Attachment 3
1-25-23

Idaho Department of Juvenile Corrections

Monty Prow, Director

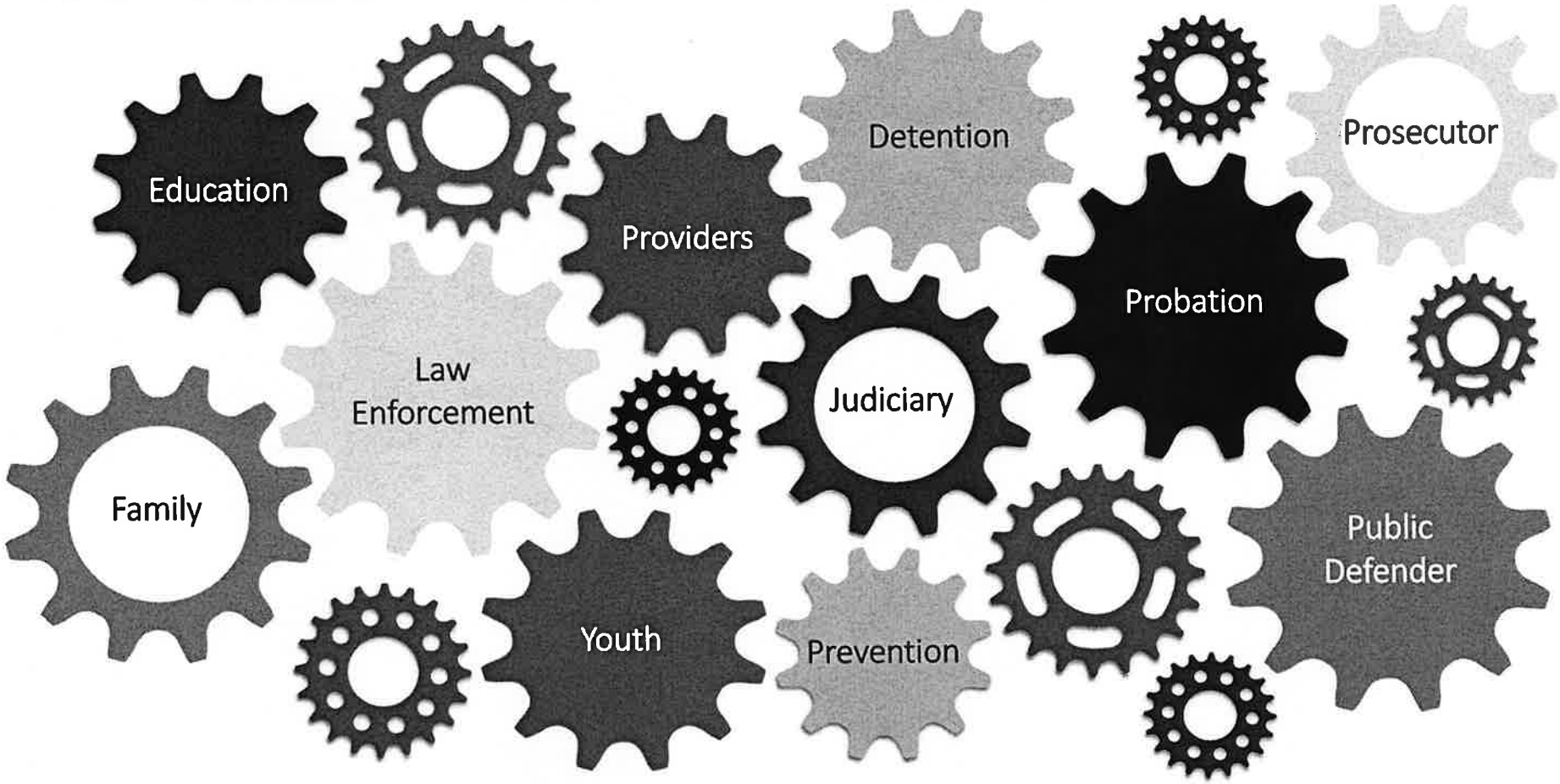
Mission: To develop productive citizens in active partnership with communities.

Statutory Authority and Intent

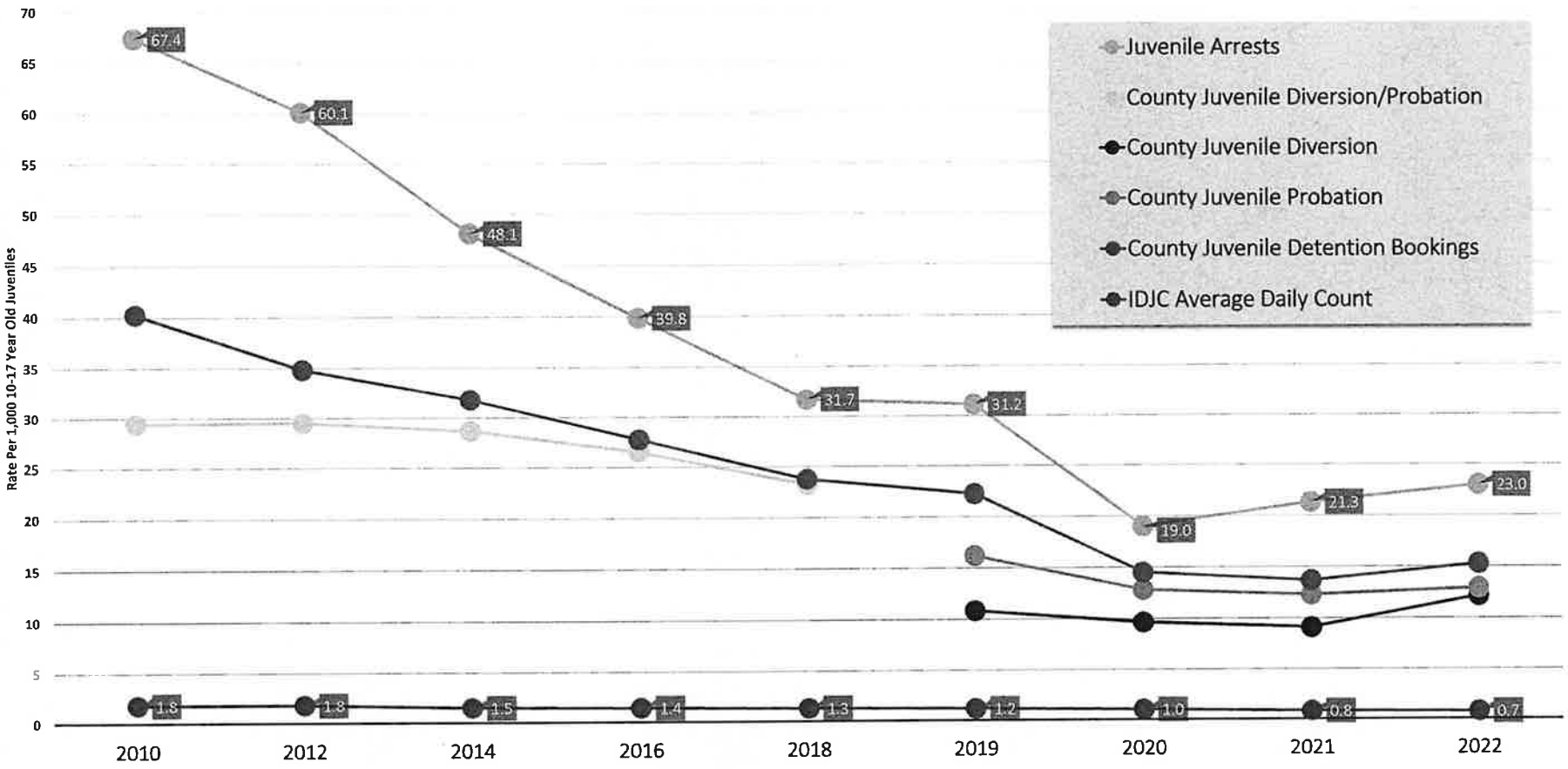
IDJC statutory authority is found in Title 20, Chapter 5, Idaho Code

It is the policy of the state of Idaho that the juvenile corrections system will be based on the following principles: **accountability, community protection, and competency development**...the legislature finds that the juvenile corrections system should encompass the following aspects: diversion, day treatment, community programs, observation and assessment programs, probation services, secure facilities, aftercare, and **assistance to counties for juvenile offenders not committed to the custody of the department of juvenile corrections**.

Idaho Juvenile Justice Collaboration



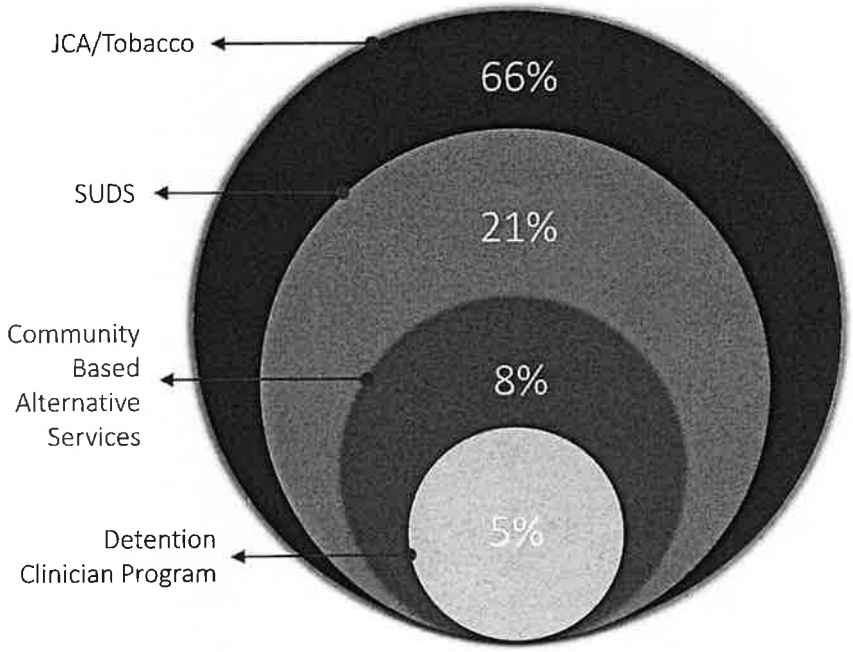
Idaho Juvenile Justice By The Numbers



Data compiled from: *US Census; County Juvenile Justice Reports; ISP; IDJC Data Systems*

Community Pass-Through

22% of the Department's budget*



These funds are distributed to counties and local communities to support effective programming and reintegration initiatives, which results in fewer commitments.

*22% includes federal funds; this graphic represents general and dedicated funds only.

JCA/Tobacco
Funds: Juvenile justice programs and services in the county.

Substance Use Disorder Services
Funds: Substance Use Disorder treatment and services in the county.
Youth served: 1,058 *Success Rate: 99%*

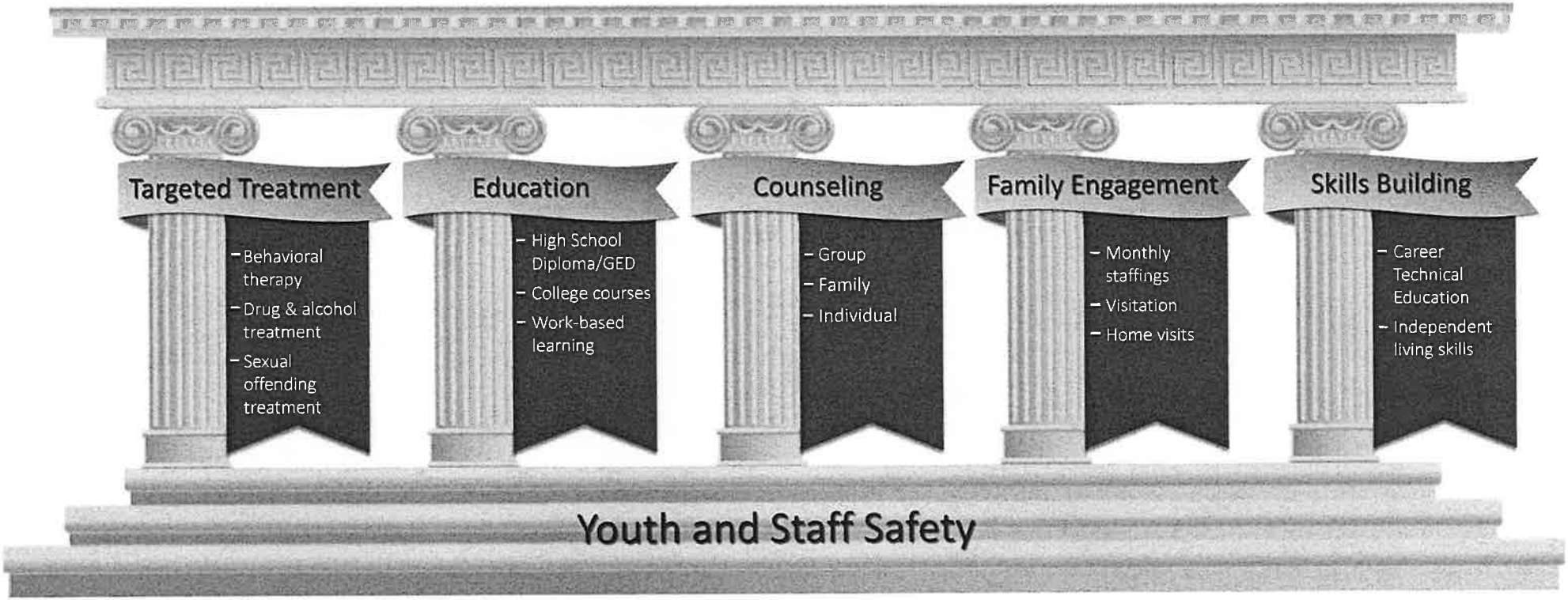
Community Based Alternative Services
Funds: Mental health treatment, commitment prevention services, behavioral health addiction treatment, etc. in the county.
Youth served: 595 *Success Rate: 97%*

Detention Clinician Program
Funds: Clinician positions in Idaho's county-operated juvenile detention centers.
Youth served: 1,278

Critical elements to these incentive programs include:

- Collaboration with courts, county, state, families, and service providers
- Evidence-based approaches, matching appropriate services to needs

Five Pillars of Developing Productive Citizens



Each pillar is complementary of one another

Positive Youth Outcomes

72% of youth are successful citizens upon release

83% of eligible youth received a High School Diploma or a GED

73% of youth are positively engaged in the community

253 hours of community service & service learning hours earned per youth

Education Scores
- 93% increase in math
- 91% increase in reading

Looking Forward

An active partnership with communities

Idaho Department of Juvenile Corrections

IDAHO BEHAVIORAL HEALTH COUNCIL

Education/skill building to continue and enhance employability

Behavioral Health Council Initiatives