

STATEMENT OF PURPOSE

RS30707 / S1209

This is the FY 2024 original appropriation bill for the Public Schools Educational Support Program's Central Services Division. This division includes programs and funds that are spent at the state level by the Department of Education for the benefit of all school districts and charter schools. Funds are primarily used to contract for services and for program oversight and evaluation. This bill provides additional funding for professional development programs related to reading, math, and science. The bill also removes funding for mastery based services to help cover the costs of dyslexia programs.

FISCAL NOTE

	Gen	Ded	Fed	Total
FY 2023 Original Appropriation	12,587,600	0	0	12,587,600
FY 2024 Base	12,587,600	0	0	12,587,600
5. Professional Development	2,000,000	0	0	2,000,000
14. Moved Mastery Based Funds to Dyslexia	(350,000)	0	0	(350,000)
FY 2024 Total	14,237,600	0	0	14,237,600
Chg from FY 2023 Orig Approp	1,650,000	0	0	1,650,000
% Chg from FY 2023 Orig Approp.	13.1%			13.1%

PROGRAM DISTRIBUTION FISCAL DETAILS

STATUTORY REQUIREMENTS	FY 2023	FY 2024
Mastery-Based Education	\$350,000	\$0
OTHER DISTRIBUTIONS		
Program Support (Math Int., LEP, Learning Loss)	\$2,459,100	\$2,459,100
Student Achievement Assessments	\$2,258,500	\$2,258,500
Professional Development	\$2,500,000	\$4,500,000
Content & Curriculum	\$5,020,000	\$5,020,000
<i>Sub-Total Other Program Distributions</i>	\$12,237,600	\$14,237,600
TOTAL APPROPRIATIONS PER YEAR	\$12,587,600	\$14,237,600

Contact:

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).