STATEMENT OF PURPOSE

RS29564C1 / H0656

This legislation changes the method for how instructional and pupil service staff can be placed on the professional or advanced professional rung of the career ladder when they are first hired. Highly experienced staff hired from out-of-state, returning to teaching in Idaho, or administrators returning to teaching can be placed on the correct rung based on their experience and the career ladder's performance criteria. The career ladder is an allocation formula to the school districts, so this change ensures our schools are allocated the correct amount of funding to pay their staff.

FISCAL NOTE

This bill provides an additional appropriation of $2,086,500, ongoing, from the General Fund to the Public Schools Educational Support Program's Division of Teachers for FY 2022 to recognize out-of-state teacher experience through placement on the career ladder.

This fiscal impact is based on an effective date of July 1, 2021 (Fiscal Year 2022). The impact would be slightly higher with an effective date of July 1, 2022 (Fiscal Year 2023). The calculation uses updated Fiscal year 2022 mid-term support unit estimate based on Full-time equivalent enrollment of 16,587 support units.

The bill and the $2,086,500 would fund movement for both out-of-state instructional/pupil service staff and administrative staff returning to an instructional/pupil service staff position.

The breakdown of the Fiscal Impact for each group is as follows:

Out-of-State Instructional / Pupil Service Staff Placement

Increase of $2,017,000 ($1,686,600 for Salaries and $330,400 for benefits), ongoing, from the General Fund to the Public Schools Educational Support Program's Division of Teachers for FY 2022.

Administrative Evaluations – Performance Criteria

Increase of $69,500 ($58,100 for Salaries and $11,400 for benefits), ongoing, from the General Fund to the Public Schools Educational Support Program's Division of Teachers for FY 2022.

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).