

STATEMENT OF PURPOSE

RS29170 / S1226

This legislation sets up a structure where a greater degree of innovation can occur between teachers, students, and parents by focusing upon learning rather than seat time. Students that demonstrate they are self-directed learners can qualify for added flexibility.

FISCAL NOTE

There is no fiscal impact to the state general fund nor an impact upon local school district budgets.

Contact:

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).