

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 443

BY JUDICIARY, RULES AND ADMINISTRATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING CHAPTER 57, TITLE 67, IDAHO CODE, BY THE
2 ADDITION OF A NEW SECTION 67-5771A, IDAHO CODE, TO ESTABLISH PROVI-
3 SIONS REGARDING THE PUBLIC SCHOOL HEALTH INSURANCE PARTICIPATION FUND;
4 AMENDING SECTION 33-1002, IDAHO CODE, TO REMOVE PROVISIONS REGARDING
5 LEADERSHIP PREMIUMS AND TO MAKE TECHNICAL CORRECTIONS; AMENDING SEC-
6 TION 33-1004B, IDAHO CODE, TO REMOVE PROVISIONS REGARDING LEADERSHIP
7 PREMIUMS; AMENDING SECTION 33-1004C, IDAHO CODE, TO REMOVE PROVISIONS
8 REGARDING LEADERSHIP PREMIUMS AND TO MAKE A TECHNICAL CORRECTION;
9 AMENDING SECTION 33-1004F, IDAHO CODE, TO REMOVE PROVISIONS REGARDING
10 LEADERSHIP PREMIUMS; REPEALING SECTION 33-1004J, IDAHO CODE, RELATING
11 TO LEADERSHIP PREMIUMS; AND DECLARING AN EMERGENCY AND PROVIDING AN
12 EFFECTIVE DATE.
13

14 Be It Enacted by the Legislature of the State of Idaho:

15 SECTION 1. That Chapter 57, Title 67, Idaho Code, be, and the same is
16 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
17 ignated as Section 67-5771A, Idaho Code, and to read as follows:

18 67-5771A. PUBLIC SCHOOL HEALTH INSURANCE PARTICIPATION FUND. (1)
19 There is hereby created in the state treasury the public school health insur-
20 ance participation fund. The fund is continuously appropriated to the state
21 department of education for the purpose of funding the actuarially estab-
22 lished onetime amount required for a public school to buy in to the state's
23 medical and dental group insurance plan, not to exceed four thousand five
24 hundred dollars (\$4,500) per support unit. The fund shall consist of moneys
25 made available through legislative transfers, appropriations, or as other-
26 wise provided by law and shall be available for use only to publicly funded
27 K-12 educational institutions. Interest earnings from the investment of
28 moneys in the fund shall be returned to the fund.

29 (2) All moneys in the fund shall be used only for onetime expenses as-
30 sociated with accommodating participation into the state's health plan as
31 set forth in this section. The state department of education shall make pay-
32 ment or payments to the office of group insurance for this purpose within a
33 reasonable time of participants being identified. If demand exceeds avail-
34 able funds, the state department of education shall administer the fund on
35 a first-come, first-served basis. No funds may be expended prior to July 1,
36 2022, and any unexpended moneys remaining in the fund after June 30, 2024,
37 shall be transferred by the state controller to the public education stabi-
38 lization fund. If the public education stabilization fund is fully funded,
39 then remaining funds shall be transferred to the general fund.

40 SECTION 2. That Section 33-1002, Idaho Code, be, and the same is hereby
41 amended to read as follows:

1 33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support pro-
2 gram is calculated as follows:

3 (1) State Educational Support Funds. Add the state appropriation, in-
4 cluding the moneys available in the public school income fund, together with
5 all miscellaneous revenues to determine the total state funds.

6 (2) From the total state funds subtract the following amounts needed
7 for state support of special programs provided by a school district:

8 (a) Pupil tuition-equivalency allowances as provided in section
9 33-1002B, Idaho Code;

10 (b) Transportation support program as provided in section 33-1006,
11 Idaho Code;

12 (c) Feasibility studies allowance as provided in section 33-1007A,
13 Idaho Code;

14 (d) The approved costs for border district allowance, provided in sec-
15 tion 33-1403, Idaho Code, as determined by the state superintendent of
16 public instruction;

17 (e) The approved costs for exceptional child approved contract al-
18 lowance, provided in subsection 2. of section 33-2004, Idaho Code, as
19 determined by the state superintendent of public instruction;

20 (f) Salary-based apportionment calculated as provided in sections
21 33-1004 through 33-1004F, Idaho Code;

22 (g) Unemployment insurance benefit payments according to the provi-
23 sions of section 72-1349A, Idaho Code;

24 (h) For expenditure as provided by the public school technology pro-
25 gram;

26 (i) For employee severance payments as provided in section 33-521,
27 Idaho Code;

28 (j) For distributions to the Idaho digital learning academy as provided
29 in section 33-1020, Idaho Code;

30 (k) For charter school facilities funds and reimbursements paid pur-
31 suant to section 33-5208(5), Idaho Code;

32 (l) For an online course portal as provided for in section 33-1024,
33 Idaho Code;

34 (m) For advanced opportunities as provided for in chapter 46, title 33,
35 Idaho Code;

36 (n) For additional math and science courses for high school students as
37 provided in section 33-1021, Idaho Code;

38 ~~(o) For leadership premiums as provided in section 33-1004J, Idaho~~
39 ~~Code;~~

40 ~~(p) For master teacher premiums as provided in section 33-1004I, Idaho~~
41 ~~Code;~~

42 ~~(q)~~ For the support of provisions that provide a safe environment con-
43 ductive to student learning and maintain classroom discipline, an allo-
44 cation of three hundred dollars (\$300) per support unit;

45 ~~(r)~~ An amount specified in the appropriation bill for the public
46 schools educational support program for counseling support as provided
47 for in section 33-1212A, Idaho Code, shall be distributed for grades 8
48 through 12 as follows:

49 (i) For school districts and public charter schools with one hun-
50 dred (100) or more students enrolled in grades 8 through 12, a pro

| | | | |
|---|--------------------|--------|---------------------|
| 1 | 16 - 20.99 ADA.... | -..... | .6 |
| 2 | 8 - 15.99 ADA.... | -..... | .5 |
| 3 | 1 - 7.99 ADA.... | -..... | count as elementary |

4 COMPUTATION OF ELEMENTARY SUPPORT UNITS

| 5 | Average Daily | | Minimum Units |
|----|-----------------------|----------------------------------|---------------|
| 6 | Attendance | Attendance Divisor | Allowed |
| 7 | 300 or more ADA..... | | .. 15 |
| 8 | | ..23...grades 4,5 & 6.... | |
| 9 | | ..22...grades 1,2 & 3....1994-95 | |
| 10 | | ..21...grades 1,2 & 3....1995-96 | |
| 11 | | ..20...grades 1,2 & 3....1996-97 | |
| 12 | | and each year thereafter. | |
| 13 | 160 to 299.99 ADA... | 20..... | 8.4 |
| 14 | 110 to 159.99 ADA... | 19..... | 6.8 |
| 15 | 71.1 to 109.99 ADA... | 16..... | 4.7 |
| 16 | 51.7 to 71.0 ADA... | 15..... | 4.0 |
| 17 | 33.6 to 51.6 ADA... | 13..... | 2.8 |
| 18 | 16.6 to 33.5 ADA... | 12..... | 1.4 |
| 19 | 1.0 to 16.5 ADA... | n/a..... | 1.0 |

20 COMPUTATION OF SECONDARY SUPPORT UNITS

| 21 | Average Daily | | Minimum Units |
|----|----------------------|---------------------------|---------------|
| 22 | Attendance | Attendance Divisor | Allowed |
| 23 | 750 or more.... | 18.5..... | 47 |
| 24 | 400 - 749.99 ADA.... | 16..... | 28 |
| 25 | 300 - 399.99 ADA.... | 14.5..... | 22 |
| 26 | 200 - 299.99 ADA.... | 13.5..... | 17 |
| 27 | 100 - 199.99 ADA.... | 12..... | 9 |
| 28 | 99.99 or fewer | Units allowed as follows: | |
| 29 | Grades 7 - 12 | | 8 |
| 30 | Grades 9 - 12 | | 6 |
| 31 | Grades 7 - 9 | | 1 per 14 ADA |
| 32 | Grades 7 - 8 | | 1 per 16 ADA |

COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

| Average Daily Attendance | Attendance Divisor | Minimum Units Allowed |
|--------------------------|--------------------|-----------------------|
| 14 or more..... | 14.5 | 1 or more as computed |
| 12 - 13.99..... | - | 1 |
| 8 - 11.99..... | - | .75 |
| 4 - 7.99..... | - | .5 |
| 1 - 3.99..... | - | .25 |

COMPUTATION OF ALTERNATIVE SCHOOL SUPPORT UNITS

(Computation of alternative school support units shall include grades 6 through 12)

| Pupils in Attendance | Attendance Divisor | Minimum Units Allowed |
|----------------------|--------------------|-----------------------|
| 12 or more..... | 12 | 1 or more as computed |

In applying these tables to any given separate attendance unit, no school district shall receive less total money than it would receive if it had a lesser average daily attendance in such separate attendance unit. In applying the kindergarten table to a kindergarten program of fewer days than a full school year, the support unit allowance shall be in ratio to the number of days of a full school year. The attendance of students attending an alternative school in a school district reporting fewer than one hundred (100) secondary students in average daily attendance shall not be assigned to the alternative table if the student is from a school district reporting fewer than one hundred (100) secondary students in average daily attendance, but shall instead be assigned to the secondary table of the school district in which they are attending the alternative school, unless the alternative school in question serves students from multiple districts reporting fewer than one hundred (100) secondary students in average daily attendance. The tables for exceptional education and alternative school support units shall be applicable only for programs approved by the state department of education following rules established by the state board of education. Moneys generated from computation of support units for alternative schools shall be utilized for alternative school programs. School district administrative and facility costs may be included as part of the alternative school expenditures.

(5) State Distribution Factor per Support Unit. Divide educational support program distribution funds, after subtracting the amounts necessary to pay the obligations specified in subsection (2) of this section, by the total state support units to secure the state distribution factor per support unit.

(6) District Support Units. The number of support units for each school district in the state shall be determined as follows:

1 (a) (i) Divide the actual average daily attendance, excluding stu-
2 dents approved for inclusion in the exceptional child educational
3 program, for the administrative schools and each of the separate
4 schools and attendance units, by the appropriate divisor from the
5 tables of support units in this section, then add the quotients
6 to obtain the district's support units allowance for regular stu-
7 dents, kindergarten through grade 12 including alternative school
8 students. Calculations in application of this subsection shall be
9 carried out to the nearest hundredth.

10 (ii) Divide the combined totals of the average daily attendance
11 of all preschool, kindergarten, elementary, secondary, juvenile
12 detention center students and students with disabilities approved
13 for inclusion in the exceptional child program of the district by
14 the appropriate divisor from the table for computation of excep-
15 tional education support units to obtain the number of support
16 units allowed for the district's approved exceptional child pro-
17 gram. Calculations for this subsection shall be carried out to the
18 nearest hundredth when more than one (1) unit is allowed.

19 (iii) The total number of support units of the district shall be
20 the sum of the total support units for regular students, subpara-
21 graph (i) of this paragraph, and the support units allowance for
22 the approved exceptional child program, subparagraph (ii) of this
23 paragraph.

24 (b) Total District Allowance Educational Program. Multiply the dis-
25 trict's total number of support units, carried out to the nearest hun-
26 dredth, by the state distribution factor per support unit and to this
27 product add the approved amount of programs of the district provided in
28 subsection (2) of this section to secure the district's total allowance
29 for the educational support program.

30 (c) District Share. The district's share of state apportionment is the
31 amount of the total district allowance, paragraph (b) of this subsec-
32 tion.

33 (d) Adjustment of District Share. The contract salary of every noncer-
34 tificated teacher shall be subtracted from the district's share as cal-
35 culated from the provisions of paragraph (c) of this subsection.

36 (7) Property Tax Computation Ratio. In order to receive state funds
37 pursuant to this section, a charter district shall utilize a school mainte-
38 nance and operation property tax computation ratio for the purpose of calcu-
39 lating its maintenance and operation levy that is no greater than that which
40 it utilized in tax year 1994, less four-tenths of one percent (.4%). As used
41 herein, the term "property tax computation ratio" shall mean a ratio deter-
42 mined by dividing the district's certified property tax maintenance and op-
43 eration budget by the actual or adjusted market value for assessment pur-
44 poses as such values existed on December 31, 1993. Such maintenance and op-
45 eration levy shall be based on the property tax computation ratio multiplied
46 by the actual or adjusted market value for assessment purposes as such values
47 existed on December 31 of the prior calendar year.

48 SECTION 3. That Section 33-1004B, Idaho Code, be, and the same is hereby
49 amended to read as follows:

1 33-1004B. CAREER LADDER. School districts shall receive an allocation
2 for instructional staff and pupil service staff based on their staffs' posi-
3 tion on the career ladder as follows:

4 (1) Instructional staff and pupil service staff who are in their first
5 year of holding a certificate shall be placed in the first cell of the resi-
6 dency compensation rung and shall move one (1) cell on the residency compen-
7 sation rung for each year they hold a certificate thereafter for up to three
8 (3) years, at which point they will remain in the third cell of the residency
9 rung until they earn a professional endorsement.

10 (2) Instructional staff and pupil service staff in their first year of
11 holding a professional endorsement shall be placed in the first cell of the
12 professional compensation rung.

13 (3) Instructional staff and pupil service staff on the professional
14 compensation rung with four (4) years of experience shall move one (1) cell
15 on the professional compensation rung unless they have failed to meet the
16 professional compensation rung performance criteria for three (3) of the
17 previous four (4) years. Instructional staff and pupil service staff on the
18 professional compensation rung who meet the performance criteria for three
19 (3) of the previous five (5) years, one (1) of which must be during the fourth
20 or fifth year, shall move one (1) cell. Allocations for instructional staff
21 and pupil service staff who do not meet the professional compensation rung
22 performance criteria for three (3) of the previous five (5) years, one (1) of
23 which must be during the fourth or fifth year, shall remain at the previous
24 fiscal year allocation level. This also applies to the educational alloca-
25 tion.

26 (4) Instructional staff and pupil service staff in their first year of
27 holding an advanced professional endorsement shall be placed in the first
28 cell of the advanced professional compensation rung.

29 (5) Instructional staff and pupil service staff on the advanced profes-
30 sional compensation rung who met the performance criteria for the advanced
31 professional rung in the previous year shall move one (1) cell on the ad-
32 vanced professional compensation rung. Allocations for instructional staff
33 and pupil service staff who do not meet the advanced professional compensa-
34 tion rung performance criteria shall remain at the previous fiscal year al-
35 location level. This also applies to the additional education allocation.

36 (6) Career technical education instructional staff holding an occupa-
37 tional specialist certificate shall be placed on the career ladder as fol-
38 lows:

39 (a) Instructional staff new to working in an Idaho public school:

40 (i) With two (2) or three (3) years of industry experience in a
41 field closely related to the subjects they seek to teach shall be
42 placed in an equivalent cell to instructional staff who have been
43 on the career ladder and met the movement requirements for one (1)
44 year;

45 (ii) With four (4) or five (5) years of industry experience in a
46 field closely related to the subjects they seek to teach shall be
47 placed in an equivalent cell to instructional staff who have been
48 on the career ladder and met the movement requirements for two (2)
49 years;

1 (iii) With six (6) or seven (7) years of industry experience in a
2 field closely related to the subjects they seek to teach shall be
3 placed in an equivalent cell to instructional staff who have been
4 on the career ladder and met the movement requirements for three
5 (3) years; and

6 (iv) With eight (8) or more years of industry experience in a
7 field closely related to the subjects they seek to teach shall be
8 placed in an equivalent cell to instructional staff who have been
9 on the career ladder and met the movement requirements for four (4)
10 years; and

11 (b) Existing career technical education instructional staff on the
12 residency compensation rung shall have their placement updated con-
13 sistent with the provisions of paragraph (a) of this subsection if the
14 update would result in a rung higher than their current placement.

15 (7) In addition to the allocation amount specified for the applicable
16 cell on the career ladder, school districts shall receive an additional al-
17 location amount for career technical education instructional staff holding
18 an occupational specialist certificate in the area for which they are teach-
19 ing in the amount of three thousand dollars (\$3,000), which shall be des-
20 ignated for career technical education staff and included as part of their
21 salary.

22 (8) In addition to the allocation amount specified for the applicable
23 cell on the career ladder, school districts shall receive an additional
24 allocation amount for instructional staff and pupil service staff holding
25 a professional or an advanced professional endorsement who have acquired
26 additional education and meet the professional or advanced professional
27 compensation rung performance criteria. In determining the additional ed-
28 ucation allocation amount, only transcribed credits and degrees on file
29 with the teacher certification office of the state department of education,
30 earned at an institution of higher education accredited by a body recognized
31 by the state board of education or credits earned through an internship or
32 work experience approved by the state board of education, shall be allowed.
33 All credits and degrees earned must be in a relevant pedagogy or content area
34 as determined by the state department of education. Additional education
35 allocation amounts are not cumulative. Instructional staff whose initial
36 certificate is an occupational specialist certificate shall be treated as BA
37 degree-prepared instructional staff. Credits earned by such occupational
38 specialist instructional staff after initial certification shall be cred-
39 ited toward the education allocation. Additional education allocations
40 are:

41 (a) For instructional staff and pupil service staff holding a profes-
42 sional or an advanced professional endorsement, a baccalaureate degree
43 and twenty-four (24) or more credits, two thousand dollars (\$2,000) per
44 fiscal year.

45 (b) For instructional staff and pupil service staff holding a profes-
46 sional or an advanced professional endorsement and a master's degree,
47 three thousand five hundred dollars (\$3,500) per fiscal year.

48 (c) Effective July 1, 2020, the allocation shall be:

| | | | | | | |
|---|--------------|----------|----------|----------|----------|----------|
| 1 | Base | | | | | |
| 2 | Allocation | 1 | 2 | 3 | 4 | 5 |
| 3 | Residency | \$40,000 | \$40,500 | \$41,000 | | |
| 4 | Professional | \$42,500 | \$44,375 | \$46,250 | \$48,125 | \$50,000 |
| 5 | Advanced | | | | | |
| 6 | Professional | \$52,000 | | | | |

7 (d) Effective July 1, 2021, the allocation shall be:

| | | | | | | |
|----|--------------|----------|----------|----------|----------|----------|
| 8 | Base | | | | | |
| 9 | Allocation | 1 | 2 | 3 | 4 | 5 |
| 10 | Residency | \$40,369 | \$40,990 | \$41,611 | | |
| 11 | Professional | \$42,991 | \$44,836 | \$46,681 | \$48,526 | \$50,370 |
| 12 | Advanced | | | | | |
| 13 | Professional | \$52,734 | \$53,207 | | | |

14 (e) Effective July 1, 2022, the allocation shall be:

| | | | | | | |
|----|--------------|----------|----------|----------|----------|----------|
| 15 | Base | | | | | |
| 16 | Allocation | 1 | 2 | 3 | 4 | 5 |
| 17 | Residency | \$40,742 | \$41,486 | \$42,231 | | |
| 18 | Professional | \$43,488 | \$45,302 | \$47,116 | \$48,930 | \$50,743 |
| 19 | Advanced | | | | | |
| 20 | Professional | \$53,478 | \$54,442 | \$55,389 | | |

21 (f) Effective July 1, 2023, the allocation shall be:

| | | | | | | |
|----|--------------|----------|----------|----------|----------|----------|
| 22 | Base | | | | | |
| 23 | Allocation | 1 | 2 | 3 | 4 | 5 |
| 24 | Residency | \$41,118 | \$41,988 | \$42,860 | | |
| 25 | Professional | \$43,990 | \$45,773 | \$47,555 | \$49,337 | \$51,119 |
| 26 | Advanced | | | | | |
| 27 | Professional | \$54,233 | \$55,705 | \$57,165 | \$58,613 | |

28 (g) Effective July 1, 2024, the allocation shall be:

| | | | | | | |
|----|--------------|----------|----------|----------|----------|----------|
| 29 | Base | | | | | |
| 30 | Allocation | 1 | 2 | 3 | 4 | 5 |
| 31 | Residency | \$41,500 | \$42,500 | \$43,500 | | |
| 32 | Professional | \$44,500 | \$46,250 | \$48,000 | \$49,750 | \$51,500 |
| 33 | Advanced | | | | | |
| 34 | Professional | \$55,000 | \$57,000 | \$59,000 | \$61,000 | \$63,000 |

35 (9) Effective July 1, 2025, the educator salary-based apportionment
 36 program compensation rung cell amounts shall be adjusted by an amount equiv-
 37 alent to the salary-based apportionment adjustment for administrative and
 38 classified staff positions.

39 (10) A review of a sample of evaluations completed by administrators
 40 shall be conducted annually to verify such evaluations are being conducted
 41 with fidelity to the state framework for teaching evaluation, including
 42 each domain and identification of which domain or domains the administrator
 43 is focusing on for the instructional staff or pupil service staff member

1 being evaluated, as outlined in administrative rule. The review shall be
 2 completed prior to November 1 of each year. The state board of education
 3 shall randomly select a sample of administrators throughout the state. A
 4 portion of such administrators' instructional staff and pupil service staff
 5 employee evaluations shall be independently reviewed. The ratio of instruc-
 6 tional staff evaluations to pupil service staff evaluations shall be equal
 7 to the ratio of the statewide instructional staff salary allowance to pupil
 8 service staff salary allowance. The state board of education, with input
 9 from the Idaho-approved teacher preparation programs and the state depart-
 10 ment of education, shall identify individuals and a process to conduct the
 11 reviews. Administrator certificate holders shall be required to partici-
 12 pate in ongoing evaluation training pursuant to section 33-1204, Idaho Code.
 13 ~~School districts and public charter schools found to have not conducted the~~
 14 ~~evaluations with fidelity to the state framework for teaching evaluation~~
 15 ~~shall not be eligible to receive the leadership premium distribution pur-~~
 16 ~~suant to section 33-1002(2), Idaho Code.~~ The state board of education shall
 17 report annually the findings of such reviews to the senate education commit-
 18 tee, the house of representatives education committee, the state board of
 19 education and the deans of Idaho's approved teacher preparation programs.
 20 The state board of education shall promulgate rules implementing the provi-
 21 sions of this subsection.

22 (11) School districts shall submit annually to the state the data nec-
 23 essary to determine if an instructional staff or pupil service staff member
 24 has met the performance criteria for movement on the applicable compensation
 25 rung. Such data shall include the individuals' performance on each of the
 26 performance criteria as defined in section 33-1001, Idaho Code, including
 27 the percentage of students meeting their measurable student achievement and
 28 student success indicator targets. The department of education shall calcu-
 29 late whether or not instructional staff and pupil service staff have met the
 30 compensation rung performance criteria based on the data submitted during
 31 the previous five (5) years. Individually identifiable performance evalu-
 32 ation ratings submitted to the state remain part of the employee's person-
 33 nel record and are exempt from public disclosure pursuant to section 74-106,
 34 Idaho Code.

35 SECTION 4. That Section 33-1004C, Idaho Code, be, and the same is hereby
 36 amended to read as follows:

37 33-1004C. BASE AND MINIMUM SALARIES ~~--- LEADERSHIP PREMIUMS ---~~ EDUCA-
 38 TION AND EXPERIENCE INDEX. (1) The following shall be reviewed annually by
 39 the legislature:

40 (a) The base salary figures pursuant to subsections (6) and (7) of sec-
 41 tion 33-1004E, Idaho Code; and

42 (b) The minimum instructional and pupil service staff salary figure
 43 pursuant to subsections (1) through (5) of section 33-1004E, Idaho
 44 Code; ~~and~~

45 ~~(c) The leadership premium figures pursuant to subsections (1) and (2)~~
 46 ~~of section 33-1004J, Idaho Code.~~

47 (2) The statewide education and experience index (or state average in-
 48 dex, or state index) is the average of all qualifying employees, instruc-
 49 tional and administrative, respectively. It is determined by totaling the

1 index value for all qualifying employees and dividing by the number of em-
2 ployees.

3 SECTION 5. That Section 33-1004F, Idaho Code, be, and the same is hereby
4 amended to read as follows:

5 33-1004F. OBLIGATIONS TO RETIREMENT AND SOCIAL SECURITY BENE-
6 FITS. Based upon the actual salary-based apportionment, as determined in
7 section 33-1004E, Idaho Code, and the master educator premiums distributed
8 pursuant to section 33-1004I, Idaho Code, ~~and the leadership premiums dis-~~
9 ~~tributed pursuant to section 33-1004J, Idaho Code,~~ there shall be allocated
10 that amount required to meet the employer's obligations to the public em-
11 ployee retirement system and to social security.

12 SECTION 6. That Section 33-1004J, Idaho Code, be, and the same is hereby
13 repealed.

14 SECTION 7. An emergency existing therefor, which emergency is hereby
15 declared to exist, this act shall be in full force and effect on and after
16 July 1, 2022.