

The background is a light blue gradient. It is decorated with several realistic water droplets of various sizes. Some droplets are at the top left, some are at the bottom right, and others are scattered in the center. Each droplet has a highlight and a shadow, giving it a 3D appearance.

OFFICE OF INDIAN EDUCATION

JOHANNA J. JONES

IDAHO INDIAN EDUCATION COMMITTEE



Tribal Chair/Designee

DR. CHRIS MEYER
Coeur d'Alene Tribe

**PENDING
RECOMMENDATION**
Kootenai Tribe

MS. SHIRLEY J. ALLMAN
Nez Perce Tribe

MR. LADD EDMO
Shoshone-Bannock Tribes

**PENDING
RECOMMENDATION**
Shoshone-Paiute Tribes

K-12 Tribal Representatives

MR. JESSE LaSARTE
Coeur d'Alene Tribe

**PENDING
RECOMMENDATION**
Kootenai Tribe

MS. JOYCE MCFARLAND
Nez Perce Tribe

MS. JESSICA JAMES
Shoshone-Bannock Tribes

**PENDING
RECOMMENDATION**
Shoshone-Paiute Tribes

BIE School Representatives

MS. TINA STRONG
Coeur d'Alene Tribal
School

MR. HANK McARTHUR
Shoshone-Bannock Jr/Sr
HS

State Board of Education Representative

DR. LINDA CLARK
Ex-Officio
State Board of Education

Four-Year College/University Representatives

**PENDING
RECOMMENDATION**
Boise State University

**DR. JEAN MCGIVNEY-
BURREL**
Idaho State University

**MR. BOB SOBOTTA, JR.
CHAIR**
Lewis-Clark State College

DR. YOLANDA BISBEE
VICE-CHAIR
University of Idaho

Two-Year College Representatives

**MR. JASON
OSTROWSKI**
College of Southern Idaho

**MR. JAIME BARAJAS-
ZEPEDA**
College of Western Idaho

MS. EFFIE HERNANDEZ
College of Eastern Idaho

DR. KASSIE SILVAS
North Idaho College

Staff Support

MS. JOHANNA J. JONES
State Department of
Education

MS. PATTY SANCHEZ
Office of the State Board
of Education

IDAHO INDIAN EDUCATION COMMITTEE


- Request to revise membership by adding two at-large committee members was approved during the June Board meeting.

- Revision of the current 2021-2026 strategic plan to add a third goal:

Goal 1: American Indian Academic Excellence

Goal 2: Culturally Relevant Pedagogy

Goal 3: College & Career Readiness



HB 716 (2022) *TWO INCORPORATED BY REFERENCE ITEMS*

33-114a. Adoption of standards for the Initial Certification of Professional School Personnel

Effective July 1, 2022, the Idaho Standards for Initial Certification of Professional School Personnel shall be the standards prepared by the 2020-2021 educator standards working group dated February 24, 2022 and conclude June 30, 2027.

STANDARD 11

AMERICAN INDIAN TRIBES IN IDAHO

STANDARDS FOR INITIAL CERTIFICATION OF PROFESSIONAL SCHOOL PERSONNEL

The teacher candidate should be able to distinguish between each of the federally recognized tribes with respect to the retention of their ancestral lands in Idaho: Coeur d'Alene Tribe, Kootenai Tribe of Idaho, Nez Perce Tribe, Shoshone-Bannock Tribes, and the Shoshone-Paiute Tribes.

Teacher candidates build capacity in learners to utilize the assets that each learner brings to the learning community based on their backgrounds and experiences.

*The federal, state, local, and tribal governments of Idaho recognize the unique inherent self-determination of each tribe. The self-determination of each tribe recognizes indigenous peoples as peoples, rather than populations or national minorities. The tribes are separate and distinct from each other (<https://www.Sde.Idaho.Gov/cert-psc/psc/standards>).

DEFINITIONS

Culturally responsive pedagogy

Pedagogy that recognizes the importance of including student's cultural references in all aspects of learning.

Socio-historical context

The social and historic factors which shape learning and learning trajectories over time.

**The federal and state governments of Idaho recognize the Idaho's tribes' inherent sovereignty. This tribal sovereignty distinguishes indigenous peoples as peoples, rather than populations or national minorities.*

CURRICULAR MATERIALS

33-118B. CURRICULAR MATERIALS -- ADOPTION OF CONTENT STANDARDS

- (1) Effective July 1, 2022, the Idaho Content Standards for English Language Arts and Literacy, Mathematics, and Science shall be the content standards prepared by the 2020-2021 Standards Review Committee dated January 3, 2022.
- (2) The State Department of Education shall take any necessary action to begin alignment of the required standards assessment with the content standards set forth in this section by July 1, 2022.
- (3) The content standards implemented by this section shall be adopted for five (5) years and conclude June 30, 2027.

The board of trustees of each school district shall have until **June 30, 2024** to incorporate curricular materials that reflect the Idaho content standards.

SOCIAL STUDIES CONTENT STANDARDS

K-12 Goal:

Identify the sovereign status and role of American Indians and **the contemporary life** in the development of the United States.

K Standard (new):

Name the five federally recognized tribes in Idaho.

4th Grade Objective (new):

Discuss the actions of the federal government and its impact on the land, people, culture, and language of the five federally recognized tribes of Idaho.

SOCIAL STUDIES

8th Grade Objective (revised):

Examine the impact of Europeans on Indigenous cultures in the western hemisphere.


Examine the impact of Indigenous cultures on Europeans in the western hemisphere.

12th grade (new)

Examine the influence of important current systems of government that originated among the first peoples, such as the constitution of the Iroquois Confederacy.



REPRESENTATION


- Ms. Iris Chimburas
Accountability & Oversight Committee
 - Ms. Taylor Harming
Professional Standards Commission, Vice Chairwoman
 - Dr. Vanessa Anthony-Stevens
Professional Standards Commission
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TRIBAL EDUCATION DEPARTMENTS

- **Dr. Christine Meyer, Coeur D' Alene Tribe**
 - Coeur D' Alene Tribal History Curriculum
 - Student Career Pathway Plan
- **Ms. Joyce McFarland, Nez Perce Tribe**
 - Nez Perce Cultural Standards
 - Place-Based Learning
- **Ms. Jessica James, Shoshone-Bannock Tribes**
 - Community Engagement
 - Strategic Partnerships



WORK IN PROGRESS RESOURCES

- Story Corps (August, 2022 Recordings)
 - Idaho Wellness Journal (October, 2022)
 - Updated Website (December, 2022)
 - Lesson Plan Repository (2023)
 - United Voices: Volume 2 (2024)
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ANNUAL INDIAN EDUCATION SUMMIT

A promotional poster for the 2022 Idaho Indian Education Summit. The poster is divided into two main sections. The left section has a dark purple background with white text. The right section features a photograph of several hands of different skin tones reaching up to form a heart shape against a backdrop of mountains and a sunset sky. The text '2022 IDAHO INDIAN EDUCATION SUMMIT' is centered within the heart shape.

**SAVE
THE
DATE**
TO ADVANCE
THE FUTURE!

August 15 -16
2022
BSU CAMPUS

CONTACT
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Patty Sanchez: patty.sanchez@osbe.idaho.gov

THANK YOU

