

Second Meeting:

- Friday, August 4, 8:30am to 11:30am
- Senate Caucus Room

Chair: Senator Den Hartog

Purpose: Modernize Idaho's public school funding formula to one that incentivizes strategic and effective spending driven by local decision making to accelerate student achievement.

Next Meeting Date: Full Day Meeting Aug 31 (we can discuss possible shorter interim meeting)

August 4 Agenda:

1. Welcome and Agenda overview (15 minutes)
2. Attending Student definition discussion (45 minutes)*
3. Payment Schedule (30 minutes) *

Break – 15 minutes

4. A formula that looks to the future (course completion vs. seat time, personalized learning, competency-based learning, etc.) (60 minutes)
5. Wrap up (15 minutes)

*Suggested discussion for items #2 and #3 based on discussions from the first funding formula committee and taking a look around the country at other state's student based formulas.

- Per-student funding based on number of attending students.
 - "Attending student" means a student:
 - In grade 1-6 who is enrolled in a school district/public charter school and is present for instruction for at least 4/5 of the school day on a date attendance is taken for school funding purposes.
 - In grade 7-12 who is enrolled in at least five courses in a school district/public charter school and is present for instruction in at least four courses on a date attendance is taken for school funding purposes.
 - Kindergarten students count as 1/2 of an attending student.
 - Students who are present on a date attendance is taken for school funding purposes but aren't there long enough to count as an attending student may be counted fractionally.
 - Grade 1-6: 1/2 of an attending student if present for 3/5 of the school day, 1/4 of an attending student if present for under 3/5 of the school day.
 - Grade 7-12: 1/2 of an attending student if present for 3 courses, 1/4 of an attending student if present for under 3 courses.

- A student must be physically present on school premises to be considered an attending student unless emergency conditions exist necessitating remote attendance. The emergency must be declared by a state, federal, or local authority with jurisdiction to declare the emergency and must be recognized as an emergency by the State Board of Education.
- Attendance will be taken on the following dates, or on the school day preceding such date if the date is not a school day:
 - October 1 (November payment)
 - December 1 (February payment)
 - February 1 (April payment)
 - April 1 (May payment)
- The August payment will be an advance payment based on the average number of attending students in the prior school year. Each payment will be approximately 20% of the district's or charter school's allotment for the year.