing that those moneys are state moneys.
The unanimous consent Requested by **Rep. Amador**

UNANIMOUS CONSENT: Requested by **Rep. Amador**, granted by unanimous consent, the first piece of the following language was included as shown on the screen

DISCUSSION: **Ms. Jessup** presented the second set of language. This is the language that is new this year that was discussed by motion makers and that they would like to include. **Ms. Jessup** presented the second set of language. This is the language that is new this year that was discussed by motion makers and that they would like to include. The first requires that the State Board of Education verify that no public funds are being used to support social justice ideology and student activities on campus, and the second requires a student fee report from the State Board of Education. Both of these require reports to be made to JFAC no later than December 17th, which is a little bit earlier than we typically see in these requests, but the motion makers desired they have an extended opportunity to review the findings for the 2022 session.
Sen. Bair showed some concerns related to the first section listed on the screen. **Sen. Bair** stated that it was clearly put that language almost word for word or very similar language in House Bill 377.
Sen. Bair does not see any need to actually have this language associated with a budget.
Rep. Syme, asked if someone could explain what social justice ideology means, Chairman Youngblood answered this is a budget Committee.

SUBSTITUTE MOTION FOR THE 2ND PART OF THE LANGUAGE Substitute Motion: Moved by **Sen. Bair**, seconded by **Sen. Ward Engelking**, only for the second part of the language as shown on the screen:

SECTION __. STUDENT FEE REPORT. As soon as practicable, the State Board of Education shall: (a) make easily accessible a break-out of student activity fees on the institutions' websites: (b) develop a common naming convention for similar activity fees across the institutions. and (c) evaluate the current lists of activity fees assessed to students and determine how and which fees supporting student activities, clubs and organizations focused on individual beliefs and values can be structured to address the need for access, affordability, and choice. The State Board of Education shall report results of this work to the Joint Finance-Appropriations Committee and the House and Senate Education Committees no later than December 17, 2021.

**SUBSTITUTE
MOTION FOR
THE 2ND
PART OF THE
LANGUAGE
CARRIED:**

AYES: 14. Bair, Agenbroad, Grow, Woodward, Lent, Riggs, Cook, Youngblood, Syme, Bundy, Ward-Engelking, Nye, Morales, Nash.

Nays: 5. Horman, Amador, Troy, Crabtree, Nate,

ABSENT/EXCUSED: 1. Giddings.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

ADJOURN:

There being no further business to come before the Committee, **Chairman Youngblood** adjourned the Committee at 9:08 a.m.

Representative Youngblood
Chair

Anna Maria Mancini
Secretary