



OFFICE OF INDIAN EDUCATION

JOHANNA J. JONES



Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

2023-2025 LEADERSHIP:

Chair: Ms. Jennifer Porter

V. Chair: Dr. Yolanda Bisbee

APPOINTMENTS

(August 23-June 30, 2027)

- Mr. Allen Mayo
BIE School Representative
Shoshone-Bannock Jr/Sr High School
Administrator
- Mr. Gaylen Edmo
Tribal Council Representative
Shoshone-Bannock Tribal Business Council
Sargent of Arms

- Mr. Alex Harris
Public Two-Year College
North Idaho College
Dean of Students

AT-LARGE MEMBERS

(July 1, 2023-June 30, 2028)

- Dr. David Aiken
Superintendent
Lapwai School District
- Ms. Jessica Matsaw
Research Graduate Assistant

IIEC 2024 PRIORITIES



- Increase meaningful efforts of state tribal consultation:
Tribal governments are sovereign, self-governing entities. Much like state governments, tribal governments are responsible for the health, safety and welfare of their citizens and their communities. Tribal sovereignty pre-dates the formation of the United States and is recognized through the U.S. Constitution and numerous federal statutes and court cases. Tribal governments are on equal footing with state government and have a government-to-government relationship with federal government. The sovereignty of each entity necessitates a government-to-government relationship at the state and tribal levels as well (NCSL). Will seek input from tribes.
- Revision of Strategic Plan:
Include accountability measures for OSBE, SDE, LEAs, IHEs, and Tribes.
- Increase and share successful/positive narratives of our schools and tribal communities:
Articles, stories, etc.

STATEWIDE COMMITTEE REPRESENTATION



- Accountability Oversight Committee

Ms. Iris Chimburas (July 1, 2023-June 30, 2025)

- Professional Standards Commission

Dr. Vanessa Anthony-Stevens (July 1, 2022-June 30, 2025)

- ISAT Item Review Committee Member

Ms. Joyce McFarland

State Board of Education (two expiring seats in 2024)

IDAHO STANDARDS FOR EDUCATOR PREPARATION



Approved new SBOE standards will be used for the state review of Idaho Educator Preparation Providers, new provider approval, and new program approval.

Standard 11, Idaho Specific

Standard 1: American Indian Tribes in Idaho*

The pupil service staff candidate should be able to distinguish between each of the federally recognized tribes with respect to the retention of their ancestral lands in Idaho: Coeur d'Alene Tribe, Kootenai Tribe of Idaho, Nez Perce Tribe, Shoshone-Bannock Tribes, and the Shoshone-Paiute Tribes. Teacher candidates build capacity in learners to utilize the assets that each learner brings to the learning community based on their backgrounds and experiences.

**The federal, state, local, and tribal governments of Idaho recognize the unique inherent self-determination of each tribe. The self-determination of each tribe recognizes Indigenous peoples as peoples, rather than populations or national minorities. The tribes are separate and distinct from each other.*

OIE TRIBAL COLLABORATIONS



- Northwest Indian College Advanced Opportunities
Partnership with NIC and Lapwai Schools to increase AO course offerings. Potential for a CCR virtual course for AI students across the state.
- Micron—Increase STEM opportunities and identity
- Big Sky—Tribal representation
- NACOB—Urban Indian focus, September 17, Community Gathering
- UI IKEEP—Support superintendent and principalship candidates
- ICHA—Hispanic Youth Leadership Summit
- Idaho Wellness Journal—Suicide Prevention
- Idaho Launch—Industry Training Opportunities
- CTE Perkins—Tribal Community Survey
- BSU—EPP & Recruitment (Dean’s Council)

2024 Idaho Indian Education Summit



August 1-2, Boise

- Reflection of 1924 American Indian Citizenship Act
- Culture Night
- Tribal Artisans
- Tribal Representation on planning committee
- Perspectives
 - Boarding Schools
 - Curriculum
 - Mental Health (Intergenerational Trauma)
 - STEM
 - Language (loss & revitalization)
 - Health (forced sterilization)
 - Indigenous Identity (data collection)
 - Research (ecosystems, traditional ways of knowing, etc.)
- Suggestions



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